

# Wooranna Park's Wonderings



Wednesday 14 May 2025

Hi everyone,



### Mother's Day

Thank you to our Fundraising Committee and volunteers for their efforts in making the Mother's Day shopping experience happen for our children, from setting up the day before, to supporting the stall on the day and then packing it up in the afternoon. A big shout out to **Ameena, Cassie, Damien, Daniel, Jessica, Keiley, Michelle, Nyaab, Odelia, Sally** and **Susan**, in addition to our **Student Advisory** and **Junior School Council Leaders**.

We hope all our Mums and Special People had a lovely day on Sunday and liked the gifts purchased for them!

### Importance of School Attendance

I am writing to bring to your attention to an important matter concerning our students' attendance. Currently, our school's number of absence days **is 20% higher** than the state average. This is a significant concern that we need to address together, as represented by this data published by the Department.



Absences: adjustable threshold

School Name  
Wooranna Park Primary Sch..

Proportion of students with 10.0 or more absent days at year to date 2025  
For students in Prep - 6

Year Level Group  
☒ Prep - 6

Year level  
All

Absence Days  
10

25%  
Your School

18%  
Similar Schools

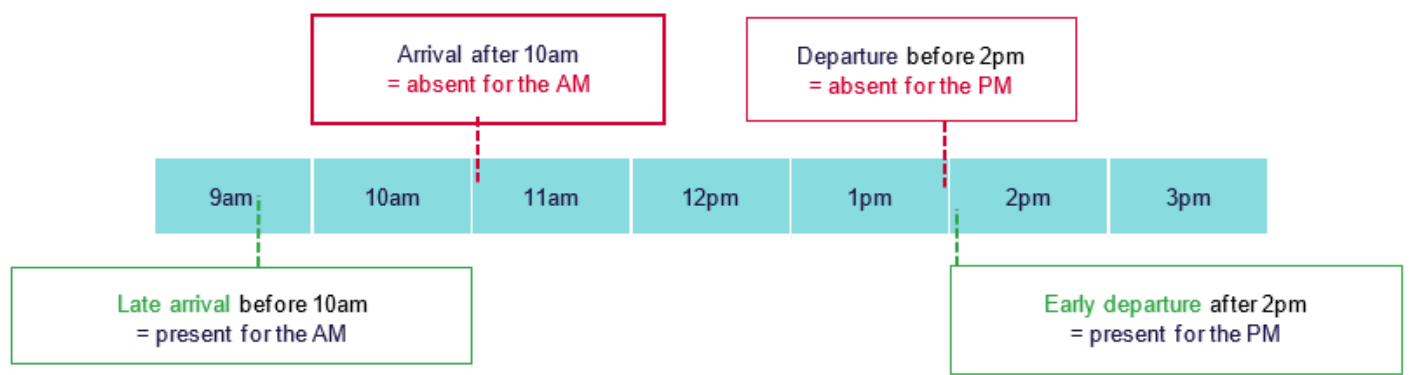
16%  
Network

15%  
State

Regular attendance is crucial for your child's academic success and overall wellbeing. When students attend school consistently, they benefit from continuous learning, social interactions and the structured environment that supports their growth and development. Absences can disrupt their learning process, making it harder for them to keep up with their peers and achieve their full potential.

We understand that there are times when absences are unavoidable due to illness or other valid reasons. *However, we encourage you to prioritise your child's attendance and ensure they are present at school whenever possible.*

**Arriving on time is equally important** as it sets the tone for the rest of the day.



When students are punctual, they:

- 1. Start the Day Right:** Being on time helps students settle into their routine, participate in morning activities and receive important instructions for the day.
- 2. Develop Good Habits:** Punctuality fosters responsibility and time management skills that are essential for future success.
- 3. Avoid Disruptions:** Late arrivals can be disruptive to the class and can cause your child to miss out on valuable learning time.

We understand that there are times when absences or tardiness are unavoidable due to illness or other valid reasons. However, we encourage you to prioritise your child's attendance and punctuality.



# THANKS FOR BEING AWESOME

On Friday we will be celebrating our **Support Staff** as it is Education Support Staff Appreciation Day.

I am sure you would join with me in thanking this group of staff who work tirelessly in support of our whole community. They are everywhere, helping in the Office, managing first aid and in the classrooms, ensuring all our students' needs are met.

*Thank you for the wonderful work that you do at Wooranna Park Primary School, Education Support Staff!*

## Students' Attitude to School Survey

This week, I have worked with our grade four to six classes to find out what they think of our school, in the interest of improving student engagement, wellbeing and quality instruction. This process will be conducted as an online survey, offered by the Department of Education, to assist schools in gaining an understanding of students' perception and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience. More specific information about this survey was communicated to our grade four to six families via XUNO.

## Updated Policies

Throughout the year Wooranna Park Primary School reviews and updates its Child Safety Policies and Procedures, to ensure they meet the requirements of the new standards, as well as other whole school policies. These are always available to view on the [school's website](#) and at the Office.



We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our Child Safety Policies procedures and practices.

If you have any suggestions, comments or questions, please contact me via the school email: [wooranna.park.ps@education.vic.gov.au](mailto:wooranna.park.ps@education.vic.gov.au)

take  
note!

Please take note that **Friday 23 May** is a Student Free Day.

DS Sports will be open from 7:30am till 6pm on this day of this term to support families who need childcare, so please enrol your child/ren ASAP as places are limited, at:

[https://prodadmin.myxplor.com/enrollment\\_v2/centre/ftJ9M6mTw1AtPCyqOf3k0A](https://prodadmin.myxplor.com/enrollment_v2/centre/ftJ9M6mTw1AtPCyqOf3k0A)

Kind regards,  
**Amanda Ellaby**  
Executive Principal

# LEARNING GOALS

This table outlines the learning goals that the teachers' have set for their year levels for this term. The skills and knowledge gained through the Literacy and Numeracy teaching will be applied throughout the cohort's inquiry unit.

	Literacy	Numeracy
Prep	<ul style="list-style-type: none"><li>• Creating simple texts to express idea and experiences while practising correct letter formation and placement.</li><li>• Understanding the five elements of a narrative text; setting, characters, beginning, middle and ending through shared reading experiences.</li><li>• Using letter and sound knowledge to segment and blend simple cvc words to build early reading and writing skills.</li><li>• Developing speaking and listening skills by sharing their ideas and experiences through Show and Tell.</li></ul>	<ul style="list-style-type: none"><li>• Recognising naming and ordering numbers to 20.</li><li>• Learning to order the days of the week, identify weekdays and weekend days and make connections to daily routines.</li><li>• Following Instructions and creating repeating patterns</li><li>• Using positional language to explain the location of object.</li></ul>
Years 1/2	<ul style="list-style-type: none"><li>• Writing complete simple and compound sentences and expanding them by adding detail about when, where, why and how to make their ideas clearer and more interesting.</li><li>• Identifying, blending, and segmenting graphemes (single letters and letter groups that represent sounds) to build accuracy and fluency in reading, spelling, and handwriting.</li><li>• Acquiring and using new vocabulary to improve speaking, writing, and understanding of texts.</li><li>• Applying reading strategies to understand narrative texts, including their structure, characters, and setting, and using this knowledge to plan and write their own stories.</li></ul>	<ul style="list-style-type: none"><li>• Using a range of strategies to solve simple addition and subtraction problems with confidence and accuracy.</li><li>• Exploring number patterns through skip counting and place value to build number sense.</li><li>• Measuring and comparing mass and capacity using informal units in practical contexts.</li><li>• Investigating and describing the features of 2D and 3D shapes through hands-on activities.</li><li>•</li></ul>
Years 3/4	<ul style="list-style-type: none"><li>• Describing how different types of texts have different language features and are typically organised into characteristic stages depending on purposes.</li><li>• Expanding our vocabulary by exploring a range of synonyms and antonyms, and using words encountered in a range of texts.</li><li>• Creating explanatory texts and factual recounts, written and spoken, using relevant, ideas for a range of audiences and using multimodal elements as appropriate.</li><li>• Understanding and using past, present and future tenses and their impact on meaning in a sentence.</li></ul>	<ul style="list-style-type: none"><li>• Recognising and explaining the connection between addition and subtraction as inverse operations.</li><li>• Identifying practical activities and everyday events that involve chance, and describing possible outcomes and events as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'.</li><li>• Recognising and representing unit fractions including <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{5}</math>, and <math>\frac{1}{10}</math> and combining fractions with the same denominator to complete the whole</li><li>• Finding equivalent representations of fractions using related denominators and make connections between fractions and decimal notation.</li></ul>

# LEARNING GOALS Continued

	Literacy	Numeracy
Years 5/6	<ul style="list-style-type: none"><li>• Building fluency by reading with a partner, focusing on accuracy, rate, and prosody.</li><li>• Organising text structure by understanding how texts follow a structured format with an introduction, body paragraphs, and a conclusion.</li><li>• Creating cohesion by repeating text structures, language features, and key vocabulary, and by using devices that connect ideas to make the text clearer, more logical, and easier to follow.</li><li>• Using complex sentences to expand and elaborate on ideas, adding depth and clarity to writing.</li></ul>	<ul style="list-style-type: none"><li>• Solving multiplication and division problems by selecting efficient strategies and checking the reasonableness of answers.</li><li>• Selecting appropriate metric units to measure units and converting between common metric units.</li><li>• Listing and comparing possible outcomes of chance experiments and conducting repeated trials to estimate likelihoods.</li><li>• Comparing, ordering, and representing unit fractions, decimals, and percentages, solving fraction operations, and applying place value for efficient calculations.</li></ul>

Sports provide a good opportunity to **engage your child in maths**, particularly if they are a keen sportsperson. Here are some questions to ask your child when watching or playing their favourite sport:

- How does your favourite sport tally the score? What maths is presented on the tally?
- How do other sports tally the score – for example, tennis, golf, cricket, netball, football?
- What maths do you use to find the total of the scores?
- Who is at the top of the ladder? How is this determined?
- Are there other ways to record the score?
- How long do your favourite sport games go for in minutes and seconds? How is the time in the game divided? Into halves, quarters or something else?
- What are the shapes of different playing fields and courts? Talk about edges and angles.
- How can you estimate the perimeter and area of a playing field?
- How many cars could be parked on the MCG field or at your local sports ground? How could we work this out?





# MATHEMATICS REPORTING

Dear parents and carers,

I am writing to let you know about the changes to student reporting for mathematics in Victorian government schools.

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised mathematics curriculum (Mathematics curriculum 2.0).



## STUDENT REPORTS

All Victorian government schools will start using the Mathematics curriculum 2.0 in 2025. At Wooranna Park Primary School we are using the revised mathematics curriculum for school reporting from Semester 1, 2025

On your child's previous report, the teacher reported against the 3 strands of the achievement standard for mathematics (Number and Algebra, Measurement and Geometry and Statistics and Probability). Under the Mathematics curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

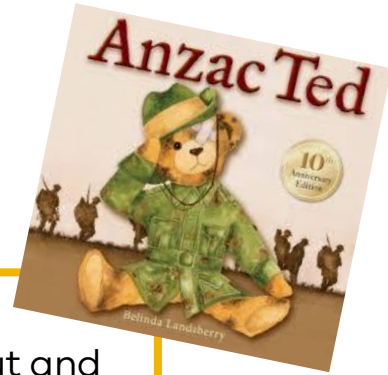
The VCAA made these changes to help teachers plan their teaching and learning programs in mathematics, giving them more flexibility to support students to link ideas within mathematics and with other curriculum areas.

For further information, refer to the department's policy on [Reporting Student Achievement and Progress Foundation to 10](#).

Your child's mid year report will be uploaded on to XUNO on **Wednesday 2 July**. Visit this link: <https://woorannaparkps.xuno.com.au/index.php> If you have any queries about your child's report, please feel free to contact us.

Warmest regards,

**Emma Doyle**  
**Leading Teacher**



## ANZAC Day

The Grade 1/2's have been learning about and commemorating ANZAC Day through connecting with the story book ANZAC Ted.

We have increased our knowledge of this special day and learnt about the many symbols and traditions associated.



## Reading

In literacy, we have been doing fluency partner reading. This involves the students sitting elbow to elbow, knee to knee and reading out loud to their reading buddy. Their partner watches and listens carefully while they read.

They then swap roles. The students have enjoyed this new addition to our morning block, and we look forward to continuing this routine.

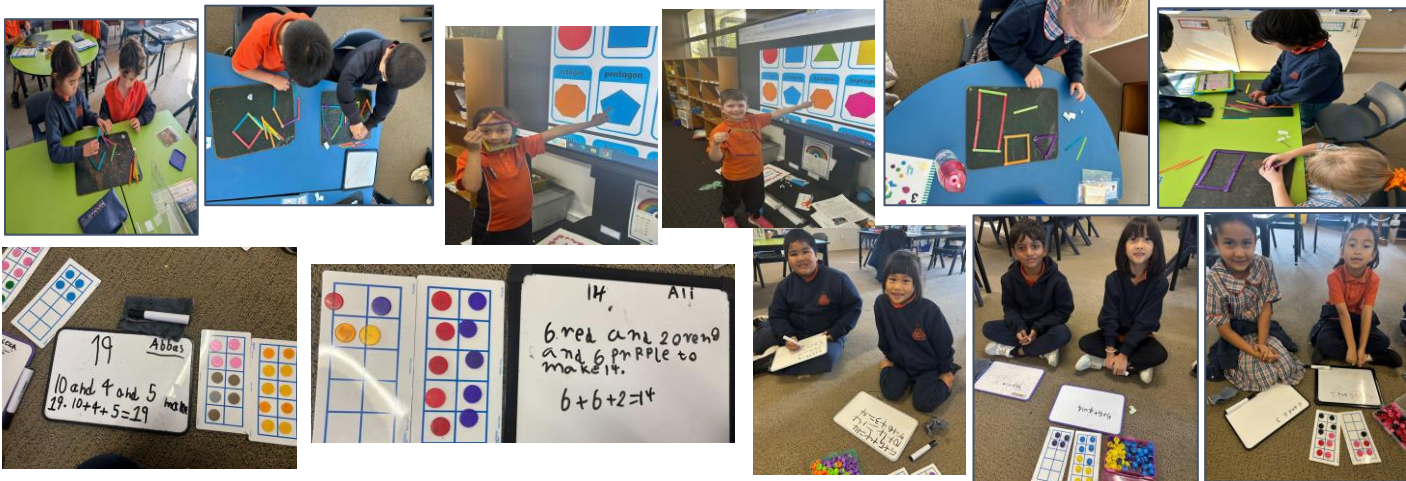






In maths, we have been buzzing with excitement with lots of hands on and engaging activities to learn about shapes and addition. We are increasing our vocabulary related to these concepts by including words such as dimension, polygons, vertices, edges, partition and part+part=whole, along with synonyms that represent addition.

Over the next couple of weeks, we will learn about different strategies for addition and subtraction. Some of us have taken a role of a mentor helping our peers consolidate their understanding.



## Mother's Day

The Grade 1/2's showed their love for mothers and mother-figures in their lives by creating a handmade gift for these very special women. They put on their art smocks and writer's hats to create a frame and write a card to celebrate their amazing mums.





We’re excited to share that our school is part of the Mental Health in Primary Schools (MHIPS) initiative — a program designed to support the wellbeing and mental health of students, families and staff across our school community.

### What is MHIPS?

MHiPS is a collaborative initiative developed by the Victorian Department of Education and the Murdoch Children’s Research Institute. It aims to help schools identify and support students’ mental health and wellbeing in a proactive, inclusive way. At the heart of MHiPS is the belief that mental health is everyone’s business — and that early support makes a big difference.

### Meet Our MHIPS Team

Rachael Rydquist – Assistant Principal	Becki Kinsella – Wellbeing and Inclusion Leader
Emma Doyle – Primary Maths Specialist	Gill Thompson Cook – Classroom Teacher
Tanja Supljeglav – Education Support Staff	Cassie Colpoys – Parent Representative

Each team member brings a unique perspective to ensure our approach is inclusive, evidence-informed and tailored to our students and school community.

### What Will the MHIPS Team Do?

- Promote a whole-school approach to mental health and wellbeing
- Support teachers and Education Support Staff
- Build strong partnerships with families
- Offer parent/carer engagement and learning opportunities
- Help students build emotional awareness and resilience
- Celebrate wellbeing days (e.g. R U OK? Day, Harmony Day)
- Provide targeted support for students in need

Our goal is to create a school where every child feels safe, valued and supported — and where mental health is part of everyday conversations.

### Working Together

Supporting mental health is a shared responsibility. We’re excited to work with families to build a connected, caring school community. If you have concerns about your child’s wellbeing or want to learn more about MHIPS, please reach out to Miss Rachael, Miss Becki or any member of our team. Together, we can make mental health and wellbeing a priority for all.

*Rachael Rydquist, Becki Kinsella, Emma Doyle, Gill Thompson Cook, Tanja Supljeglav, Cassie Colpoys*  
MHIPS Team



## A FRIENDLY REMINDER!



Friday 23 May is a  
Student Free Day.

Students do not attend  
school on this day.

(03) 9795 2007

[wooranna.park.ps@education.vic.gov.au](mailto:wooranna.park.ps@education.vic.gov.au)



WE ARE TREATING OUR STUDENTS TO ....

# HOT CHOCOLATES EVERY FRIDAY!



# \$1

Lactose and gluten free  
options are available.

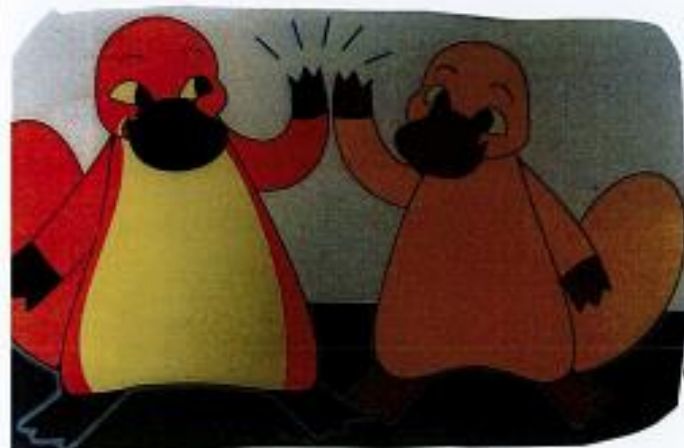
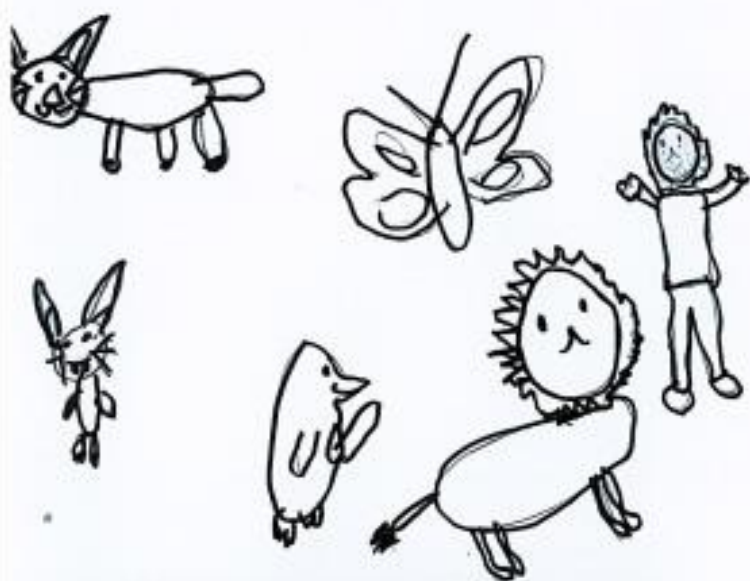
Coins would be appreciated  
to help with change!

# JSC event

Animal dress up day

Friday 30<sup>th</sup> May

\$gold coin  
donation @



Vote for  
Puggles' friend!  
Write it down  
and drop it in the  
box at the office!



# GRADES OF THE WEEK



Each week our classes earn points during their Specialists' class by:

- respecting others' right to learn (respect).
- keeping our body parts to ourselves and their personal space (safe).
- Looking after classroom and school equipment (responsible).

The class with the most points hosts Puggles for the week...and if a class wins Puggles three times then they will get a pizza party!

**Congratulations to 1/2A, 3/4A, 5/6B and 5/6C  
for being our grades of the week in the last fortnight!**

# FUTURE ENROLMENTS

If you have a child who will be starting Prep in 2026, please visit or call the Office to organise an interview with one of our leadership members.

This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2026, please encourage them to call the Office to organise a school tour.

Details about the 2026 Prep enrolment process can be found on our website at <https://www.woorannaparkps.vic.edu.au/page/12/Enrolment>

**Prep  
enrolments  
for 2026!**



## Wooranna Park Primary School

**Carlton Road,  
Dandenong North**

Meet our Principal at an  
information evening on

**Monday 26 May** or  
**Wednesday 18 June**

from 5pm till 6pm.

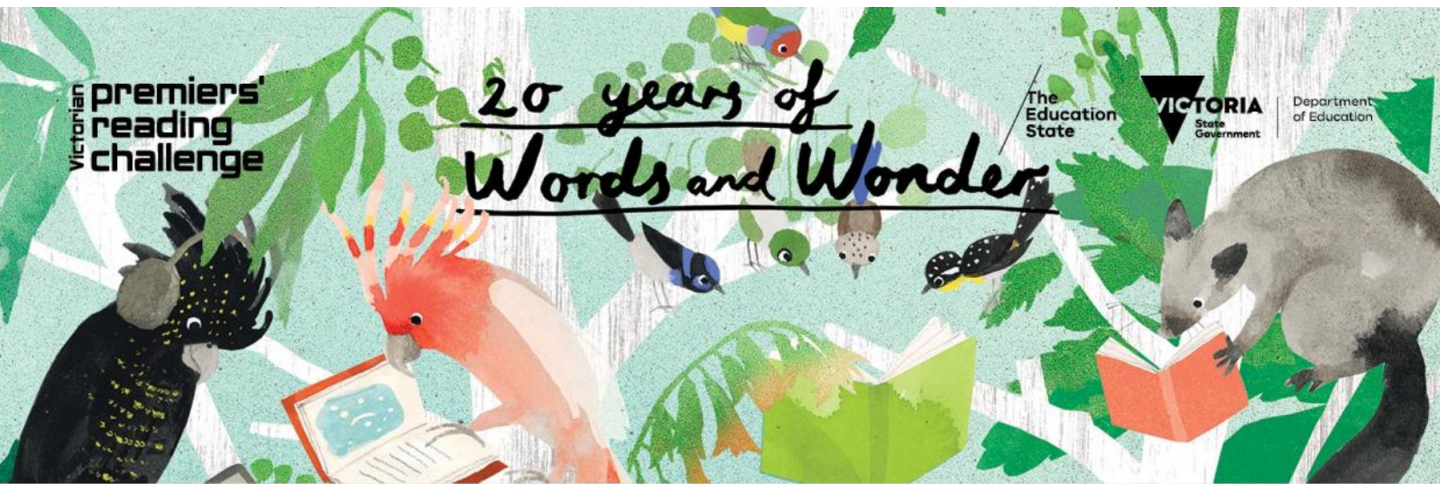


<https://www.woorannaparkps.vic.edu.au/>

Call for a school tour  
**9795 2007**



# PREMIERS' READING CHALLENGE



## Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and **Wooranna Park Primary School** is excited to be taking part!

It is not a competition; it is a personal challenge for children to read a set number of books by the **5<sup>th</sup> of September 2025**.

Children from **Prep to Year 2** are encouraged to read or '**experience**' **30 books** with their parents and teachers. Children from **Year 3 to Year 10** are challenged to **read 15 books**.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Your child should have received a challenge username and passcode. This should be kept in their school diary. Most books can be found in our school library or on our class bookshelves. The below link provides a long list of the challenge books.

<https://vprc.eduweb.vic.gov.au/searchbooklist>

To electronically record books read at home or school please follow the below steps.

1. Go to <https://vprc.eduweb.vic.gov.au/home>
2. Select the 'school coordinator or student sign in' button.
3. Click on the 'VPRC login'.
4. Enter your child's username and passcode. This will take you to their Premiers' Reading Challenge dashboard.
5. Select 'Search Books' in the side menu.
6. Enter the book's name, author, series name or ISBN number in the search field.
7. Select the 'Search' button.
8. Find the book you want from the search results and select the book title. This will open the book details.
9. Select the '+Add book' button.
10. Then return to the 'Dashboard' and click 'Finished'.

These instructions can also be found on our school website. We hope to see lots of students partake in this fun reading adventure!



# FACEBOOK & WEBSITE

A few posts have been put up on our website over the past week. Please make sure you visit the home page and scroll down to catch up.

<https://www.woorannaparkps.vic.edu.au/>



### Dental Van Onsite

Semper Dentist has a long standing history with Wooranna Park!

[READ MORE](#)



### School Photos

SchoolPix is coming to photograph our smiling students on **Tuesday 13 May**. Make sure you get your order in online to get the early bird special.

[READ MORE](#)



### Hot Chocolates every Friday in Term Two

As we prepare for some colder weather our student leadership team will be selling hot chocolates each Friday throughout Term Two.

[READ MORE](#)



### STUDENT REPORTS

### Mid Year Reports

Your child's mid year report will be uploaded on to XUNO on **Wednesday 2 July**. Visit this link: <https://woorannaparkps.xuno.com.au/index.php>

[READ MORE](#)



# UNIFORM REMINDERS

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at **PSW, Unit 1, 9-11 South Link, Dandenong South, 3157**



Orange Short Sleeve  
Polo Shirts



Navy Blue  
Windcheater



Navy Blue  
Bomber Jacket



Summer Dress



Navy Blue tracksuit  
pants/full length  
leggings No Jeans



Navy Blue Rugby or  
Gaberdine Shorts/Skort



Navy Blue Hat



Orange Long Sleeve  
Polo Shirt



Socks –  
White, Black, Navy



Sport Shoes or Black Shoes



Gloves and Scarves  
(White, Black, Navy)

**The following items are not permitted as a part of our uniform:**

Jewellery



Long Earrings



Nail Polish



Make-Up



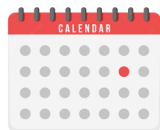
Please clearly label all clothing items including shoes.

# IMPORTANT DETAILS

## CURRICULUM DAYS

The following days have been endorsed by School Council:

- Friday 23 May
- Monday 25 August
- Monday 27 October



Students do not attend school on these days. [DS Sports](#) will be providing childcare on these days.

On the last day of Terms One, Two and Three we have an early dismissal time of **2:30pm** and on the last day of Term Four we finish at **1:30pm**.

## COMMUNICATION

Wooranna Park Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ XUNO
- ✓ School diary
- ✓ Formal meetings
- ✓ Before/After school chats

XUNO

If you do not have access to XUNO please contact our school Office and find out how you can obtain it as XUNO will be used several times each week so we want everyone to have access.



## FACEBOOK

Please like our [Facebook page](#). This page will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this [Facebook page](#) is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.



## CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home and e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

بسیار مهم است شماره تماس اضطراری  
و آدرس دقیق خانه شما  
را ما در مکتب داشته باشیم

اگر شما شماره تلفن یا آدرس خود را تغییر  
میدهند لطفاً هر چه  
زودتر مکتب را اطلاع دهید



## STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

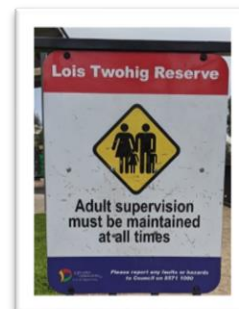
- Before school from 8:30am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

Our gates are locked each afternoon at 3:45pm. Students in the school grounds after this time will be cared for at [DS Sports](#) at the family's expense.

The school grounds are not supervised outside of the above times.

It is important that families understand that the park, opposite the school, is not supervised by staff before or after school.

While some families use this area as a meeting place, please know children must be supervised by an adult, as per the Greater Dandenong Council's direction.



## BREAKFAST CLUB



Breakfast is available for all students from 8:15am.



# MORE IMPORTANT DETAILS

## OUT OF HOURS SCHOOL CARE



**DS Sports will be providing Outside School Hours Care at Wooranna Park Primary School from 3.30pm to 6pm, every afternoon, Monday to Friday.**

DS Sports provides an adventurous and stimulating After School Care program, in a safe and inclusive environment.

DS zones are a place for growth and nurture the building of life-time skills. Our zones incorporate Health, Play, Leisure, Language, Real Life Connections and promotes the building of positive relationships with peers and our staff.

All families are strongly encouraged to register their child/ren for DS Sports as it is free to enrol and while you are under no obligation to use this service it does provide support for you in the event of an emergency. For information about this program, please contact this service directly at:

<https://www.dssports.org/wooranna-park-primary>

## MOBILE DEVICES

In line with the Department of Education's [Mobile Phone policy](#), all phones brought to school must be switched off and stored securely in the front Office, during the school day.

A **mobile phone** is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to **mobile phones and any device** that may connect to or have a similar functionality to a mobile phone such as a smartwatch.

When a student is not complying with this mobile phone policy, we will be required to follow a process in accordance with our existing student engagement policies.



## LUNCH ORDERS

Subway lunch orders are available each Friday. There is a pre-ordering system and orders must be placed via XUNO **by 4pm each Tuesday** for the Friday's lunch.

Late orders cannot be accepted.



Subway \$6

View

## SAFETY

**All bike and scooter riders are required to wear a bike helmet in Victoria.**

Approved helmets have the Australian Standards Mark TM (AS/NZS 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths, as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Also, by law everyone must wear a seat belt when travelling in a car in Australia



## SUNSMART



For Term One and Four, we wear our named, broad brimmed, navy blue hat at all times when outside.

# PROTECT

**Everyone has the right to be safe and be protected from abuse.**

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



**It's everyone's responsibility.**

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

**Further information & resources**  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)



ROBIN'S NEST EARLY  
LEARNING CENTRE



# EARLY CHILDHOOD EDUCATION

- 3 Year Old Kindergarten
- 4 Year Old Kindergarten
- Weekly sports program
- Hey Dee Ho (Music, Dance, Yoga, Auslan and more)
- Dedicated and Passionate Educators
- Book a Tour Now
- 6 weeks to Primary School



Contact Us



Phone Number:  
**9769 2053**



Website:  
**[www.robinsnest.net.au](http://www.robinsnest.net.au)**



**robinsnestnoblepark**



**Robins Nest Early Learning Centre Noble Park**



# Goodstart



## Early Learning & Kindergarten

## Dandenong Princes Highway

## Vacancies now available!

At Goodstart Dandenong Princes Highway, we welcome all children. Our diverse and inclusive program is run by qualified Early Childhood Educators and Bachelor qualified Teachers for our 3- and 4-year-old Kindergarten programs.

We offer flexible hours and days, government funding and work closely with third party agencies such as allied health teams.

Our program focuses and includes school readiness along with Language, literacy, STEM, creative arts and physical development.



Visit us today at  
141-143 Princes Highway,  
Dandenong, VIC, 3175

(03) 9791 9499 [daw@goodstart.org.au](mailto:daw@goodstart.org.au)



**Book  
a tour!**

**U11'S  
PLAYERS  
WANTED**



**FREE PLAYER FEES!!**  
**BOYS AND GIRLS**

**ALL  
ABILITIES  
WELCOME**

**BORN IN  
2014, 2015  
& 2016**

**WE  
NEED  
YOU**

**COME AND BE A PART OF SOMETHING WONDERFUL**

**Masala Dandenong Football Club**

Lois Twohig Reserve, 80 Carlton Rd, Dandenong North  
[masaladandenongfc@gmail.com](mailto:masaladandenongfc@gmail.com)

**REGISTER NOW**  
**scan the QR code**  
**and play footy with**  
**MNDJFC in 2025**



**For further enquiries  
please contact either:**

**BILLY**  
**0437772751**

**PRESIDENT**

**HAYLEY**  
**0407200295**

**JNR COORDINATOR**

DSHC

# OPEN SESSION

FREE

- 🕒 After the bell – 4:00 PM
- 🍖 BBQ Supplied
- 🏰 Obstacle Course
- 📅 Friday June 6<sup>th</sup>
- 📍 Wooranna Park Primary School

## CONTACT US

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# Term 2 2025



Keep this handy calendar on your fridge for upcoming events at school. Check XUNO, visit [our website](#), or follow our [Facebook page](#) as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
April	<b>21</b>  <b>Easter Monday</b> No School	<b>22</b> <b>Term Two begins</b> See you from 8:50am, to be ready to learn at 9am!	<b>23</b> <b>Prep (2026) enrolment packs are available!</b>	<b>24</b> <b>ANZAC commemoration</b> @ 2:40pm	<b>25</b>  <b>ANZAC Day</b> No School
	<b>28</b>  <b>DS SPORTS</b>	<b>29</b> Have you enrolled your child/ren in after school care? You never know when you may need <a href="#">DS Sports</a> !	<b>30</b>	<b>01</b>  <b>Sovereign Hill Excursion</b> (3/4s)	<b>02</b> <b>Gala Day</b> (5/6s)
May	<b>05</b> <b>Japanese Children's Day</b> 	<b>06</b> Have you presented your Health Care card to the office yet to qualify for <a href="#">CSEF</a> ? You have until June 28 to access these funds.	<b>07</b> 	<b>08</b> <b>Mother's Day Stall</b> Bring money along to buy a special gift.	<b>09</b> <b>Mother's Day morning tea</b> @ 10:15am (Preps) <b>Whole School Assembly @ 2:40pm</b> 
	<b>12</b>	<b>13</b>  <b>School photos day</b>	<b>14</b>	<b>15</b>	<b>16</b> <b>District Cross County</b> (Selected students)  <b>ES Personnel Day</b>
	<b>19</b>	<b>20</b> <b>School Council</b> @ 6pm	<b>21</b> 	<b>22</b> <b>National Simultaneous Storytime</b> Last day to order a sausage sizzle lunch!	<b>23</b> <a href="#">DS Sports</a> will be open all day if you need childcare! <b>Curriculum Day</b> No students at school
	<b>26</b> <b>2026 Prep Information Evening</b> (5-6pm)	<b>27</b>	<b>28</b> 	<b>29</b>	 <b>JSC's Dress as an Animal Day</b> (Gold Coin)
	<b>Dental Van onsite</b>				
June	<b>02</b>  Have you Liked our school's official <a href="#">Facebook page</a> ? We post information regularly!	<b>03</b>	<b>04</b>	<b>05</b>	<b>06</b> Hot Chocolate today for \$! <b>Whole School Assembly @ 2:40pm</b> 
	<b>09</b> <b>King's Birthday</b> No School	<b>10</b>	<b>11</b> <b>Student Advisory Meeting</b> (Elected Leaders)	<b>12</b>	<b>13</b>  <b>Emotional Regulation incursion</b> (5/6s)
	<b>16</b>	<b>17</b>	<b>18</b> <b>2026 Prep Information Evening</b> (5-6pm)	<b>19</b>	<b>20</b>  <b>Team Time @ 2:40pm</b>
	<b>23</b>	<b>24</b> <b>School Council</b> @ 6pm	<b>25</b>	<b>26</b>	<b>27</b> <b>Annual Reporting Meeting @ 2:40pm</b> (All welcome) Hot Chocolate today for \$!
July	<b>30</b>	<b>01</b>	<b>02</b> <b>Athletics Trials</b> (3-6s)  Student reports available on <a href="#">XUNO</a>	<b>03</b>	<b>04</b> <b>Golden Assembly</b> Last Day of Term 2:30pm finish

Download the **XUNO Family app** from Google Play or iOS app store to receive notifications to your phone of upcoming events, and notices!

**XUNO**

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