

# Wooranna Park's Wonderings



Wednesday 11 June 2025

Hi everyone,

Our teachers have been hard at work preparing **Semester One reports** for each student and their families. The below information provides you with an indication of the information you will find in your child's report this semester. Our reporting process is made up of two parts, which will be made available to you in the last week of this term. These parts include:

- 1. The Mid Year Report
- 2. A Student Led Conference

## 1. Mid Year Reports

Our mid year reports will be uploaded on XUNO on **Wednesday 2 July**. Instructions on how to access this report is available at:

[https://www.woorannaparkps.vic.edu.au/uploaded\\_files/media/how\\_to\\_view\\_and\\_download\\_your\\_reports\\_from\\_xuno.pdf](https://www.woorannaparkps.vic.edu.au/uploaded_files/media/how_to_view_and_download_your_reports_from_xuno.pdf)

Of all the experiences and activities that a child is involved in at school, the student achievement report is the one thing that is consistently reread throughout one's life. Our aim is to try to make sure that this record of achievement is personal, honest, informative, constructive and hopeful so that when it is reread it evokes a sense of satisfaction, belonging and success.

## Elements of the report

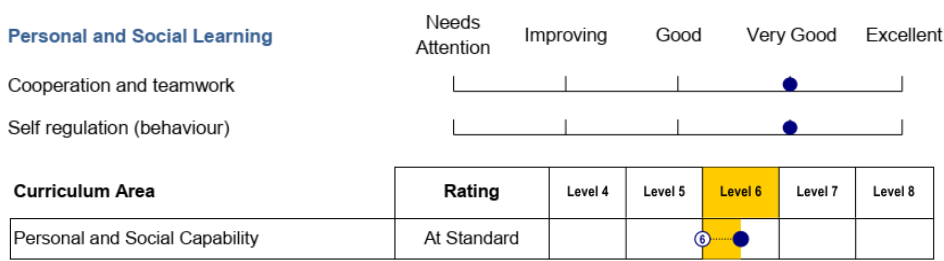
Student reports in Semester One will feature the following sections:

A comment written by the classroom teacher to your child to acknowledge and celebrate their effort, attitude and behaviour this semester.

How did Aidan approach his learning?

*Congratulations on a fantastic start to grade six Aidan. It is wonderful to see the positive attitude you bring to school every day, along with your readiness and willingness to learn. I have been*

A chart showing their approach to personal and social learning. This includes how they work with others as a member of a team and how they manage their own behaviour. Their Personal and Social Capability is also assessed in line with the Victorian Curriculum and includes elements such as organisation, resilience and understanding relationships.

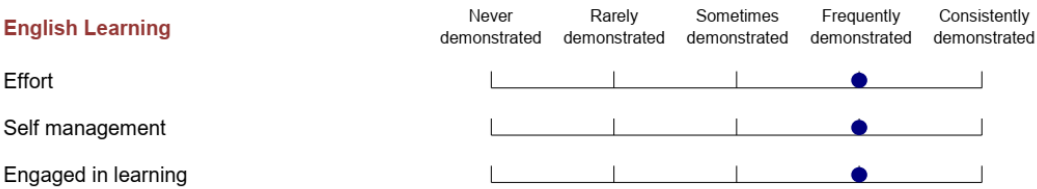


For both English and Mathematics, a statement outlining what students in your child’s year level have focused on in Semester One, 2025. There will also be a chart highlighting your child’s effort, self management of time and space and engagement in learning in English and in Mathematics.

This semester in grade six, students have:

- learned about fractions and their connection with decimals and percentages and made links to real world applications such as percentage off sales.
- explored the probability of events and conducted chance experiments.
- had opportunities to convert between units of measurement, for example, metres to centimetres

English Learning



For both English and Mathematics there is a ‘dot rating’. The solid dot shows your child's current progress against the expected standards, in line with the Victorian Curriculum and their current year level. The hollow dot indicates their rating 12 months ago, however this year there will be no hollow dot for Mathematics due to the new curriculum. This is accompanied by a comment indicating whether this dot represents a result currently ‘At Standard’, ‘Above Standard’ or ‘Below Standard’.

Curriculum Area		Rating	Level 4	Level 5	Level 6	Level 7	Level 8
English	Reading and Viewing	Above Standard		6	●		
	Writing	At Standard		6	●		
	Speaking and Listening	Above Standard		6	●		

In Semester One, your child will receive a rating for English, Mathematics, Personal Learning and Physical Education. They may also receive additional ratings for the Specialist subjects. Other areas of our curriculum including History, Digital Technologies, Science and Thinking, will be reported on at the end of the year.

If your child is from a Language Background other than English, they will be assessed against the English as an Additional Language (EAL) continuum, represented below. When they reach the final standard for all the stages of English, with proficiency across all modes of Reading, Writing, Speaking and Listening they will then be assessed against the Victorian Curriculum English standards.

English as an Additional Language

	Stage BL	Stage B1	Stage B2	Stage B3	
Reading				●	
Writing			●		
Speaking and Listening	●				

The next steps in your child’s learning will be identified, indicating what they will be focusing on next semester in their learning. This will help to provide you with a snapshot of the goals they are currently working on. There will also be a point outlining some things you can do at home to support this learning.

**To build on Aidan's learning in English, next semester the focus will be on Aidan:**

- Recognising how images, vocabulary and tone affect the meaning and feel of a text
- Using complex sentences to elaborate on, extend and explain ideas

**To support Aidan's learning in English, at home you could:**

- Provide opportunities for Aidan to practise writing at home. Support him to reread and edit his work for appropriate punctuation and sentence structure

There will also be a report for each Specialist subject. This will include a blurb that explains what has been the focus of this subject for the semester. There will also be a chart highlighting your child's attitude, behaviour and effort in these Specialist learning environments.

## 2. Student Led Conferences

Following the reports going home at the end of Term Two, on **Tuesday 29 July and Wednesday 30 July** we will hold Student Led Conferences. Student Led Conferences are a chance for you to meet with your child's teacher, together with your child, to discuss their learning and how to support them in Semester Two. Details on how to book these conferences will be published on Wednesday 2 July.

## Children's Technology Access

Monitoring children's access to technology is crucial in safeguarding them from potential online risks such as exposure to inappropriate content, cyberbullying and online predators. Establishing clear guidelines and utilising monitoring tools can help parents/carers strike a balance between ensuring safety and respecting privacy.

Age restrictions are crucial on apps such as Snapchat and Discord and should not be ignored. Letting a child under the minimum age of 13 years use such apps is potentially dangerous. *Please do not let children lie about their age*, there are reasons why the age restrictions are set at a minimum age of 13 years old and that should be respected.

It is essential for parents/carers to be aware of these restrictions, which you can learn about at [Common Sense Media](#) and to communicate openly with your children about responsible online behaviour.

**Age Restrictions for Social Media Platforms**

**13** is the minimum age for account holders on these social media sites and apps.

X	Facebook	Instagram	Pinterest	Messenger
Tik Tok	Discord	Snapchat	Twitch	Yubo
Reddit	YouTube	BeReal		

Disclaimer: This resource/information is not intended to encourage social media use and we cannot accept any responsibility for pupils that sign up to social media sites after using this resource/information.

twinkl

# Top 5 online safety tips for kids

1

Set up your device to protect your information.

2

Explore safely and tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

Ask for help if anything online is bothering you.





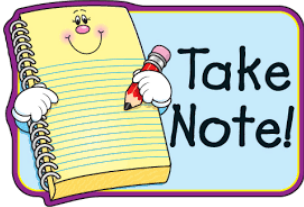
**Annual Reporting Meeting**

On Friday 27 June we will be hosting our Annual Reporting Meeting to share our 2024 Annual Report. While this document is available on our website, I will be talking through this report from 2:40pm in the staffroom.

Please come to the Office where you will then be directed to the staffroom. We would love to see you then!



**Friday 4 July** is the last day of term so school will finish at **2:30pm**. DS Sports will be open from 2:30pm till 6pm if you require childcare. However, you will need to enrol them:  
<https://www.dssports.org/wooranna-park-primary>



DS Sports will also be offering a holiday program if you are requiring childcare during the holidays on either some or all of the days. Again, enrol now before places fill:  
<https://www.dssports.org/endeavour-hills-1>

Term Three will commence **Monday 21 July**.

**Amanda Ellaby**  
Executive Principal

# SAFETY EXPECTATIONS

We are a very lucky community with both Carlton Road and Wondalga Avenue available for parking before and after school.

It is important to understand that the parking directly outside of the school's main entry is for **2 minutes only** between 8:15am and 9:15am on school mornings.

As the sign on the gate indicates, the **Staff Car Park** is for **Staff only**. The high volume of vehicles moving in and out increases the risk of accidents, especially since children may not be easily visible to drivers.

Please ensure that you travel at the **40kmph Speed Limit** around our school.

It is important that we model to our children Road Safety, by using the pedestrian crossing to cross the road and always follow the School Crossing Supervisors' directions.

As a driver you must **STOP** at the pedestrian crossings when someone is crossing the road. Please be advised that the pedestrian crossing on Apex Street is **no longer supervised**.



Please note, that while this is a convenient place to cross Carlton Road, it is not a supervised crossing and visibility is very difficult when cars are parked along both sides of the road.

Please use the roundabouts at each end of the school to safely turn around, rather than doing a U-turn in front of the school, particularly given there are a lot of young children around.



Doing all these actions as a collective community will provide such strong role modelling to our children on **safe, respectful and responsible** choices.

## Helmets

Please make sure your child is safely fitted with a helmet before leaving home on either their bike or scooter. This illustrates that we are all working together to teach our children to stay safe and responsible whilst recognising that our young people need adult guidance and teaching on important routines such as helmets. More information of [bicycles and scooters safety](#) is available online.





## *We're Going on a Bear Hunt*

Michael Rosen Helen Oxenbury



### **Preps**

We have been using our voices, facial expressions and bodies to express ideas and emotions through imaginative play. We've enjoyed bringing the story 'We're Going on a Bear Hunt' to life by acting out characters and settings.



### **Grade 1/2**

We have been exploring the music of different communities and cultures around Australia. We have enjoyed experimenting with tambourines and rhythm sticks and learning about the didgeridoo.



### **Grade 3/4**

We have looked closely at the story of Tiddalick the Frog, asking the question, "How can music tell a story?" We have enjoyed experimenting with rhythm sticks, drums and tambourines.



### **Grade 5/6**

We have been inspired by 'Stomp' the musical to create music from everyday objects. We have enjoyed experimenting with bucket drums, items found in nature and self-made instruments from recycled objects.



## 3/4 Sovereign Hill Excursion

### Education Session

We learnt about the different clothes worn by people who lived and worked on the goldfields. Working in small groups, we dressed up mannequins in replica 1850s clothing. We gave our mannequins names and explained our choices to the class, thinking carefully about the types of materials used and what different jobs required. It was a fun way to learn about fashion and function during the gold rush.



### Gold Panning

We tried our luck at panning for gold in the diggings creek. We grabbed our pans and swirled them through the icy water, hoping to spot a flash of gold. It took patience and careful technique to wash away the mud and gravel. Some students found tiny gold flakes, while others enjoyed the thrill of the search. It gave us a real sense of what life was like for hopeful prospectors during the gold rush.



### Mine Tour

A highlight of mine tour. We followed our guide into the dark, narrow tunnels beneath Sovereign Hill. We learnt about the difficult conditions miners faced, including poor lighting, loud explosions, and the risk of collapse. We saw the tools they used and heard stories about life below the surface. The cold, damp air made us feel like we had stepped back in time, helping us understand how tough gold mining really was.





# SHARING OUR OF LEARNING

In the Grade 5/6 unit students...

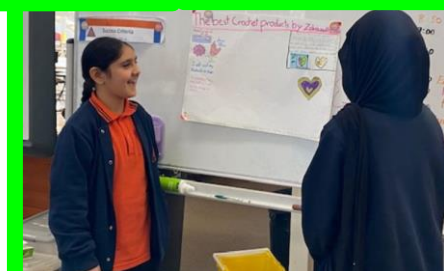
Practised our Gala Day sports, working on team building and individual sporting skills.



Explored fractions, multiplication and division through manipulatives and collaborative tasks.



Presented our Economics and Business inquiry projects, showcasing new product proposals.



Read *Storm Boy* and researched details about the Coorong in South Australia to support our informative writing.



Practised established routines, including Turn and Talk.



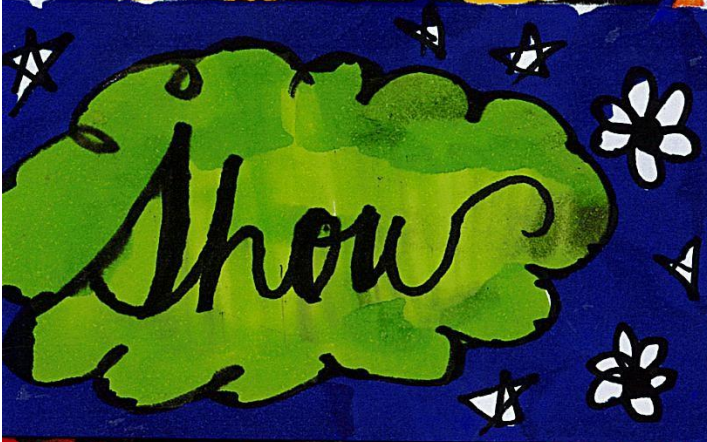
Celebrated our Learners of the Week and our Times Table Rock Stars Heroes.





# TALENT

WHEN: 20<sup>th</sup> June,  
during Team Time!  
Senior School  
get their own  
prize! 3/4s - 5/6s.



Jnr School get  
their own prize!  
1/2s - Prep.



YOU CAN DO:

- Singing
- Showing off your soccer tricks!
- Gymnastics
- Draw on the spot
- Tell Jokes!
- Do things you like!

(SCHOOL SAFE)

\* If you want to participate in this event  
make sure that your talent is School  
Appropriate \*

We encourage you to part take  
in this **Talent Show!**



# Nationally Consistent Collection of Data on School Students with Disability (NCCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). This is a government initiative designed to count the number of students receiving additional support at school because of a disability. It assists schools, education systems, and governments to better understand the needs of students with disability and to plan more effectively to support them. Please note that the NCCD is not a mechanism for securing individual funding for your child; funding is determined through a separate process and is not directly linked to a student's inclusion in the NCCD.

## Who is counted in the NCCD?

A student is included in the NCCD if they are receiving adjustments at school so they can participate in learning on the same basis as other students, and if that support is being provided due to a disability (as defined by the *Disability Discrimination Act 1992*). Disabilities can include physical, cognitive, sensory, or social-emotional needs.

Examples include:

- Learning difficulties such as dyslexia or other specific learning disabilities
- Medical conditions such as epilepsy or diabetes
- Mental health conditions such as anxiety
- Diagnosed disabilities such as Autism Spectrum Disorder or ADHD

## What information is collected?

Schools provide the following data to the Australian Government:

- The student's year level
- The category of disability (physical, cognitive, sensory, or social/emotional)
- The level of adjustment provided (within quality differentiated teaching, supplementary, substantial, or extensive)
- No individual student is identified in this data collection by the Government. All information is de-identified, and privacy is protected under relevant privacy laws. No names, medical records, or other personal documents are shared.



## How is this information used?

The NCCD:

- Recognises the adjustments and support schools provide to students with disability
- Helps schools reflect on and improve their inclusive practices
- Informs government planning and resourcing for students with disability across the country

## Will I be consulted?

Schools work closely with families to understand each student's needs. Ongoing communication with families about the adjustments and supports in place is a vital part of the process, however consent is not needed from parents for a child to be included on the NCCD.

If you have medical or specialist reports (e.g. from a paediatrician, psychologist, speech pathologist, or occupational therapist), it is helpful to share these with the school to ensure your child receives the most appropriate support. However, a diagnosis is not necessary for a student to be included in the NCCD as teachers can use their professional knowledge and school-based evidence to make this decision.

## What does this mean for my child?

The NCCD has no direct impact on students. It is not a testing process and your child will not be required to do anything differently. It is simply a reflection of the support already being provided by the school.

For more information, you can visit the NCCD Portal at [www.nccd.edu.au](http://www.nccd.edu.au) or read the Australian Government's [Privacy Policy](#). If you have any questions or would like to know more about how the NCCD applies to your child, please don't hesitate to contact the school.



# MATHEMATICS REPORTING

Dear parents and carers,

I am writing to let you know about the changes to student reporting for mathematics in Victorian government schools.

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised mathematics curriculum (Mathematics curriculum 2.0).



## STUDENT REPORTS

All Victorian government schools will start using the Mathematics curriculum 2.0 in 2025. At Wooranna Park Primary School we are using the revised mathematics curriculum for school reporting from Semester 1, 2025

On your child's previous report, the teacher reported against the 3 strands of the achievement standard for mathematics (Number and Algebra, Measurement and Geometry and Statistics and Probability). Under the Mathematics curriculum 2.0, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single achievement standard.

The VCAA made these changes to help teachers plan their teaching and learning programs in mathematics, giving them more flexibility to support students to link ideas within mathematics and with other curriculum areas.

For further information, refer to the department's policy on [Reporting Student Achievement and Progress Foundation to 10](#).

Your child's mid year report will be uploaded on to XUNO on **Wednesday 2 July**. Visit this link: <https://woorannaparkps.xuno.com.au/index.php> If you have any queries about your child's report, please feel free to contact us.

Warmest regards,

**Emma Doyle**  
**Leading Teacher**

# A message from our MHiPS Team

## Mental Health Matters at Our School

We believe mental health is just as important as physical health — for students, staff and families. When everyone feels supported and connected, learning and wellbeing thrive.



## Why Mental Health Is Important

Good mental health helps us stay confident, motivated and connected.

**For children:** it supports focus, learning and friendships.

**For adults:** it helps us care for our kids and ourselves.

When schools and families prioritise wellbeing, kids thrive.

## Signs Your Child May Be Struggling

- Mood or behaviour changes
- Withdrawing from friends or activities
- Trouble eating or sleeping
- Feeling overwhelmed or anxious
- Difficulty focusing or managing emotions
- Frequent physical complaints

 **Tip: If these signs persist, check in or seek help.**

## How Families Can Support Mental Health

- Spend time together and talk regularly
- Keep routines for a sense of safety
- Encourage open chats about feelings
- Model self-care
- Praise effort, not just outcomes
- Reach out to your child's teacher or wellbeing staff

## How Our School Supports Wellbeing

- The MHiPS (Mental Health in Primary Schools) program
- Emotional awareness lessons
- Staff mental health training
- Parent info sessions
- Awareness events (e.g. R U OK? Day)
- Wellbeing programs and calm spaces

## Support Services

- Kids Helpline – 1800 55 1800
- Lifeline – 13 11 14
- Beyond Blue – 1300 22 4636
- headspace – 1800 650 890
- Parentline – 1300 30 1300
- CAMHS – Local child mental health support

## Let's Work Together

Strong home–school partnerships support mental health. Speak with your child's teacher, Miss Becki, or Miss Rachael if you have any concerns. Together, we're building a connected school community.

*Rachael Rydquist, Becki Kinsella, Emma Doyle, Gill Thompson Cook, Tanja Supljeglav, Cassie Colpoys*  
MHiPS Team



# GRADES OF THE WEEK



Each week our classes earn points during their Specialists' class by:

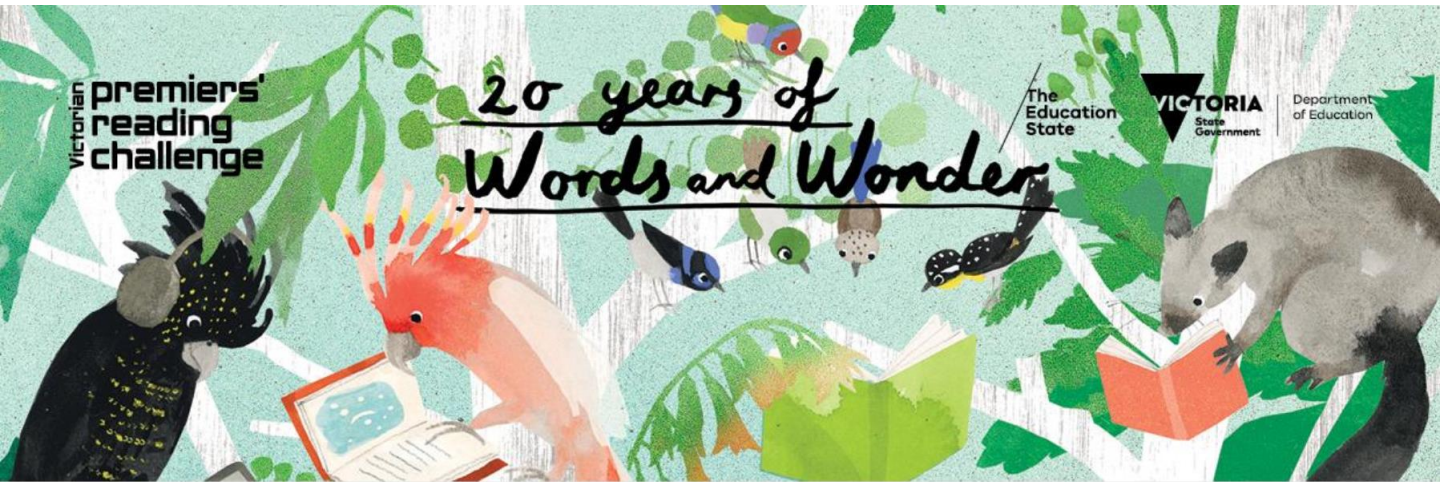
- respecting others' right to learn (respect).
- keeping our body parts to ourselves and their personal space (safe).
- Looking after classroom and school equipment (responsible).

The class with the most points hosts Puggles for the week...and if a class wins Puggles three times then they will get a pizza party!

**Congratulations to 1/2B, 1/2C, 3/4B, 3/4C and 5/6C  
for being our grades of the week in the last fortnight!**



# PREMIERS' READING CHALLENGE



## Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and **Wooranna Park Primary School** is excited to be taking part!

It is not a competition; it is a personal challenge for children to read a set number of books by the **5<sup>th</sup> of September 2025**.

Children from **Prep to Year 2** are encouraged to read or '**experience**' **30 books** with their parents and teachers. Children from **Year 3 to Year 10** are challenged to **read 15 books**.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Your child should have received a challenge username and passcode. This should be kept in their school diary. Most books can be found in our school library or on our class bookshelves. The below link provides a long list of the challenge books.

<https://vprc.eduweb.vic.gov.au/searchbooklist>

To electronically record books read at home or school please follow the below steps.

1. Go to <https://vprc.eduweb.vic.gov.au/home>
2. Select the 'school coordinator or student sign in' button.
3. Click on the 'VPRC login'.
4. Enter your child's username and passcode. This will take you to their Premiers' Reading Challenge dashboard.
5. Select 'Search Books' in the side menu.
6. Enter the book's name, author, series name or ISBN number in the search field.
7. Select the 'Search' button.
8. Find the book you want from the search results and select the book title. This will open the book details.
9. Select the '+Add book' button.
10. Then return to the 'Dashboard' and click 'Finished'.

These instructions can also be found on our school website. We hope to see lots of students partake in this fun reading adventure!

# FUTURE ENROLMENTS

If you have a child who will be starting Prep in 2026, please visit or call the Office to organise an interview with one of our leadership members.

This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2026, please encourage them to call the Office to organise a school tour.

Details about the 2026 Prep enrolment process can be found on our website at <https://www.woorannaparkps.vic.edu.au/page/12/Enrolment>

**Prep  
enrolments  
for 2026!**



**Wooranna Park  
Primary School**

**Carlton Road,  
Dandenong North**

Meet our Principal at an  
information evening on

**Monday 26 May** or  
**Wednesday 18 June**

from 5pm till 6pm.



<https://www.woorannaparkps.vic.edu.au/>

Call for a school tour  
**9795 2007**



# FACEBOOK & WEBSITE

A few posts have been put up on our website over the past week. Please make sure you visit the home page and scroll down to catch up.

<https://www.woorannaparkps.vic.edu.au/>



**STUDENT REPORTS**

### Mid Year Reports

Your child's mid year report will be uploaded on to XUNO on **Wednesday 2 July**. Visit this link: <https://woorannaparkps.xuno.com.au/index.php>

[READ MORE](#)



### Hot Chocolates every Friday in Term Two

As we prepare for some colder weather our student leadership team will be selling hot chocolates each Friday throughout Term Two.

[READ MORE](#)



### Scholastic Book Club

The Scholastic Book Club flyer will be distributed this week with orders closing on **Friday 20 June**. Be sure to do your ordering online or return the order form to school so the books will then be delivered to the school and distributed to the classes for students to take home.

[READ MORE](#)


**PROTECT**  
Protecting children & young people from abuse is our responsibility



### Child safety and wellbeing policies

Wooranna Park Primary School is committed to providing a child safe and child friendly environment, where students are safe and feel safe.

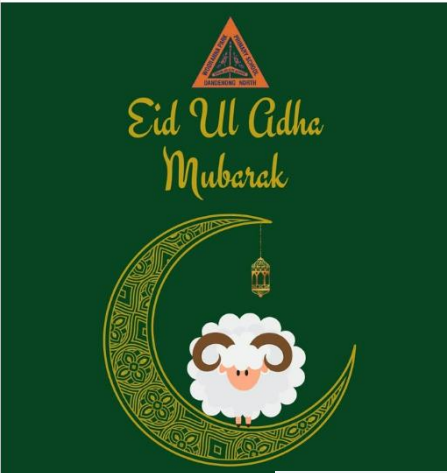
[READ MORE](#)



Wooranna Park Primary School  
Published by Amanda Ellaby

5 June at 19:33

To those in our community celebrating Eid ul Azha, we extend our warmest wishes to all our students, families and staff. This special occasion reminds us of the values ... See more





Wooranna Park Primary School  
Published by Amanda Ellaby

2 June at 10:00

Learners from grades 1 to 6 have been enjoying experimenting with various instruments and materials to make music during their Performing Arts sessions.





Wooranna Park Primary School  
Published by Amanda Ellaby

30 May at 16:24

Congratulations to Anudi who today came 9th at the Divisional Cross Country. She now moves onto the Regional level. Go Anudi!!!





Wooranna Park Primary School  
Published by Amanda Ellaby

1 June at 10:01

Check out our up and coming percussion ensemble!



JOIN US ON

**facebook**

Primary School  
nda Ellaby

is at [Keysborough Gardens Primary School](#) for reminding u  
safety survey!



Keysborough Gardens Primary School  
23h

Have your say – Community Safety Survey... See more





# UNIFORM REMINDERS

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at **PSW, Unit 1, 9-11 South Link, Dandenong South, 3157**



Orange Short Sleeve  
Polo Shirts



Navy Blue  
Windcheater



Navy Blue  
Bomber Jacket



Summer Dress



Navy Blue tracksuit  
pants/full length  
leggings No Jeans



Navy Blue Rugby or  
Gaberdine Shorts/Skort



Navy Blue Hat



Orange Long Sleeve  
Polo Shirt



Socks –  
White, Black, Navy



Sport Shoes or Black Shoes



Gloves and Scarves  
(White, Black, Navy)

**The following items are not permitted as a part of our uniform:**

Jewellery



Long Earrings



Nail Polish



Make-Up



Please clearly label all clothing items including shoes.

## Healthy lunch box ideas for children

### Packing a healthy lunch box for child care, preschool or school



When you're food shopping, buy enough healthy foods to make your child's lunches for the week. This makes it easier to come up with healthy lunch ideas each day.



Let your child choose their own healthy lunch box food. Your child is more likely to eat food they've chosen themselves. Packing the night before gives your child time to choose carefully.



Include foods from each of the [5 food groups](#) in your child's lunch box. This gives your child the energy and nutrients they need to grow, learn, play and stay healthy.

### Colourful, environmentally friendly and healthy lunch box ideas



Aim for a 'rainbow' of different-coloured fruits and vegetables in your child's lunch box. This gives your child more chances to get all the nutrients they need.



Pack fresh foods with minimal packaging. Try reusable containers, pockets and wraps. They're better for the environment and easier for kids to open and handle.



Tap water is the best drink for your child. Send a refillable water bottle with your child each day. Avoid sugary drinks like fruit juice, soft drinks and flavoured milk.

### Safe, interesting and healthy lunch box ideas



Keep food cold until you pack it. Add a frozen water bottle or use an insulated lunch bag to keep food cool. Check whether [allergy-causing foods](#) like nuts should stay at home.



Try options like sushi, salads, pasta, rice and noodles. A variety of sandwich or wrap fillings can keep your child interested too. Check out [tasty and healthy lunch ideas](#).



Avoid packing 'sometimes' foods like chips, cakes, biscuits and chocolate. These foods aren't healthy choices. They're high in saturated fats, sugar and salt.

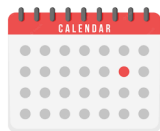


# IMPORTANT DETAILS

## CURRICULUM DAYS

The following days have been endorsed by School Council:

- Monday 25 August
- Monday 27 October



Students do not attend school on these days. [DS Sports](#) will be providing childcare on these days.

On the last day of Terms One, Two and Three we have an early dismissal time of **2:30pm** and on the last day of Term Four we finish at **1:30pm**.

## COMMUNICATION

Wooranna Park Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ XUNO
- ✓ School diary
- ✓ Formal meetings
- ✓ Before/After school chats

XUNO

If you do not have access to XUNO please contact our school Office and find out how you can obtain it as XUNO will be used several times each week so we want everyone to have access.



## FACEBOOK

Please like our [Facebook page](#). This page will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this [Facebook page](#) is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.



## CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home and e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

بسیار مهم است شماره تماس اضطراری  
و آدرس دقیق خانه شما  
را ما در مکتب داشته باشیم

اگر شما شماره تلفن یا آدرس خود را تغییر  
میدید لطفاً هر چه  
زودتر مکتب را اطلاع دهید



## STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- Before school from 8:30am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

Our gates are locked each afternoon at 3:45pm. Students in the school grounds after this time will be cared for at [DS Sports](#) at the family's expense.

The school grounds are not supervised outside of the above times.

It is important that families understand that the park, opposite the school, is not supervised by staff before or after school.

While some families use this area as a meeting place, please know children must be supervised by an adult, as per the Greater Dandenong Council's direction.



## BREAKFAST CLUB



Breakfast is available for all students from 8:15am.

# MORE IMPORTANT DETAILS

## OUT OF HOURS SCHOOL CARE



**DS Sports will be providing Outside School Hours Care at Wooranna Park Primary School from 3.30pm to 6pm, every afternoon, Monday to Friday.**

DS Sports provides an adventurous and stimulating After School Care program, in a safe and inclusive environment.

DS zones are a place for growth and nurture the building of life-time skills. Our zones incorporate Health, Play, Leisure, Language, Real Life Connections and promotes the building of positive relationships with peers and our staff.

All families are strongly encouraged to register their child/ren for DS Sports as it is free to enrol and while you are under no obligation to use this service it does provide support for you in the event of an emergency. For information about this program, please contact this service directly at:

<https://www.dssports.org/wooranna-park-primary>

## MOBILE DEVICES

In line with the Department of Education's [Mobile Phone policy](#), all phones brought to school must be switched off and stored securely in the front Office, during the school day.

A **mobile phone** is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to **mobile phones and any device** that may connect to or have a similar functionality to a mobile phone such as a smartwatch.

When a student is not complying with this mobile phone policy, we will be required to follow a process in accordance with our existing student engagement policies.



## LUNCH ORDERS

Subway lunch orders are available each Friday. There is a pre-ordering system and orders must be placed via XUNO **by 4pm each Tuesday** for the Friday's lunch.

Late orders cannot be accepted.



Subway \$6

View

## SAFETY

**All bike and scooter riders are required to wear a bike helmet in Victoria.**

Approved helmets have the Australian Standards Mark TM (AS/NZS 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths, as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Also, by law everyone must wear a seat belt when travelling in a car in Australia



## SUNSMART



For Term One and Four, we wear our named, broad brimmed, navy blue hat at all times when outside.



# PROTECT

**Everyone has the right to be safe and be protected from abuse.**

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



**It's everyone's responsibility.**

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

**Further information & resources**  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)

## Stud Road and Mcfees Road intersection upgrade in Dandenong North

Dear Resident/Business,

We're making improvements at the Stud Road and Mcfees Road intersection in Dandenong North to make it safer and improve access for drivers, pedestrians and bike riders.

What we're doing

The upgraded Stud Road and Mcfees Road intersection will include:

- New traffic lights and crossings for pedestrians and bike riders.
- A longer right turn lane on Stud Road into Mcfees Road.
- A new footpath along Stud Road from the intersection to Dandenong Stadium.
- Combining the two bus stops on the eastern side of Stud Road and moving it closer to the Mcfees Road intersection.
- Moving the current bus stop on the western side of Stud Road closer to the Mcfees Road intersection, and building a raised pedestrian crossing on the Stud Road service road to connect to the relocated bus stop.
- Improving bus stop facilities and making it more accessible
- Improving street lighting for better visibility.
- Building a new shared user path for pedestrians and bike riders from the intersection to the Dandenong Creek Trail.

Please turn to the back of this letter to see a map of the planned improvements.

### Stud Road service road access changes

We will be permanently closing direct access between Mcfees Road and the Stud Road service roads. This will help minimise the risk of accidents at the intersection, improve traffic flow and improve safety for pedestrians.

We will build new accesses on the Stud Road service road that connect directly to Stud Road, including:

- Two new service road exits on Stud Road for properties between Judith Street and Mcfees Road.
- A new service road entrance on Stud Road for properties between Mcfees Road and Cheam Street.

### Street parking changes

There will be impacts to informal street parking spaces to make space for the intersection improvements and for the safety of drivers and pedestrians. Approximately nine informal street parking spaces are expected to be removed on Mcfees Road between Stud Road and Bonita Court, and on the Stud Road service road.

### Impacts to trees

We will be removing approximately 12 trees to create space for road widening, the new traffic lights and service road access changes. We are working closely with designers and arborists to reduce impacts to trees.

### What's next

Works to upgrade the Stud Road and Mcfees Road intersection are expected to start in July 2025 and be completed in December 2025. Works to build the shared user path connection between the Mcfees Road intersection and the Dandenong Creek Trail are expected to start in March 2028.

All dates are subject to weather and the contractor's program of works.

To stay up to date with the project, visit the Transport Victoria website and search 'Stud Road Upgrade'. If you have any questions, please contact us via email at [DOTroadprojects@transport.vic.gov.au](mailto:DOTroadprojects@transport.vic.gov.au) or call 13 37 78.

Kind regards,

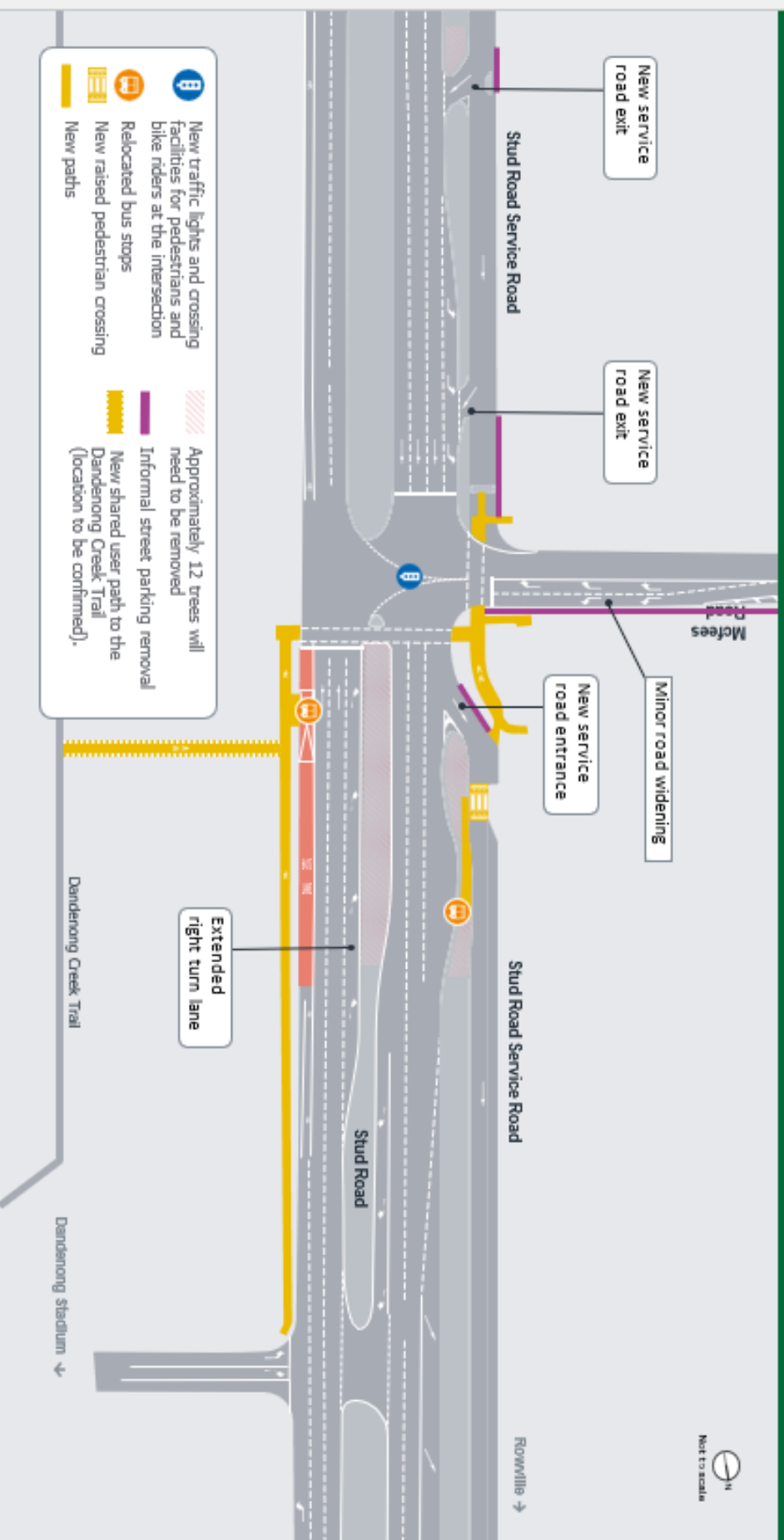
Pratik Shah

Team Leader Metro Projects



# Stud Road and Mcfees Road intersection upgrade

## Dandenong North





VICTORIA POLICE

**HOW CAN WE KEEP YOU SAFER?**

# Complete the Community Sentiment Survey



**NOW OPEN**

Scan the QR code or head to  
[engage.vic.gov.au/vicpol-2025](https://engage.vic.gov.au/vicpol-2025)



**OUR COMMUNITY • YOUR SAFETY • OUR PRIORITY**



# Holiday camps on sale now!



**MINECRAFT**

**ROBLOX**

Coding • Animation • Craft & much more

Book now at [codecamp.com.au/flyer](https://codecamp.com.au/flyer)

**SAVES \$25**

Use coupon code  
**FLYER25** at checkout

Supported by  
**W GROUP**



# We Rock The Spectrum® KIDS GYM

For All Kids - Berwick



Ph: 7065 6444

E; [info@werockthespectrumberwick.com.au](mailto:info@werockthespectrumberwick.com.au)

12 Keira Street, Clyde North Vic 3978



MON 7th Jul

**Trampoline Goals ~ Bounce inc**

TUE 8th Jul

**Waterslides & Swimming ~ Aquanation**

WED 9th Jul

**Hip Hop Dance Class ~ Dance Project**

THU 10th Jul

**Arcade Fun! ~ Archie Brothers**

FRI 11th Jul

**Roller Skating ~ Sk8house**

SAT 12th Jul

**Activity Fun! ~ DIY Spaceship Lamp**

SUN 13th Jul

**Sushi Train Feast ~ Sushi Sushi**

MON 14th Jul

**Arcade + XD Ride ~ Tunza Fun**

TUE 15th Jul

**Fishing Trip! ~ Australian Rainbow Trout Farm**

WED 16th Jul

**Pottery Painting ~ Paint A Pot**

THU 17th Jul

**Jumping Castles ~ Inflatable World**

FRI 18th Jul

**Nerf Dart Tag Warz ~ Eastern Indoor Sports**



Our school holiday program is a great way to socialise & meet new friends, have fun & build skills using our sensory equipment and enjoy a different activity each day including excursions & community outings on selected days. Excursion days also includes fun time at We Rock!

Lunch is provided. Just pack snacks & a water bottle. Kids will be supported as a 1:1 or 1:2 ratio. Recommended Ages 4-15 years. Bookings essential



# 6 WAYS TO ENJOY WE ROCK

## 1. ROCKIN' FRIENDS GROUPS

Drop off social groups creating social opportunities, community access, emotional and sensory regulation, structured sensory activities and respite for families. NDIS options available.

## 2. OPEN PLAY SESSIONS

2 hour sessions capped at 25 participants with carer supervision. Therapists welcome to join Open play sessions but must book in a spot separate to their client.

\$25 per person.

## 3. BREAKTIME

Respite for parents/carers offered during open play sessions as 1:1 support. Price from \$65.47 per hour

## 4. PRIVATE HIRE

Exclusive use of our facilities. Suitable for all ages. Great for therapy sessions and families who prefer private play. Up to 2 families and 8 people in total per booking. Price from \$100 p/h

## 5. GROUP BOOKINGS

Exclusive use of our facilities for schools & organisations. Suitable for all ages. Price from \$150 p/h

## 6. BIRTHDAY PARTIES

Relaxed, inclusive party packages with exclusive use of the facilities. Price from \$400 per 2 hours of fun!





WE ROCK THE SPECTRUM – BERWICK

# Services!



## Private Hire Sessions

Exclusive use of the facility, with up to 10 people in attendance. Suitable for all ages, including older children and adults. Great for therapy sessions, group meet ups, private playdates and excursions.



From \$200  
per Hour

## School Holiday Program

Full or Half Day group sessions for Primary School aged children, including supervised play in our sensory gym, structured activities and classes and social games and meal times.

From \$150  
per SeSSion



## NDIS INFO

As an NDIS Registered Provider we provide community access and group activities that are eligible for funding use under CB or CORE Community Participation or Group Activity Funding. WRTS Gyms can provide participants with a quote and info pack to take to planning meetings.

**ndis**  
REGISTERED  
PROVIDER

## Open Play Sessions

Up to 28 participants (Carer Supervised)  
Excellent for sensory-beneficial play, meeting other families and social opportunities.

\$25 for  
2 HourS



## Rockin' Friends Group

3 Hour Social Group Sessions offered After school, Weekend Mornings and Saturday Evenings. Offering social opportunities, community access, emotional and sensory regulation, structured sensory activities and respite for families.

From \$125  
per SeSSion



## Parties & Events\*

Our range of party packages are for groups of up to 20 children, with exclusive use of the facility.

PaCkageS  
from \$450



We Rock The Spectrum®  
**KIDS GYM**  
For All Kids - Berwick



We RoCk the SpeCtrum – BerwiCk

BookinGS eSSential via: [weroCktheSpeCtrumBerwiCk.Com.au](http://weroCktheSpeCtrumBerwiCk.Com.au)  
Ph. 7065 6444 e.info@[weroCktheSpeCtrumBerwiCk.Com.au](http://weroCktheSpeCtrumBerwiCk.Com.au)

12 Keira Street, Clyde North VIC





**We Rock the Spectrum Berwick are now offering  
school pickups for local Primary Schools**

\*Our dedicated support staff will arrive at the school to pickup your child & return to We Rock the Spectrum for an afternoon of sensory regulation activities in a warm & inclusive environment.

\*Meal options will be provided as we know kids can be quite hungry after school!

\*Phone us on 7065 6444 or send us an email to [info@werockthespectrumberwick.com.au](mailto:info@werockthespectrumberwick.com.au)

\*Bookings essential ~ we are an NDIS registered provider

**We Rock the Spectrum Berwick**

**12 Keira Street, Clyde North**

**Ph: 7065 6444**

**[info@werockthespectrumberwick.com.au](mailto:info@werockthespectrumberwick.com.au)**



# Term 2 2025



Keep this handy calendar on your fridge for upcoming events at school. Check XUNO, visit [our website](#), or follow our [Facebook page](#) as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
April	<b>21</b>  <b>Easter Monday</b> No School	<b>22</b> <b>Term Two begins</b> See you from 8:50am, to be ready to learn at 9am!	<b>23</b> <b>Prep (2026) enrolment packs are available!</b>	<b>24</b> <b>ANZAC commemoration</b> @ 2:40pm	<b>25</b>  <b>ANZAC Day</b> No School
	<b>28</b>  <b>SPORTS</b>	<b>29</b> Have you enrolled your child/ren in after school care? You never know when you may need <a href="#">DS Sports</a> !	<b>30</b>	<b>01</b>  <b>Sovereign Hill Excursion</b> (3/4s)	<b>02</b> <b>Gala Day</b> (5/6s)
May	<b>05</b> <b>Japanese Children's Day</b> 	<b>06</b> Have you presented your Health Care card to the office yet to qualify for <a href="#">CSEF</a> ? You have until June 28 to access these funds.	<b>07</b> 	<b>08</b> <b>Mother's Day Stall</b> Bring money along to buy a special gift.	<b>09</b> <b>Mother's Day morning tea</b> @ 10:15am (Preps) <b>Whole School Assembly @ 2:40pm</b> 
	<b>12</b>	<b>13</b>  <b>School photos day</b>	<b>14</b>	<b>15</b>	<b>16</b> <b>District Cross County</b> (Selected students)  <b>ES Personnel Day</b>
	<b>19</b>	<b>20</b> <b>School Council</b> @ 6pm	<b>21</b> 	<b>22</b> <b>National Simultaneous Storytime</b> Last day to order a sausage sizzle lunch!	<b>23</b> <a href="#">DS Sports</a> will be open all day if you need childcare! <b>Curriculum Day</b> No students at school
	<b>26</b> <b>2026 Prep Information Evening</b> (5-6pm)	<b>27</b>	<b>28</b> 	<b>29</b>	 <b>JSC's Dress as an Animal Day</b> (Gold Coin)
	<b>Dental Van onsite</b>				
June	<b>02</b>  Have you Liked our school's official <a href="#">Facebook page</a> ? We post information regularly!	<b>03</b>	<b>04</b>	<b>05</b>	<b>06</b> Hot Chocolate today for \$! <b>Whole School Assembly @ 2:40pm</b> 
	<b>09</b> <b>King's Birthday</b> No School	<b>10</b>	<b>11</b> <b>Student Advisory Meeting</b> (Elected Leaders)	<b>12</b>	<b>13</b>  <b>Emotional Regulation incursion</b> (5/6s)
	<b>16</b>	<b>17</b>	<b>18</b> <b>2026 Prep Information Evening</b> (5-6pm)	<b>19</b>	<b>20</b>  <b>Team Time @ 2:40pm</b>
	<b>23</b>	<b>24</b> <b>School Council</b> @ 6pm	<b>25</b>	<b>26</b>	<b>27</b> <b>Annual Reporting Meeting @ 2:40pm</b> (All welcome) Hot Chocolate today for \$!
July	<b>30</b>	<b>01</b>	<b>02</b> <b>Athletics Trials</b> (3-6s) Student reports available on <a href="#">XUNO</a> 	<b>03</b>	<b>04</b> <b>Golden Assembly</b> Last Day of Term 2:30pm finish

Download the **XUNO Family app** from Google Play or iOS app store to receive notifications to your phone of upcoming events, and notices!

**XUNO**

**9795 2007**  
[www.woorannaparkps.vic.edu.au](http://www.woorannaparkps.vic.edu.au)

