

# Wooranna Park's Wonderings



Wednesday 15 June, 2022

Hi everyone,

Over the few weeks, our teachers have been hard at work preparing **Semester One reports** for each student and their families. The below information provides you with an indication of the information you will find in your child's report this semester. Our reporting process is made up of two parts, which will be made available to you in Week 10 of this term. These parts include:

1. The mid year report
2. A Student Led Conference

## 1. Mid Year Reports

Our mid year reports will be sent home with your child on **Thursday 23 June**.

Of all the experiences and activities, a child is involved in at school, the student achievement report is the one thing that is consistently reread throughout one's life. Our aim is to try to make sure that this record of achievement is personal, honest, informative, constructive and hopeful so that when it is reread it evokes a sense of satisfaction, belonging and success.

## Elements of the report

Student reports in Semester One will feature the following sections:

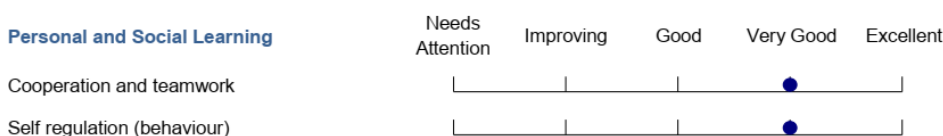
A comment written by the classroom teacher to your child to acknowledge and celebrate their effort, attitude and behaviour this semester.

### How did Aidan approach his learning?

*Congratulations on a fantastic start to grade six Aidan. It is wonderful to see the positive attitude you bring to school every day, along with your readiness and willingness to learn. I have been*

A chart showing their approach to personal and social learning. This includes how they work with others and as a member of a team, and how they manage their own behaviour. The Personal and Social Capability is also assessed in line with the Victorian Curriculum, and includes elements such as organisation, resilience and understanding relationships.

### Personal and Social Learning



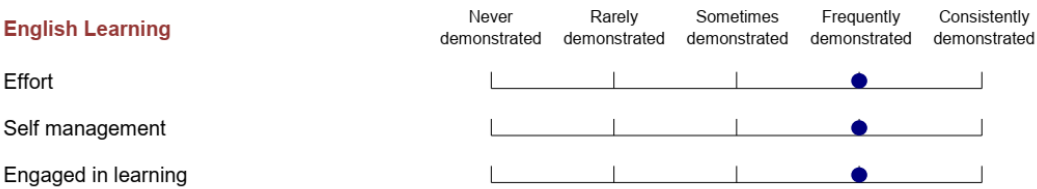
Curriculum Area	Rating	Level 4	Level 5	Level 6	Level 7	Level 8
Personal and Social Capability	At Standard			●		

For both English and Mathematics, a statement outlining what students in your child’s year level have focused on in Semester One, 2022. There will also be a chart highlighting your child’s effort, self management of time and space, and engagement in learning in English, and in Mathematics.

This semester in grade six, students have:

- learned about fractions and their connection with decimals and percentages and made links to real world applications such as percentage off sales.
- explored the probability of events and conducted chance experiments.
- had opportunities to convert between units of measurement, for example, metres to centimetres

English Learning



For both English and Mathematics there is a ‘dot rating’. This shows your child's current progress against the expected standards, in line with the Victorian Curriculum and their current year level. This is accompanied by a comment indicating whether this dot represents a result currently ‘At Standard’, ‘Above Standard’ or ‘Below Standard’.

Curriculum Area		Rating	Level 4	Level 5	Level 6	Level 7	Level 8
English	Reading and Viewing	Above Standard		6	●		
	Writing	At Standard		6	●		
	Speaking and Listening	Above Standard		6	●		

In Semester One, your child will receive a rating for English, Mathematics, Personal Learning and Physical Education. They may also receive additional ratings based on the specialist subjects they take. Other areas of our curriculum, including History, Technology, Science and Thinking, will be reported on at the end of the year.

If your child is from a Language Background Other than English and has not yet reached ‘At Standard’ against the Victorian Curriculum English, they will be assessed against the English as an Additional Language (EAL) continuum, represented below. When they reach the final standard for their stage in their English understanding, they will then be assessed against the Victorian Curriculum English Standards.

English as an Additional Language	Stage BL	Stage B1	Stage B2	Stage B3	
Reading				●	
Writing			●		
Speaking and Listening	●				

The next steps in your child’s learning will be identified, indicating what they will be focusing on next semester in their learning. This will help to provide you with a snapshot of the goals they are currently working on. There will also be a point outlining some things you can do at home to support this learning.

**To build on Aidan's learning in English, next semester the focus will be on Aidan:**

- Recognising how images, vocabulary and tone affect the meaning and feel of a text
- Using complex sentences to elaborate on, extend and explain ideas

**To support Aidan's learning in English, at home you could:**

- Provide opportunities for Aidan to practise writing at home. Support him to reread and edit his work for appropriate punctuation and sentence structure

A report for each specialist subject they take. This will include a blurb that explains what has been the focus of this subject for the semester.

## **2. Student Led Conferences**

Following the reports going home at the end of Term Two, on **Tuesday 12 July and Wednesday 13 July** we will hold Student Led Conferences. Student Led Conferences are a chance for you to meet with your child's teacher, with your child, to discuss their learning, and how to support them in Semester Two.

**Appointments for our conversations can be booked through XUNO.** A notice will be sent out with details on how to activate your XUNO account. Your account will be the email address that we have on your child's file. If you have updated your email address, please call the Office on 9795 2007.

If you need any support with booking or do not have access to the internet, please contact the Office on 9795 2007 who are more than happy to help. If you have any questions, please do not hesitate to contact us.

## **Winter Illnesses**

Given we are now experiencing the Winter weather I acknowledge that we are all prone to illness. I recognise that it can be difficult for families to know when their child is sick enough to need to stay home from school.

For the safety of others, if your child seems unwell you should always keep them home from school and seek medical advice. We certainly want to develop children's resilience and learn to tolerate minor health matters, however it is important that students do not return to school before they are completely over their illness. If your child has a temperature, has vomited or had diarrhoea they must be completely well for 24 hours before returning to school.



Explaining your child's absence is important! If your child is not attending school, please contact the teacher via SeeSaw or call the school on 9795 2007.

## **Emergency Drills**

The safety of your child and all children in our school, as well as the safety of the staff is very important to us. In order to maintain a safe environment for our children to learn and play, it is necessary that we practise our emergency and crisis response plans by having drills designed to exercise our procedures. For your information we will be conducting various drills throughout the remainder of the school year, including a lockdown drill which secures the school building and safely shelters all students, staff and visitors inside the building. On a different occasion we will also hold an evacuation drill where students will be safely escorted to one of our pre-determined evacuation sites. Following a drill I will communicate to you that a drill has taken place at school so that you can talk about it with your child.

### Out of Hours School Care

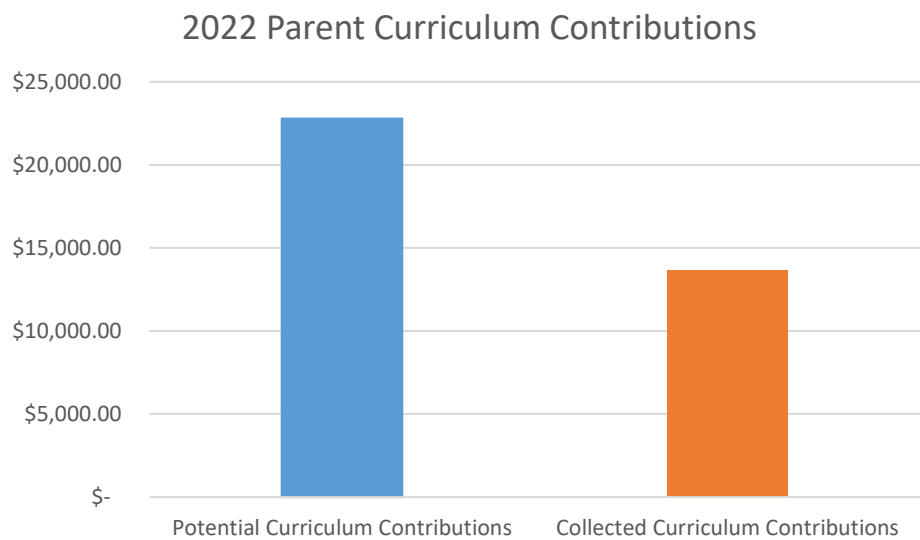
The Wooranna Park Primary School Council are currently exploring the viability of re-establishing an onsite after school care service. If this is a service that you would be keen to use can you please complete the survey below:

<https://forms.gle/ffz6k2McSNJ9PcNH6>

### Financial support

As you are probably aware, schools provide students with free instruction to develop the knowledge and skills for life-long learning, social development, active and informed citizenship, set out in the Victorian Curriculum. Your financial contributions in support of this are voluntary.

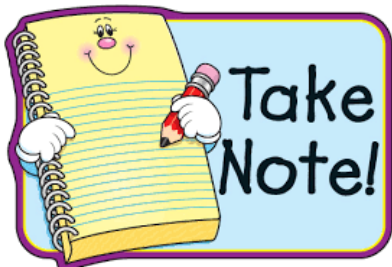
The ongoing financial support of our families ensures that our school can offer above and beyond what is set out in the mandated curriculum. Thank you to all families who have financially supported our school through voluntary contributions. As at 31st May this year, we have collected 59.98% of curriculum contributions, which enables us to resource and purchase additional equipment to improve our learning programs.



The extra support from families has enabled us to offer special curriculum experiences; enhance digital learning opportunities; school buildings and grounds maintenance and enhancements; faster WIFI and internet.

We are still able to receive parent contributions through a variety of payment methods:

- **Eftpos** – available at the office
- **BPAY** – Individual reference number on your family statement
- **Direct Deposit** – to the school’s bank account. Commonwealth Bank – **BSB:** 063249 **ACC:** 10045292
- **QKR** – Mobile payment app



Kind regards,  
**Amanda Ellaby**  
Executive Principal

# CHILD SAFE STANDARDS

All government schools across Victoria are required to be a Child Safe organisation to keep children safe from harm and abuse. This is set out by the Ministerial Order 1359 that provides the framework for child safety in schools. To ensure the safety of students, all schools must adhere to the Child Safe Standards.

The Child Safe Standards aim to:

- promote the safety of children
- prevent child abuse
- ensure organisations and businesses have effective processes in place to respond to and report all allegations of child abuse.

Child Safe Standards work by:

- driving changes in organisational culture – embedding child safety in everyday thinking and practice
- providing a minimum standard of child safety across all organisations
- highlighting that we all have a role to keep children safe from abuse.

As of July 1, new Child Safe Standards are in place to strengthen the culture of child safety and protect children from harm and abuse. As part of the consultation process, we are required to notify the school community that we are updating our school policies to adhere to the new Child Safe Standards. They will be accessible for viewing on our school website by the 1<sup>st</sup> of July.

## **Information for families:**

[Information-for-Parents-and-Carers-about-the-Child-Safe-Standards.pdf \(ccyp.vic.gov.au\)](https://ccyp.vic.gov.au/information-for-parents-and-carers-about-the-child-safe-standards.pdf)

[tipsheet-teach-child-keep-safe.pdf \(ccyp.vic.gov.au\)](https://ccyp.vic.gov.au/tipsheet-teach-child-keep-safe.pdf)

**Pip Varszeghy**

**Leading Teacher - Wellbeing**



# PROTECT

**Everyone has the right to be safe and be protected from abuse.**

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



**It's everyone's responsibility.**

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

**Further information & resources**  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)





# WOORANNA PARK PRIMARY SCHOOL – STATEMENT OF VALUES

## PROMOTING HEALTHY, SAFE AND RESPECTFUL SCHOOL COMMUNITIES

Wooranna Park Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

### RESPONSIBILITIES

#### AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the school's communication and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

#### AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

#### AS PARENTS, WE WILL:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

#### **AS COMMUNITY MEMBERS, WE WILL:**

- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school's communications policy to communicate with the school.

#### **THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:**

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

#### **CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES**

##### **UNREASONABLE BEHAVIOURS**

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:

- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.

##### **CONSEQUENCES**

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:

- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.



# POSITIVE BEHAVIOURS

The initiative that some of our students have been showing during their break times, building cubbies as a team has been impressive, keeping this construction area **safe** while being **respectful** of others needs and **responsible** when building together.

We would love you to talk with your child at home about what it means to be safe, respectful and responsible.

Safe	Responsible	Respectful
<ul style="list-style-type: none"> <li>We carry our sticks around pointing towards the ground.</li> <li>We walk when we carry our sticks to the construction area.</li> <li>We build our cubby / fort in the designated construction area.</li> <li>We leave sticks on the ground unless being used for constructing our cubby / fort.</li> <li>Sticks remain blunt on both ends.</li> </ul>	<ul style="list-style-type: none"> <li>We share our building equipment with other students.</li> <li>We only use sticks that we find on the ground around the cubby / fort area.</li> <li>We use our critical and creative thinking skills to solve problems.</li> <li>We ask a yard duty teacher if we need help to solve a problem.</li> <li>We pack up our cubby / fort at the end of recess and lunch (when the music plays).</li> <li>We are careful around other students.</li> </ul>	<ul style="list-style-type: none"> <li>We use polite language</li> <li>We ask before we take sticks from other students.</li> <li>We leave logs in the garden areas.</li> <li>We are kind to other students.</li> </ul>



Another well used area during break times, is our soccer pitch. Last week a group of students, who love to play in this area, worked with Mrs Pip to agree on the following behaviours in support of being **safe**, **respectful** and **responsible** when playing soccer.

Safe	Responsible	Respectful
<ul style="list-style-type: none"> <li>I will keep my hands and feet to myself.</li> <li>Be kind to my friends.</li> </ul>	<ul style="list-style-type: none"> <li>Ask for help and tell a yard duty teacher when someone is getting hurt.</li> <li>Keep my feet to myself and also keep your body to yourself.</li> </ul>	<ul style="list-style-type: none"> <li>If the other team wins, say good job</li> <li>Help each other up when they fall over.</li> </ul>





# School **LUNCH** **CLUBS**



**Chess Club** with Miron

Mondays

1.30pm-2pm

## WELLBEING ZONES



**Zones of Regulation** with Miss Sam

Tuesdays & Thursdays

1.30pm-2pm

**Outdoor Teamwork Games** with Mr Nick

Wednesdays & Fridays

2pm-2.30pm



**Koorie Club** with Michelle

Wednesdays

1.30pm-2pm





# NEW ENROLMENTS

If you have a child who will be starting Prep in 2023, please visit or call the Office to organise an interview with one of our leadership members. This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2023, please encourage them to call the Office to organise a school tour.

**Prep  
enrolments  
open for 2023!**



## Wooranna Park Primary School

**Carlton Road,  
Dandenong North**

Meet our new Principal at an  
information evening on  
Thursday 14 July from  
5pm till 6pm

<https://www.woorannaparkps.com.au/>

Call for a school tour  
**9795 2007**

# IMPORTANT DETAILS

## CURRICULUM DAYS 2022

In 2022, the following Student Free Days have been endorsed by School Council:

**Friday 12 August**  
**Monday 31 October**

## SEESAW

**SeeSaw** is a really important tool we use regularly at Wooranna Park.

If you do not have this app please contact our school Office and find out how you can obtain it. This digital app-based platform allows students, teachers, and parents/carers to communicate and share classroom activities.

It's a quick and easy way for teachers and students to capture, and share, what's happening in the classroom and a great way for you and your child's teacher to communicate.

We use SeeSaw several times each week – it would be super if everyone had access to this tool.



## FACEBOOK

Please like our [Facebook page](#). This page will be used by the school to inform parents, carers, guardians and the public of events and updates at the school. Feedback and discussions with parents are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this [Facebook page](#) is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.

## CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details and home address.

If you change telephone details or home address at any point, we ask that you update the school with your accurate contact details as soon as possible.

بسیار مهم است شماره تماس اضطراری  
و آدرس دقیق خانه شما  
را ما در مکتب داشته باشیم

اگر شما شماره تلفون یا آدرس خود را تغییر  
میدهید لطفاً هر چه  
زودتر مکتب را اطلاع دهید

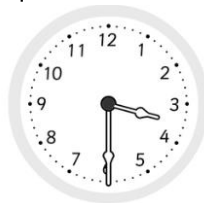


## STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- Before school from 8:45am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

The school grounds are not supervised outside of the above times.



## BREAKFAST CLUB



Breakfast is available for all students from 8.15am.

## MOBILE PHONES

In line with the Department of Education's [Mobile Phone policy](#), all phones brought to school must be switched off and stored securely in the front Office, during the school day.



**AUSTRALIAN**

**MATHS**

**COMPETITION**



The AMC is an engaging 30-problem competition that demonstrates the importance and relevance of mathematics in students' everyday lives; it is open to students in years 3-6.

**ARE YOU  
INTERESTED?**

**TERM 3  
3-5**

**AUGUST 2022**

Parents/carers who would like their child to participate, will be required to pay \$7.50 and complete a consent form

PLEASE SEND YOUR EXPRESSION OF INTEREST TO THE NUMERACY LEADER  
BY FRIDAY 4TH JUNE 2022

MS BOUTROS : MBOUTROS@WOORANNAPARKPS.VIC.EDU.AU





## COMMUNITY FAMILY DAY CARE

Cardinia, Casey and Dandenong

Servicing families in the community since 1976



### Why choose family day care?

- Smaller group of children
- Education and Care in a home like environment
- Flexible hours
- Siblings together
- Outside of hours care available
- Before and After school care and school holiday care
- Casual care
- Children 0-12 years



### Experienced educators servicing Noble Park through to Pakenham

Qualified with early childhood qualifications, full first aid training, police and working with children checks, safety checks, regular professional and development training and supported by our coordination unit team.

**Enquire about vacancies now**

**03 9793 3499**

[admin@dandenongcommunityfdc.com.au](mailto:admin@dandenongcommunityfdc.com.au)

1 Anthony Street Dandenong North 3175

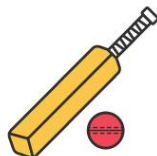
[www.dandenongcommunityfdc.com.au](http://www.dandenongcommunityfdc.com.au)



(03) 9547 2555

**2022-2023**

# School Holiday Program



**8:30AM-4:30PM  
\$12+/DAY**

**APPROVED BY  
DEPARTMENT  
OF EDUCATION  
CCS APPLIES**



Time	Activities
8:30-9:00	Registration
9:00-10:00	Soccer/Dodgeball
10:00-11:00	Basketball/Jump
11:00-11:30	Snack
11:30-12:30	Dodgem/Musical
12:30-13:00	Volleyball/Jump
13:00-13:30	Lunch
13:30-14:30	Laser Tag/Nerf
14:30-15:00	Bubble/Tennis
15:00-16:00	Facepainting/Jump
16:00-16:30	Pick-up



**[WWW.SPRINGVALEINDOORSports.COM.AU/SCHOOL-HOLIDAYS](http://WWW.SPRINGVALEINDOORSports.COM.AU/SCHOOL-HOLIDAYS)**



# Term 2 2022



Keep this handy calendar on your fridge for upcoming events at school. For updates remember to check out SeeSaw.

	Monday	Tuesday	Wednesday	Thursday	Friday
April	25  <b>ANZAC Day</b> No School	26	27  <b>School photos day</b>	28	29 <b>Whole School Assembly @ 2:30pm**</b>
May	02  <b>Edi al-Fitr</b>	03 Leadership Conference (Gr 5 and 6's)	04	05 <b>Mother's Day Stall</b>	06 Mother's Day afternoon @ 2:45pm (Preps Only)
	09	10	11	12	13
	<b>NAPLAN Online (Grades 3 and 5)</b>				<b>Whole School Assembly @ 2:30pm**</b>
	16  <b>ES Personnel Day</b>	17 School Council @ 6pm	18	19	20
	23 <b>Curriculum Day</b> No Students at school	24 <b>NEW EVENTS</b> Police presentation from 2:30 till 3:30pm (Gr 5 & 6) Sharing Stories from 3pm till 3:30pm (Prep to Gr 4)	25 <b>NEW EVENT</b> Lyndale Open Day Excursion (Gr 6's) Melbourne Zoo Excursion (Gr 1 and 2's)	26	27 <b>Whole School Assembly @ 2:30pm**</b>
June	30	31	01 Sausage sizzle lunch. Funds going to Breakfast Cub 	02	03
	06	07	08	09 Grade 5 Art Centre Excursion	10 <b>Pupil Free Day</b> No Students at school
	13 <b>Public Holiday</b> No school	14	15	16	17
	20	21 <b>NEW DATE</b> State Library visit- (Gr 4 and some 2's) School Council @ 6pm	22	23 <b>NAIDOC event</b> (all classes) Reports available today 	24 <b>Golden Assembly</b> Last day of term - 2:30pm finish

**STAY SAFE**  
**STAY OPEN**

\*\* Attendance at school events will be based on the COVID-19 public health advice and restrictions. Please consult SeeSaw notifications close to the date for whether events are.

**9795 2007**  
[www.woorannaparkps.com.au](http://www.woorannaparkps.com.au)