

Wooranna Park's Wonderings



Wednesday 19 February 2025

Hi everyone,

I wanted to extend my thanks to all the families that attended a **Getting to Know You Meeting** last week. Your input and willingness to engage with your child's teacher illustrates your commitment to support your child and I hope that this discussion enabled you to communicate the priorities that you have for your child in the year ahead. This information will be of great support to the teacher, especially with their communication to you. Your next formal opportunity to meet with your child's teacher will be at our **Student Led Conferences** in **July 2025**.

School Council Election

On Monday, our election process for our School Council concluded, filling 4 parent rep positions (2 years).

The notice of School Council election results for 2025 can be found on [our website](#) along with additional information about School Council.

As you will note, we do still have 2 parent rep positions (2 years) and 1 parent rep (casual vacancy, 1 year) to fill, to whom will be co-opted at the first School Council meeting on Tuesday 25 March 2025. If you are interested, then please contact the school ASAP.

On Tuesday 25 March at 6:00pm we will host our **Annual General Meeting** which will then be followed by our first School Council meeting for 2025. As is the case for every School Council meeting, you are all welcome to attend!

Importance of School Attendance

Please remember that it is your responsibility to notify the school if your child is going to be late or away from school. You can log your child's absence by logging onto XUNO, calling the school on 9795 2007 or by sending an email to wooranna.park.ps@education.vic.gov.au

Please note that aligned to the Department's School Attendance Guidelines, we will keep a record of the reason given for each absence. The Principal will determine if the explanation provided is a **reasonable excuse** for the purpose of the parent/carer meeting their responsibilities under the *Education Training Reform Act 2006* and the School Attendance Guidelines.

If it is considered that the parent/carer has provided a **reasonable excuse** for their child's absence, the absence will be marked as '**parent choice-authorised**'.

If the school determines that no reasonable excuse has been provided, the absence will be marked as '**parent choice-unauthorised**'.

The Principal has the discretion to accept a reason given by a parent/carer for a student's absence. The Principal will generally excuse:

- medical and dental appointments, where out of hours appointments are not possible or appropriate
- bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
- school refusal, if a plan is in place with the parent/carer to address causes and support the student's return to school
- cultural observance if the parent/carer notifies the school in advance
- family holidays where the parent/carer notifies the school in advance.

Collection of Students during the School Day

If you are planning to collect your child/ren early from the Office, then you need to present the administration staff with photo identification. This process is in line with our Duty of Care policy. If you organise to have somebody else collect your child/ren, you must ensure that they are listed as an emergency contact or have been authorised by you, the parent/carer, to collect the student.

If you are picking up a student during play break, we ask that you contact the Office prior to picking them up so that we can ensure their bag is at the Office. This is because all classrooms are locked during break times.

Mobile Phones in Schools

Given the Department's position on mobile phones in schools, I did want to highlight our policy here at Wooranna Park. As per the [Mobile Phone policy](#), 'a mobile phone is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network'. For this policy, 'mobile phone' refers to mobile phones and any device that may connect to or have a similar functionality to a mobile phone, such as 'smart watches'. I ask that you familiarise yourself with this policy in support of your child/ren understanding our school's requirements and processes.

Medical Plans

It is also very important that you update your child's medical profiles to ensure that we have their current medical information at the Office. If your child has **Asthma, Allergies or Hay Fever** you will need to provide an Action Plan for them. Blank copies are available on our website (in the [Back to School Checklist](#)) or from the Office. We encourage students to take all medications before school. Please email Ness Moodie at Vanessa.moodie@education.vic.gov.au if you have any questions.



Media Permission

Annually we do also ask that you give thought to staff **Photographing, Filming And Recording** your child/ren. Details about this can be found on our website at <https://www.woorannaparkps.vic.edu.au/page/28/Photographing,-Filming-and-Recording->, including the form if you wish to opt out.

Uniform Donations

If you have any spare uniforms that your family no longer needs, we would really appreciate these to support other families. Feel free to drop them off at the front Office .



Commemorations

If your child is involved in any commemorations such as Ramadan or Muharram throughout the year, potentially impacting them from accessing the planned educational program, can you please communicate the requirements of this commemoration for their teachers' understanding otherwise they will be expected to participate in the learning that has been planned by their teachers, including our Specialist teachers.



School Gates

In support of ensuring a safe learning environment for our students, I did want to remind everyone that our two gates are locked at **9am**. Therefore, if you find yourself still within the school grounds at this time then you will need to exit via the front Office.

Please note that the gate up at the TOC is locked a bit later to ensure community access to the food pantry.

Leading our Bunnings BBQ

We are looking for someone to lead the organisation of our barbeque at the Dandenong Bunnings. Sam, the previous organiser, has left a great set of notes on what must be done in preparation for this event and then on the day. I also support by asking for volunteers.

If you would be interested in leading this funding raising event, please speak to the Office directly or email us at wooranna.park.ps@education.vic.gov.au

Without someone stepping up into this role we will cancel our place at Bunnings.



Please note that **Tuesday 11 March** is a Curriculum Day, so students are *not* to come to school.

DSSports will be open all day for any families that require childcare on this particular day. Please ensure that you enrol your child/ren at: <https://www.dssports.org/wooranna-park-primary>

Kind regards,
Amanda Ellaby
Executive Principal

SHARING OUR OF LEARNING

Setting up for Success in Grade 1/2

In the first two weeks, Grade 1/2 have focussed on setting up for success. Children have been immersed in a range of experiences designed to help them feel connected, comfortable and ready to learn. These experiences have included learning about each other, revising our school matrix and developing a class vision and mission. We have also been building our understanding of a growth mindset, the Learning Pit and 'Good Learning Behaviours'. We look forward to a great year of learning and fun together.

1/2A Vision statement

1/2A is like a family that is organised, focussed, creative, positive and asks questions and keeps trying.

1/2A Mission statement

We come to school to think, learn, and be kind to create a happy and fun classroom family.

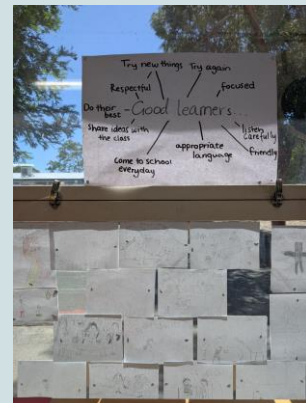
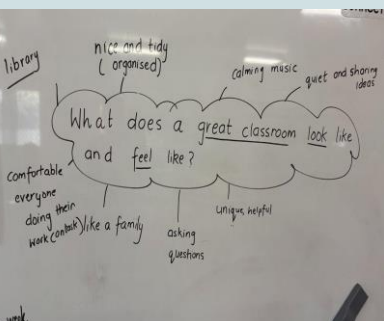
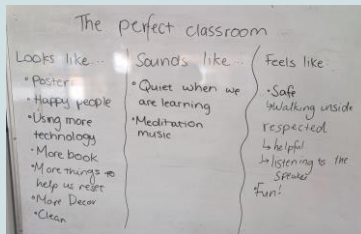


1/2B Vision statement

1/2B are role models to the community that are brave, helpful and kind.

1/2B Mission statement

We come to school every day to try new things, do our best, be friendly and respectful.



SHARING OUR OF LEARNING

Setting up for Success in Grade 1/2

1/2C Vision statement

1/2C is a calm and supportive classroom filled with bravery and curiosity.

1/2C Mission statement

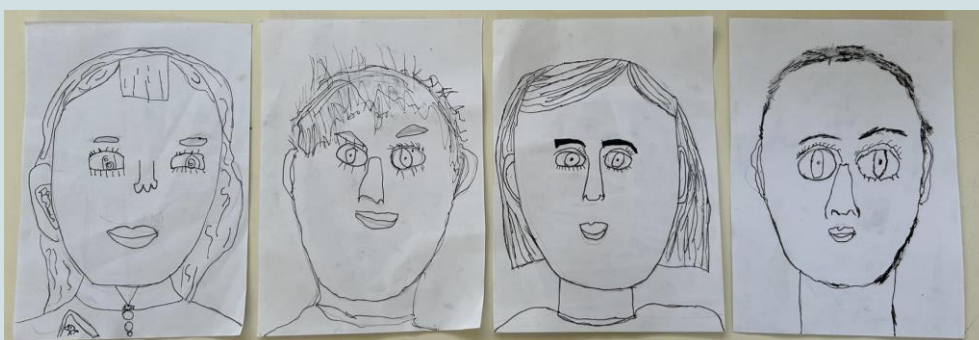
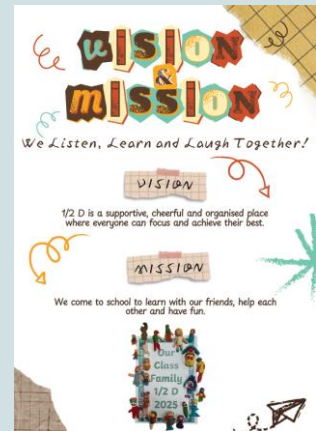
In 1/2C we come to school to enjoy learning, see our friends, feel challenged and celebrate our learning achievements.

1/2D Vision statement

1/2D is a supportive, cheerful and organised place where everyone can focus and achieve their best.

1/2D Mission statement

We come to school to learn with our friends, help each other and have fun.



CHAPPY NEWS

WPSS SCHOOL CHAPLAINCY

Your Chaplains this year are Samantha Bond and Connie Tay (voluntary). We are here every Wednesday for groups, games and mentoring. School Chaplains work closely with Wellbeing to support our community. We also have on our team volunteer Joe- Michael Stewart, who is also studying Chaplaincy. Joe-Michael is assisting us with group programs. We will also be welcoming a new Chaplain to our team who will be mentoring on Mondays - more details to come.

ART CLUB - Every Wednesday second bell at lunch.

Come and join us every Wednesday at second bell during lunch time in Ms Laurels room. We will announce if we are doing it outside that week.

CHAPLAINCY SMALL GROUPS WORK

Kids With Courage -Grade 2/3/4:

This program began in term 4 and will conclude end of this term. Kids With Courage focuses on themes such as feelings/emotions, friendship skills, self esteem/self care, fear and worry, anger and safety.

Season For Growth- Grade 4/5/6 :

This program as also been rolled over from term 4 and will conclude this term. Throughout life we have many seasons that deal with endings and new beginnings. Learning skills to navigate these time are important, especially when we lose some one close. For some children, any kind of change is difficult and these skills are handy for them as well, even if they have not experienced that kind of grief yet.

Mentoring Program/ Pastoral Care:

The Chaplaincy program has a mentoring / pastoral care role as well. If you feel your child needs extra support one to one, please contact Miss Becki our Wellbeing and Inclusion Co-ordinator.

Chaplains are here for students, families and staff. Our role is to support the wellbeing program of the whole school in this community. You can contact Miss Becki in Wellbeing or 'Chappy' samantha.bond@education.vic.gov.au for more information.

KIDS HELPLINE- PARENT HELP

<https://kidshelpline.com.au/kids>

<https://kidshelpline.com.au/parents>



Kids Helpline is for everyone really. It's a safe site that children from 5 years-adults can access and get information on friendship issues to emotional guidance relevant to the age. Parents and children/youth can use the site for counselling via online webchat or a free call from mobile or landline on **1800 55 1800**.

TALK TO OTHER PARENTS JUST LIKE YOU

There are also groups you can join for support online through their website. Parenting help and for children seeking some help.

Best Regards,

Chappy ☺

Samantha Bond

School Chaplain/Wellbeing



TERM ONE'S LEARNING GOALS

	Literacy	Numeracy
Prep	<ul style="list-style-type: none"> Understanding that the letters of the alphabet make a particular sound. Writing the corresponding letter to match the letter sound. Blending letter sounds together to read and write words. Using the concepts of print including directionality and return sweep when interacting with written materials. Developing early writing skills by drawing a picture about a familiar event then explaining what the picture represents. 	<ul style="list-style-type: none"> Counting collections up to 10 and ordering them from smallest to largest. Sorting and creating and recognising familiar 2D shapes Making direct and Indirect comparisons of length, mass and capacity. Investigating and collecting data using questions that can be answered with 'yes' or 'no'.
Years 1/2	<ul style="list-style-type: none"> Identifying, blending, and segmenting phonemes (sounds) and graphemes (letters) to improve reading and spelling fluency. Asking questions when reading to activate prior knowledge and monitor understanding. Writing legible sentences that make sense, use correct punctuation, and include details to expand ideas. Identifying the purpose and features of recount and narrative texts and including these features when writing their own texts. 	<ul style="list-style-type: none"> Naming and ordering the days, months and seasons, identifying dates on a calendar and reading time on clocks. Surveying, collecting and representing data using bar and pictographs. Measuring the length of shapes and objects using informal units. Reading, representing, ordering and efficiently counting numbers and collections to 120 and beyond.
Years 3/4	<ul style="list-style-type: none"> Analysing how different texts use verb groups to represent different processes (action, thinking, feeling, saying, relating) and being able to use verb groups to enhance the content of written texts. Using comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts. Understanding that a clause is a unit of grammar usually containing a subject and a verb and how to apply this to our writing. Identifying features used in imaginative, informative and persuasive texts to meet the purpose of the text, and to understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience. 	<ul style="list-style-type: none"> Investigating and using the properties of odd and even numbers. Converting between units of time and comparing 12- and 24-hour time systems and converting between them. Investigating number sequences involving multiples of 3, 4, 6, 7, 8, and 9. Constructing displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies.
Years 5/6	<ul style="list-style-type: none"> Identifying techniques in texts, such as emotive language, rhetorical questions, and repetition, and how they influence the audience. Writing texts with imaginative and engaging content, as well providing clear arguments and supporting evidence. Sequencing sentences and paragraphs to provide a clear message and to guide the reader through the text. Using comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts. 	<ul style="list-style-type: none"> Identifying and describing the properties of prime, composite, square and triangular numbers and using these properties to solve problems and simplify calculations. Locating and representing integers on a number line and as coordinates on the Cartesian Plane. Solving problems involving multiplication and division, choosing efficient mental and written strategies. Comparing 12- and 24-hour time systems and solving practical problems involving the conversion between them.

Mental Health in Primary Schools

Introducing the 2025 MHiPS Team

Welcome to 2025! We are excited to introduce this year's team, who will be leading the charge for the Mental Health in Primary Schools initiative in 2025. Our team consists of Rachael Rydquist (Mental Health, who will be overseeing the initiative; Gill Thomson-Cook, our dedicated Classroom Teacher; Tanja Supljeglav, our passionate Education Support Staff; and Cass Colpoys, our involved Parent Representative. We are also excited to have two Student Representatives, Layla and Ayaan, who will bring valuable perspectives from the student body. Together, this dynamic team is committed to creating a supportive and inclusive environment focused on mental health and well-being for all. We look forward to an inspiring year ahead

The Victorian Government has invested \$217.8 million over 4 years to support student mental health and wellbeing, to create a Schools Mental Health Fund. Underpinning the Fund is the evidence-based Schools Mental Health Menu (the Menu). This is in recognition of the important role schools play in providing universal support for the mental health and wellbeing of young Victorians.

The Menu is a list of endorsed programs, staff and resources that can support schools to improve the mental health and wellbeing of their students in line with their established priorities. The Menu helps schools to make informed choices on how to spend their funding. The Menu is designed to give schools confidence to identify programs, staff and resources from the Menu that improve the mental health and wellbeing outcomes of their students.

The Menu includes programs, staff and resources across 3 tiers of support that were externally assessed for how well they support student mental health and wellbeing, ensuring schools can access a range of supports to meet their needs. The 3 tiers are:

- Tier 1: Positive mental health promotion
- Tier 2: Early intervention and cohort specific support
- Tier 3: Targeted support

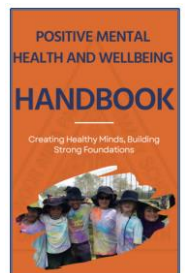
Schools are encouraged to have a strong and sustained focus on Tier 1 to promote student wellbeing actively and to reduce risk factors that lead to poor mental health outcomes.

School staff can keep up to date with professional development opportunities to help them implement the Fund and Menu by following the department's Student Mental Health Branch Arc page at

<https://arc.educationapps.vic.gov.au/providers/MRHD>.

Other useful links:

- <https://www.vic.gov.au/mental-health-and-wellbeing-toolkit>
- <https://www2.education.vic.gov.au/pal/mental-health-schools/guidance>
- <https://www.schools.vic.gov.au/schools-mental-health-menu-search>



Our first meeting for 2025 will be held in week five, we would love you to contribute to our agenda by raising any concerns, asking questions you may have and sharing ideas to support us as a team to develop an action plan for 2025. Please contribute your thoughts via the following link by Friday the Friday the 21st of February at 4pm.

<https://docs.google.com/forms/d/e/1FAIpQLScbmkazIPWXKSn3hEnKu77evukah6-TWGV7tmRzh6glUQDIwA/viewform?usp=header>.

Rachael, Gill, Tanja, Cass, Layla and Ayaan
2025 Mental Health in Primary Schools Team

Mental Health in Primary Schools

Some new things we are implementing this year include:

1. Reopening the old 'Little House' to provide safe and supportive space for students to access and seek support during recess and lunchtimes
2. Providing all staff with a copy of our Mental Health and Wellbeing handbook
3. A clear whole school Mental Health and Wellbeing referral process
4. Our multi-tiered systems of Support from the beginning of the year



Wooranna Park Primary School's Multi-Tiered Systems of Support for Learning, Behaviour and Wellbeing

Professional Learning Teams

<p>TIER 3</p> <p>Intensive interventions for a few individuals</p> <p>Abilities Based Learning and Education Support (ABLES)</p> <p>Individual Education Support</p> <p>Student Snapshot</p> <p>Alternate Learning Program</p> <p>Transition Observations and Plans</p> <p>Referral to Student Services</p> <p>Team Around the Learner - Case Leads</p> <p>Supervised play</p> <p>Referral to Student Support Services</p>	<p>Learning and Academic</p> <p>Individual Education Support</p> <p>Education Support staff working with at-risk students</p> <p>TLI</p> <p>5TA Program</p> <p>Personalised Education Plan</p> <p>Visual schedule</p> <p>Academic Intervention</p> <p>WVP</p> <p>Direct Informal Intervention to support at-risk learners</p>	<p>Inclusion, Wellbeing and Engagement</p> <p>Learner Profile Development</p> <p>Acknowledgment Plans</p> <p>Supervised play</p> <p>Safety Plans</p> <p>Individual Education Support</p> <p>Attendance Improvement Plans</p> <p>Social Stories</p> <p>Wellbeing Intervention</p>
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Care Teams

<p>TIER 2</p> <p>Targeted Teaching & Learning Professional Development</p> <p>Targeted group interventions for at-risk students</p> <p>Learning and Academic</p> <p>Learning Celebrations</p> <p>Collaborative Planning</p> <p>Professional Learning Communities</p> <p>Universal Design for Learning</p> <p>Personalised Learning Goals</p> <p>Safe and Orderly Learning Environment</p> <p>Our Learning Program</p> <p>Good Learning Behaviours (GLBs)</p>	<p>TIER 1</p> <p>Explicit Differentiated Teaching</p> <p>WPPS Assessment Schedule</p> <p>Universal interventions that benefit all students</p> <p>Preventative and proactive</p> <p>Learning and Academic</p> <p>Learning Celebrations</p> <p>Collaborative Planning</p> <p>Professional Learning Communities</p> <p>Universal Design for Learning</p> <p>Personalised Learning Goals</p> <p>Safe and Orderly Learning Environment</p> <p>Our Learning Program</p> <p>Good Learning Behaviours (GLBs)</p>	<p>Inclusion, Wellbeing and Engagement</p> <p>Targeted Wellbeing Groups</p> <p>Occupational Therapist</p> <p>Behaviour tracking and Behaviour Support Plans</p> <p>Social Stories</p> <p>Wellbeing Intervention</p>
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Be Safe, Respectful and Responsible

<p>Daily Announcements</p> <p>Sensory tools and equipment</p> <p>Designated Play Spaces</p> <p>Soft Start: 50-90m</p> <p>Explicit teaching of Social and Emotional Learning</p> <p>Learner Profile Development</p> <p>Feedback Friday</p> <p>Reset Spaces</p> <p>RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS</p> <p>Australia ROAR</p> <p>Setting up for Success</p>	<p>THE ZONES</p> <p>of Regulation</p> <p>SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT PROGRAM</p> <p>URSTRONG</p> <p>RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS</p> <p>Australia ROAR</p> <p>Setting up for Success</p>
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Mental Health in Primary Schools

Some new things we have implemented this year include;

1. Reopening the old 'Little House' to provide safe and supportive space for students to access and seek support during recess and lunchtimes
2. Providing all staff with a copy of our Mental Health and Wellbeing handbook
3. A clear whole school Mental Health and Wellbeing referral process



Department of Education

Mental Health in Primary Schools program

The Victorian Government is committed to supporting the mental health and wellbeing of all Victorians. This is why we have invested \$200 million to expand the Mental Health in Primary Schools program to all government and low-fee non-government primary schools by 2026.

What is the Mental Health in Primary Schools program?

The Victorian Government is providing \$200 million over four years and \$93.7 million ongoing to expand the Mental Health in Primary Schools program to every government and low-fee non-government primary school in Victoria.

Participating schools receive funding to employ a Mental Health and Wellbeing Leader to implement a whole-school approach to mental health and wellbeing.

The program is based on a successful pilot created in partnership between the Department of Education, Murdoch Children's Research Institute and University of Melbourne.

What is the role of the Mental Health and Wellbeing Leader?

The Mental Health and Wellbeing Leader is typically a qualified teacher who will use their knowledge of the in-classroom experience of teachers to complement the school's existing wellbeing team.

The role builds the capacity of school staff to:

- identify mental health concerns in the classroom
- improve referral pathways for students requiring further assessment
- implement effective mental health strategies in-classroom.

What do schools receive?

All government and low-fee non-government schools will receive funding for a Mental Health and Wellbeing Leader.

All Mental Health and Wellbeing Leaders will receive comprehensive training and ongoing support.



Mental Health in Primary Schools

When will schools receive funding for the program?

The expanded Mental Health in Primary Schools program is being implemented according to the following schedule:

- **Term 1, 2023:** Schools in Barwon, Brimbank, Melton, Hume Merri-bek, Goulburn, Outer Gippsland
- **Term 1, 2024:** Schools in Western Melbourne, Mallee, Ovens Murray, Southern Melbourne
- **Term 1, 2025:** Schools in Wimmera South West, Loddon Campaspe, Outer Eastern Melbourne, Inner Gippsland
- **Term 1, 2026:** Schools in Central Highlands, North Eastern Melbourne, Inner Eastern Melbourne, Bayside Peninsula.

Any school that participated in the Mental Health in Primary Schools pilot will continue to participate.

Term 1, 2023 Term 1, 2024 Term 1, 2025 Term 1, 2026



Additional mental health supports for primary schools

The [Mental Health and Wellbeing Toolkit](#) provides expert guidance and resources on mental health promotion and support for students, parents and school communities.

A [Quick Guide to Student Mental Health and Wellbeing](#) resource is also available for teachers to access expert guidance and resources to support wellbeing.

For further information, please visit [Mental Health in Primary Schools](#) or contact mentalhealth@education.vic.au



STUDENT LEADERS BADGE PRESENTATIONS



Friday 21 February

From 2:40pm
in the TOC



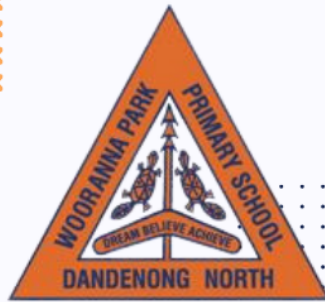
Assembly Request

Aligned to the Child Safe standards, we kindly ask parents/carers to refrain from taking photos and videos of your child during assembly.

After assembly you are welcome to take an individual photo of your child.

We thank you for your support and understanding.





PARENT CONTRIBUTIONS

Pay via XUNO

(Events and Fees) from 22 January 2025

Pay via EFTPOS from 28 January 2025
at the office

For further information visit:

[@woorannaparkps.vic.edu.au/page/23/Parent-Contributions](https://www.woorannaparkps.vic.edu.au/page/23/Parent-Contributions)



FACEBOOK & WEBSITE

A few posts have been put up on our website over the past week. Please make sure you visit the home page and scroll down to catch up.

<https://www.woorannaparkps.vic.edu.au/>



Auskick

Join the Wooranna Park Primary School Auskick Centre in Term 1, 2025!

[READ MORE](#)



We Need Your Help

One of the sub-committees that School Council is responsible for is the fundraising sub-committee. This group contributes to the school finances by holding fundraising events throughout the year.

[READ MORE](#)



Parent Contributions

We will be accepting your contributions for 2025, ideally via XUNO (Events and Fees) from **22 January 2025** or alternatively the school will be open as of **28 January 2025** to receive parent contributions via EFTPOS.

[READ MORE](#)



Photographing, Filming And Recording

During the school year there are many occasions and events where staff may photograph, film or record students participating in school activities and events.

[READ MORE](#)

Wooranna Park Primary School
Published by Amanda Ellaby
-15h · 🌐

1/2C were very excited to welcome their new class mascot, Lily. They are looking forward to taking her on fun adventures throughout the year. 🐾💙

Wooranna Park Primary School
Published by Amanda Ellaby
-13 February at 13:42 · 🌐

This term, we have been exploring colours and working with paint in Art class. We have been learning how to mix primary colours to create different shades of secondary colours. We will be using our colour mixing skills to create our own unique and colourful monsters in Grade 1/2 this term.

Wooranna Park Primary School
Published by Amanda Ellaby
-13 February at 09:00 · 🌐

We are now accepting your contributions, ideally via XUNO 🐾💙
More information on how these contributions help our school can be found on our website at:



<https://www.facebook.com/WoorannaParkPrimarySchool>

PARENT CONTRIBUTIONS

Pay via XUNO
(Events and Fees) from 22 January 2025

Pay via EFTPOS from 28 January 2025
at the office

For further information visit:
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GRADES OF THE WEEK



Each week our classes earn points during their Specialists' class by:

- listening to teachers and students (respect).
- keeping our body parts to ourselves (safe).
- transitioning between classes in a respectful and orderly manner (responsible).

The class with the most points hosts Puggles for the week...and if a class wins Puggles three times then they will get a pizza party!

**Congratulations to 1/2A, 1/2B, 3/4A, 3/4C, 5/6B and 5/6C
for being our grades of the week in the last fortnight!**

SUNSMART REMINDER

Just a reminder that **all** students and staff are expected to wear a named, broad brimmed navy-blue hat during any outside activities from the beginning of Term Four, until the end of April.

Teachers on play support will be reminding students that **No Hat makes for No Play**. Students without an approved hat will be directed to remain in a shaded area.

Wooranna Park Primary School encourages all staff and students to apply **SPF50 or SPF50+ broad-spectrum, water-resistant sunscreen daily** whenever UV levels reach 3 and above. Sunscreen should be applied at least 20 minutes before going outdoors and reapplied every two hours (or more frequently if sweating or swimming).

Students and staff are encouraged to bring their own SPF50 or SPF50+ broad-spectrum, water-resistant sunscreen to school.



UNIFORM REMINDERS

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at **PSW, Unit 1, 9-11 South Link, Dandenong South, 3157**



Orange Short Sleeve
Polo Shirts



Navy Blue
Windcheater



Navy Blue
Bomber Jacket



Summer Dress



Navy Blue tracksuit
pants/full length
leggings No Jeans



Navy Blue Rugby or
Gaberdine Shorts/Skort



Navy Blue Hat



Orange Long Sleeve
Polo Shirt



Socks –
White, Black, Navy



Sport Shoes or Black Shoes



Gloves and Scarves
(White, Black, Navy)

The following items are not permitted as a part of our uniform:

Jewellery



Long Earrings



Nail Polish



Make-Up



Please clearly label all clothing items including shoes.

SAFETY EXPECTATIONS

We are a very lucky community with both Carlton Road and Wondalga Avenue available for parking before and after school.

It is important to understand that the parking directly outside of the school's main entry is for **2 minutes only** between 8:15am and 9:15am on school mornings.

As the sign on the gate indicates, the **Staff Car Park** is for **Staff only**. The high volume of vehicles moving in and out increases the risk of accidents, especially since children may not be easily visible to drivers.

Please ensure that you travel at the **40kmph Speed Limit** around our school.

It is important that we model to our children Road Safety, by using the pedestrian crossing to cross the road and always follow the School Crossing Supervisors' directions.

As a driver you must **STOP** at the pedestrian crossings when someone is crossing the road. Please be advised that the pedestrian crossing on Apex Street is **no longer supervised**.



Please note, that while this is a convenient place to cross Carlton Road, it is not a supervised crossing and visibility is very difficult when cars are parked along both sides of the road.



Please use the roundabouts at each end of the school to safely turn around, rather than doing a U-turn in front of the school, particularly given there are a lot of young children around.



Doing all these actions as a collective community will provide such strong role modelling to our children on **safe, respectful and responsible** choices.



Helmets

Please make sure your child is safely fitted with a helmet before leaving home on either their bike or scooter. This illustrates that we are all working together to teach our children to stay safe and responsible whilst recognising that our young people need adult guidance and teaching on important routines such as helmets. More information of [bicycles and scooters safety](#) is available online.

Children's crossings

When flags are displayed all pedestrians should use the crossing.

Some children's crossings have a crossing supervisor. Always follow the instructions of the crossing supervisor.

If there isn't a supervisor, look and listen for traffic before crossing.

Make sure all traffic has stopped before stepping on to the crossing.

Only cross when it is safe to do so.

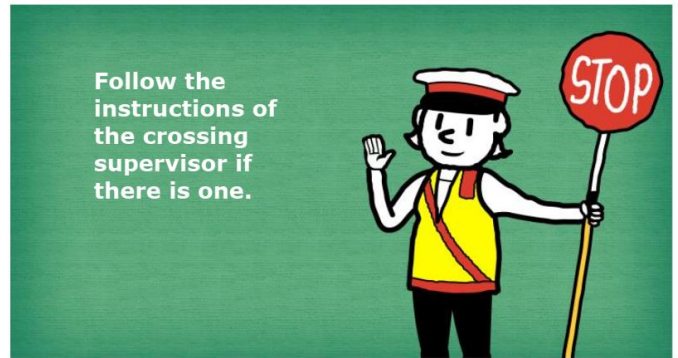
Stay alert – keep looking and listening for traffic while crossing.

Drivers and riders at children's crossings:

- ▶ Must not overtake a vehicle stopping or stopped at the crossing.
- ▶ Must stop if a child or adult is about to cross or is crossing, even if there is no crossing supervisor.
- ▶ Must stop if a hand held "Stop" sign is displayed.
- ▶ Must proceed only when all children and adults, including the supervisor, are clear of the crossing.
- ▶ Must approach at a speed slow enough to stop safely, if necessary.
- ▶ Should always watch out for children near schools.



Drivers must stop and give way to all pedestrians only when flags are displayed.



Follow the instructions of the crossing supervisor if there is one.



Make sure all traffic has stopped before stepping onto the crossing.



Stay alert – keep looking and listening for traffic while you cross.

This Fact Sheet was published in September 2011

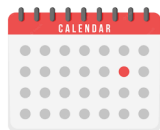
Make sure all traffic is stopping before you step onto the crossing.

IMPORTANT DETAILS

CURRICULUM DAYS

The following days have been endorsed by School Council:

- Tuesday 11 March
- Friday 23 May
- Monday 25 August
- Monday 27 October



Students do not attend school on these days. DSSports will be providing childcare on these days

On the last day of Terms One, Two and Three we have an early dismissal time of **2:30pm** and on the last day of Term Four we finish at **1:30pm**.

COMMUNICATION

Wooranna Park Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ XUNO
- ✓ School diary
- ✓ Formal meetings
- ✓ Before/After school chats

If you do not have access to XUNO please contact our school Office and find out how you can obtain it as XUNO will be used several times each week so we want everyone to have access.



FACEBOOK

Please like our [Facebook page](#). This page will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this [Facebook page](#) is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.



CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home and e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

بسیار مهم است شماره تماس اضطراری
و آدرس دقیق خانه شما
را ما در مکتب داشته باشیم



اگر شما شماره تلفون یا آدرس خود را تغییر
میدهید لطفن هر چه
زودتر مکتب را اطلاع دهید

STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

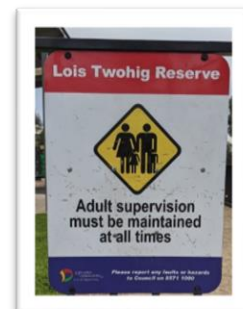
- Before school from 8:30am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

Our gates are locked each afternoon at 3:45pm. Students in the school grounds after this time will be cared for at [DSSports](#) at the family's expense.

The school grounds are not supervised outside of the above times.

It is important that families understand that the park, opposite the school, is not supervised by staff before or after school.

While some families use this area as a meeting place, please know children must be supervised by an adult, as per the Greater Dandenong Council's direction.



BREAKFAST CLUB



Breakfast is available for all students from 8:15am.

MORE IMPORTANT DETAILS

OUT OF HOURS SCHOOL CARE



DS Sports will be providing Outside School Hours Care at Wooranna Park Primary School from 3.30pm to 6pm, every afternoon, Monday to Friday.

DS Sports provides an adventurous and stimulating After School Care program, in a safe and inclusive environment.

DS zones are a place for growth and nurture the building of life-time skills. Our zones incorporate Health, Play, Leisure, Language, Real Life Connections and promotes the building of positive relationships with peers and our staff.

All families are strongly encouraged to register their child/ren for DS Sports as it is free to enrol and while you are under no obligation to use this service it does provide support for you in the event of an emergency. For information about this program, please contact this service directly at: <https://www.dssports.org/wooranna-park-primary>

MOBILE DEVICES

In line with the Department of Education's [Mobile Phone policy](#), all phones brought to school must be switched off and stored securely in the front Office, during the school day.

A **mobile phone** is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to **mobile phones and any device** that may connect to or have a similar functionality to a mobile phone such as a smartwatch.

When a student is not complying with this mobile phone policy, we will be required to follow a process in accordance with our existing student engagement policies.



LUNCH ORDERS

Subway lunch orders are available each Friday. There is a pre-ordering system and orders must be placed via XUNO **by 4pm each Tuesday** for the Friday's lunch.

Late orders cannot be accepted.



Subway \$6

View

SAFETY

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths, as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Also, by law everyone must wear a seat belt when travelling in a car in Australia



SUNSMART



For Term One and Four, we wear our named, broad brimmed, navy blue hat at all times when outside.



HOLIDAY CAMP

Our Holiday
Camps are
FREE
Funded by our
amazing
donors!

DATES

City Camp: Monday 7th - Friday 11th April

Malmsbury: Monday 14th - Thursday 17th April

Malmsbury

Located in an idyllic bush setting
in Central Victoria

Giant Swing & Rock Climbing
Canoeing, Archery & River
Walks
Pottery & Nature Craft

City

Located in the heart of the
Melbourne CBD

Shows & Comedy
Swimming & Sports
Melbourne Zoo & Eureka
Skydeck

Transport

**City: Doxa transport provided from Bendigo and
Traralgon/Pakenham.**

**Malmsbury: Doxa transport provided from
Melbourne & Bendigo.**

FOR FURTHER INFORMATION PLEASE CONTACT ON:

Phone:(03) 9046 8200

<https://doxa.org.au/>

Email:info@doxa.org.au





WANT TO PLAY
FOOTY IN 2025?



COME AND JOIN THE
**WAVERLEY
PARK
HAWKS JFC**

BOYS & GIRLS TEAMS FROM U8 - U8

- ◆ A family-friendly, community focussed club
- ◆ Modified rules for U8 - U11 girls and boys
- ◆ Inclusive female football program
- ◆ Matches played on Sundays
Commencing April 27
- ◆ Discounts available for families with multiple players
- ◆ Saturday morning Auskick centre for children aged 5-12

**FREE
REGISTRATION
FOR NEW U8 - U11
PLAYERS***

**SMJFL fees apply*

CONTACT US TODAY

✉ info@wphawks.org.au

☎ Registrar - 0403 304 377

Registration
includes a
FREE TRAINING TOP
and **MATCH
DAY JUMPER**



NOBLE PARK JUNIOR FOOTBALL CLUB



REGISTRATION HAS OPENED

NOBLE PARK JUNIOR FOOTBALL CLUB

- The club offers opportunities for all children aged 4-17
- No Club fees
- Both Girls & Boys welcome
- Safe, inclusive, fun community Club

SCAN



For more information contact the Club on - 0438 921 516



Carwatha College P-12

SECONDARY OPEN NIGHT



Wednesday 26th March, 2025

Activities and tours from 6pm - 7pm

Information session from 7pm - 7.30pm

(This will include a session on our High Achievers Program and Football Academy).

Register your attendance here



or you can register on the night.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.


If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect

Term 1 2025



Keep this handy calendar on your fridge for upcoming events at school. Check XUNO, visit [our website](#), or follow our [Facebook page](#) as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
Jan.	27	28 	29 Term One begins! (Yrs 1 to 6) Don't forget your school, sun smart hat!	30  Prep students start at 8:50am till 12:30pm	31 Whole School Assembly @ 2:40pm
February	03	04  Subway orders are due by 4pm each Tuesday, ready for a Friday lunch.	05 Rest day for Preps	06  SPORTS	07 Have you enrolled your child/ren in after school care? You never know when you may need DS Sports!
	10 XUNO Parent Briefing (3:40 till 4pm)	11 Getting to Know You Interviews (3:40 till 5:50pm)	12 Rest day for Preps	13	14
	17	18	19 Rest day for Preps	20	21 Whole School Assembly @ 2:40pm
	24  Full time school for Preps starts today!	25 School Council @ 6pm	26 Rest day for Preps	27	28 Whole School Assembly @ 2:40pm
	03	04 Have you presented your Health Care card to the office yet to qualify for CSEE?	05 	06	07 Clean Up 
March	10 Labour Day No School	11 DS Sports will be open all day if you need childcare! Curriculum Day No students at school	12-13 NAPLAN (Grade 3 & 5s)		14 Whole School Assembly @ 2:40pm
	17 NAPLAN (Grade 3 & 5s)	18	19	20 Heritage Hill Excursion (1/2s)	21 Harmony Day (Cultural dress or orange) 
	24	25 AGM & School Council @ 6pm	26  Have you Liked our school's official Facebook page ? We post information regularly!	27	28 Team Time @ 2:40pm
	April	31	01	02	03 Cross Country 



We are proud to acknowledge the Bunurong People as the traditional owners and custodians of the land on which Wooranna Park Primary School is located. We pay our respects to Elders past, present and emerging.

Download the **XUNO Family app** from Google Play or iOS app store to receive notifications to your phone of upcoming events, and notices!

9795 2007
www.woorannaparkps.vic.edu.au

