

Wooranna Park's Wonderings



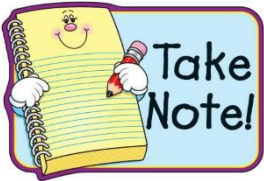
Wednesday 20 July, 2022

Hi everyone,

Thank you to everyone for supporting our **Student Led Conferences** last week. I certainly hope that hearing from your child's teacher as well as your child themselves, you now have a strong sense of their next steps. These conferences work alongside your child's report which was handed out last term, offering even more information about your child's learning journey! In the event that you do have any queries or questions upon completing the student led conference and reading their report, then please make an appointment with your child's teacher as we aim to provide a record of their achievement that is personal, honest, informative and constructive.

I would like to extend a big thank you to the staff for all their efforts in preparing such comprehensive information through our reporting process, in addition to their day to day teaching responsibilities. This is a credit to their professionalism, knowledge of the curriculum and the efforts that they go to in getting to know their students.

Curriculum Day



As I communicated during the holidays the Department of Education gave permission for schools to have an additional pupil free day in support of the new Victorian Government Schools Agreement. In consultation with School Council, we will now be hosting our curriculum day on **Monday 25 July** and a pupil free day on **Friday 12 August**. This will mean that students are not required at school on either of these days.

Uniform

At assembly last week I shared with the students the importance of wearing the correct school uniform for it gives a school a sense of unity. A uniform removes the sense of competition in dress, which can often cause stress amongst students and has the important safety factor of making Wooranna Park Primary children instantly recognisable in any group, such as when on an excursion.

I do ask for your support in ensuring your child is wearing the correct uniform, detailed on the following page, each day as we work together to help them learn responsible and respectful routines.

If you require some assistance in accessing a uniform please come and see us at the Office as we are more than happy to help you out so that your child/ren has a strong sense of belonging to the Wooranna Park community.

Assembly

To support the new child safe standards, we kindly ask parents/carers to refrain from taking photos and videos of your child during assembly. After assembly you are welcome to take an individual photo of your child. We thank you for your support and understanding.



UNIFORM

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at **PSW, Unit 1, 9-11 South Link, Dandenong South, 3157**



Orange Short Sleeve
Polo Shirts



Navy Blue
Windcheater



Navy Blue
Bomber Jacket



Summer Dress



Navy Blue tracksuit
pants/full length
leggings No Jeans



Navy Blue Rugby or
Gaberdine Shorts/Skort



Navy Blue Hat



Orange Long Sleeve
Polo Shirt



Socks –
White, Black, Navy



Sport Shoes or Black Shoes



Gloves and Scarves
(White, Black, Navy)

The following items are not permitted as a part of our uniform:

Jewellery



Long Earrings



Nail Polish



Make-Up



Please clearly label all clothing items including shoes.

COVID-19 Update

As you would be aware, following advice from the Acting Chief Health Officer, the Victorian Government recently announced changes to the pandemic orders.

There will no longer be a mandated vaccination requirement for staff working in mainstream schools. This change will come in from 11.59pm Friday 24 June 2022, so in effect from the start of Term 3 2022.

With almost 100% of school staff now vaccinated across Victoria, this will cause little change to our school.

As part of the changes, from 11.59pm Friday 24 June 2022, parents and carers who have COVID-19 can transport their non-COVID-19 children via private vehicle to their primary or secondary school when an alternative person is not available to assist. This will include school holiday programs held on school grounds.

This means that parents and carers will be able to leave COVID self-isolation to take their non-COVID-19 child to school via a private vehicle.

The parent or carer must travel directly to and from the school only. They must remain in the vehicle at all times, unless it is reasonably necessary to leave the vehicle to walk the child to and from the entrance of the school safely. They must wear a face mask at all times.

Family members are asked to continue reporting positive COVID-19 cases to both the [Department of Health](#) and at the Department's [testing portal](#).

You must also let the us know if your child tests positive or is a close contact. Students who are close contacts and want to attend school should still take 5 RATs over 7 days and wear a face mask whilst indoors if they are aged 8 years or over.

Students should continue to stay home if they are unwell, even if they test negative on a RAT.

Thank you for your support as we continue to make these adjustments.



Winter Illnesses

Given we are now experiencing the Winter weather I acknowledge that we are all prone to illness. I recognise that it can be difficult for families to know when their child is sick enough to need to stay home from school.

For the safety of others, if your child seems unwell you should always keep them home from school and seek medical advice. We certainly want to develop children's resilience and learn to tolerate minor health matters, however it is important that students do not return to school before they are completely over their illness. If your child has a temperature, has vomited or had diarrhoea they must be completely well for 24 hours before returning to school.

Explaining your child's absence is important! If your child is not attending school, please contact the teacher via Seesaw or call the school on 9795 2007.



Emergency Drills

The safety of your child and all children in our school, as well as the safety of the staff is very important to us. In order to maintain a safe environment for our children to learn and play, it is necessary that we practise our emergency and crisis response plans by having drills designed to exercise our procedures. For your information, we will be conducting various drills throughout the remainder of the school year, including a lockdown drill which secures the school building and safely shelters all students, staff and visitors inside the building. On a different occasion we will also hold an evacuation drill where students will be safely escorted to one of our pre-determined evacuation sites. Following a drill I will communicate to you that a drill has taken place at school so that you can talk about it with your child.

Helmets

When on duty at the front of the school, it is great to see so many students wearing their helmet when riding their scooter or bike to and from school, for their safety.

I thank all of the wonderful family members who make sure that their child is safely fitted with a helmet before leaving home on either their bike or scooter. This illustrates that we are all working together to teach our children to stay safe and responsible whilst recognising that our young people need adult guidance and teaching on important routines such as helmets.



All the Best Campers!

Best wishes must be extended to the 47 Grade Five and Six students who are bound for a fabulous time at Malmsbury Camp this week. I wish you all the best as you participate in all the opportunities on offer at this camp, experiencing life in the Australian bushland.

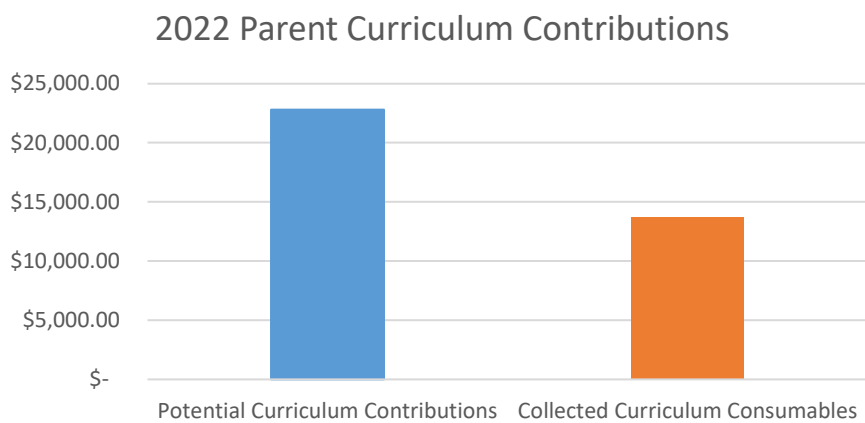
Our students are well supported with our group of committed, energetic, enthusiastic and fun loving staff coming along. I would like to sincerely thank on your behalf **Alice Avraam, Mary Boutros, Kate O'Donnell, Helen Overmars, Megan van der Velden, Jennie Vine and Miron Vujadinovic** for the high quality of care and attention they will give all the students who attend.



Financial Support

As you are probably aware, schools provide students with free instruction to develop the knowledge and skills for life-long learning, social development, active and informed citizenship, set out in the Victorian Curriculum. Your financial contributions in support of this are voluntary.

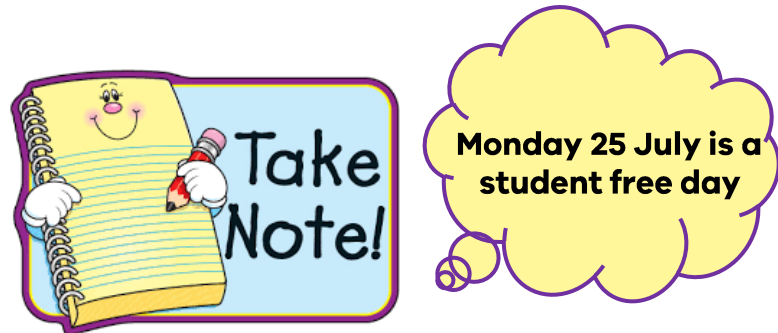
The ongoing financial support of our families ensures that our school can offer above and beyond what is set out in the mandated curriculum. Thank you to all families who have financially supported our school through voluntary contributions. As at 31st May this year, we have collected 59.98% of curriculum contributions, which enables us to resource and purchase additional equipment to improve our learning programs.



The extra support from families has enabled us to offer special curriculum experiences; enhance digital learning opportunities; school buildings and grounds maintenance and enhancements; faster WIFI and internet.

We are still able to receive parent contributions through a variety of payment methods:

- **Eftpos** – available at the Office
- **BPAY** – Individual reference number on your family statement
- **Direct Deposit** – to the school’s bank account. Commonwealth Bank – **BSB: 063249 ACC: 10045292**
- **QKR** – Mobile payment app



Kind regards,
Amanda Ellaby
Executive Principal

OUR FLOWER BABY



The wire framed Flower Baby was originally housed at Art Play, Birrarung Marr, behind Federation Square in the city of Melbourne. The Assistant Principal and 12 students from Wooranna Park Primary School were working with artists at Art Play when they first noticed the wire frame of the baby sitting on the mezzanine area of the building. The students loved the baby so much that the manager of Art Play offered the Flower Baby to them, in the hope that its owner Sue Davies, a well-known Australian artist, could work with the students to make the baby their own. The wire frame was then transported by truck to the school where Sue Davies worked with the students to create a vibrant sculptural installation that would house the student's dreams and aspirations for the future. Recycled plastic was used to create the flowers that cover the baby with little messages of hope from the children.

Now our Flower Baby is all grown up and is moving on!

The Flower Baby will now be housed in a community garden in Belgrave just behind The Cameo Theatre. Ellen Sheedy, the manager of the community space, is trying to create a creative space where children can come and play, where the community can grow a self-sustaining vegetable patch and where families can come and relax.

The Flower Baby will find its position in the garden where it can be admired by the children and the families that come to visit Belgrave.

It would make for a great weekend outing to visit the Flower Baby in its new home!



SCHOOL COUNCIL CORNER

Hello, and welcome back to Term 3.

As part of our school newsletter, I would like to provide a regular update on School Council happenings. The School Council meets 8 times a year, and I will provide this update after each meeting. For this newsletter only, I want to start with an overview of the School Council to give you insight into what we do.

School Council Overview

The School Council is a body made up of parents and staff that is responsible for assisting in the efficient governance of the school, making sure that decisions are made in the best interest of students, and making sure that the school is compliant with government regulations.

We do this by monitoring and approving the school finances, including the budget and contracts; providing oversight and approval with regards to uniform, after school care, cleaning, and the hiring of school facilities to outside groups; approving pupil-free dates; reviewing and approving some school policies; establishing sub-committees; developing the school philosophy; and supporting the school in the development and implementation of the School Strategic Plan and the Annual Implementation Plan.

The School Council usually meets on the 4th Tuesday of the month (unless that falls during school holidays), and the meetings run for approximately 1½ hours, depending on what needs to be discussed.

If you would like to read further about School Council responsibilities, you can find information on the Department of Education website here:

<https://www2.education.vic.gov.au/pal/school-council-powers-and-functions/policy>

June Meeting

We last met on Tuesday June the 21st, and we had a hybrid in-person and on-line meeting. The key things we discussed at this meeting were:

- The new Child Safe Standard and associated policies. You would have all seen the information provided on Seesaw by Pip Varszeghy in mid-June. If you have any questions about that, please see Pip.
- School uniform – our contract with PSW had expired, and as per regulations a tender process was held to request expressions of interest. The School Council approved a new contract with PSW to continue to supply our school uniforms.
- After school care – after a few years with no after school care, we agreed to reintroduce after school care with VillageOSHC. This service will run Monday – Thursday, and will commence on Monday August the 1st.

SCHOOL COUNCIL CORNER

Fundraising sub-committee

One of the sub-committees that School Council is responsible for is the fundraising sub-committee. This group contributes to the school finances by holding fundraising events throughout the year. Major events include our gift stalls (Mother's Day, Father's Day and Christmas), as well as Sausage Sizzles at elections, fundraising drives, etc.



Fundraising sub-committee needs new members!!!

Our current Fundraising Coordinator, Aileen Kempa, is leaving the school at the end of this year when her youngest child graduates. We are looking for a new Fundraising Coordinator, as well as new members of the fundraising sub-committee. If you are interested in helping our school, as well as having lots of fun, please let the Office know, or speak to Aileen if you see her around the school. Our next event will be the Father's Day Stall and we would love to have new members helping out and learning how we operate.

SCHOOL COUNCIL CORNER

Introducing your School Council

Over the rest of the year I would like to introduce you to the School Council members so you can get to know us a bit better. Please say hi and introduce yourself when you see us in the school grounds or at the gate 😊.



Michelle Karton – President

Michelle has been on School Council since her eldest child started Prep in 2014. Over that time she has been Treasurer for many years and became President this year.

Michelle has one child at Wooranna Park, James is in Grade 4.

Fun Facts about Michelle include: she was once in a TV commercial for soap, she was an exchange student in Japan for a year during high school, she is a qualified Children's Librarian, and she loves Disney – she has been to all the Disney Parks in the world except Shanghai, and has also travelled on Disney Cruise Line.

Michelle Karton
School Council President



Aileen Kempa – Fundraising Coordinator

Aileen has been the fundraising coordinator since her eldest child started Prep in 2014, and this is her 5th year on School Council.

Aileen has one child at Wooranna Park, Lily is in Grade 6.

Fun Facts about Aileen include: she was married to her “Hunka Hunka Burnin’ Love” in Las Vegas by Elvis, she loves animals and currently has a cat named Gnocchi Carbonara (Gnocchi for short), a cat named Tiggy Woo, and a Cavoodle called Coco Pop, and she is a qualified pastry chef by trade who makes AMAZING cakes.



In the Grade 4 Unit ...

Maths

We have started Term 3 off by focusing on **data**. We have explored why we need data, how we collect data, present data and interpret data. We will continue looking at this concept through our Hairy Harry project.



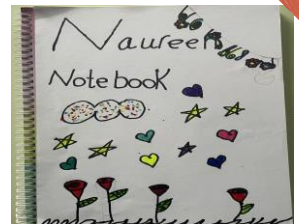
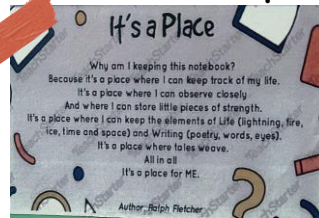
Reading

We have been continuing to focus on **reciprocal reading** in our reading workshops. We will be focusing on one main text for each week, and by the end of the week students will re-enact the text for their peers.



Writing

This term for writing the students have been provided with a **Writer's Notebook** where they can let their creativity and imagination run free.



Project

This year we have been looking at **First Nations Around the world**. We have been focusing on **Mongols, Massais and Mayans**.

STEM

We have been using our knowledge about forces and displacement to explain why objects float. This week, we started building boats.



Miniature Mongol Yurts



Mayan masks

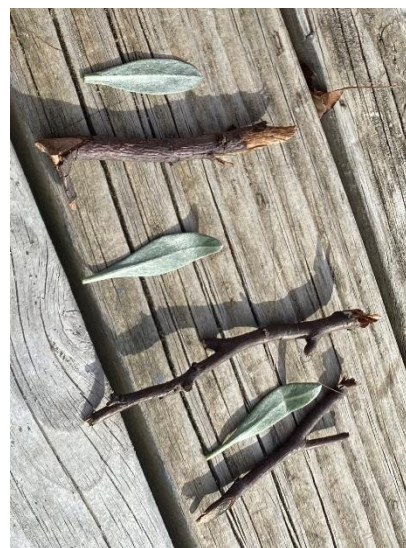


Maasai Warrior paintings



Patterns are everywhere!

Over the past couple of weeks, our Preps have been exploring patterns. They have made patterns using natural materials found outside and have used manipulatives to make their own patterns. Understanding simple colour or shape patterns is an important step to being able to understand patterns using numbers, for example, skip counting! We hope you enjoy the photos of the work our preps have been doing. From the Prep Team.



CHILD SAFE STANDARDS

All government schools across Victoria are required to be a Child Safe organisation to keep children safe from harm and abuse. This is set out by the Ministerial Order 1359 that provides the framework for child safety in schools. To ensure the safety of students, all schools must adhere to the Child Safe Standards.

The Child Safe Standards aim to:

- promote the safety of children
- prevent child abuse
- ensure organisations and businesses have effective processes in place to respond to and report all allegations of child abuse.

Child Safe Standards work by:

- Driving changes in organisational culture – embedding child safety in everyday thinking and practice
- providing a minimum standard of child safety across all organisations
- highlighting that we all have a role to keep children safe from abuse.

As of July 1, new Child Safe Standards are in place to strengthen the culture of child safety and protect children from harm and abuse. As part of the consultation process, we are required to notify the school community that we are updating our school policies to adhere to the new Child Safe Standards. They will be accessible for viewing on our school website by the 1st of July.

Information for families:

[Information-for-Parents-and-Carers-about-the-Child-Safe-Standards.pdf \(ccyp.vic.gov.au\)](#)

[tipsheet-teach-child-keep-safe.pdf \(ccyp.vic.gov.au\)](#)

Pip Varszeghy

Leading Teacher - Wellbeing



PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect

Greetings



Mrs Amanda Ellaby
EXECUTIVE PRINCIPAL

“ Now that I have settled into Wooranna Park Primary School I would like to invite any interested community members to come and meet with me. Feel free to pop in for a casual chat in the TOC foyer on Thursday 28 July from 2:30pm till 3:30pm. ”



SEE YOU THERE!

A winter-themed fundraising poster for Wooranna Park Primary School. It features a snowy landscape with green pine trees and a child in a white snow suit and red hat sitting on a red sled. The text reads: "WITH WINTER HERE OUR FUNDRAISING TEAM ARE TREATING OUR STUDENTS TO HOT MILOS EVERY FRIDAY! \$1". The school logo is in the top left corner, and the text "Thank you to our Fundraising team!" is at the bottom left.

WITH WINTER HERE OUR FUNDRAISING TEAM ARE TREATING OUR STUDENTS TO

**HOT MILOS
EVERY FRIDAY!**

\$1

Thank you to our
Fundraising team!

IMPORTANT DETAILS

CURRICULUM DAYS 2022

In 2022, the following Student Free Days have been endorsed by School Council:

Monday 25 July
Friday 12 August
Monday 31 October

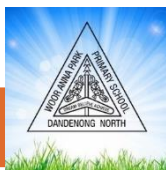
SEESAW

Seesaw is a really important tool we use regularly at Wooranna Park.

If you do not have this app please contact our school Office and find out how you can obtain it. This digital app-based platform allows students, teachers, and parents/carers to communicate and share classroom activities.

It's a quick and easy way for teachers and students to capture, and share, what's happening in the classroom and a great way for you and your child's teacher to communicate.

We use Seesaw several times each week – it would be super if everyone had access to this tool.



FACEBOOK

Please like our [Facebook page](#). This page will be used by the school to inform parents, carers and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this [Facebook page](#) is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.

CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details and home address.

If you change telephone details or home address at any point, we ask that you update the school with your accurate contact details as soon as possible.

بسیار مهم است شماره تماس اضطراری
و آدرس دقیق خانه شما
را ما در مکتب داشته باشیم

اگر شما شماره تلفن یا آدرس خود را تغییر
میدهد لطفاً هر چه
زودتر مکتب را اطلاع دهید



STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- Before school from 8:45am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

The school grounds are not supervised outside of the above times.



BREAKFAST CLUB



Breakfast is available for all students from 8.15am.

MOBILE PHONES

In line with the Department of Education's [Mobile Phone policy](#), all phones brought to school must be switched off and stored securely in the front Office, during the school day.

POSITIVE BEHAVIOURS

The initiative that some of our students have been showing during their break times, building cubbies as a team has been impressive, keeping this construction area **safe** while being **respectful** of others needs and **responsible** when building together.

We would love you to talk with your child at home about what it means to be safe, respectful and responsible.

Safe	Responsible	Respectful
<ul style="list-style-type: none"> We carry our sticks around pointing towards the ground. We walk when we carry our sticks to the construction area. We build our cubby / fort in the designated construction area. We leave sticks on the ground unless being used for constructing our cubby / fort. Sticks remain blunt on both ends. 	<ul style="list-style-type: none"> We share our building equipment with other students. We only use sticks that we find on the ground around the cubby / fort area. We use our critical and creative thinking skills to solve problems. We ask a yard duty teacher if we need help to solve a problem. We pack up our cubby / fort at the end of recess and lunch (when the music plays). We are careful around other students. 	<ul style="list-style-type: none"> We use polite language We ask before we take sticks from other students. We leave logs in the garden areas. We are kind to other students.



Another well used area during break times, is our soccer pitch. Last week a group of students, who love to play in this area, worked with Mrs Pip to agree on the following behaviours in support of being **safe**, **respectful** and **responsible** when playing soccer.

Safe	Responsible	Respectful
<ul style="list-style-type: none"> I will keep my hands and feet to myself. Be kind to my friends. 	<ul style="list-style-type: none"> Ask for help and tell a yard duty teacher when someone is getting hurt. Keep my feet to myself and also keep your body to yourself. 	<ul style="list-style-type: none"> If the other team wins, say good job Help each other up when they fall over.



WHOLE SCHOOL EXPECTATIONS

Wooranna Park Primary School recognises the importance of the partnership between schools and parents/carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the Principal, all school staff, parents, carers, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents, carers and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

AS STAFF, WE:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents/carers about student outcomes.
- Work with parents/carers to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents/carers to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the Principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents/carers.
- Treat all members of the school community with respect.

AS STUDENTS, WE:

- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Do not disrupt the learning of others and make the most of our educational opportunities.

AS PARENTS AND CARERS, WE:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's complaints processes, if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.



NEW ENROLMENTS

If you have a child who will be starting Prep in 2023, please visit or call the Office to organise an interview with one of our leadership members. This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2023, please encourage them to call the Office to organise a school tour.

**Prep
enrolments
open for 2023!**



**Wooranna Park
Primary School**

**Carlton Road,
Dandenong North**



<https://www.woorannaparkps.com.au/>

**Call for a school tour
9795 2007**



AUSTRALIAN

MATHS

COMPETITION



The AMC is an engaging 30-problem competition that demonstrates the importance and relevance of mathematics in students' everyday lives; it is open to students in years 3-6.

**ARE YOU
INTERESTED?**

**TERM 3
3-5**

AUGUST 2022

Parents/carers who would like their child to participate, will be required to pay \$7.50 and complete a consent form

PLEASE SEND YOUR EXPRESSION OF INTEREST TO THE NUMERACY LEADER
BY FRIDAY 4TH JUNE 2022

MS BOUTROS : MBOUTROS@WOORANNAPARKPS.VIC.EDU.AU



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Horses and bushfire – what do we know?

7.30 AEST Wednesday 20 July

- Kirrilly Thompson, University of Newcastle
- Andrew McLean, Equitation Science International
- Chris Heislars, Veterinarian

Your vegetation – what you need to know

7.30pm AEST 10 August

- Kevin Tolhurst AM, University of Melbourne
- Justin Leonard, CSIRO
- Peter Ashton, DELWP
- Nick Guyett, Surf Coast Shire

Your last resort options

7.30pm AEST 24 August

- Justin Leonard, CSIRO
- Jim McLennan, La Trobe University
- Rob Gordon OAM, Clinical Psychologist

Why get kids involved in the family bushfire plan

7.30 AEST Wednesday 7 September

- Michelle Roberts, Australian National University
- Rob Gordon OAM, Clinical Psychologist
- Briony Towers, Co-director, LEADRRR
- Jane Hayward, Principal Strathewen Primary School

Understand your bushfire risk

7.30pm AEST 21 September

- Kevin Tolhurst AM, University of Melbourne
- Justin Leonard, CSIRO
- Ian Bennetts, Bushfire Building Council of Australia

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Term 3 2022



Keep this handy calendar on your fridge for upcoming events at school. For updates remember to check Seesaw or follow our [Facebook page](#) as this calendar is subject to change.

	Monday	Tuesday	Wednesday	Thursday	Friday
July	11	12 Student Led Conferences 3:50 – 5pm	13 Student Led Conferences 3:50 – 5pm	14 2023 Prep Information Evening 5 – 6pm	15 Hot Milo available each Friday for \$1 Whole School Assembly @ 2:30pm**
	18	19	20	21	22 Hot Milo for \$1
	Grade 5 Camp			Grade 6 Camp	
	25 Curriculum Day <i>No Students at school</i>	26 Softball Incursion 9 – 11am (Gr 4) School Council @ 6pm	27 Storytelling afternoon 2:30 – 4pm (Gr 1s)	28	29 Hot Milo for \$1 Whole School Assembly @ 2:30pm**
August	01 Readathon Month	02	03 Velveteen Rabbit Excursion-\$10 (Prep, 1 & 2s)	04	05 Hot Milo for \$1
	08	09	10 Wetlands Excursion-\$TBC (Gr 3s)	11	12 Pupil Free Day <i>No Students at school</i>
	15 	16 Have you Liked our school's official Facebook page ? We post information regularly!	17 Harmony Excursion-\$TBC (Gr 1s)	18	19 Don't forget your Milo Money!
	22	23	24	25 100th day of school (Prep)	26 Whole School Book Week Character Dress Up Day & School Assembly Hot Milo for \$1
September	29	30	31 District Athletics-\$TBC (Gr 5 & 6s)	01 Waterways Excursion-\$TBC (Gr 5s)	02 Hot Milo for \$1
	Book Fair Week				
	05	06 School Council @ 6pm	07 Wetlands Excursion-\$TBC (Gr 5s)	08 ASK RUOK? It can make a big difference R U Ok? Day	09 Whole School Assembly @ 2:30pm**
	12	13 Whole School Maths Games Day	14	15 Golden Assembly	
	Grade 3/4 Camp (\$TBC)				Last day – 2:30pm finish

STAY SAFE
STAY OPEN

** Attendance at school events will be based on the COVID-19 public health advice and restrictions. Please consult SeeSaw notifications close to the date for whether events are.

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