

# Curriculum Framework

Responsibility: Assistant Principal

Reviewed by Council: October, 2023

Due for Review: October, 2026



## Help for non-English speakers

If you need help to understand the information in this policy, please contact Wooranna Park Primary School via phone (03) 9795 2007 or email [wooranna.park.ps@education.vic.gov.au](mailto:wooranna.park.ps@education.vic.gov.au).

<b>Purpose</b>	<p>The purpose of this framework is to outline Wooranna Park Primary School's organisation, implementation and review of curriculum and teaching practices and to ensure that, taken as a whole, all eight learning areas are substantially addressed, unless an exemption applies.</p> <p>The framework shows, at a high level, how the school will deliver its curriculum, how the curriculum and teaching practice will be reviewed, how we assess student learning, how we record and monitor student performance, and when and how we report to parents.</p> <p>This curriculum framework should be read alongside our whole school, curriculum area, year level term and unit / lesson curriculum plans.</p>
<b>Overview</b>	<p>Wooranna Park Primary School provides all students with a planned and structured curriculum to equip them with the knowledge, skills and attributes needed to complete their schooling and to make a successful transition from school to work, training, or further education.</p> <p>Wooranna Park Primary School is committed to offering a comprehensive curriculum based on the <i>Victorian Curriculum F-10</i>. The key points in this framework, and in line with the <i>F-10 Revised Curriculum Planning and Reporting Guidelines</i>, are a commitment to:</p> <ul style="list-style-type: none"><li>• A defined curriculum content is the basis for student learning</li><li>• Curriculum planning that is based on two-year bands of schooling rather than each year level</li><li>• Developing and publishing a separate whole-school curriculum plan that documents our teaching and learning program</li><li>• Reporting student learning against the achievement standards in the curriculum</li><li>• Reporting student learning to students and parents in line with the Department's <i>Reporting Student Achievement and Progress Foundation to 10</i> policy.</li><li>• Complying with Departmental policies relating to curriculum provision, including:<ul style="list-style-type: none"><li>○ <i>Physical and Sport Education — Delivery Outcomes</i></li><li>○ <i>Sexuality and Consent Education</i></li><li>○ <i>Holocaust Education – Delivery Requirements</i></li></ul></li></ul> <p>At Wooranna Park Primary School we are striving to create a bright future for every learner, building the foundations for life, in an inclusive and welcoming learning environment. Our innovative curriculum considers each students' individual potential, diverse capabilities, and curiosities. We aim to grow their understanding of what it takes to be a learner for life, through a shared language that enables each of them to understand themselves. We strive to ensure that our students are invested in their learning by having them set goals for themselves and listening to their perspectives on their school experience.</p>

	<p>We also understand that each student is a unique individual with their own learning needs. We support students learning growth within an environment of questioning, experimenting, and experiencing while ensuring that they have access to a curriculum that is cohesive and sequenced throughout their time at Wooranna Park Primary School.</p> <p>At Wooranna Park Primary School we encourage students to develop critical and creative thinking skills through respectful and responsible collaboration with their peers so they can be active citizens, meaningfully contributing to the world around them. Our Instructional Model, along with aligned High Impact Strategies, ensures that our pedagogical values are explicit. To support the delivery of the curriculum at our school we access and select a wide range of suitable educational resources, set homework that enhances classroom learning and undertake a range of student assessment and reporting activities.</p>
<p><b>Implementation</b></p>	<p>Wooranna Park Primary School will determine the curriculum program for the following year, based on provision needs and departmental policy requirements. To facilitate curriculum planning and implementation, scope and sequence documents, assessment criteria, recordkeeping documentation and consistent templates will be used aligned with our instructional model. The use of Information and Communications Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to Department School Policy and Advisory Guide 'Using Digital Technologies to Support Learning and Teaching' and the school's own Digital Learning Policy. Wooranna Park Primary School, class time is structured into a weekly timetable, with 5 hours of learning per day, broken into five 50-minute sessions</p> <p>Further information on how our school implements the curriculum, including the learning areas provided at each year level/band of schooling, and the capabilities that are developed by students across these learning areas and the approximate time allocations for each learning area, is provided in our whole school, year level and unit / lesson curriculum plans.</p> <p><b>Language provision</b> Wooranna Park Primary School will deliver a Language other than English (LOTE) as part of the Specialist program.</p> <p><b>Pedagogy</b> The pedagogical approach used at Wooranna Park Primary School is founded on the Gradual Release of Responsibility Model. This approach is characterised by a sequence of learning phases that shift the responsibility from the teacher to the student. The goal of this approach is to develop the students ability to transfer understanding on their own. We do this with the support of our Instructional Model and by creating an educational environment and curriculum that is inclusive and meaningful to all students. We provide an integrated and comprehensive curriculum approach that incorporates the personal and social capabilities into all learning experiences and ensures the curriculum is flexible, relevant, and inclusive. Teachers implement the Department's High Impact Teaching Strategies (HITS) within their planning and classroom practice, targeting differentiation to meet the diverse learning needs of our students.</p> <p><b>Assessment</b> Wooranna Park Primary School assesses student progress in line with the Department's <a href="#">Assessment of Student Achievement and Progress Foundation to 10</a> policy.</p> <p>Students at Wooranna Park Primary School will have multiple and varied opportunities to demonstrate learning and achievement. Teachers use assessment tasks that cover multiple curriculum levels to ensure that evidence of learning and growth is captured for every student.</p>

Wooranna Park Primary School has a documented Assessment Schedule that sets out the assessment requirements for all students. The assessments are used as part of the reporting process, and for formative assessment alongside teacher judgement to support the teaching and learning programs within each Unit. Units may use other assessment tools as determined within their units, however the assessments listed in the Assessment Schedule are to be carried out by all Units within the timeframes provided.

- *Teachers at Wooranna Park Primary School use a combination of formative assessment for learning (to focus feedback and guide future learning) and summative assessment of learning (to determine what the student has learned at the end of a sequence of learning), alongside student self-assessment and reflection.*
- *Assessment is used in an ongoing way, to guide future lessons and learning, as well as to keep students and parents informed of student progress.*
- *Teachers will use a variety of assessment strategies to gather evidence about student achievement. The agreed assessment processes and tasks are documented in the Subject Unit Designs and Learning Sequences. The assessments may include, but are not limited to, tests and assignments, projects, performances, discussions, or student-teacher conferences.*
- *Assessment tasks are developed to support students to show their knowledge, skills and understandings and will include clear instructions, relevant supporting documents (scaffolds, planning documents, etc) and allow sufficient time for completion. Teachers will make modifications to the task to cater for students with additional learning needs.*
- *Wooranna Park Primary School will develop Individual Education Plans (IEPs) for students who are part of the Program for Students with a Disability (PSD), Koorie students and students in 'Out of Home' care and for students achieving 12 or more months above or below the expected level in Reading, Writing or Number. These will be developed in consultation with students, parents and where appropriate, with outside agencies.*
- *Teachers will assess the achievements of students with disabilities and impairments in the context of the Victorian Curriculum and the 'Towards Foundation Level Victorian Curriculum' where applicable.*
- *The English language proficiency of English as Additional Language EAL students will be assessed using the Victorian Curriculum F-10 EAL.*
- *Where possible, staff will participate in cross marking of assessment tasks (moderation) involving assessment rubrics and work samples so that staff can apply consistent judgements of student progress against Victorian Curriculum Standards across the school.*

### **Reporting**

Wooranna Park Primary School reports student progress to parents in line with the Department's [Reporting Student Achievement and Progress Foundation to 10](#) policy. In addition, Wooranna Park Primary School ensures that there is continuous sharing of assessment information formally and informally with parents/carers throughout the term/semester, including through twice-annual formal reporting.

At Wooranna Park Primary School all students will be reported on against the standards at each level for each of the subject areas. Students in odd year levels will be 'working towards' the relevant Achievement Standard level while students in even year levels should have covered the relevant curriculum and should meet the Achievement Standards.

	<p>The report will be in a written format easy for parents/carers to understand and will be accessible in digital form with the option to translate text from English to another language, to cater to our school community.</p> <p>Interviews, conducted twice-yearly, enable the opportunity to discuss the students' progress and how they can continue to be supported at home. Interpreting services will be made available where required.</p> <ul style="list-style-type: none"> <li>• Wooranna Park Primary School will report directly against the Victorian <i>Curriculum F-10 achievement standards</i> or, if reporting on students for whom English is an additional language, the Victorian <i>Curriculum F-10 EAL achievement standards</i>.</li> <li>• Both student achievement and progress will be included in the report.</li> <li>• An age-related five-point scale, where the quality of a student's achievement against what is 'expected' for students of that year level at the time of reporting, will be used for reporting against the achievement standards in English, Mathematics and Science (where applicable).</li> <li>• Opportunities will be provided for parents/carers and students to discuss the school report with teachers and/or school leaders.</li> </ul>
<p><b>Curriculum and Teaching Practice Review</b></p>	<p>School curriculum and teaching practice is reviewed against the <i>Framework for Improving of Student Outcomes (FISO 2.0)</i>. FISO and the FISO improvement cycle help identify focus areas for improvement and to evaluate the impact of introduced initiatives.</p> <p><b>Review of school curriculum</b></p> <p>Wooranna Park Primary School Improvement Team will meet regularly at least once a term to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to NAPLAN, PAT, Essential Assessment, PM Benchmarking, PROBE, school-based testing, teacher judgements based on learning outcomes in the Victorian Curriculum.</p> <p>Each year the school will audit and evaluate the curriculum to ensure the curriculum domains, dimensions and standards of the Victorian Curriculum meet minimum requirements and are updated to reflect current school initiatives. This audit will inform future curriculum planning. Additionally, each team develops curriculum overviews for each key content area, annually and termly.</p> <p>Teaching teams will have one session per week where they can meet as a team for planning purposes. Leadership plays an active role in overseeing the school wide coordination of curriculum, for both learning and wellbeing, aligned to the whole school goals by regularly reviewing yearly, termly, and weekly planning documentation in all key curriculum areas.</p> <p>Student learning outcomes data will be reported in the Annual Report to the School Community provided to the Department and available on the state Register maintained by the Victorian Registration and Qualifications Authority.</p> <p><b>Review of teaching practice</b></p> <p>Wooranna Park Primary School reviews teaching practice via:</p> <ul style="list-style-type: none"> <li>- Professional Learning Communities, which link the learning needs of students with the professional learning and practice of teachers and provide opportunities for teachers to collaboratively evaluate the effect of high impact teaching strategies; and</li> </ul>

	<ul style="list-style-type: none"> <li>- the Performance Development cycle, which enables an opportunity to provide feedback to teaching staff on their performance to support ongoing learning and development, with a focus on how student learning can be improved through improving teaching practice.</li> <li>- Middle Leaders will meet at least once a term to reflect on planning documentation and staff meetings are focussed on improving and developing practice.</li> </ul>
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**Related Documents**

Policy and Advisory Library:

- *Curriculum Programs Foundation to 10*
- *Framework for Improving Student Outcomes (FISO 2.0)*
- *Assessment of Student Achievement and Progress Foundation to 10*
- *Digital Learning in Schools*
- *Students with Disability*
- *Koorie Education*
- *Languages Education*
- *Physical and Sport Education — Delivery Requirements*
- *Holocaust Education*
- *Reporting Student Achievement and Progress Foundation to 10*
- *Sexuality and Consent Education*
- *School Hours (including variation to hours)*

This policy should be read alongside:

- whole school curriculum plan
- teaching and learning program for each learning area and capability
- teaching and learning program for each year level
- unit plans/sequence of lessons.
- Assessment schedule
- Reporting cycle