Wednesday 8 May 2024

Hi everyone,



Mothers' Day

Just a reminder that tomorrow all students will visit our Mother's Day stall with their class. Remember to ensure your child has a shopping bag and money on the day, with gifts ranging from \$1 to \$50. It makes for a very special shopping experience for our students.

Thank you to our Fundraising Committee and volunteers for their efforts in making this shopping experience happen for our children. A big shout out to Cassie, Dana, Daniel, Debbie, Jessica, Odelia, Thushara, Vanessa and Sam!

We hope all our Mums and special people have a lovely day on **Sunday 12 May!**

Importance of School Attendance

Please remember that it is your responsibility to notify the school if your child is going to be late or away from school. You can log your child's absence by logging onto XUNO, calling the school on 9795 2007 or by sending an email to wooranna.park.ps@education.vic.gov.au

Please note that aligned to the Department's School Attendance Guidelines, we will keep a record of the reason given for each absence. The Principal will determine if the explanation provided is a **reasonable excuse** for the purpose of the parent/carer meeting their responsibilities under the *Education Training Reform Act 2006* and the School Attendance Guidelines.

If it is considered that the parent/carer has provided a **reasonable excuse** for their child's absence, the absence will be marked as **'excused absence**'.

If the school determines that no reasonable excuse has been provided, the absence will be marked as 'unexcused absence'.

The Principal has the discretion to accept a reason given by a parent/carer for a student's absence. The Principal will generally excuse:

- medical and dental appointments, where out of hours appointments are not possible or appropriate
- bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
- school refusal, if a plan is in place with the parent/carer to address causes and support the student's return to school
- cultural observance if the parent/carer notifies the school in advance
- family holidays where the parent/carer notifies the school in advance.

Using our School Crossing

The Greater Dandenong Council provides a supervised School Crossing on Carlton Road. Supervised School Crossings protect kids from road-crossing risks as they walk to and from school.

Supervisors help young children judge when it is safe to cross a road. Young children usually do not have a well-developed sense of danger or 'road sense'.



I, alongside the Greater Dandenong Council, encourage all our adults to *only use the supervised School Crossing* to set an example of good road safety behaviour. I have noticed that many families use the traffic island to cross the road. However, this poses a danger as there are parked cars along the front of the school, making it very difficult to see upcoming pedestrians. Furthermore, many children think it is safe to cross here, often on their own, as they have seen others do it!

Let's work together to model and keep all our community safe!

Further information on the Greater Dandenong Council's supervised School Crossings and other safety information around schools can be found on their website.

THANKS

ESS Appreciation Day

Next week we will be celebrating our **Support Staff** as it is Education Support Staff Appreciation Day on Thursday 16 May.



I am sure you would join with me in thanking this group of staff who work tirelessly in support of our whole community. They are everywhere, helping in the Office, managing first aid and in the classrooms ensuring all our students' needs are met.

Thank you for the wonderful work that you do at Wooranna Park Primary School, Education Support Staff!

Updated Policies

Throughout the year Wooranna Park Primary School reviews and updates its Child Safety Policies and Procedures, to ensure they meet the requirements of the new standards, as well as other whole school policies. These are always available to view on the school's website and at the Office.



We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our Child Safety Policies procedures and practices.

If you have any suggestions, comments or questions, please contact me via the school email: wooranna.park.ps@education.vic.gov.au

URSTRONG

This year we have introduced URSTRONG into the Wooranna Park Primary School's curriculum.



URSTRONG's whole-school friendship strategy has improved the social climate in schools around the world, connecting over a million kids, parents/carers and teachers with a common language of friendship. We are proud to be a URSTRONG School and we are committed to empowering your children with friendship skills.

You are invited to take advantage of a <u>FREE Parent Membership</u> to access hundreds of resources – including an 8 session video series. This will allow you to learn the same language and strategies being taught in the classroom through the Friendology 101 curriculum.

We hope that as a URSTRONG Family, you will reinforce the important messages of empowerment, self-compassion and kindness at home.

As a next step, we would recommend:

- Click here to view an overview of URSTRONG.
- Activate your <u>FREE Parent Membership</u> and explore all the resources available to your family.
- Explore the hundreds of resources available to you!

We believe that empowering our students with these skills will create a culture of kindness at our school and we hope that together, we can support your children to have healthy, feel-good friendships.

Volunteers for our Bunnings BBQ

We are looking for volunteers to donate some of their time to help Wooranna Park run a barbeque at the Dandenong Bunnings. If you are free on **Saturday 15 June** to help us cook and serve, but more importantly have some fun socialising with our local community, please fill in the following form https://forms.gle/aHqPsmtpLmumCAra6.

The barbeque will run between 8am and 4pm. To start serving from 8am, we would need some assistance from 7am for preparation. For a successful day we would love to have 4 volunteers on each 1 hour shift. You are more than welcome to volunteer for longer than a 1 hour shift.





Please take note that **Friday 17 May** is a **Student Free Day** for our staff to commence their report writing so there is <u>no school</u>. These reports will be published on XUNO on Wednesday 26 June. Information about our mid-year report format is on our website.

LEARNING GOALS

This table outlines the learning goals that the teachers' have set for their year levels for this term. The skills and knowledge gained through the Literacy and Numeracy teaching will be applied throughout the cohort's inquiry unit.

	Literacy	Numeracy
Prep	 Identifying and writing letter sounds including digraphs. Examining the five elements of a narrative text. Using letter sound knowledge to create a simple sentence. Delivering a short oral presentation focusing on voice level, body language and eye contact. 	 Making, naming and ordering numbers up to 20 Recognising and sequencing the days of the week and connecting them to familiar events. Observing and creating repeated patterns. Following a short sequence of instructions or set of rules in a game.
Grade 1/2	 Identifying, blending, and segmenting digraphs to support reading and spelling fluency. Applying comprehension strategies to enhance understanding of various text types. Examining text features and writing narrative and information texts. Acquiring new vocabulary to enhance communication and comprehension. 	 Practising a range of strategies to solve simple addition and subtraction equations. Describing, recognising, and continuing number patterns involving skip counting. Investigating, describing and comparing two and three-dimensional shapes. Measuring and comparing the capacities and volumes of objects using uniform informal units.
Grade 3/4	 Creating literary texts by developing storylines, characters and settings. Using comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts. Discussing literary experiences with others, sharing responses and expressing a point of view. Making connections between the ways different authors may represent similar storylines, ideas and relationships. 	 Classifying numbers as either odd or even and continuing number patterns involving addition or subtraction equations. Explaining and comparing the geometric properties of two-dimensional shapes and three-dimensional objects. Comparing angles and classifying them as equal to, greater than or less than a right angle. Modelling and representing unit fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to a complete whole.
Grade 5/6	 Planning, drafting and publishing an imaginative text, choosing text structures, language features and images appropriate for a particular audience. Rereading and editing own and others' work using agreed criteria. Using comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts. Using Reciprocal Reading to discuss literary text with peers by expressing opinions and asking questions to comprehend and analyse a text. 	 Solving problems involving multiplication and division. Selecting and applying efficient mental and written strategies and appropriate digital technologies to solve problems and estimating their answers. Connecting volume and capacity and their units of measurement. Comparing and ordering fractions and locating and representing them on a number line.

SHARING OUR OF LEARNING

In the Grade 1/2 Unit

Excursion reflections











Reflections are an integral part of our learning at WPPS. After an exciting day at NGV, we invited students to reflect on this experience. This was another wonderful opportunity for them to apply their understanding of recount writing.

Skip Counting

In maths, we have been looking at skip counting, particularly by twos, threes, fives and tens. The students loved going outside and creating hopscotch grids to practice these patterns. This activity was a great reminder that skip counting can be easily incorporated into day-to-day games. It can even be practiced at home!



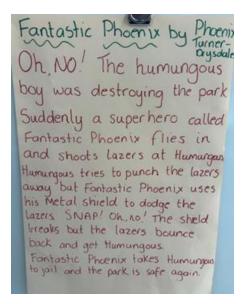
Story Mountain







Writing





In writing we have been learning how to use story mountains to understand, plan and write narratives. We have been using OOh! Ahh! UH OH!! Phew! to help us remember the parts we need to include. We have also been practising how to 'hook' our readers with sizzling' starts. We can't wait to share our writing with you at our Toy Story afternoon on Thursday 6th June.

Mental Health in Frimary Schwis Program

Introducing our Mental Health Team



The role of our Mental Health team includes:

- mental health prevention and promotion
- short term support for students including direct counselling and coordinating supports with other services for students with complex needs
- Utilising advice and resources in the Schools Mental Health toolkit to support student mental health and wellbeing.

Our focus for 2024 includes but is not limited to:

- Developing our school community's awareness and understanding of the Mental Health in Schools program (MHiPS) and available support services
- · Sharing strategies with parents to support children's mental health at home
- Building the capacity of staff to identify and support students with mental health concerns
- Developing a clear referral process for students identified as needing further assessment and intervention







Mental Health in Frimary Schools Program

School Supports

We strongly encourage parents and carers to contact their child's teacher, or a member of the Leadership team if they have any concerns for their child's mental health by calling the office or via email.

Amanda Ellaby (Principal)

amanda.ellaby@education.vic.gov.au

Rachael Rydquist (Assistant Principal)

Rachael.Rydqvist@education.vic.gov.au

Megan Van Der Velden (Learning Specialist)

megan.vandervelden@education.vic.gov.au

Rebecca Kinsella (Wellbeing and Inclusion Leader)

rebecca.kinsella2@education.vic.gov.au

The school has a range of supports in place to support students experiencing mental health concerns such as:

- Chaplaincy program
- Art Therapy club
- Small group intervention
- Orange Door referral
- Wellbeing Intervention
- Seasons for Growth program
- Referral to Lookout
- Referral to Foundation House
- Individual counselling sessions and checks ins
- Modified timetable and learning programs
- Referral to Student Support Services (SSS)











INTRODUCING

Parents and carers - mental health and wellbeing toolkit

This resource is available to all parents and carers, providing guidance to help strengthen your child's mental health and wellbeing at home, and how to work with your school and seek help if you have concerns. To access the toolkit please click on the following link:

Parents and carers - mental health and wellbeing toolkit | vic.gov.au (www.vic.gov.au)

Promoting mental health and wellbeing at home

Positive mental health and wellbeing is important for your child or teen's healthy development and learning.

Support if you're concerned about your child's mental health

As parents and carers, you're often in the best position to identify if your child or teen is struggling with their mental health.

How schools can help support your child's mental health and wellbeing

Children's mental health improves when schools and families work in partnership.

Schools Mental Health Fund and Menu

The Schools Mental Health Fund supports Victorian Government schools to select programs, staff and other support from an evidence-based menu supporting students' mental health and wellbeing needs.

Mental health practitioners in secondary and specialist schools

Victorian government secondary and specialist schools are now recruiting mental health practitioners.

Mental health support in primary schools

By 2026, every primary school will be able to employ a Mental Health and Wellbeing Leader to implement a whole-school approach to wellbeing.











Community Mental Health Services

Psychiatric triage (information, assessment and referral) 24 hours a day, 7 days a week Telephone: 1300 369 012

Intensive mobile youth outreach services (IMYOS)

Early in Life Mental Health Service – Monash Health

246 Clayton Road

Clayton 3168

Ph: (03) 9594 1300 Fax: (03) 9594 6333

AH: (03) 1300 369 012

Continuing care case management services, clinical and consultancy

Monash ELMHS

246 Clayton Road

Clayton 3168

Ph: (03) 9594 1300 Fax: (03) 9594 6333

AH: (03) 1300 369 012

Monash ELMHS – Dandenong Core Team

145 -151 Cleeland Street

Dandenong 3175

Ph: (03) 9767 8274

Fax: (03) 9767 8244

AH:(03) 1300 369 012

Acute inpatient services - Stepping Stones

Early in Life Mental Health Service – Monash Health

2 46 Clayton Road

Clayton 3168

Ph: (03) 9594 1300

Fax: (03) 9594 6333

AH: (03) 1300 369 012









CHAPPY NEWS







WPPS SCHOOL CHAPLAINCY

Your Chaplains this year are Samantha Bond and Connie Tay. We are here every Wednesday for groups, games and mentoring. School Chaplains work closely with Wellbeing to support our community. We welcome volunteer Annie Stewart who is also studying Education Support but who may also step into Chaplaincy when her studies are completed. Annie will be assisting us with group programs.

CHAPPY NEWS ART CLUB

Every Wednesday second bell at lunch.

With thanks to Ms Laurel, we usually hold lunch art in Ms Laurel's classroom - 5/6A, which is next to Prep.

Art clubbers have been enjoying oil pastels and texters and pencils and making some beautiful drawings along with Origami creations with Chappy Connie.









CHAPLAINCY SMALL GROUPS WORK

Drumming for Resilience-Grade 3/4:

We have been learning about some parts of the brain like the Pre-Frontal Cortex where our decision making and planning are processed through drumming games and sequences.

Seasons for Growth-Grade 5/6:

In this program we use the seasonal changes in the weather to understand the life changes we experience and the emotions that go with those times. Autumn-the season that represents the initial change, has been our focus so far.

If your child is experiencing grief, please let us know.

The Chaplaincy program also has a mentoring/pastoral care role as well. If you feel your child needs extra support in this way, please contact Miss Becki our Wellbeing and Inclusion Co-ordinator.

Chaplains are here for students, families and staff. Our role is to support the wellbeing program of the whole school in this community. You can contact Miss Becki in Wellbeing or 'Chappy' samantha.bond@education.vic.gov.au for more information.

CHAPPY NEWS



https://www.triplep-parenting.net.au/au/free-parenting-courses

Proven, positive tips that can help every family

You can support your child's development, grow closer and solve problems – positively. There are many <u>simple strategies</u> you can start using right now, to make every moment count!

- Boost their emotional wellbeing and maintain a good relationship now, and in the years to come.
- Make family life less stressful and more enjoyable even in tough times.
- Set good habits early and prevent problems from getting worse with practical strategies you can start using straight away.
- Join more than a million Australian families who've been helped by the Triple P –
 Positive Parenting Program!
- Backed by 35+ years of research studies here and around the world.

Best Regards, Спарру ©

Samantha Bond School Chaplain/Wellbeing Wooranna Park Primary School (Wednesdays)

Phone: 0468314499



Kids Helpline is a free Australian telephone and online counselling service for *young people aged between 5 and 25* PHONE 1800 55 1800 PLUS the website has a chat function, games and interesting information for any age including parents.





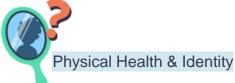












Don't forget to order your school photos!

Early Bird orders with **FREE DELIVERY** to your school **CLOSE 5 WORKING DAYS** after your last photography session.

A postage fee will apply for orders placed after this date.

Misplaced your order flyer?

Please visit www.schoolpix.com.au and use the student search to find your child's unique ID or contact our Customer Care team on 1300 766 055.

ORDER at order.schoolpix.com.au



YOU'VE MADE THE WISE CHOICE.

1300 766 055 • www.schoolpix.com.au • help@schoolpix.com.au



Gifts are available from \$1 to \$50.

Students will visit this stall with their class Please pack a shopping bag



A FRIENDLY REMINDER!



Friday 17 May is a Student Free Day.

Students do not attend school on this day.

(03) 9795 2007 wooranna.park.ps@education.vic.gov.au



WITH WINTER HERE OUR FUNDRAISING TEAM ARE TREATING OUR STUDENTS TO

HOT MILO EVERY FRIDAY!



Lactose and gluten free options are available.

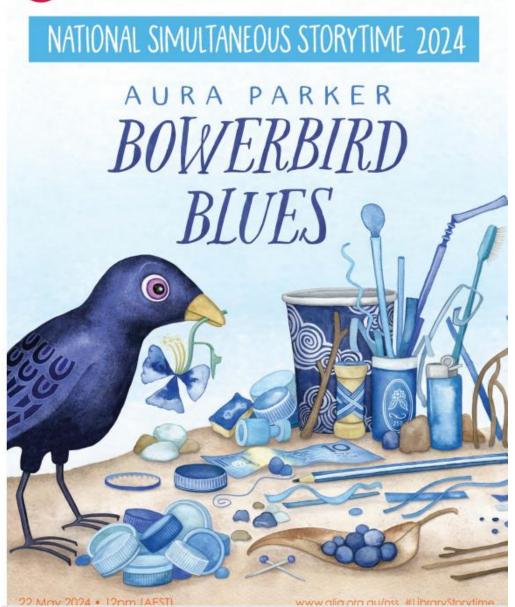
Thank you to our fundraising team!











WPPS will be participating in the National Simultaneous Storytime 2024 event on **Wednesday 22 May 2024 at 12pm**.

The book this year is **Bowerbird Blues** by Aura Parker.

This event aims to:

- promote the value of reading and literacy,
- promote the value and fun of books,
- promote an Australian writer and publisher,
- celebrate and promote storytime activities in public libraries, school libraries, classrooms and communities around the country,
- provide opportunities to involve parents, caregivers, the media, and others to participate in and enjoy the occasion.



Shared Storytelling Ideas: Children's Librarians and parents/ carers of children 2-6 years

Use **#LibraryStorytime** to share your National Simultaneous Storytime (NSS) events and follow readers across the country.

READ

Read the book aloud with your child.

TALK

Talk together about the story & illustrations.

PLAY

Play to help build early literacy skills.



to borrow local library!

Create a cobalt collage

Mix watercolours to make different shades of blue and paint a backdrop.

Then glue on blue & white tissue paper, fabric scraps, magazines and wool. Look closely at the illustrations of sky and sea in the book for colour shade and pattern inspiration.





Play a counting game

After counting the bowerbird's collection in the story, make your own treasure trove using small items in different shades of blue (e.g. Lego, rhinestones, pom poms and buttons). Then use tongs to count and sort into a segmented tray.













www.alia.org.au



Make a Bowerbird

Fold a paper plate in half and glue on pieces of blue paper, a feathered tail, beak & googly eyes. Fold a sheet of paper like an accordion to make wings & attach through a slit in the plate. Then pretend to be bowerbirds 'searching', 'gliding', 'swooping' to collect blue objects.







Take a deeper dive into the book by reading, reflecting and re-telling the story together through play!

Sing an action song

Tune: 'Twinkle, Twinkle, Little Star' Little bird, little bird, fly around, Up to the sky, down to the ground. Little bird, little bird, flap your wings. Open your beak and sweetly sing. Little bird, little bird, fly to your nest. Now it is time to take a rest.







Build a 'bower'

Watch this author video about Satin Bowerbirds. Then use natural, recycled and craft materials (e.g. blue milk bottle lids, ribbon, pipe cleaners, pegs, twigs) to make a 'bower'. Arrange pop sticks in playdough to create a hut shaped structure, then decorate!







Explore bird life cycles

Divide a round piece of cardboard into quarters. Glue on a nest using brown shredded paper and add 'cotton ball' bird eggs. Then colour and attach these downloadable illustrations of the female bird character and chicks.



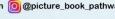








Created by Linda Harrison @@picture_book_pathways Copyright 2024





Bunnings



BBQ DONATIONS

We would love your donations for our



Water - Sauces - Serviettes - Cans of Drinks

Please drop off items at the WPPS front office by Tuesday 11 June, ready for the BBQ on Saturday 15 June



At our Bunnings BBQ we will also be selling cakes, slices and biscuits.

If you love to bake then we would love some treats to be able to sell, with all funds going towards Wooranna Park Primary School.



Please drop your delights off at the front office on Friday 14 June.

Please note items baked must not require refrigeration, contain raw egg or have fresh cream.

the ingredients used also need to be listed.

thank you!

Can you lend us a hand please?

FACEBOOK & WEBSITE

A few posts have been put up on our website over the past week. Please make sure you visit the home page and scroll down to catch up.

https://www.woorannaparkps.vic.edu.au/



Mother's Day Stall

We have our very popular Mother's Day stall coming up on

Thursday 9 May.

READ MORE



Mid Year Reports

Your child's mid year report will be uploaded on to XUNO on **Wednesday 26 June**. Visit this link:

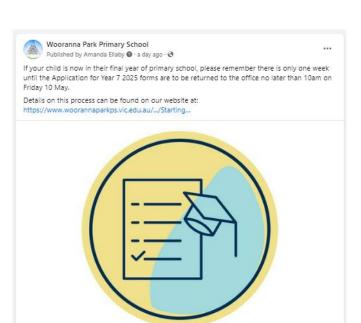
https://woorannaparkps.xuno.co m.au/index.php

READ MORE



Volunteers, donations and cakes for our Bunnings BBQ

We are looking for volunteers to donate some of their time to help Wooranna Park run a barbeque at the Dandenong Bunnings









https://www.facebook.com/WoorannaParkPrimarySchool





GRADES OF THE WEEK



Each week our classes earn points during their Specialists' class by:

- using good manners (respect).
- keeping our body parts to ourselves and respecting others personal space (safe).
- worrying about ourselves and the things that affect us (responsible).

The class with the most points hosts Puggles for the week...and if a class wins Puggles three times then they will get a pizza party!

Congratulations to Prep A, Prep B, 3/4A and 3/4C for being our grades of the week in the last fortnight!

UNIFORM REMINDERS

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at PSW, Unit 1, 9-11 South Link, Dandenong South, 3157





White, Black, Navy





Sport Shoes or Black Shoes

Gloves and Scarves (White, Black, Navy)

The following items are not permitted as a part of our uniform:







Long Earrings



Nail Polish

Make-Up



FUTURE ENROLMENTS

If you have a child who will be starting Prep in 2025, please visit or call the Office to organise an interview with one of our leadership members.

This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2025, please encourage them to call the Office to organise a school tour.

Details about the 2025 Prep enrolment process can be found on our website at https://www.woorannaparkps.vic.edu.au/page/12/Enrolment



Call for a school tour 9795 2007

Let's build an amazing Term 2 together!



VillageOSHC is creating an exciting new term of affordable and convenient Outside School Hours Care!

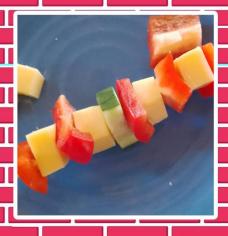
The theme for VillageOSHC in Term 2 is: Building Strong Friendships!

Forge new bonds through a fun program consisting of group activities, arts, science, ball and sport games, healthy snacks and a supportive environment where strong friendships are built every day!



We look forward to welcoming your children into our







Enrol and Book for Term 2 at VillageOSHC.com.au!

IMPORTANT DETAILS

CURRICULUM DAYS

The following days have been endorsed by School Council:

- Friday 17 May
- Wednesday 7 August
- Monday 28 October

Students do not attend on these aays.

The last day of Term Two is Friday 28 June. School finishes at **2:30pm**.

COMMUNICATION

Wooranna Park Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ XUNO
- ✓ School diary
- ✓ Formal meetings
- ✓ Before/After school chats

If you do not have access to XUNO please contact our school Office and find out how you can obtain it as XUNO will be used several times each week so we want everyone to have access.

FACEBOOK

Please like our <u>Facebook page</u>. This page will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this <u>Facebook page</u> is endorsed by the Principal. Any other

Facebook pages are not officially authorised representatives of the school.



XUNO

CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home and e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

> بسیار مهم است شماره تماس اضطراری و ادرس دقیق خانه شما را ما در مکتب داشته باشیم



اگر شما شماره تلیفون یا ّادرس خود را تغیر میدهید لطفن هر چه زودتر مکتب را اطالع دهید

STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- Before school from 8:30am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:40pm.

Our gates are locked each afternoon at 3:45pm. Students in the school grounds after this time will be cared for at VillageOHSC at the family's expense.

The school grounds are not supervised outside of the above times.

It is important that families understand that the park, opposite the school, is not supervised by staff before or after school.

While some families use this area as a meeting place, please know children must be supervised by an adult, as per the Greater Dandenong Council's direction.



BREAKFAST CLUB



Breakfast is available for all students from 8:15am.

MORE IMPORTANT DETAILS

OUT OF HOURS SCHOOL CARE

Village OSHC provides Outside School Hours Care at Wooranna Park Primary School



It takes a village to raise a child and we are yours! Village OSHC partners with schools Australia-wide to keep children safe and happy outside school hours as parents work or study. In our care, children make new friends, build on old friendships, get exercise, eat healthy food, embrace their imagination and have loads of fun in a safe and respectful environment.

Our after-school care program is run by Village OSHC. They operate **After School Care from 3.30pm to 6pm, Monday to Thursday.**

All families are strongly encouraged to register their child/ren for VillageOSHC as it is free to enrol and while you are under no obligation to use the service it does provide support for you in the event of an emergency. Plus, our students love attending this service! For information about this program, please contact the service directly at https://villageoshc.com.au/

MOBILE DEVICES

In line with the Department of Education's Mobile Phone policy, all phones brought to school must be switched off and stored securely in the front Office, during the school day.

A mobile phone is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to mobile phones and any device that may connect to or have a similar functionality to a mobile phone such as a smartwatch.

When a student is not complying with this mobile phone policy, we will be required to follow a process in accordance with our existing student engagement polices.

LUNCH ORDERS

Subway lunch orders are available each Friday. There is a pre-ordering system and orders much be placed via XUNO by 4pm each Tuesday for the Friday's lunch.



Late orders cannot be accepted.

Subway \$6

SAFETY

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths, as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Also, by law everyone must wear a seat belt when travelling in a car in Australia

SUNSMART



For Term One and Four, we wear our named, broad brimmed, navy blue hat at all times when outside.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.





It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources www.education.vic.gov.au/protect











BUMBLE BEE BABY AND CHILDREN'S COFFEENDAY 19TH ARKET

PLAY GROUND





103-105 Kearney Drive, Aspendale Gardens 3195

KIDS ACTIVITIES

9AM - 12PM

INDOOR EVENT

ENTRY: ADULTS \$2, CHILDREN FREE FREE PARKING ON SITE

FOR FURTHER INFORMATION:

FACEBOOK @BUMBLEBEEMARKETS
WWW.THEBUMBLEBEES.COM.AU
EMAIL: INFO@THEBUMBLEBEES.COM.AU

PH: 0410 043 549





Do you qualify for free home internet?



Our helpful team can check for you. Scan the QR code or call 1800 954 610 for more information.

Get back to school ready with the School Student Broadband Initiative

Children who can access online learning at home as part of their education ar to engage in classroom activities.

With broadband internet access your family will be able to access fast intern which supports children to build their digital skills, learn how to safely use the and participate in a world that is more dependent on digital technology.

There is still time to sign up for the School Student Broadband Initiative (SSBI

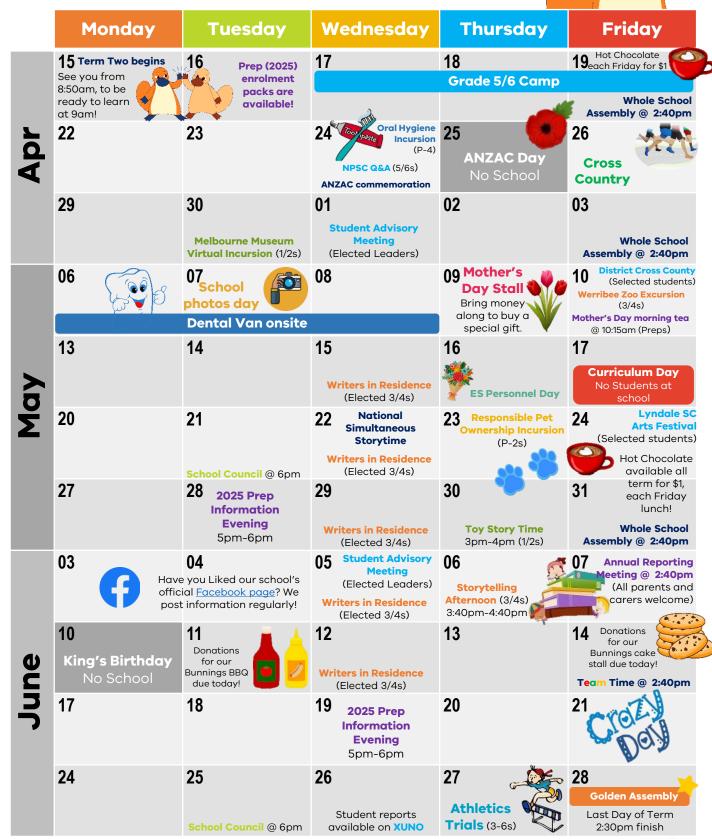
- For any families signing up now, this offer means free internet until 31 December 2025.
- For families who have already connected with SSBI, their free internet value automatically be rolled over until 31 December 2025.

Check your eligibility for free nbn broadband until the end of 2025 now:

Contact the National Referral Centre on 1800 954 610 (Mon – Fri, 10am – 6pm AEDT) or visit anglicarevic.org.au/student-internet

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Keep this handy calendar on your fridge for upcoming events at school. Check XUNO, visit our website, or follow our Facebook page as this calendar is subject to changes.





iOS app store to receive notifications to your phone of