

Wooranna Park's Wonderings



Wednesday 19 June 2024

Hi everyone,

Last Saturday we had a very successful fundraising event, hosting a cake stall and BBQ at Bunnings. I did want to take this opportunity to say a big thanks to:

Cassandra Colpoys	Daniel Colpoys	Angelic Catemaxca	Samantha Bond
Paul Miller	Rita Estrada	Rob Trotter	Dana Kroenert
Matt Augustin	Lyn Mitsios		

... alongside those that donated products and baked goods!

I would also like to say a big thank you to **Sam Augustin** for coordinating prior to, on and after the BBQ!



Thank you too for helping to ensure your children learn the importance of wearing the **correct school uniform** particularly during these colder days. A school uniform removes the sense of competition in dress, which can often cause stress amongst students and in addition, it has the important safety factor of making Wooranna Park Primary children instantly recognisable.

If you require some assistance in accessing a uniform, please see us at the Office as we are more than happy to help you out so that your children have a strong sense of belonging to the Wooranna Park community.

It is very important the school has your most **current emergency contact** telephone details, email and home address. If you change telephone details, email or home address at any point, we ask that you update the school with your accurate contact details as soon as possible.



This is a reminder that schools do not provide **personal accident insurance or ambulance cover** for students. Parents and carers of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance and any other transport costs.



School Gates

In support of ensuring a safe learning environment for our students, I did want to remind everyone that our two gates are locked at **9am**. Therefore, if you find yourself still within the school grounds at this time then you will need to exit via the front Office.

Please note that the gate up at the TOC is locked a bit later to ensure community access to the food pantry.



School Council

School Polices

As valuable partners in promoting and maintaining child safety and wellbeing at Wooranna Park Primary School, we welcome and encourage your feedback. If you have any suggestions, comments or questions in relation to our child safe policies and practices, please contact us.

<https://www.woorannaparkps.vic.edu.au/page/13/Policies>

Children's Technology Access

Monitoring children's access to technology is crucial in safeguarding them from potential online risks such as exposure to inappropriate content, cyberbullying and online predators. Establishing clear guidelines and utilising monitoring tools can help parents/carers strike a balance between ensuring safety and respecting privacy.

Age restrictions are crucial on apps such as Snapchat and Discord and should not be ignored. Letting a child under the minimum age of 13 years use such apps is potentially dangerous. *Please do not let children lie about their age*, there are reasons why the age restrictions are set at a minimum age of 13 years old and that should be respected.

It is essential for parents/carers to be aware of these restrictions which you can learn about at [Common Sense Media](#), and to communicate openly with your children about responsible online behaviour.

Age Restrictions for Social Media Platforms

13

is the minimum age for account holders on these social media sites and apps.



X



Facebook



Instagram



Pinterest



Messenger



Tik Tok



Discord



Snapchat



Twitch



Yubo



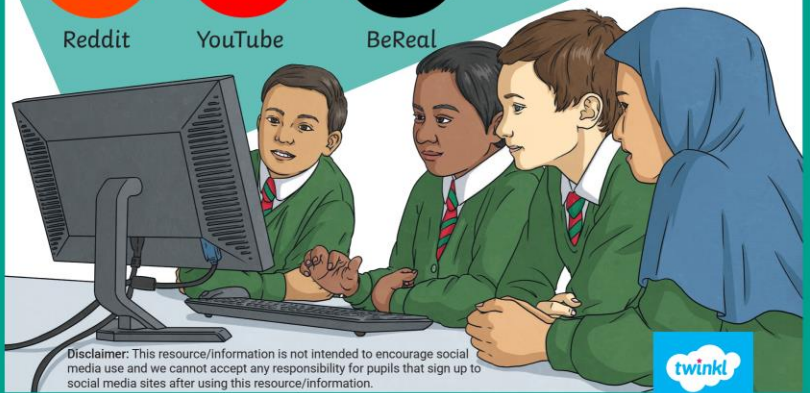
Reddit



YouTube



BeReal



Disclaimer: This resource/information is not intended to encourage social media use and we cannot accept any responsibility for pupils that sign up to social media sites after using this resource/information.

twinkl

Top 5 online safety tips for kids

1

Set up your device to protect your information.

2

Explore safely and tell an adult if you see anything online that makes you feel yuck.

3

Limit who can contact you when you're playing games.

4

Stop all contact with anyone online who asks you to do anything you don't want to do. Report and block them.

5

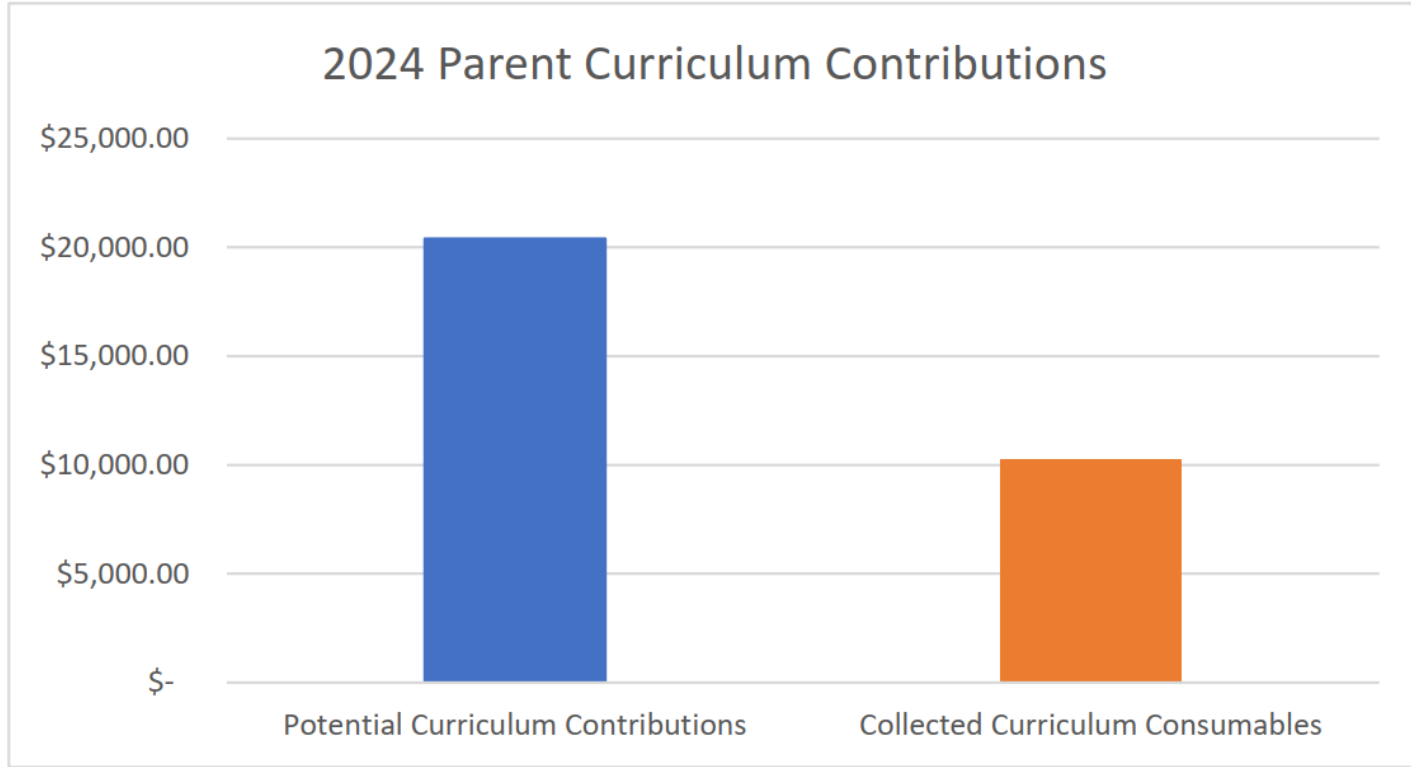
Ask for help if anything online is bothering you.



Financial Support

As you are probably aware, schools provide students with free instruction to develop the knowledge and skills for life-long learning, social development, active and informed citizenship, set out in the Victorian Curriculum. Your financial contributions in support of this are voluntary.

The ongoing financial support of our families ensures that our school can offer above and beyond what is set out in the mandated curriculum. Thank you to all families who have financially supported our school through voluntary contributions. As of 31 May this year, we have collected 50.24% of curriculum contributions, which enables us to resource and purchase additional equipment to improve our learning programs.

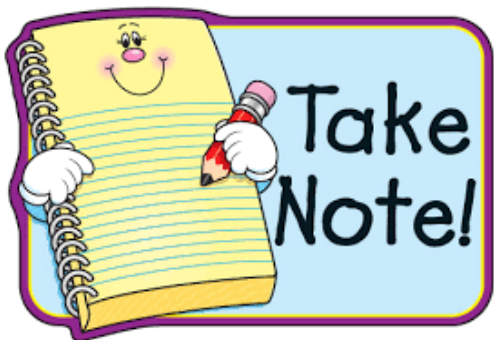


The extra support from families has enabled us to offer special curriculum experiences; enhance digital learning opportunities; school buildings and grounds maintenance and enhancements; faster WIFI and internet.

We are still able to receive parent contributions through a variety of payment methods:

- **Eftpos** – available at the Office
- **BPAY** – Individual reference number on your family statement
- **Direct Deposit** – to the school’s bank account.

Commonwealth Bank: BSB: 063249 ACC: 10045292

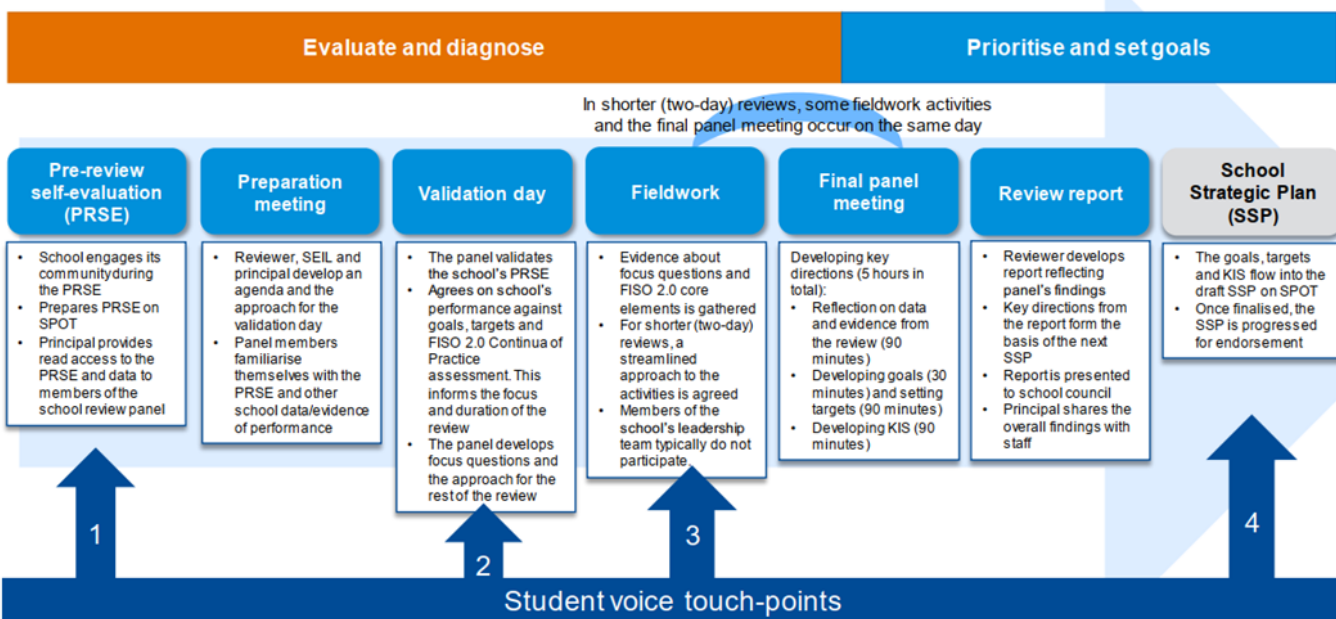


Friday 28 June is the last day of term so school will finish at **2:30pm.**

School Review

In Term Four of this year, we will be completing our school review on the last four years of our school's Strategic Plan (from 2020 through till 2024).

Improvement cycle phase:



As outlined in the diagram above the first step in this process is for us to complete our Pre-Review Self Evaluation (PRSE) which the staff will be working on at our Curriculum Day in Term Three!

The pre-review self-evaluation (PRSE) is where schools review their data and other evidence to form a collective view of current practice and areas for improvement. To help us make a start on this, we would like you to [identify 3 highlights](#) that you think are worth celebrating, based on our school's work over the past four years (2020-2024). For the families who have joined us during this time, we ask you to share what you think is worth celebrating based on your more recent experience at Wooranna Park PS.

Please complete this survey by 4pm on Friday 5 July:

https://docs.google.com/forms/d/e/1FAIpQLSfOXpeWVrFe7tTJGb-j4ZnT4hAlGQG38pGWiAXCaynB8u_6qQ/viewform

Mid-Year Reports

Your child's mid-year report will be uploaded on to XUNO on **Wednesday 26 June**. Visit this link to view your child's report:

<https://woorannaparkps.xuno.com.au/index.php>



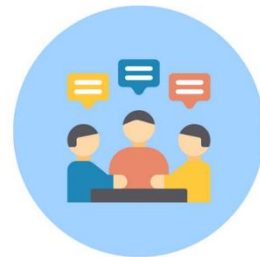
STUDENT REPORTS

Further instructions on how to access this report are available

at: https://www.woorannaparkps.vic.edu.au/uploaded_files/media/how_to_view_and_download_your_reports_from_xuno.pdf

Student Led Conferences

On **Tuesday 23 July and Wednesday 24 July** we will hold Student Led Conferences. Student Led Conferences are a chance for you to meet with your child's teacher, together with your child, to discuss their learning and how to support them in Semester Two. Details on how to book these conferences will be published on **Wednesday 26 June**.



We invite you to come along and meet with your child's teacher, with your child, to discuss their learning and how to support them in Semester Two.

This conference will provide an opportunity for you to:

- Hear about your child's successes in Semester One and their goals for the second half of the year
- Learn about how their teacher is supporting them
- Share your observations and ask any questions that you may have.

Each conference will be 10 minutes long.

This year you will book your interview time through XUNO. You will now be able to book your child/ren(s) interviews from the comfort of your own home either via the XUNO family app (on your phone) or the [XUNO portal](#). Once you have made your booking you will be able to see the details under confirmed appointments. Instruction resources on how to do this are available at:

- [Booking an interview time via the family app](#)
- [Booking an interview time via the portal](#)

If you do not have access to XUNO you are more than welcome to contact your child's teacher or our Office directly on 9795 2007 and they will book you in personally through the system.



Goodbye and Goodluck

I would like to acknowledge the valuable contribution of a few staff who are leaving us. They have worked hard while at Wooranna Park and have helped to build a safe, caring and productive work environment for students, staff and families to enjoy.

Firstly, good luck **Luke Beckingsale** who has been WPPS' Specialist Computer Technician for the last 14 years and who will now be pursuing an opportunity closer to home! Luke, thank you for all the support and care that you have offered our community.

I also extend my best wishes to **Steve Gilbert** who has taught 5/6A on Fridays this semester and he has been so supportive of this group of students, parents/carers and the 5/6 team. Steve will be finishing up on the last day of this term to further invest in his business, so we wish him well! We are currently in the process of finding a replacement and will communicate directly to the families of 5/6A once this has been finalised.

While it may not be a complete goodbye yet, our best wishes are extended to **Barb Cinar** who will be heading on leave for twelve months to pursue a regional experience, from early in Term Three. Barb has played a pivotal role in establishing our STEM program which our students have flourished in, so we thank her particularly for this great work! In response to this change, **Cassie Bongers** will be returning to Wooranna to teach our STEM program. I am sure you would join with me in wishing Barb all the best during her leave, whilst extending a warm welcome back to Cassie!

Kind regards,
Amanda Ellaby
Executive Principal

MATHS

Makes your life add up!

Maths Game of the Week



Dice games to play at home: Watch out for 1

This is a 2-player game with the aim of the game to reach a target number. The target number will be different depending on the age/stage of your child but for the purpose of explaining the game, we will make the target number 100. The first player rolls two dice and adds them together. They can continue rolling as many times as they like but if they roll one, they score 0 for that round. If they roll double 1, they lose all their points and their total score becomes zero. Players keep playing until someone reaches the target number. You can make it harder by making another number on the dice zero the score.

Sourced from [5 Games to play at home to develop maths skills using dice \(myprimaryandsecondarytutor.com\)](https://myprimaryandsecondarytutor.com)

Tip of the Week

Ask Questions

To focus on your child's problem-solving approaches and their reasoning:

- Ask questions and give instructions like "What do you already know about this problem/question?", "How might you work it out?", "Explain why you think that is the answer?"
- Do not focus only on the correct response, the process/approach is important
- Allow your child to experience some confusion. It is an essential aspect of the learning process.

Apps for iPads

IXL

IXL is a personalised learning app, with a comprehensive curriculum, individualised guidance and real-time analytics. IXL meets the unique needs of each learner.

IXL

IXL Learning

4.4★

25.4K reviews

14+

Downloads

Rated for 3+

Get it on Google Play

Install

Share

Add to wishlist



WEBSITE of the WEEK

[Math Games, Books, and Videos for Kids – Funbrain](https://www.funbrain.com)

SHARING OUR OF LEARNING

PERFORMING ARTS



Grade 5 and 6 have been working on creating rhythms on drums (gembays) and sticks (claves). They learnt a basic rock rhythm, playing drums on the beat and sticks on the off beat (the back beat). They also had a go at improvising their own rhythms.

After three weeks of working on rhythms and the indigenous song, "White Man Come to the Territory", grade 3 and 4 are back learning tunes on the recorder. The end of Semester 2 has seen a focus on students playing individually in front of their class.



Grade 1 and 2 have made good use of their Wooranna Park Lyrics and Scripts folder, learning the A. A. Milne poem, 'The King's Breakfast'. Each student has committed a line to memory and presented it on stage.

Visual Arts



Our Prep students have been hard at work on a series of artworks inspired by Eric Carls "The Very Hungry Caterpillar". Beautiful caterpillars and butterflies were made using a range of techniques and materials. Excellent work from our wonderful Preps.



Grade 1/2's have been working on their own Geometric Fish Mobiles, inspired by the work of artist Alexander Calder and his famous Fish Mobile. Great Work 1/2s, you have done awesome art work!



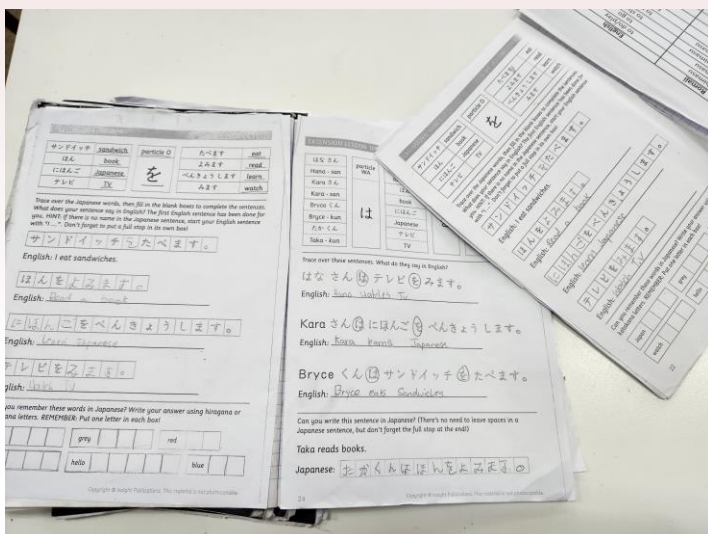
Grade 5/6 are busy completing their Pop Art inspired landscapes. Students first learned about the structure and techniques involved in a landscape picture and then applied them with a splash of Pop Art inspired colour. Looking great 5/6!





Grade 3/4 have been working on their classroom instructions vocabulary and their ability to not only write and recognise the instructions on paper but to also incorporate them as part of their class routines in Japanese.

Recently the Grade 1/2s have been learning about Adjectives in Japanese. Adjectives are a great way for students to expand on their ability to describe things around them and improve their ability to express their own ideas.



Grade 5/6 have been working on their Japanese grammar and how to write sentences in Japanese Hiragana. This is an important step that let's them bring together multiple parts of their learning over the last few years and develop their ability to express themselves in Japanese.

CHAPPY NEWS

WPPS SCHOOL CHAPLAINCY

Your Chaplains this year are Samantha Bond and Connie Tay. We are here every Wednesday for groups, games and mentoring. School Chaplains work closely with Wellbeing to support our community.

We welcome volunteer Annie Stewart who is also studying Education Support but who may also step into Chaplaincy when her studies are completed. Annie will be assisting us with group programs.



CHAPPY NEWS ART CLUB

Every Wednesday second bell at lunch.

The last few weeks we have been very fortunate to have weather where we could run our Art Club outdoors. We have had some fun with chalk art creations and another week students enjoyed sand tray creations.



CHAPLAINCY SMALL GROUPS WORK

Drumming for Resilience-Grade 3/4:

We have been learning how we can change our brain by what we think and what we do. What we practice over and over changes our 'neuron trees'. For example: learning to walk-we created a neural network or tree that grew from practicing and now we do it without thinking and we can also do that with times tables etc.

Seasons for Growth-Grade 5/6:

In this program we use the seasonal changes in the weather to understand the life changes we experience and the emotions that go with those times. Autumn- the season that represents the initial change, has been our focus so far.



CHAPPY NEWS

If your child is experiencing grief, please let us know.

The Chaplaincy program has a mentoring/ pastoral care role as well. If you feel your child needs extra support in this way, please contact Miss Becki our Wellbeing and Inclusion Co-Ordinator by calling the school Office on 9795 2007 to make a suitable time to discuss your concerns.

Chaplains are here for students, families and staff. Our role is to support the wellbeing program of the whole school in this community.

You can contact Miss Becki in Wellbeing or 'Chappy'
samantha.bond@education.vic.gov.au for more information.



<https://kidshelpline.com.au/kids>

<https://kidshelpline.com.au/parents>

Kids Helpline is for everyone really. It's a safe site that children from 5 years old to adults can access and get information on friendship issues to emotional guidance, relevant to the age.

Parents/carers and children/youth can use the site for counselling via an online chat or via a free call from a mobile or landline on **1800 55 1800**.

There are also groups you can join for support online through their website, *parenting seeking some help* and for *children seeking some help*.



Parents

Information and resources for parents that can help with communication and relationship issues. See how Kids Helpline can help your child and learn about the support options we have for parents.

kidshelpline.com.au



Kids

Helpful information for common issue. Want some advice or just need to chat with someone? Call Kids Helpline any time of day on 1800 55 1800, or use our online webchat.

kidshelpline.com.au



<https://www.triplep-parenting.net.au/au/free-parenting-courses>

Proven, positive tips that can help every family

You can support your child's development, grow closer and solve problems – positively. There are many [simple strategies](#) you can start using right now, to make every moment count!

- Boost their emotional wellbeing and maintain a good relationship – now, and in the years to come.
- Make family life less stressful and more enjoyable – even in tough times.
- Set good habits early and prevent problems from getting worse with practical strategies you can start using straight away.
- Join more than a million Australian families who've been helped by the Triple P – Positive Parenting Program!
- Backed by 35+ years of research studies here and around the world.

Best Regards,
chappy 😊

Samantha Bond
School Chaplain/Wellbeing
Wooranna Park Primary School
(Wednesdays)
Phone: 0468314499

Get help with things like:



FACEBOOK & WEBSITE

A few posts have been put up on our website over the past week. Please make sure you visit the home page and scroll down to catch up.

<https://www.woorannaparkps.vic.edu.au/>



STUDENT REPORTS

Mid Year Reports

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<https://woorannaparkps.xuno.com.au/index.php>

[READ MORE](#)

**END OF TERM
EARLY DISMISSAL**



End of Term - Early Dismissal on Friday 28 June


Just a reminder that Friday 28 June is our last day of Term Two. Students will be dismissed at **2:30pm**.

[READ MORE](#)




Wooranna Park Primary School
Published by Amanda Ellaby · Yesterday at 10:00 ·

Remember we are always modelling to our children! ❤️❤️



Wooranna Park Primary School
Published by Amanda Ellaby · 3 days ago ·


With our school only having one supervised crossing this is a very important message for our community too! ❤️❤️



Dandenong Primary School
5 days ago ·

We are reaching out to remind everyone of the importance of following the instructions of school crossing supervisors and ensuring you and your children use the... [See more](#)





Wooranna Park Primary School
Published by Amanda Ellaby · 4 June at 20:12 ·



Triple P - Positive Parenting Program
4 June at 17:13 ·

Chores are more than pitching in – they can help build a sense of purpose, independence and confidence as a family.
They also help kids learn essential and pr... [See more](#)



TRIPLEP-PARENTING.NET.AU

Chores for Kids: Age-Appropriate Tips and Strategies
Looking for age-appropriate ideas on chores for kids? Want to boost cooper...

YOUTUBE.COM

Casey Safe Around Schools - Using the School Crossing
The school crossing is the safest place for children and carers to cross the ro...



**JOIN US ON
facebook**

<https://www.facebook.com/WoorannaParkPrimarySchool>

CRAZY DAY

21 ★ ON
JUNE Friday!

DO CRAZY
Things!



Bring a
golden coin!
!!!!!!



CRAZY
COMPETITION!

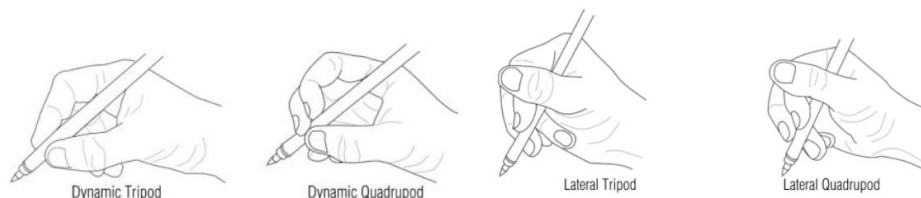
CRAZY
DAY

BE CRAZY
OR ELSE YOU
WON'T HAVE
FUN!

INFORMATION FROM OUR OT

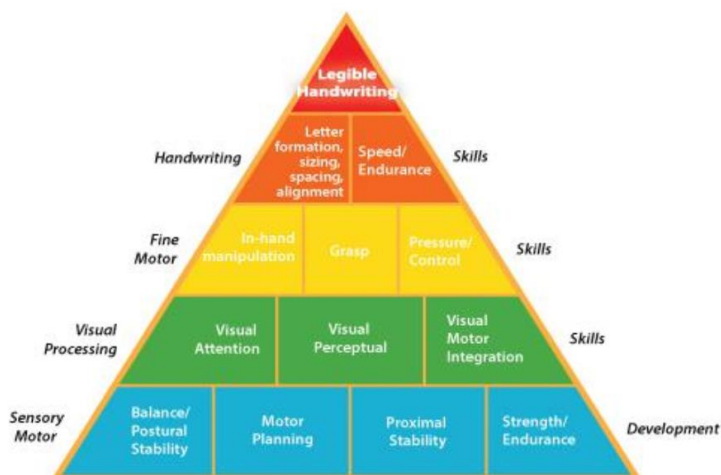
All about Handwriting

Handwriting is a major occupation for school aged children, which is a complex task involving both motor and cognitive processes. A mature pencil grasp is typically developed by the age of 5 years. There are 4 mature pencil grasp patterns outlined below.



When a child is learning and developing their writing skills, a child will first need to develop sufficient language proficiency, cognitive ability and behavioural responsiveness. Skills necessary for handwriting are outlined below in a 'bottom up' approach, where a child will first be required to develop underlying

Pyramid of Handwriting



skills (blue area) before achieving legible successful handwriting (red area).

Children may experience difficulties in handwriting in the form of speed/ fluency, and legibility. Secondary effects of handwriting difficulties include:

- Classroom participation
- Frustration
- Avoidance
- Self efficacy
- Academic achievement

How to Support Handwriting

When teaching handwriting to children, it is important to practice handwriting explicitly and to provide explicit verbal instructions to the child, i.e. modelling the correct size, formation and placement of letters, and saying out loud how you are writing the letter, "circle and then up and down". For early learners, writing letters in the air or tracing letters is a great way to practice writing as well. It is also important to consistently practice handwriting on a regular basis with focus on quality of the work,

rather than the quantity. Just like a sports drill, the more practice, the faster and more accurate the child will be.

If the child is practicing letter formations, 6-7 repetitions of the one letter is recommended, before removing the visual model to recall letters using motor memory, which is more effectively retained when written. Targeted quality practice is more beneficial than 30 minutes of unsupervised writing/tracing. Quality practice is key!

Always getting the child's cognitive monitoring and active engagement in the process is vital. Whilst we are providing verbal prompts, making sure the child can verbalise what they are focusing on such as if the focus is on a specific letter, getting the child to actively verbalise the letter/ sound/ formation and position of the letter will ensure their active engagement.

It is vital to reduce demands of handwriting and focus on one component of the writing such as spelling, letter formation, letter placement or spacing.

Other ways to support handwriting is to build children's hand and wrist strength as this will help their ability to hold the pencil correctly and maneuver the pencil and to improve their endurance.

Try these activities at home or school:

- Playdough and theraputty - squeezing, pinching, rolling, flattening, poking. Using playdoh songs (on youtube), playdoh boards
- Dot to dots
- Mazes
- Handwriting apps such as Writing Wizard- be sure to use an ipad pencil or tool
- Water spray bottle
- Using pegs
- Use tweezers and tongs to find or sort objects such as marbles, pom poms, cotton balls.
- Stacking and flipping coins
- Threading- beads, pasta shells, Cheerio cereal- the smaller the objects the more challenging.
- Lacing
- Peeling stickers
- Pencil aerobics
- Picking up items whilst having a rubber band around fingers
- Lego
- Finger painting or finger stamping
- Painting with water e.g. along the fence or ground.
- Chalk drawing



- Games: UNO, Connect 4, Jenga, Operation
 - Scissor activities- cutting along various lines including straight, wavy and zig zag. To make this more challenges, having more changes in direction and closer together. This can be done on paper or cardboard, by the adult drawing the line or lines
 - Painting/ writing on a easel or vertical surface such as against the window/ wall or whiteboard
 - Theraband exercises - stretching outwards and upwards
 - Animal walks
 - Flicking cotton balls or pom poms (with wrist facing down on table)
 - Using stamps and hole punchers
- Using races, rotation groups and keeping scoreboards, can support engagement, motivation and speed.

Other home activities you can get your child to help with:

- Washing the car - using a spray bottle, squeezing and ringing out large sponges/rags
- Hanging out the washing - pinching open pegs
- Involvement in Cooking - mixing food in a bowl, using tongs to put food into a bowl
- Opening food packets
- Cleaning- sweeping or mopping and washing the windows.

Did you know?

- There is a poor relationship between pencil grasp and quality of writing. As long as the child is not reporting any pain, then there is no need to change their pencil grasp.
- There is no research to support the effectiveness of pencil grips.
- It is more likely that a child will disengage more in handwriting if we push them when they have low confidence in their writing. Focus on building their underlying skills (see pyramid above) and building their confidence such as highlighting the best part of their work and providing positive praise and encouragement.

Tips for Successful Handwriting

- Like we stretch and warm up before doing exercise, get your child to do some hand warm up activities (such as the activities listed above) to prepare them for writing.
- 'Coach don't adjust' - provide verbal prompts on how the child can improve their letter formation rather than fixing it for them.
- 'Ask don't tell' - ask your child what they think can be improved so that they are becoming more aware of their own writing and reviewing their work.

Please do not hesitate to contact your Occupational Therapist, to further support you and your child in building and assessing handwriting skills.

Created by Courtney Graf (Occupational Therapist)

ESAFETY SUPPORT



Cyberbullying

I think my child is being bullied

Your child may not tell you if they are experiencing bullying behaviour online because of a fear it might make things worse for them or they may lose access to their devices and the internet.

Signs to watch for:

- being upset after using the internet or their mobile phone
- changes in personality, becoming more withdrawn, anxious, sad or angry
- appearing more lonely or distressed
- unexpected changes in friendship groups
- a decline in their school work
- changes in their sleep patterns
- avoidance of school or clubs
- a decline in their physical health
- becoming secretive about their online activities and mobile phone use

What can I do?

Talk to your child about cyberbullying before it happens. Together you can work out strategies to address any potential issues and reassure them you will be there to support them.

If your child is experiencing cyberbullying:

- **Listen, think, stay calm** — talk to them about what happened, try to remain open and non-judgemental, ask them how they feel and ensure they feel heard.
- **Collect evidence** — it is a good idea to collect evidence, such as screenshots, of the bullying behaviour, in case you need to report it later on.
- **Block and manage contact with others** — advise your child not to respond to bullying messages and help your child block or unfriend the person sending the messages.
- **Report to site or service** — many social media services, games, apps and websites allow you to report abusive content and request that it is removed.
- **Report to eSafety** — if serious cyberbullying is affecting your child and you need help to get the material removed from a social media service or other platform you can make a cyberbullying report to us.
- **Get help and support** — check in with your child regularly about how they are feeling. If you notice any changes that concern you, get help through a counselling or online support service.
- You can also watch our short 12-minute video on [cyberbullying and online drama](#).

Further tips and advice for parents/carers on cyberbullying are available on [eSafety's website](#).

How to report serious cyberbullying

1

Collect evidence

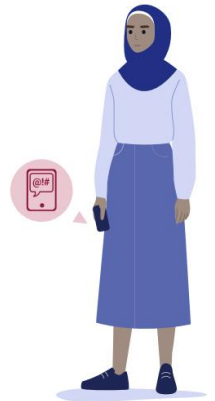
Screenshot the harmful content, webpage address (URL), account username.



2

Report

Report to the online service - if they don't respond, report to **eSafety.gov.au**.



3

Prevent further contact

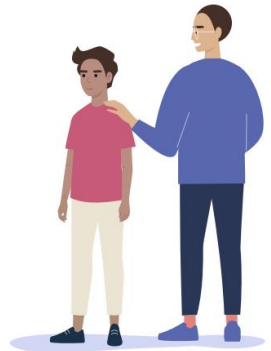
Use settings to ignore, mute or block the other person and check your privacy settings.



4

Get more help

Talk to a trusted adult or a counsellor about the impact.



If you are in immediate danger or at risk of harm call **Triple Zero (000)**.

If you need to talk to someone, visit [kidshelpline.com.au](https://www.kidshelpline.com.au) or call them on 1800 55 1800, 24 hours a day 7 days a week.

Serious cyberbullying means sending or sharing harmful online content that badly upsets someone under 18. It may make them feel harassed (hassled), humiliated (embarrassed), threatened (unsafe) or intimidated (scared to do or say something).

GRADES OF THE WEEK



Each week our classes earn points during their Specialists' class by:

- using good manners (respect).
- keeping our body parts to ourselves and respecting others personal space (safe).
- worrying about ourselves and the things that affect us (responsible).

The class with the most points hosts Puggles for the week...and if a class wins Puggles three times then they will get a pizza party!

**Congratulations to Prep A, Prep B, 3/4A, 3/4D and 5/6C for
being our grades of the week in the last fortnight!**

UNIFORM REMINDERS

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at **PSW, Unit 1, 9-11 South Link, Dandenong South, 3157**



Orange Short Sleeve
Polo Shirts



Navy Blue
Windcheater



Navy Blue
Bomber Jacket



Summer Dress



Navy Blue tracksuit
pants/full length
leggings No Jeans



Navy Blue Rugby or
Gaberdine Shorts/Skort



Navy Blue Hat



Orange Long Sleeve
Polo Shirt



Socks –
White, Black, Navy



Sport Shoes or Black Shoes



Gloves and Scarves
(White, Black, Navy)

The following items are not permitted as a part of our uniform:

Jewellery



Long Earrings



Nail Polish



Make-Up



Please clearly label all clothing items including shoes.

FUTURE ENROLMENTS

If you have a child who will be starting Prep in 2025, please visit or call the Office to organise an interview with one of our leadership members.

This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2025, please encourage them to call the Office to organise a school tour.

Details about the 2025 Prep enrolment process can be found on our website at <https://www.woorannaparkps.vic.edu.au/page/12/Enrolment>

**Prep
enrolments
for 2025!**



**Wooranna Park
Primary School**

**Carlton Road,
Dandenong North**

Meet our Principal at an
information evening on

~~Tuesday 28 May~~ or
Wednesday 19 June
from 5pm till 6pm.



<https://www.woorannaparkps.vic.edu.au/>

Call for a school tour
9795 2007

Starting primary school?

Starting school is an exciting time for children, parents and carers.

The first year of primary school is called Foundation or Prep.

To enrol in a Victorian government primary school, follow these steps the year before your child starts school.

Before filling out an application

Read about when and how to enrol on our website



Applying for Foundation enrolment

Get an application form from the primary school



Make sure your child is the right age to start school



Gather the required documents



Find your local school and other nearby government schools at **findmyschool.vic.gov.au**



Submit everything to the primary school by the due date (last Friday in July)



Contact primary schools to book a tour, visit or for further information



Wait for the school to contact you (first 2 weeks of August)



You can find out more, and access translated resources, at:

Enrolling in
Foundation (Prep) |
Victorian Government



Department
of Education

IMPORTANT DETAILS

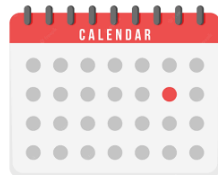
CURRICULUM DAYS

The following days have been endorsed by School Council:

- Wednesday 7 August
- Monday 28 October

Students do not attend on these days.

The last day of Term Two is Friday 28 June.
School finishes at **2:30pm**.



COMMUNICATION

Wooranna Park Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ XUNO
- ✓ School diary
- ✓ Formal meetings
- ✓ Before/After school chats

XUNO

If you do not have access to XUNO please contact our school Office and find out how you can obtain it as XUNO will be used several times each week so we want everyone to have access.



FACEBOOK

Please like our [Facebook page](#). This page will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this [Facebook page](#) is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.



CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home and e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

بسیار مهم است شماره تماس اضطراری
و آدرس دقیق خانه شما
را ما در مکتب داشته باشیم

اگر شما شماره تلفون یا آدرس خود را تغییر
میدهید لطفاً هر چه
زودتر مکتب را اطلاع دهید



STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

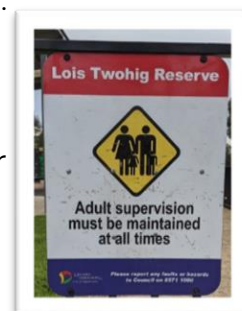
- Before school from 8:30am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:40pm.

Our gates are locked each afternoon at 3:45pm. Students in the school grounds after this time will be cared for at VillageOHSC at the family's expense.

The school grounds are not supervised outside of the above times.

It is important that families understand that the park, opposite the school, is not supervised by staff before or after school.

While some families use this area as a meeting place, please know children must be supervised by an adult, as per the Greater Dandenong Council's direction.



BREAKFAST CLUB



Breakfast is available for all students from 8:15am.

MORE IMPORTANT DETAILS

OUT OF HOURS SCHOOL CARE

**Village OSHC provides
Outside School Hours
Care at Wooranna Park
Primary School**



It takes a village to raise a child and we are yours! Village OSHC partners with schools Australia-wide to keep children safe and happy outside school hours as parents work or study. In our care, children make new friends, build on old friendships, get exercise, eat healthy food, embrace their imagination and have loads of fun in a safe and respectful environment.

Our after-school care program is run by Village OSHC. They operate **After School Care from 3.30pm to 6pm, Monday to Thursday.**

All families are strongly encouraged to register their child/ren for VillageOSHC as it is free to enrol and while you are under no obligation to use the service it does provide support for you in the event of an emergency. Plus, our students love attending this service! For information about this program, please contact the service directly at <https://villageoshc.com.au/>

MOBILE DEVICES

In line with the Department of Education's [Mobile Phone policy](#), all phones brought to school must be switched off and stored securely in the front Office, during the school day.

A **mobile phone** is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to **mobile phones and any device** that may connect to or have a similar functionality to a mobile phone such as a smartwatch.

If a student is not complying with this mobile phone policy, we will be required to follow a process in accordance with our existing student engagement policies.



LUNCH ORDERS

Subway lunch orders are available each Friday. There is a pre-ordering system and orders must be placed via XUNO by **4pm each Tuesday** for the Friday's lunch.



Late orders cannot be accepted.

Subway \$6

View

SAFETY

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths, as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Also, by law everyone must wear a seat belt when travelling in a car in Australia



SUNSMART



For Term One and Four, we wear our named, broad brimmed, navy blue hat at all times when outside.

Time to book for Term 3 with VillageOSHC!

Low Cost, Guilt Free, Super Fun

The time is now to prepare for an exciting start to Term 3 with VillageOSHC!

Join us for a guaranteed fun time, with our range of creative games and activities that provide hours of joy in a supportive safe!

Enrol and book with VillageOSHC for a laugh-a-minute experience in Term 3!



 **Book now for an
VillageOSHC amazing time in Term 3
at VillageOSHC.com.au!**



School holiday camps on sale now!



Roblox
Legends

Minecraft
Engineers

PLUS YouTube Creators • Coding • DJ • Animation • Design • Robotics
• AI Camp • Drones • Little Coders: Trolls Edition • Curious Minds

Book now at codecamp.com.au/flyer

SAVE \$25

Use coupon code
SCHOOL25 at checkout



Splash's
learn to swim

**SCHOOL
HOLIDAY
ACCELERATE
PROGRAM**

Book now! → 

It is a well researched fact
that short burst of intensive
learning accelerates
motor skill development

**July 1st-4th
Sept. 23rd-26th**



**BOOK
TODAY**

Inspiring a lifelong
love of swimming

**\$70 for
4 days**

- Small class sizes
- Structured learn to swim lessons
- Dedicated family focused learn to swim facilities
- All swimmers individually assessed

60 Kangan Drive, **Berwick**, VIC. 3806

T. (03) 9707 5922

4/114 Princes HWY, **Pakenham**, VIC. 3810

T. (03) 9701 3225

137 Stud Rd, **Dandenong**, VIC. 3175

T. (03) 9792 5461

5/121 Grices Rd, **Clyde Nth**, VIC. 3978

T. (03) 7009 4030

Splash's
learn to swim

www.splashs.com.au



PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect

Term 2 2024

Keep this handy calendar on your fridge for upcoming events at school.
Check XUNO, visit [our website](#), or follow our [Facebook page](#) as this calendar is subject to changes.



	Monday	Tuesday	Wednesday	Thursday	Friday
Apr	15 Term Two begins See you from 8:50am, to be ready to learn at 9am! 	16 Prep (2025) enrolment packs are available!	17 Grade 5/6 Camp	18 Grade 5/6 Camp	19 Hot Chocolate each Friday for \$1
	22	23	24 Oral Hygiene Incursion (P-4) NPSC Q&A (5/6s) ANZAC commemoration	25 ANZAC Day No School	26 Cross Country
	29	30 Melbourne Museum Virtual Incursion (1/2s)	01 Student Advisory Meeting (Elected Leaders)	02	03 Whole School Assembly @ 2:40pm
May	06 	07 School photos day 	08	09 Mother's Day Stall Bring money along to buy a special gift. 	10 District Cross County (Selected students) Werribee Zoo Excursion (3/4s) Mother's Day morning tea @ 10:15am (Preps)
	13	14	15 Writers in Residence (Elected 3/4s)	16 ES Personnel Day	17 Curriculum Day No Students at school
	20 Dental Van onsite	21 School Council @ 6pm	22 National Simultaneous Storytime Writers in Residence (Elected 3/4s)	23 Responsible Pet Ownership Incursion (P-2s) 	24 Lyndale SC Arts Festival (Selected students) Hot Chocolate available all term for \$1, each Friday lunch!
	27	28 2025 Prep Information Evening 5-6pm	29 Writers in Residence (Elected 3/4s)	30 Toy Story Time 3pm-4pm (1/2s)	31 Whole School Assembly @ 2:40pm
	03 	04 Have you Liked our school's official Facebook page ? We post information regularly!	05 Student Advisory Meeting (Elected Leaders) Writers in Residence (Elected 3/4s)	06 Storytelling Afternoon (3/4s) 3:40pm-4:40pm 	07 Annual Reporting Meeting @ 2:40pm (All parents and carers welcome)
June	10 King's Birthday No School	11 Donations for our Bunnings BBQ due today! 	12 Writers in Residence (Elected 3/4s)	13	14 Donations for our Bunnings cake stall due today! Team Time @ 2:40pm
	17	18	19 2025 Prep Information Evening 5-6pm	20	21 Crazy Day
	24	25 School Council @ 6pm	26 Student reports available on XUNO	27 Athletics Trials (3-6s) 	28 Golden Assembly Last Day of Term 2:30pm finish

XUNO

Download the **XUNO Family app** from Google Play or iOS app store to receive notifications to your phone of upcoming events, and notices!

9795 2007
www.woorannaparkps.vic.edu.au

