Wooranna Park's Woohderings

Wednesday 22 May 2024

Hi everyone,

Given we are now experiencing the Winter weather I acknowledge that we are all prone to illness. I recognise that it can be difficult for families to know when their child is sick enough to need to stay home from school.

For the safety of others, if you child seems unwell you should always keep them home from school and seek medical advice. We certainly want to develop children's resilience and learn to tolerate minor health matters however, it is important that students do not return to school before they are completely over their illness. If your child has a temperature, has vomited or has/had diarrhoea, they must be completely well for 24 hours before returning to school.

Explaining your child's absence is important! If your child is not attending school, please contact the teacher via XUNO or call the school on 9795 2007.

Managing Staff Absences

As you may be aware, many schools are currently responding to having multiple staff and students absent due to illness. We would like to thank all those people who are staying home when unwell to promote the health and wellbeing of our community members. In the event of staff absences, there are several plans that relate to facilitating the learning program, as best as we can:

1. Where possible, a casual replacement staff member is sourced.

2. On occasions where there is no replacement staff available the class will be split across the school. The students will be given work, set by their class teacher or they will join in the learning of the class that they are spending their time with. In these instances, students will work through their learning independently whilst being supervised in small groups.

3. On occasion, a member of the leadership team will teach the class for the whole or some part of the day, working around their whole school commitments.

If you have any questions about your child's learning or wellbeing, please contact your child's class teacher.

Students' Attitude to School Survey

Over the last few weeks, I have worked with our grade four to six classes to find out what they think of our school, in the interest of improving student engagement, wellbeing and quality instruction. This process will be conducted as an online survey, offered by the Department of Education, to assist schools in gaining an understanding of students' perception and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience. More specific information about this survey was communicated to our grade four to six families via XUNO.

Working Together

Let's help each other out! V V If your child happens to bring an item home that does not look like it belongs to them, can you please model to them that we take responsibility by returning it to the rightful owner.

In the last newsletter I detailed the actions, as a collective community that we need to take, to provide a strong role model to our children on **safe, respectful and responsible** choices, particularly when parking and driving around our school.



Helmets

When on duty at the front of the school, it is great to see so many students wearing their helmet when riding their scooter or bike to and from school, for their safety. I thank all the wonderful family members who make sure that their child is safely fitted with a helmet before leaving home on either their bike or scooter. This illustrates that we are all working together to teach our children to stay safe and responsible whilst recognising that our young people need adult guidance and teachings on important routines such as helmets.

Using our School Crossing

The Greater Dandenong Council provides a supervised School Crossing on Carlton Road. Supervised School Crossings protect children from road-crossing risks as they walk to and from school.

Supervisors help young children judge when it is safe to cross a road. Young children usually do not have a well-developed sense of danger or 'road sense'.



I, alongside the Greater Dandenong Council, encourage all our adults to **only use the Supervised School Crossing** to set an example of good road safety behaviour. I have noticed that many families use the traffic island to cross the road. However, this poses a danger as there are parked cars along the front of the school, making it very difficult to see upcoming pedestrians. Furthermore, many children think it is safe to cross here often on their own, as they have seen others do it!

Let's work together to model good road safety behaviour and keep all our community safe!

Further information on the Greater Dandenong Council's supervised School Crossings and other safety information around schools can be found <u>on their website</u>.



Please use the roundabouts at each end of the school to safely turn around, rather than doing a U-turn in front of the school, particularly given that there are a lot of young children around.



Updated Policies

Throughout the year Wooranna Park Primary School reviews and updates its Child Safety Policies and Procedures, to ensure they meet the requirements of the new standards, as well as other whole school policies. These are always available to view on the <u>school's website</u> and at the Office.



We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our Child Safety Policies, procedures and practices.

If you have any suggestions, comments or questions please contact me via the school email: wooranna.park.ps@education.vic.gov.au

Financial Support

As you are probably aware, schools provide students with free instruction to develop their knowledge and skills for life-long learning, social development, active and informed citizenship as set out in the Victorian Curriculum. Your financial contributions in support of this are voluntary.

However, the ongoing financial support of our families ensures that our school can offer above and beyond what is set out in the mandated curriculum. We want to thank you for all your support, whether that is through fundraising or volunteering your time. This has made a huge difference to our school and the programs we can offer.

The extra support from families has enabled us to offer special curriculum experiences; enhance digital learning opportunities; school buildings and grounds maintenance and enhancement; faster WIFI and internet.

We are still able to receive Parent Contributions through a variety of payment methods:

- Eftpos available at the Office.
- BPAY Individual reference number on your family statement.
- Direct Deposit to the school's bank account.
 Commonwealth Bank BSB: 063249 ACC: 10045292
- **QKR** Mobile payment app.

Volunteers for our Bunnings BBQ

We are looking for volunteers to donate some of their time to help Wooranna Park run a barbeque at the Dandenong Bunnings. If you are free on **Saturday 15 June** to help us cook and serve, but more importantly have some fun socialising with our local community, please fill in the following form <u>https://forms.gle/aHgPsmtpLmumCAra6</u>.

The barbeque will run between 8am and 4pm. To start serving from 8am, we would need some assistance from 7am for preparation. For a successful day we would love to have 4 volunteers on each 1-hour shift. You are more than welcome to volunteer for longer than a 1-hour shift.



Kind regards, Amanda Ellaby Executive Principal

SHARING OUR 🕐 OF LEARNING

DESIGN AND TECHNOLOGIES

Building on our new knowledge from last year, the students have enjoyed going deeper into the design process. Each week we focused on one part of the process to engage in the reasoning behind the work of many professions including engineers, scientists, mathematicians and even artists, doctors and technicians.

ASK IMAGINE PLAN CREATE TEST IMPROVE

MAGINE

PLAN

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We have spent the last six weeks learning and investigating different materials and their properties. This has included working with wood, hammers and nails; cardboard, clay and foil. Students have also needed to consider why someone would choose this material and what safety considerations they would need when working with it.

















SHARING OUR 🕐 OF LEARNING

In the Grade 3/4 Unit ...



Werribee Zoo Excursion

On Friday 10th of May, the Grade 3/4 students explored Werribee Zoo. We participated in workshops that allowed us to explore Aboriginal cultures and discover the diverse adaptations that help our Australian wildlife survive. Some Bunurong words that we learnt were:

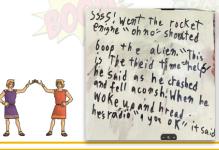
> Coolup: Emu Wimba: Wallaby Kurboro: Koala



Writing

We have been focusing on **Myths and Legends** this term. In our workshops, we have looked at the elements of a myth and how we can create an interesting one.

We practiced using some **sizzling starters**. We have practiced incorporated *onomatopoeia* into the introduction of our stories.



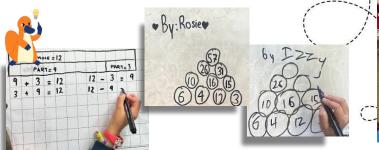


This term, we have also begun **Writer's Notebook**. We have been using artefacts to help us write our own chosen texts.

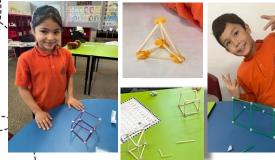


Maths

This term we have looked at **inverse relationships.** We have explored the relationship between addition and subtraction equations through the **part whole model** and through **addition pyramids.**



One of our geometry focis this term has been **2D and 3D shapes.** We have been identifying the amount of edges, vertices and faces each shape has by creating models of them.



CHAPPY NEWS





WPPS SCHOOL CHAPLAINCY

Your Chaplains this year are Samantha Bond and Connie Tay. We are here every Wednesday for groups, games and mentoring. School Chaplains work closely with Wellbeing to support our community.

We welcome volunteer Annie Stewart who is also studying Education Support but who may also step into Chaplaincy when her studies are completed. Annie will be assisting us with group programs.

CHAPPY NEWS ART CLUB

Every Wednesday second bell at lunch. Our art club time is a free expression time which our art clubbers love. Using oil pastels, pencils, glue and cutting out pictures for collage, we see some beautiful

creations! Thanks to Ms Laurel, we usually hold lunch art in Ms Laurel's classroom- 5/6A, which is next to Prep.









CHAPLAINCY SMALL GROUPS WORK Drumming for Resilience-Grade 3/4:

We have been learning about some parts of the brain like the Pre-Frontal Cortex where our decision making and planning are processed through drumming games and sequences. We are also learning that we can change our brain through neuroplasticity by the thoughts we have.

Seasons for Growth-Grade 5/6:

We have begun exploring 'the winter seasons of life'. This is where may experience grief and/or pain in many different ways. In this program we use the seasonal changes in the weather to understand the life changes we experience and the emotions that go with those times. *If your child is experiencing grief, please let us know.*

The Chaplaincy program also has a mentoring/pastoral care role as well. If you feel your child needs extra support in this way, please contact Miss Becki our Wellbeing and Inclusion Co-ordinator.

Chaplains are here for students, families and staff. Our role is to support the wellbeing program of the whole school in this community. You can contact Miss Becki in Wellbeing or 'Chappy' <u>samantha.bond@education.vic.gov.au</u> for more information.

CHAPPY NEWS



https://www.triplep-parenting.net.au/au/free-parenting-courses

Proven, positive tips that can help every family

You can support your child's development, grow closer and solve problems – positively. There are many <u>simple strategies</u> you can start using right now, to make every moment count!

- Boost their emotional wellbeing and maintain a good relationship now, and in the years to come.
- Make family life less stressful and more enjoyable even in tough times.
- Set good habits early and prevent problems from getting worse with practical strategies you can start using straight away.
- Join more than a million Australian families who've been helped by the Triple P –
 Positive Parenting Program!
- Backed by 35+ years of research studies here and around the world.

Best Regards, Chappy ☺

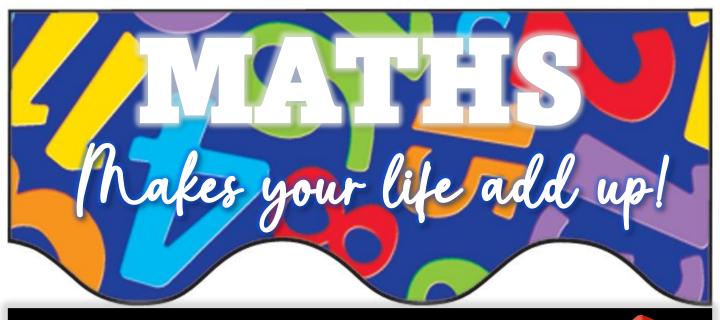
Samantha Bond School Chaplain/Wellbeing *Wooranna Park Primary School* (Wednesdays) Phone: 0468314499



Kids Helpline is a free Australian telephone and online counselling service for *young people aged between 5 and 25*

PHONE 1800 55 1800 PLUS the website has a chat function, games and interesting information for any age including parents.





Maths Game of the Week

Dice games to play at home: Even or Odd

This is a game for 2 players. Decide who will be odd and who will be even. First player rolls 2 dice and can add, subtract, multiply or divide the numbers to get an answer. Players receive a point depending on whether the answer is odd or even. You can allow players to freely choose if they will add, subtract, multiply or divide each time or you can limit it to one skill per game.

Sourced from <u>5 Games to play at home to develop maths skills using dice</u> (myprimaryandsecondarytutor.com)

Tip of the Week

Play Games That Build Number Sense

Play games with your child to reinforce number sense. Try games like Racko (ordering numbered cards) or Yahtzee (for multiplication facts and addition skills). Many card and dice games also utilize math skills.

Apps for iPads

Splashlearn – Best for Personalised Learning

Fun maths practise games for children Kinder and Primary aged children. <u>SplashLearn - Fun Maths</u> <u>Practice Games for Kindergarten to</u> Year 5



SplashLearn: Kids Learning App Im Math, Reading, Coloring Games StudyPad, Inc. Brefin Fatuation

WEBSITE of the WEEK

<u>Math Games | Math Playground | Fun for Kids</u>



Mental health – infants and young children (information sourced from the Royal Children's Hospital <u>www.rcf.org.au</u>)

Mental health is the emotional, social and behavioural wellbeing of any infant, child, young person or adult. All children, no matter their age, can have mental health problems. Good mental health is important for healthy development, and research tells us that recognising and addressing problems early can help improve outcomes.

Having good mental health involves:

- being able to play, learn and be social with others
- having healthy relationships and close bonds with family and friends
- managing feelings and responses in a range of situations
- being able to cope with challenges
- having a positive outlook
- developing and having good self-esteem.

Signs and symptoms

Mental health difficulties can occur in children of all ages, and can result in social, emotional and behavioural problems. Babies and toddlers can have mental health difficulties for similar reasons to older children and adults. They learn about emotions and how to manage them by watching and copying grown-ups who are important to them.

It can be difficult to know if your baby or young child's behaviour is a result of a mental health problem. The following symptoms may be a sign of social or emotional concerns in a baby, toddler or young child, especially if you notice these issues being present *most of the time* and affecting your child's ability to cope with day-to-day life at home, childcare, kindergarten or school.











Children (5–11 years)

- Ongoing worry or anxiety that interferes with your child's ability to go to school and to be confident with others.
- Ongoing refusal to follow rules at home or school.
- Attention, memory and concentration difficulties.
- Difficulty making and maintaining friendships.
- Obsessions or compulsions that interfere with everyday life.
- Withdrawal (from activities or socialising with friends or family).
- Ongoing guilt or negative feelings.
- Playing in a forceful, violent or destructive way.
- Bullying other children or pets.
- Not sleeping well (nightmares) or having a change in their sleeping patterns (eg. more or less than usual).
- Consistently not wanting to eat (food refusal).
- Having toileting difficulties, including bed wetting.
- Frequent physical complaints such as headaches or tummy aches.

What causes mental health problems?

The exact cause for most mental heath problems is not known. Many factors combine to affect a child's social and emotional wellbeing, including factors from their environment and factors they inherit from their family. It's important to remember that difficulties with mental health in children are no-one's fault, and no-one is to blame.

Children (5–11 years)

- School-age children will experience a number of changes in their social, emotional, personal and physical development. These changes can be challenging, and children this age may experience the following:
- Worry about separating from you or someone familiar, especially in new situations.
- Developing fears or phobias (eg. about dogs, spiders, snakes, water).
- Challenging limits or boundaries you set and seeming to be defiant.
- Difficulties with relationships (eg. minor clashes with their friends or siblings).



How you can help

Building resilience in children helps them to cope and recover more easily from difficult situations (eg. family breakdowns, making mistakes, bullying or a falling out with friends). Having strong positive relationships and spending time with your child is key to building resilience. Developing the following skills from an early age can also help build resilience in your child:

- Self-respect and respectful relationships with others (highlighting strengths, building self-esteem).
- Optimistic thinking (realistic thinking, positive attitudes, problem solving).
- Social skills (making and keeping friends, resolving conflict, cooperation with others).
- Achieving or getting things done (building confidence, encouraging responsibility, knowing when to ask for help).

Most children learn to overcome challenges on their own so give them an opportunity to problem solve before you interfere. You can also try problem-solving together with your child and help them to develop coping strategies for future challenges.

When to see a doctor

Often parents don't feel confident in seeking help for their child's social, emotional and behavioural wellbeing. It's important for you and your child to have support. If your child has ongoing issues socialising, controlling feelings appropriately, learning, or meeting milestones, it can be helpful to talk about your concerns with your GP, maternal child health nurse or school or kindergarten teacher.

If you or your child are in an emergency, or at immediate risk of harm, contact emergency services on 000.



For more information

There are many community services available if you have concerns about your child's mental health or you'd like more information:

- Your GP (doctors can make referrals to other services if required)
- School teachers or school councillor/psychologist
- The RCH National Child Health Poll: Child mental health problems
- <u>Better Health Channel</u>
- <u>beyondblue Healthy Families</u> (mental health checklists and talking points for the whole family)
- Kids Helpline 1800 55 1800 (free call, 24-hour advice line)
- Lifeline 13 11 14 (local call, 24-hour advice line)
- Mind Health Connect
- National Home Doctor Service 13 SICK or 13 74 25 (local call)
- <u>Orygen Youth Health</u> 1800 888 320 (free call)
- <u>Parentline Victoria</u> 13 22 89 (local call, free advice 8am to midnight 7 days a week)
- Raising Children Network
- <u>Suicide Call Back Service</u> 1300 659 467 (local call, free 24-hour advice line)
- Suicide Line 1300 651 251 (local call, free 24-hour advice line)
- <u>Maternal and Child Health Line</u> 13 22 29 (local call, free 24-hour advice line)
- Youth beyondblue 1300 224 636 (local call, free 24-hour advice line)











A FRIENDLY REMINDER!

Monday 10 June is a public holiday.

Students do not attend school on this day.

(03) 9795 2007 wooranna.park.ps@education.vic.gov.au



Water - Sauces - Serviettes - Cans of Drinks

Please drop off items at the WPPS front office by Tuesday 11 June, ready for the BBQ on Saturday 15 June

Can you lend us a hand please?

At our Bunnings BBQ we will also be selling cakes, slices and biscuits.

If you love to bake then we would love some treats to be able to sell, with all funds going towards Wooranna Park Primary School.

DANDENONG NORTH



Please drop your delights off at the front office on Friday 14 June.

Please note items baked must not require refrigeration, contain raw egg or have fresh cream.

the ingredients used also need to be listed.

thank you!

FACEBOOK & WEBSITE

A few posts have been put up on our website over the past week. Please make sure you visit the home page and scroll down to catch up.

Wooranna Park Primary School Published by Amanda Elaby @ 4 days ago @

https://www.woorannaparkps.vic.edu.au/



Volunteers, donations and cakes for our Bunnings BBQ

We are looking for volunteers to donate some of their time to help Wooranna Park run a barbeque at the Dandenong Bunnings



STUDENT REPORTS

ters called

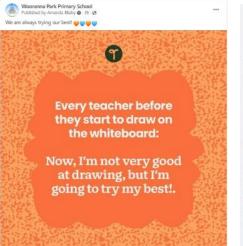
Mid Year Reports

Your child's mid year report will be uploaded on to XUNO on Wednesday 26 June. Visit this link: https://woorannaparkps.xuno.co m.au/index.php

READ MORE

READ MORE

....





JOIN US ON facebook.



Daily routines are how families



Strong families: what they are, how they work belonging - and routines to keep the f... Wooranna Park Primary School Published by Amanda Ellaby @ 6 days ago @

Congratulations to nine students who qualified for and then participated in the District Cross ry last Friday, competing against students fro udents represented WPPS so well 👽 🎗 🤟 🏌 other local schools. It was a great day and



Wooranna Park Primary School Published by Amanda Blaby 🛛 3 days ago 🧐

100

Today we are celebrating our Education Support Staff! We thank this group of staff who work tirelessly in support of our whole community. They are everywhere, helping in the office, managing first aid and in the classrooms ensuring all our students' needs are met!



GRADES OF THE WEEK



Each week our classes earn points during their Specialists' class by:

- using good manners (respect).
- keeping our body parts to ourselves and respecting others personal space (safe).
- worrying about ourselves and the things that affect us (responsible).

The class with the most points hosts Puggles for the week...and if a class wins Puggles three times then they will get a pizza party!

Congratulations to Prep A, Prep B, 3/4B and 3/4C for being our grades of the week in the last fortnight!

UNIFORM REMINDERS

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at **PSW, Unit 1, 9-11 South Link, Dandenong South, 3157**



Orange Short Sleeve Polo Shirts

Navy Blue Windcheater



Navy Blue Bomber Jacket



Summer Dress



Navy Blue tracksuit pants/full length leggings No Jeans



Navy Blue Rugby or Gaberdine Shorts/Skort



Navy Blue Hat



Orange Long Sleeve Polo Shirt



Socks – White, Black, Navy





Sport Shoes or Black Shoes



Gloves and Scarves (White, Black, Navy)

The following items are not permitted as a part of our uniform:





Nail Polish

Make-Up



Please clearly label all clothing items including shoes.

FUTURE ENROLMENTS

If you have a child who will be starting Prep in 2025, please visit or call the Office to organise an interview with one of our leadership members.

This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2025, please encourage them to call the Office to organise a school tour.

Details about the 2025 Prep enrolment process can be found on our website at https://www.woorannaparkps.vic.edu.au/page/12/Enrolment

Prep enrolments for 2025!



Wooranna Park Primary School Carlton Road, Dandenong North

Meet our Principal at an information evening on **Tuesday 28 May** or **Wednesday 19 June** from 5pm till 6pm.

Call for a school tour 9795 2007

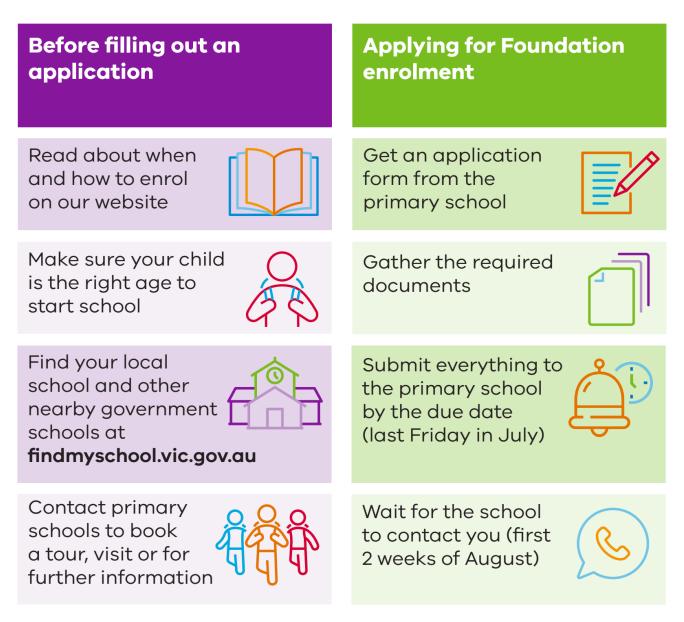
https://www.woorannaparkps.vic.edu.au/

Starting primary school?

Starting school is an exciting time for children, parents and carers.

The first year of primary school is called Foundation or Prep.

To enrol in a Victorian government primary school, follow these steps the year before your child starts school.



You can find out more, and access translated resources, at:

Enrolling in Foundation (Prep) | Victorian Government







Department of Education

IMPORTANT DETAILS

CURRICULUM DAYS

The following days have been endorsed by School Council:

- Wednesday 7 August
- Monday 28 October



Students do not attend on these days.

The last day of Term Two is Friday 28 June. School finishes at **2:30pm.**

COMMUNICATION

Wooranna Park Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

✓ XUNO



✓ School diary✓ Formal meetings

FACEBOOK

✓ Before/After school chats

If you do not have access to XUNO please contact our school Office and find out how you can obtain it as XUNO will be used several

times each week so we want everyone to have access.



Please like our <u>Facebook page</u>. This page will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this <u>Facebook page</u> is endorsed

by the Principal. Any other Facebook pages are not officially authorised representatives of the school.



CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home and e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

> بسیار مهم است شماره تماس اضطراری و آادرس دقیق خانه شما را ما در مکتب داشته باشیم



اگر شما شماره تلیفون یا ّادرس خود را تفیر میدهید لطفن هر چه زودتر مکتب را اطالع دهید

STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- Before school from 8:30am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:40pm.

Our gates are locked each afternoon at 3:45pm. Students in the school grounds after this time will be cared for at VillageOHSC at the family's expense.

The school grounds are not supervised outside of the above times.

It is important that families understand that the park, opposite the school, is not supervised by staff before or after school.

While some families use this area as a meeting place, please know children must be supervised by an adult, as per the Greater Dandenong Council's direction.



BREAKFAST CLUB



Breakfast is available for all students from 8:15am.

MORE IMPORTANT DETAILS

OUT OF HOURS SCHOOL CARE

Village OSHC provides Outside School Hours Care at Wooranna Park Primary School



It takes a village to raise a child and we are yours! Village OSHC partners with schools Australia-wide to keep children safe and happy outside school hours as parents work or study. In our care, children make new friends, build on old friendships, get exercise, eat healthy food, embrace their imagination and have loads of fun in a safe and respectful environment.

Our after-school care program is run by Village OSHC. They operate **After School Care from 3.30pm to 6pm, Monday to Thursday.**

All families are strongly encouraged to register their child/ren for VillageOSHC as it is free to enrol and while you are under no obligation to use the service it does provide support for you in the event of an emergency. Plus, our students love attending this service! For information about this program, please contact the service directly at https://villageoshc.com.au/

MOBILE DEVICES

In line with the Department of Education's <u>Mobile Phone policy</u>, all phones brought to school must be switched off and stored securely in the front Office, during the school day.

A **mobile phone** is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to **mobile phones and any device** that may connect to or have a similar functionality to a mobile phone such as a smartwatch.

When a student is not complying with this mobile phone policy, we will be required to follow a process in accordance with our existing student engagement polices.

LUNCH ORDERS

Subway lunch orders are available each Friday. There is a pre-ordering system and orders much be placed via XUNO **by 4pm each Tuesday** for the Friday's lunch.



Late orders cannot be accepted.

Subway \$6

View

SAFETY

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths, as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Also, by law everyone must wear a seat belt when travelling in a car in Australia

SUNSMART

For Term One and Four, we wear our named, broad brimmed, navy blue hat at all times when outside.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.





It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources www.education.vic.gov.au/protect













JOIN OUR VILLAGEOSHC WINTER SPECTACLE!

Let us entertain you with our thrilling excursions! Jump, flip and climb at indoor playcentres or enjoy watching a kids animation at the cinema! Seek and explore in an exciting mystery incursion, compete with your friends in a trivia battle or sing and dance at the disco incursion!

Enhance your artistic skills and create some fantastic arts and crafts to show your friends and family with our activity days!

CCS is applied to the session fee, incursion and excursion fees, making it more affordable for families!

Book for Unforgettable School Holidays At VillageOSHC.com.au



School holiday camps on sale

Roblox Legends

Minecraft Engineers

PLUS YouTube Creators • Coding • DJ • Animation • Design • Robotics
 • Al Camp • Drones • Little Coders: Trolls Edition • Curious Minds

CODECAM

Book now at codecamp.com.au/flyer

SAVE \$25 Use coupon code SCHOOL25 at checkout

ARD AFL Auskiek is more fur with friends

NAB AFL Auskick is more fun with friends. Bring a friend to Auskick and they will recieve a discounted registration and you recieve a \$30 Oodie discount code!

NORTH DANDENONG AUSKICK CENTRE

Lois Twohig Reserve, North Dandenong

Thursday May 16th - 5:30pm





P

play.afl/auskick



27 MAY-3 JUNE

#NRW2024

4 RECONCILIATION.ORG.AU



MONDAY 27 MAY, 10.30AM-11.30AM HARMONY SQUARE, 225 LONSDALE STREET, DANDENONG

Join us for a Welcome to Country and Traditional Smoking ceremony with the Bunurong Land Council.

Participate in the amazing Reconciliation artwork creation. Aboriginal and Torres Strait Islander flag pieces will be created using gum leaves with your written thoughts of what Reconciliation means to you and how you can support the advancement of Reconciliation for the next year.

The National Reconciliation Week theme for 2024, **Now More Than Ever**, is a reminder to all of us that no matter what, the fight for justice and the rights of Aboriginal and Torres Strait Islander people will, and must, continue.

greaterdandenong.vic.gov.au/reconciliation-week-2024





Acknowledging
Bunurong Country

JOIN US TO CELEBRATE RECONCILIATION WEEK.

Tuesday 21 May 2024

Greater Dandenong Reconciliation Week "Now More Than Ever" Nature Play Event

10am-12pm, Alex Wilkie Reserve, Keysborough

Wednesday 22 May

A Canopy of Trees Extraordinaire Exhibition

Trees: Maintaining Cultural Significance Presentation

1.30pm-3.30pm, Heritage Hill, Dandenong Join Bunurong Land Council to learn more about the Cultural significance of trees and their importance in Traditional stories.

Monday 27 May

City of Greater Dandenong "Now More Than Ever" Reconciliation Week Flag Raising event

10.30-11.30am, Harmony Square, Dandenong



Thursday 30 May

Greater Dandenong "Now More Than Ever" Reconciliation Week Youth, Libraries and Hub event

9.30am-12pm, Springvale Community Hub Waa and Bulln Bulln Ceremonial firepit

Join us for a Welcome to Country and Smoking Ceremony with Bunurong Land Council, Indigenous Youth Outreach Hip Hop Project workshop and Reconciliation activities.

Thursday 30 May

Reconciliation Week Storytime

10.30am-11am, Springvale Library, Springvale Community Hub

10am-4pm Monday to Friday Wominjeka Exhibition

The Drum Theatre, Dandenong

The Wominjeka Project a collaboration with four Bunurong artists through an open call to create original Welcome "Wominjeka" flags for Dandenong's Drum Theatre.

For more information visit: greaterdandenong.vic.gov.au/ reconciliation-week-24

Greater Dandenong City Council acknowledges the Traditional Custodians of this land, the Bunurong People, and pays respect to their Elders past and present. We recognise and respect their continuing connections to climate, Culture, Country and waters.

TIS:13 14 50

(03) 8571 1000

@ council@cgd.vic.gov.au



5-8-3

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SCHOO

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Term 2 2024 Keep this handy calendar on your fridge for upcoming events at school.

Check XUNO, visit <u>our website</u>, or follow our <u>Facebook page</u> as this calendar is subject to changes.



upcoming events, and notices!

www.woorannaparkps.vic.edu.au