

# Wooranna Park's Wonderings



Wednesday 9 November, 2022

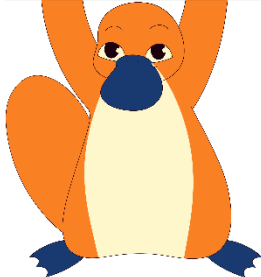
Hi everyone,



Firstly, a big congratulations to those students who have been attending our intensive swimming program this week. While only a few days in they have already done a great job with their water safety skills, alongside the independence they are developing in getting themselves ready, before and after each session. We look forward to watching their swimming develop over the next few days.

Thank you to all the families who have supported their child/ren to be organised for this swimming program.

Help us prepare for 2023!



We are now in the process of looking at our student enrolment numbers for 2023 at each year level, in readiness for structuring our teaching teams and grades. If you do not intend to be at Wooranna Park PS next year, can I please ask that you advise the Office in writing immediately. Or if you know of a family or student who will be attending Wooranna Park PS in 2023 and is not currently enrolled, please encourage them to contact the Office on 9795 2007 ASAP.

As previously shared and discussed with School Council in 2023 at Wooranna Park Primary School, we will be running multi-age classes from grade one through to grade six. This will mean students will be grouped in either a grade 1/2 class, a grade 3/4 class or a grade 5/6 class. Prep will be the only single year level class. We believe this structure is best due to the variation in enrolment numbers from year to year.

The term 'multi-age' in its simplest form refers to a class comprised of children of different ages intentionally grouped for learning. Multi-age classes are very common in schools within our local network of primary schools and more broadly for several reasons. I recognise that this class structure is not totally new to the Wooranna Park community as you have had multi-age classes in previous years.

Year Level	Predicted Numbers	Number of Classes	Average Class Size
1	27	1	27.0
2	46	2	23.0
1/2	72	3	24
3	34	2	17.0
4	34	2	17.0
3/4	68	3	22.0
5	55	2	27.5
6	36	2	18.0
5/6	91	4	22.0

At Wooranna Park Primary School we can see that this structure will provide more options for placing children and teachers while enabling more even class sizes and distribution of individual needs across classes. This school structure will also allow our teachers to work in larger Professional Learning Communities (PLCs) enabling for great collaboration, sharing and ongoing development of their teaching practices. These larger teams will also see a greater range of teachers planning for each group of students, bringing their own strengths and experience to these conversations.

As we look to this change it is important to note that all classes, whether a single year level or multi-age class group, have children with diverse learning needs and abilities. When planning for student learning, teachers take into consideration the strengths, prior knowledge and needs of every student. They use this as a starting point to design the learning and work from where each child is currently at. In any class there will be teaching and learning that occurs as a whole class, in small groups and at an individual level.

Research tells us that high quality teaching and learning is the key to a successful learning environment in any classroom, not the structure or makeup of the class.

I have included some frequently asked questions and answers regarding multi-age classes below.

### **Does having two year levels of students impact more or less able students?**

In every year level children have diverse needs, skills and abilities. When placing children into class groups we aim to represent the full range of student abilities from a given year level, whether in a single year level class or a multi-age class.

### **What are the benefits of a multi-age class?**

Children in a multi-age class can mix socially and academically with a wider range of students. Children are able to work at their own rate within a community of learners and are able to learn from and with each other. Younger students have the opportunity to learn alongside older peers, and older students can show leadership and demonstrate high level understandings and complex thinking skills to model and explain their learning at designated times.

“Research shows it makes no difference to performance whether students are in a straight year group or in a multi-age class – it’s the teacher who makes the difference.”  
Multi-age or composite classes: 2008 to 2014, NSW Department of Education and Communities, January

This multi-age structure will provide us with more flexibility and options to ensure more even class sizes and a balance of student social and academic needs within and across year levels.

### **How do teachers cater for a range of abilities and year levels?**

Teachers are trained in differentiating the curriculum to meet the varying abilities of their students. We have a very clear understanding of the curriculum requirements and expectations for each year level which is set out in two year bands in some subjects, recognising multi-aged arrangements. Effective assessments of student learning ensures we know students’ needs, strengths and future learning points. As in any classroom the teacher, as facilitator, uses a variety of teaching strategies to focus on the individual needs of the learner.

Here are some strategies that we use at Wooranna Park Primary School:

- Planning open-ended tasks that caters for a range of different abilities and allows learning to be demonstrated in different ways
- Planning tasks that allow for different entry points and provide opportunities for extension and problem solving
- Providing targeted small groups and individual instruction based on learning needs and specific teaching points
- Setting individual goals, challenges and projects which encourage children to demonstrate independence and responsibility in their learning

At times students will separate into year level groups for instruction; this may include linking with another multi-age class or working in smaller groups within the classroom.

Working with our staff, I hope you can understand our reasoning behind a multi-aged approach in 2023 enabling your child/ren increased opportunities for learning and socialisation, raised self-esteem and learning that recognises their individuality.

An excellent link for more information can be found at:

<https://www.kidspot.com.au/school/primary/starting-school/the-parents-guide-to-composite-classes/newsstory/31a65e6c0fb57afc8cd242dddb2e88d1>



### 2023 Grade Placement Requests

I do like to invite parents to put in writing any information about their child/ren that they want considered by our staff as we go about forming our new grades for 2023. The information you provide should focus on your child/ren's needs (whether they be academic, medical, physical, emotional or social) and the type of person that you believe they respond to best. Please refrain from identifying a specific teacher as it may lead to disappointment for you and your child/ren. We ask that you complete a request even if you have communicated with a staff member at any stage during the year as this will ensure we have an up to date record.

A new request also needs to be completed even if you have made a request in previous years. To ensure we have a centralised place for all the requests we ask that you submit a separate request, via the link below, for each of your children and please be mindful that naming specific teachers or friends will not be considered as this makes the process far too difficult. This feedback may guide us in our placement decisions but no promises can be made.

<https://forms.gle/giynkgvFbmU48Zvq5>

Requests must be submitted by **9am on Monday 14th November**. Considering that sufficient time has been given, no late submissions will be accepted. Using this information we can then endeavour to select the teacher who we think will best meet your child/ren's needs, as well as the needs of their 2023 classmates.

It is important that families understand that feedback offered outside this timeline will not be accepted, except for exceptional circumstances. We thank you for your support in this process. Please note that whilst your letter will be officially acknowledged as being received, the outcome of your child/ren's placement will occur using the same process and timeline as all other children. This is in keeping with the spirit of fairness for all.

A few posts have been put up on our website over the past weeks. Please make sure you visit the home page and scroll down to catch up.

<https://www.woorannaparkps.vic.edu.au/>



As we prepare for Remembrance Day students are welcome to wear a red poppy to salute the memory of those who sacrificed their health, their strength, even their lives so that we are able live in a free country.

READ MORE



Wooranna Park PS will be taking part in the Cricket Australia Woolworths Cricket Blast program. There will be four, one hour sessions on Tuesday afternoons.

[READ MORE](#)

We are excited to let you know that your online shop is ready, enabling you to purchase our Koorie inspired uniform. Details of this top are included in the [attached flyer](#).

READ MORE

Wooranna Park Primary School is looking forward to another great year of learning and teaching and would like to advise you of the voluntary financial contributions schedule for 2023. Schools provide students with free instruction to develop the knowledge and skills for life-long learning, social development and informed citizenship set out in the Victorian Curriculum. Your financial contributions in support of this are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. We want to thank you for all your support, whether that is through fundraising or volunteering your time. This has made a huge difference to our school and the programs we can offer, as well as school buildings and grounds maintenance and enhancement.

Please refer to the [Parent Contributions arrangements for 2023](#), either on the following pages or via our website, which includes a one page overview of the Department of Education's Parent Payment Policy for further details.

In 2023, all classroom supplies will be provided directly to the classrooms in bulk. Teachers will distribute stationery and other supplies to the students as needed.

The school will be open as of **27 January 2023** to receive parent contributions or alternatively electronic payments can be made from **23 January 2023**.

The 2023 Voluntary Financial Contributions Schedule should be completed and forwarded to the Office for processing.





## 2023 VOLUNTARY FINANCIAL CONTRIBUTIONS SCHEDULE

ITEM	Annual Amount per STUDENT
<b>CURRICULUM CONTRIBUTIONS</b> <ul style="list-style-type: none"> <li>Classroom consumables, materials and equipment</li> <li>2023 Student Diary</li> <li>Printing and photocopying of learning materials</li> <li>Digital Learning: <ul style="list-style-type: none"> <li>Essential Assessment – Literacy &amp; Numeracy</li> <li>Sunshine Online</li> </ul> </li> </ul>	\$80
<b>OTHER CONTRIBUTIONS</b> <ul style="list-style-type: none"> <li>ICT Devices</li> <li>School grounds maintenance &amp; improvements</li> </ul>	\$35 \$25
<b>TAX DEDUCTIBLE CONTRIBUTIONS (per family)</b> <ul style="list-style-type: none"> <li>Building Fund</li> </ul>	\$25
<b>EXTRA-CURRICULAR ITEMS AND ACTIVITIES</b> <ul style="list-style-type: none"> <li>Grade 5/6 Interschool Sports Program (CSEF can be allocated, if eligible)</li> </ul>	\$45

FAMILY SURNAME: \_\_\_\_\_ FAMILY ID: \_\_\_\_\_ (Office use only)

Student(s) first name(s): \_\_\_\_\_

STUDENT SURNAME(S) (if different) \_\_\_\_\_

ITEM	Item Amount	Number of students in your family	Annual Amount per FAMILY
Curriculum Contributions			\$
Other Contributions			\$
Tax Deductible Contributions			\$
Extra-Curricular Items and Activities			\$
CSEF - YES / NO (Please circle)			
TOTAL FAMILY CONTRIBUTION			\$
(EFT - BPAY - DD - QKR)			



### **Curriculum Contributions**

Items and activities that students use, or participate in, to access the curriculum include:

- Everyday items that your child/ren will use in the classroom for the essential curriculum such as art supplies, science experiment equipment, cooking ingredients and technology materials.
- Computer applications where our students have their own individual password.

### **Other Contributions**

Non-curriculum items and activities to support the daily operation and objectives of Wooranna Park Primary School.

### **Tax Deductible Contributions**

Building Fund tax deductible contributions to Wooranna Park Primary School support renovations, upgrades and maintenance of school infrastructure.

### **Extra-Curricular (OPTIONAL) Items and Activities**

Wooranna Park Primary School offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides to deliver the curriculum. These are provided on a user-pays basis. Details of these items and activities will be provided to students and families throughout the year.

### **Educational Items for Students**

All classroom supplies will be provided directly to the classrooms in bulk, where teachers will distribute stationery and other supplies to the students as needed.

### **Financial Support for Families**

Wooranna Park Primary School understands that some families may experience financial difficulty and offers a range of support options, including:

- State Schools' Relief provides support such as new school uniforms, shoes and more for disadvantaged families. Applications are submitted by the school.
- Camps, Sports and Excursions Fund (CSEF) provides payments for eligible families to assist students to attend camps, sporting events and excursions. Application forms will be available at the office as of **27 January 2023** for new families or newly eligible families with a current Health Care Card. Parents/carers who currently receive CSEF, and who remain eligible, will automatically have their 2023 application processed by the school.

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, please contact our Business Manager, Sue Bitzios on 9795 2007 or [sue.bitzios@education.vic.gov.au](mailto:sue.bitzios@education.vic.gov.au). Any information about your financial circumstances, payment arrangements or status will be kept strictly confidential.



### Payment Methods

Wooranna Park Primary School will be open as of **27 January 2023** to receive parent contributions.

We offer a variety of payment methods to assist our families:

- **Eftpos** – available at the office
- **BPAY** – Individual reference number on your family statement
- **Direct Deposit** – to the school's bank account. Commonwealth Bank – **BSB: 063249 ACC: 10045292**
- **QKR** – Mobile payment app

### Refunds

Parent/carer requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy and any other relevant information.



# PARENT PAYMENTS POLICY

## ONE PAGE OVERVIEW



### FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.



### PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

#### Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

#### Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

#### Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



### FINANCIAL HELP FOR FAMILIES

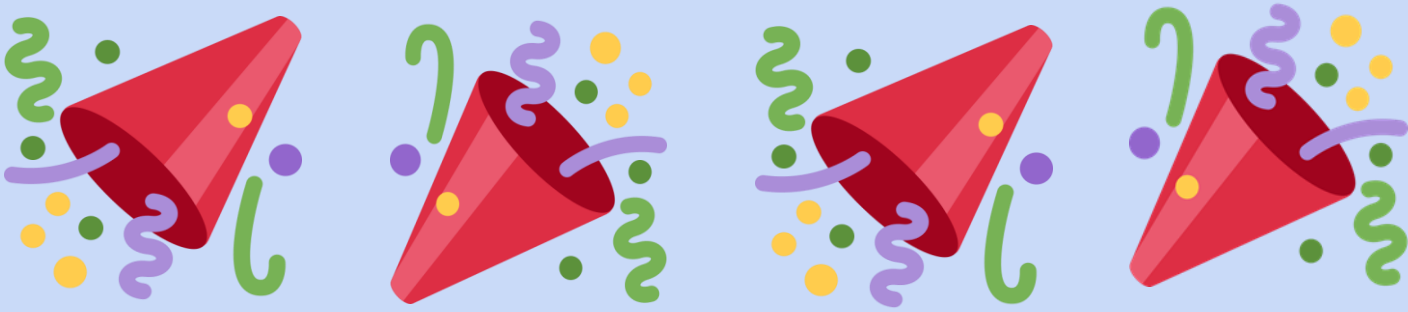
- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



### SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.





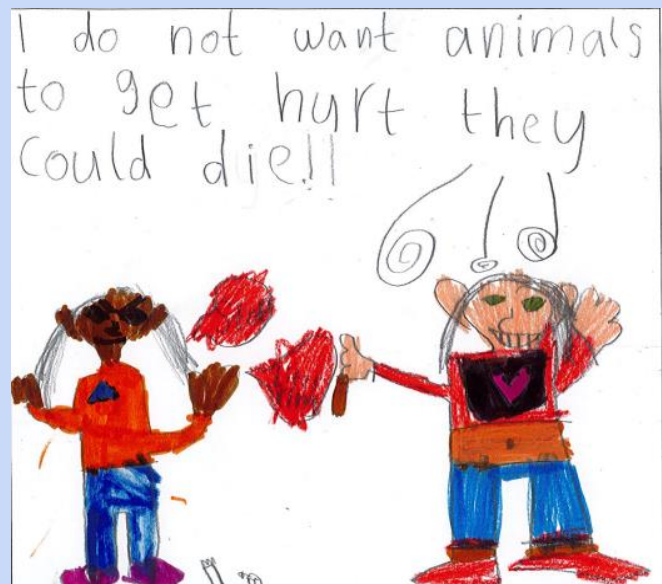
# Congratulations to our Environmental Winners!

In Term 3 students were invited to participate in a competition for our local Dandenong Council. Students had to create a poster to promote cleaning up the environment. Over 400 students from all different schools participated and we had 4 winners! Well done!



**COMING SOON!**

Due to all the amazing entries from Wooranna Park, Dandenong Council has gifted us a Compost Bin & Turner. We are so excited to use it and continue to help the environment.

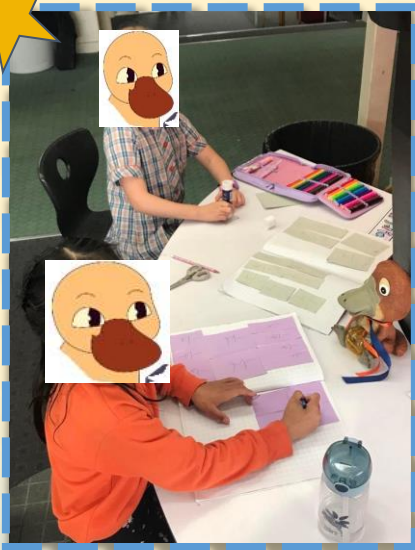




## In the Grade 2 Unit ...

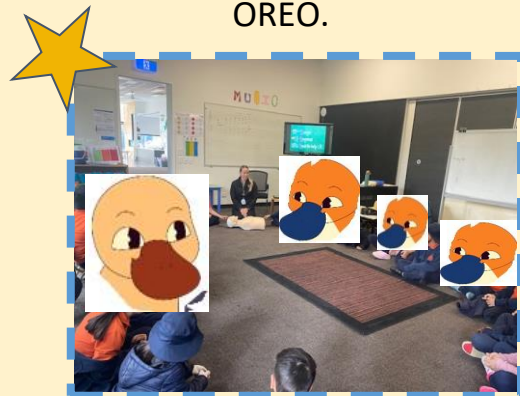
### Maths

In term 4, we have explored the topic of **fractions**. We have learnt that halves, quarters and eighths can be represented in multiple ways. We have also applied fractions to small collections of objects.



### Literacy

Across the last six weeks, we have learnt about **persuasive writing**. We have discovered what strong modality, emotive language and rhetorical questions are. We have further built our knowledge of sequencing words and have uncovered the importance of using a clear structure, such as OREO.



### Scratch Art & Potato Stamping

Through **art** we have experimented with different materials and have explored the element of line. We have also learnt about the steps of printmaking, using a stamping technique.



### First Aid Incursion



### Science

Earlier this term we made Oobleck using cornflour and water. This **science experiment** showed us how changes in pressure can change the properties of some materials. It also encouraged the children to draw on their inquiry skills to predict, observe and explain.



### Places in Our Community







Grad Night  
Good Memories  
Dancing. Pictures  
Singing  
Life is sad. together never  
Bye guys  
Pooruvi

The beach is sandy  
Lots of waves come crashing down  
I find it peaceful  
Ayantu

The sun beaming through the tall green trees  
Leaves rattling around in the soft air breeze  
It smelled as if everything was freshly mowed  
Sabel's tummy let out a big wide groan

Always covered in a green cloak  
She was as mysterious as smoke  
Walking around the forest  
Standing tall and looking modest

Maryam

## POETRY IN GRADE SIX

We have been exploring the use of language and rhythm in different types of poetry.

After learning the rules for Cinquain, Haiku, Limerick and Narrative Free Verse poems, we had a go at carefully selecting the correct vocabulary (such as word type, sound and length) to write different forms of poems.

Can you identify the different poetic styles?

Fire  
Hot and ashes  
Dangerous, hot, flaming  
Flaming fire burns people's skin  
Burning  
Mesandu

I like swimming pools  
I love to swim all the time  
It makes me happy  
Destiny

Summer  
Warmer, hotter  
Swimming, walking, playing  
Playing with my friends in the park  
It's Fun  
Mohammad

*There was a brown dog with a nose  
Who liked to tackle the hose  
Almost every day  
He would go and play  
Until he stubbed all of his toes  
Zainab*

A huge murky creature  
A real king of the reptiles  
His presence scares all  
Hamza

**There was a strong boy named Pete  
Who was very fast on his feet  
He was as tall as a tower  
And had lots of power  
His rivals were always beat  
Arna**

# SUPERVISION HOURS

Please note that our school grounds are supervised by school staff at the following times:

- Before school from 8:30am to 9:00am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

*Students arriving prior to 8:30am must remain in Breakfast Club, regardless of if they are eating breakfast or not.*

The school grounds are not supervised outside of the above times.

I would also like to share that the park, opposite the school, is not supervised by staff before or after school. It has come to my attention that some families use this area as a meeting place, it is important to understand that children must be supervised by an adult, as per the Greater Dandenong Council's direction.



## A MESSAGE FROM OUR PRINCIPALS (for the Day)

On Friday the 4<sup>th</sup> of November Kaylee from grade 4, John from grade 2 and Hunter from grade 6 got to be Principals for a day.

On that day they delivered notes, gave out stickers, observed classes, made announcements and they met the 2023 Preps.

Mr John thought the day was awesome, he liked it.

Mr Hunter thought the day was good, he loved it.

Miss Kaylee thought the day was exciting and she loved it.





# GRADES OF THE WEEK



Each week our classes earn points during their specialists class by:

- moving around the school quietly, being mindful of people working.
- keeping your body parts to ourselves
- following school staff instruction (... walking in a line).

The class with the most points hosts Puggles for the week...and if a class wins Puggles three times then they will get a pizza party!

**Congratulations to 2A, 2B , 3A and 6A for  
being our winners in the last fortnight!**

# IMPORTANT DETAILS

## CURRICULUM DAYS 2022



Please remember that on Tuesday 20 December school be finishing at 1:30pm

## COMMUNICATION



Seesaw and Xuno are important platforms we use regularly at Wooranna Park. These digital platforms allow students, teachers, and parents/carers to communicate and share information and classroom activities.

If you do not have access please contact our school Office and find out how you can obtain it.

Each platform is used several times each week – it would be super if everyone had access.

## FACEBOOK



Please like our [Facebook page](#). This page will be used by the school to inform parents/carers and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this [Facebook page](#) is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.

## CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details and home address.

If you change telephone details or home address at any point, we ask that you update the school with your accurate contact details as soon as possible.

بسیار مهم است شماره تماس اضطراری و آدرس دقیق خانه شما را ما در مکتب داشته باشیم

اگر شما شماره تلفون یا آدرس خود را تغییر میدید لطفن هر چه زودتر مکتب را اطلاع دهید



## STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

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- After school from 3:30pm to 3:45pm.

*Students arriving prior to 8:30am must remain in Breakfast Club, regardless of if they are eating breakfast or not.*



The school grounds are not supervised outside of the above times.

## BREAKFAST CLUB



Breakfast is available for all students from 8.15am.

## MOBILE PHONES

In line with the Department of Education's [Mobile Phone policy](#), all phones brought to school must be switched off and stored securely in the front Office, during the school day.



# COMMUNICATION PROCESS

Wooranna Park Primary School recognises the importance of the partnership between schools and parents/carers to support student learning, engagement and wellbeing.

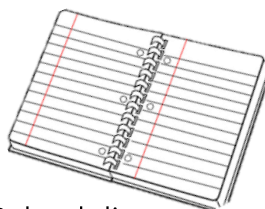
Your child's teacher will offer you a range of opportunities to communicate with them.



Before or after school chats



Digital platforms



School diary



Formal meetings

If you would like to ask a question about school, always contact your child's teacher first.

The teacher will:

- ✓ Listen to your request.
- ✓ Give you a timeframe so they can investigate your request.
- ✓ Make an agreement with you on how they will communicate back to you, if by a meeting, diary note, email or phone call.

Once the teacher has taken the time to follow up on your request or question then they will communicate an outcome back to you, in the agreed time and via the agreed method.

Unresolved questions can be directed to a member of the leadership team.



## AFTER SCHOOL CARE

If you do require care for your children after school, I would strongly encourage you to sign up to VillageOSHC. I do suggest that **all** parents/carers register their child/ren for VillageOSHC, as while

you are under no obligation to use the service, it could be a support for you in the event of an emergency. You do have to put in a credit card to complete the enrolment. The credit card will have a \$0.98 cent charge on it to verify it as a real card. That small charge will go into your LookedAfter account and can be put towards your first bill, if you use the service. If you do not end up using this service, that amount will remain until you close your LookedAfter account and will be credited back onto your card.







# Welcome Back To Term 4!



Welcome back from your school holidays!  
Come check out the fun we've planned  
for your return!

Look out for these fun activities:  
Arts, Crafts, Board games, Reading Corner,  
LEGO Building, Dance and Drama, Sports,  
Outdoor fun, and so much more excitement  
that awaits you!

Healthy Snacks!

Arts and Crafts!

Reading Together!



Go to [VillageOSHC.com.au](http://VillageOSHC.com.au) and join us for another amazing term of fun!





# After School Care starts on Monday 1st August!

VillageOSHC is excited to provide nutritious snacks, amazing activities, and a safe environment with dedicated educators!

## We’re looking for dedicated educators!

If you wish to join our fantastic team of educators with full training provided, or know someone that would like to, please [click here](#) for more information!

## Operating Days, Hours and Fees

After School Care | Mon-Thurs 3:30pm - 6:00pm

Term 3 Introductory Offer		Term 4 Regular Pricing	
Permanent rate: \$24.95	Casual rate: \$28.35	Permanent rate: \$25.95	Casual rate: \$29.35

Book 24 hours in advance to receive the permanant rate. Bookings made within 24 hours receive the casual rate. Cancel free of charge, 24 hours in advance.

## How to Enrol (for free) and Book

Visit [VillageOSHC.com.au](http://VillageOSHC.com.au) and click Book Now. Enrol in LookedAfter by clicking Login/Enrol in the top right corner. After your child is enrolled, you can book your sessions.



[www.villageoshc.com.au](http://www.villageoshc.com.au) | [support@villageoshc.com.au](mailto:support@villageoshc.com.au)



# NEW ENROLMENTS

If you have a child who will be starting Prep in 2023, please visit or call the Office to organise an interview with one of our leadership members. This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2023, please encourage them to call the Office to organise a school tour.

**Prep  
enrolments  
open for 2023!**



**Wooranna Park  
Primary School**

**Carlton Road,  
Dandenong North**



<https://www.woorannaparkps.vic.edu.au>

**Call for a school tour  
9795 2007**

# XUNO

## XUNO Family App User Guide

Hi there,

XUNO Family is an app that will help make communication with the school quick and easy - giving you access to a wealth of information, without having to sit at a computer.

### To log in, follow these steps:

1. Download XUNO Family from the App store (iOS) or Play store (Android)
2. Open the app
3. If asked, please allow push notifications for the most convenient experience with the app
4. Search for your school by typing the first few letters and then selecting your school from the list that appears.

If you have forgotten your password or Username, you'll need to head to your school's Xuno website to reset it. If you're not sure what the web address is, please contact your school or look for an email from Xuno which may have the address in it. The web address usually includes your school's name.

<https://woorannaparkps.xuno.com.au/index.php>

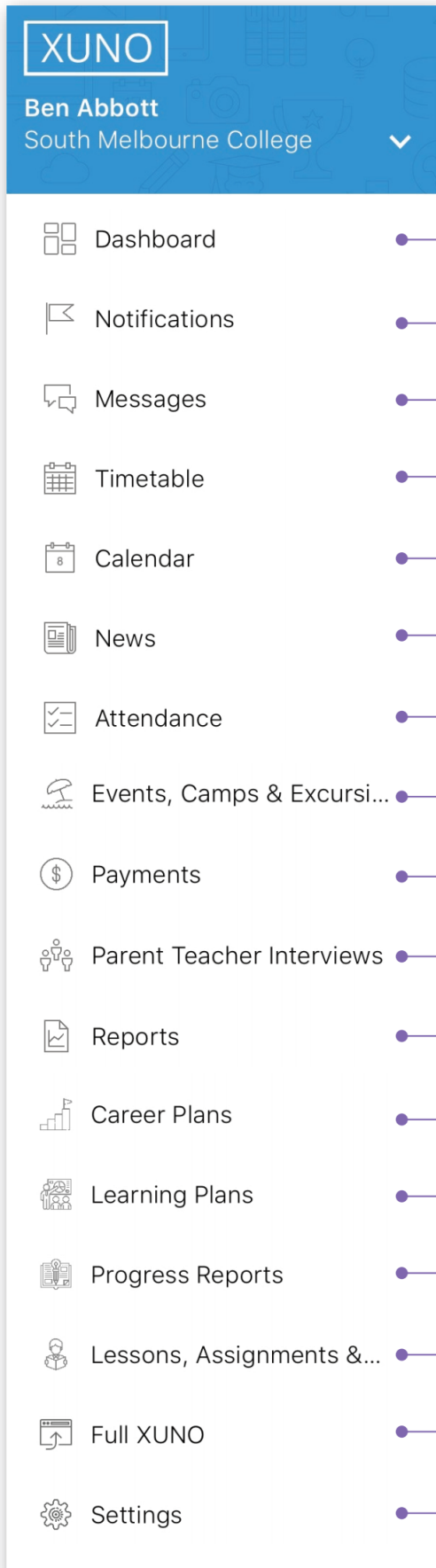
### REGISTER

REGISTER

CANCEL

# XUNO Family

## Features: At a glance



A collection of widgets including Upcoming Payments, Attendance, Events, Forms and Homework

A list of all notifications you've received since registering your account on the XUNO Family app

Send a new message or read messages sent to you by school staff

A list of upcoming events and important dates

School newsletters, announcements and other important information

View your child's marked attendance and contact the school regarding future or past absences

Book Parent Teacher interviews and manage existing bookings

Log into the full XUNO website if necessary with one single click - No need to re-enter your password

Check your app settings, and if necessary, send a report to the support team in a few simple taps



# WHOLE SCHOOL EXPECTATIONS

Wooranna Park Primary School recognises the importance of the partnership between schools and parents/carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the Principal, all school staff, parents, carers, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents, carers and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

## AS STAFF, WE:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents/carers about student outcomes.
- Work with parents/carers to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents/carers to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the Principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents/carers.
- Treat all members of the school community with respect.

## AS STUDENTS, WE:

- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Do not disrupt the learning of others and make the most of our educational opportunities.

## AS PARENTS AND CARERS, WE:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's complaints processes, if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.



# PROTECT

**Everyone has the right to be safe and be protected from abuse.**

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



**It's everyone's responsibility.**

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

**Further information & resources**  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)

# CRICKET

Wooranna Park PS will be taking part in the Cricket Australia Woolworths Cricket Blast program. There will be four, one hour sessions on Tuesday afternoons. It's a fun and active program for kids of all abilities, whether it's their first time with a bat or they're a backyard Cricket Star!

To register for this FREE 4-session Cricket program, you are required to register through PlayHQ. This flyer below can be used to access the QR registration code.



## HAVE A BLAST



### Get into Woolworths Cricket Blast

It's a fun and active program for kids of all abilities, whether it's your first time with a bat or you're a backyard Cricket star!

#### Cricket Blast Program - Wooranna Park PS

Program Dates -

Start: Tuesday 15/11/22 After School

End: Tuesday 06/12/22 After School

👤 Coach:



**JOIN YOUR NEAREST CLUB**

🔍 **Play Cricket**

Woolworths  
**COMMUNITY  
FUND**







**OUTDOORS  
NON-CONTACT**

# HAVE A BLAST!

GET INTO WOOLWORTHS CRICKET BLAST. IT'S A FUN AND ACTIVE PROGRAM FOR KIDS OF ALL ABILITIES – WHETHER IT'S YOUR FIRST TIME WITH A BAT OR YOU'RE A BACKYARD CRICKET STAR!

**NORTH DANDENONG CRICKET CLUB**

9.30 - 10.30am SATURDAY. Commences November 12th

Kelli Ryan - 0413 184 009

[northdandenong@ddca.com.au](mailto:northdandenong@ddca.com.au)

Lois Twohig Reserve - Carlton Rd Nth Dandenong



JOIN A CREW NEAR YOU TODAY



PLAY CRICKET

OFFICIAL KIDS  
PROGRAM






# LUNCH ORDERS



Subway School lunch orders are available each Friday. There is a pre-ordering system and orders must be placed via the **QKR app** by 1pm each Thursday for the Friday's lunch. Late orders cannot be accepted.




## For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by MasterCard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for school fees, uniforms, excursions and more;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

## Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



## Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

## Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

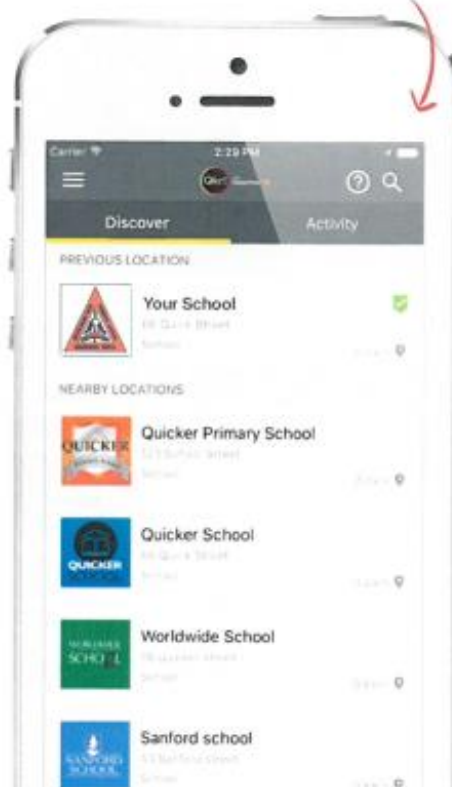
## Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name



# UNIFORM

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at **PSW, Unit 1, 9-11 South Link, Dandenong South, 3157**



Orange Short Sleeve  
Polo Shirts



Navy Blue  
Windcheater



Navy Blue  
Bomber Jacket



Summer Dress



Navy Blue tracksuit  
pants/full length  
leggings No Jeans



Navy Blue Rugby or  
Gaberdine Shorts/Skort



Navy Blue Hat



Orange Long Sleeve  
Polo Shirt



Socks –  
White, Black, Navy



Sport Shoes or Black Shoes



Gloves and Scarves  
(White, Black, Navy)

**The following items are not permitted as a part of our uniform:**

Jewellery



Long Earrings



Nail Polish

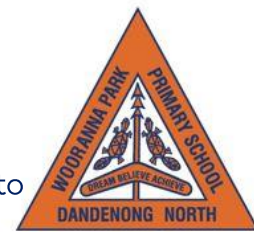


Make-Up



Please clearly label all clothing items including shoes.

# Term 4 2022



Keep this handy calendar on your fridge for upcoming events at school. Check Xuno, visit [our website](#), or follow our [Facebook page](#) as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
October	 <b>First day of Term Four</b> <i>Don't forget your school, sun smart hat!</i>	04	05	06	<b>07 Gala Day (5/6s)</b>  <b>Whole School Assembly @ 2:40pm**</b>
	10	11	12 <b>Student Advisory Meeting</b> (School Captains)	13 <b>Writer in Residence</b> (Selected Gr 4s)	14 <b>First Aid Incursion</b> (All students)  Icy Poles available each Friday for \$1
	17	18	19	20 <b>Writer in Residence</b> (Selected Gr 4s)	21 <b>Southeast Monash Youth Workers (5s)</b>
	24	25 <b>District Maths Comp</b> (Selected 5/6s) <b>Melb. Museum excursion</b> (Gr 3s-\$TBC) <b>School Council @ 6pm</b> 	26 <b>Student Advisory Meeting</b> (School Captains)	27 <b>Writer in Residence</b> (Selected Gr 4s) <b>Community Chat with Mrs Ellaby</b> (TOC @ 3pm)	28 <b>Melb. Museum excursion</b> (Gr 4s-\$TBC)
November	31 <b>Curriculum Day</b> No Students at school	01 <b>Melbourne Cup Day - No School</b> 	02 <b>Lyndale Secondary walking excursion</b> (Gr 6s)	03 <b>Writer in Residence</b> (Selected Gr 4s)	04 <b>2023 Prep Transition (2:30-3:15pm)</b> <b>Community Excursion</b> (2s-\$TBC) <b>Whole School Assembly</b>
	07	08 	09	10	11  <b>Wildlife Incursion (P-2)</b> <b>2023 Prep Transition (2:30-3:15pm)</b>
	<b>Swimming Program</b>				
	14	15	16 <b>Student Advisory Meeting</b> (School Captains)	17	18 <b>2023 Prep Transition (2:30-3:15pm)</b> <b>Project Rockit Incursion (3/4s)</b> <b>Whole School Assembly</b>
December	21	22 <b>School Council @ 6pm</b>	23  <b>Better Buddies Day</b> (Free Dress)	24	25 <b>Toolbox Education Incursion (5/6s)</b>
	28	29	30 <b>Water Fun excursion</b> (Gr 6s)	01	02 <b>Bike Ed.</b> (Gr 3 to 6s) <b>Whole School Assembly @ 2:40pm**</b>
	05	06  <b>Christmas Stall</b>	07 <b>Grade Six Graduation</b>	08	09  Last day for an Icy Pole (\$1)
December	12 <b>Whole School Athletics Carnival</b>	13 <b>Year 6 &gt; 7 State Transition Day</b> <b>Meet the Teacher 2023</b>	14 <b>Class End of Year Parties</b> Student reports available on XUNO	15 <b>Movie Excursion (5s-\$TBC)</b> <b>Family Afternoon (2s)</b>	16 <b>Golden Assembly</b> 
	19	20 Last Day of Term 1:30pm finish 	21	22 <b>School Holidays</b>	23

**STAY SAFE**  
**STAY OPEN**

\*\* Attendance at school events will be based on the COVID-19 public health advice and restrictions. Please consult Xuno notifications close to the date for whether events are.

**9795 2007**  
[www.woorannaparkps.vic.edu.au](http://www.woorannaparkps.vic.edu.au)