

Wooranna Park's Wonderings



Wednesday 7 August 2024

Hi everyone,

We have had a lot to celebrate already this term!

At the start of 2023 Wooranna Park Primary School formally began a journey towards becoming a **'School-wide Positive Behaviour Support'** school. School-wide positive behaviour support (SWPBS) is a framework that bring together school communities to build positive, safe and supportive learning cultures. SWPBS has a strong evidence base behind it and is supported by the Department of Education as a ['best practice' model](#) for schools to use.

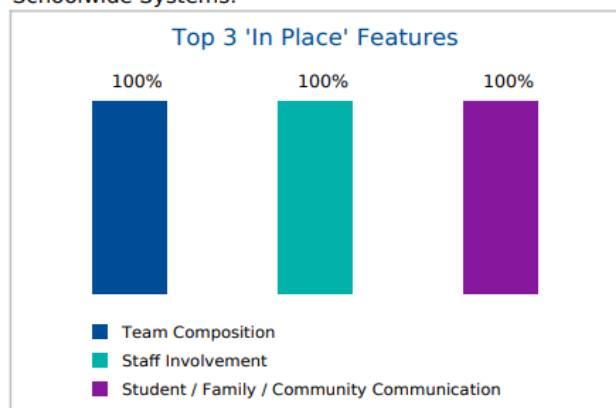
In essence, SWPBS require that the school defines what positive behaviours they expect of their students and then work together to teach those expectations clearly and frequently to students. The expectations are drawn up in a 'Matrix of Expectations' which is highly visible around the school and referred to daily. The school then provides positive recognition of the times in which students are successful in demonstrating these behaviours and provide logical consequences and further support or re-teaching when the expectations are not met. Most of all, it is the clarity that students have about what is expected and what will happen when the behaviours are demonstrated (or not) that give the framework its power.

SWPBS is built on the understanding that behaviour is a learned response to a given stimulus and therefore is something that can be taught and re-taught. When communities do this together consistently it is far easier to make progress in this area.

There is a lot more work to do before we can fully implement the SWPBS framework, however we are well on the way and can see the impact as represented below in some data collected through the Department of Education's Self-Assessment Survey (SAS). This survey is used by school staff for initial and annual assessment of effective behaviour support systems in their school, highlighting that staff feel that we are well on the way in having School-wide Systems and Non-Classroom Setting Systems in place.

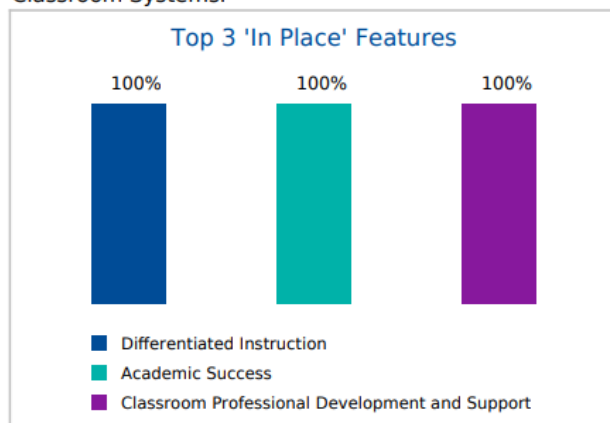
School Snapshot

The following graph illustrates the three features that the most staff at your school agree to be 'In Place' in Schoolwide Systems.



School Snapshot

The following graph illustrates the three features that the most staff at your school agree to be 'In Place' in Classroom Systems.



Mini Fete

This Friday our students will be running and engaging in a Mini Fete, from 2:10pm till 3pm. Each class will be responsible for planning and marketing their stall and then running it on the day. When the students are not working on their stall, they will have the opportunity to visit other stalls, giving them an authentic experience in exchanging and budgeting their money.

While this is a not-for-profit event, we hope you can support this experience by ensuring your child has up to \$10 to spend on the day. A shopping bag would be helpful too for them to carry around their purchases. There will be a couple of 'free' stalls also!

There will be no hot chocolate on sale at lunch time this Friday as they will be on sale during the Mini Fete.



Accident Insurance / Ambulance Cover

This is a reminder that schools do not provide **personal accident insurance or ambulance cover** for students.

Parents and carers of students who do not have student accident insurance and/or ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance and any other transport costs.

KidsROAR Personal Safety Program

Later in this term we will be engaging our students with [KidsROAR](#), an incursion to ensure our students are empowered about their rights (Child Safe Standard 3).



'We Are ROARsome' – Prep to Grade 4: The Primary Years Personal Safety Programs are designed to empower children with simple strategies if faced with an unsafe situation, including potential abuse.

We Can 'ROAR' Workshop – Grades 5 & 6: The Grade 5/6 'We Can ROAR' workshop supports students in establishing and maintaining respectful and safe relationships. This two hour interactive program not only includes further education on personal safety, but it also addresses the important concepts of Respect, Consent, Bullying and the Law, Consequences of Choices and Social Media Safety.

We are offering an online parent and carer session in the lead up to the classroom session which I would strongly encourage you to attend on **Tuesday 13 August at 7:30pm**. Please use the link below for your upcoming KidsROAR Parent and Carer Session .

A reminder that the session is not for children, please see the attached letter to grown-ups for further information. Please note, if you do not have the app Teams, you can join the meeting using this link <https://www.microsoft.com/en-au/microsoft-teams/join-a-meeting> and by entering the Meeting ID and Passcode.

Microsoft Teams
[Join the meeting now](#)

Meeting ID: 485 620 464 30
Passcode: MeXQBN

Dear Parents/Carers,

ROAR Australia is committed to the prevention of abuse on children through education on Personal Safety. Our programs are based on Protective Behaviours Themes:

- 🐾 'We all have the right to feel safe at all times' and
- 🐾 'We can talk to someone we trust about anything, no matter what it is'

Every child has the right to feel safe at all times. Each year however, thousands of children across Australia experience abuse. It is estimated that 1 in 4 girls and 1 in 7 boys will be subject to some form of unwanted sexual activity before the age of 18 (Australian Institute of Criminology).

Often parents and teachers focus on the issue of "stranger danger" when teaching personal safety to children. Statistics show that over 90% of children that experience abuse know and trust the perpetrator (Australian institute of Health and Welfare 2000-01).

ROAR Australia programs provide tools and strategies that empower children to help reduce their vulnerability to abuse and unsafe situations. We believe that from an early age, children need to learn that their body is their body and no-one has the right to touch it inappropriately.

Our Parent/Carer Information Session

The content covered in our Parent/Carer Information session is not suitable for children as we will share information on sexual abuse, statistics of child sexual abuse, child sex offenders and grooming. This highlights the importance of delivering body safety education to children.

We will also discuss the content covered in the children's personal safety sessions. It is important to note we discuss body safety with the children, not sex education and their right to feel safe at all times. The student program content includes:

- 🐾 Feelings and emotions
- 🐾 Know the meaning of consent
- 🐾 Recognise safe and unsafe feelings
- 🐾 Early warning signs
- 🐾 Identify and use correct anatomical names of the private parts of their body
- 🐾 Safety Network of trusted adults should "tell" if they are feeling worried or unsafe
- 🐾 Secrets
- 🐾 Q & A

We look forward to seeing you at our KidsROAR Parent/Carer Information session.
Kind regards,

The Kids**ROAR** Team 

Recognise Own Assert Report

Department of Education Parent / Caregiver / Guardian Opinion Survey

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour and student engagement. The survey is optional, but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.



All families will be invited to participate in the survey via a XUNO message on Monday 29 July. The Parent / Caregiver / Guardian Opinion Survey will be open from **Monday 29 July to Friday 30 August 2024**.

The survey will be conducted **online**, only takes **20 minutes** to complete and can be accessed at any convenient time within the survey period on desktop computers, laptops, tablets or smartphones. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese.

To complete the survey simply:

1. Click on the link below or copy and paste the text into your browser. This link will take you directly to the survey: <https://www.orima.com.au/parent>
2. Select the School and Campus name below.
 - School Name: **Wooranna Park Primary School**
 - Campus Name: **Wooranna Park Primary School**
3. Enter the School PIN below.
 - PIN: **378639**

Time to Plan Ahead!

I respect that it is scary to think about 2025, but we are beginning to look at our enrolment numbers and whole school structure.

If you have any intentions to unfortunately leave WPPS in the next 6 months, please let the school Office know as soon as possible. Your decision does not need to be confirmed and does not mean your child loses their spot if you change your mind but giving us a heads up is very helpful.



This information is vital for the school to budget and plan for staffing in 2025. We do not want any children to be stuck in classes that are too big or only have a few kids, but this relies on us knowing who will be here.

If you suspect you may be moving house, travelling overseas or you know your Visa is expiring, please communicate this to Office as soon as possible.

If you have a child starting school in 2025, please visit the VicStudents portal via this link <https://students.educationapps.vic.gov.au/s/> to create an account and complete the online application form by **Friday 26 July 2024**.

Kind regards,
Amanda Ellaby
Executive Principal

TERM THREE LEARNING GOALS

Literacy

Numeracy

Prep

- Blending common letter sounds to read short words.
 - Making connections between events in a text and student's own experiences.
 - Using letter sound knowledge to create simple procedural texts.
 - Following clear demonstrations to construct each lowercase and uppercase letter: example which direction to write.
- Recognising Australian coins and engaging in simple money transactions through role plays.
 - Comparing pairs of everyday objects using measurement language and attributes such as heavier and lighter, longer and shorter, taller and wider.
 - Partitioning and combining collections of up to 10 in different combinations using tens frames.
 - Collecting and organising data through everyday activities.

Years 1/2

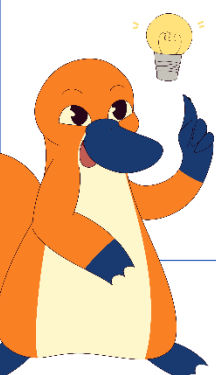
- Applying phonics knowledge of digraphs, long vowels, blends, silent letters and syllabification to read and spell words with increasing fluency.
 - Asking and answering questions to make connections, clarify meaning and identify the main idea of texts when reading.
 - Writing poetry, information reports and procedural texts that include the appropriate features, structure and vocabulary.
 - Expanding vocabulary by investigating word meanings, synonyms, and antonyms.
- Recognising and representing multiplication as repeated addition, groups and arrays.
 - Recognising and representing situations that model division as sharing or grouping into equal sets.
 - Identifying, counting, and ordering small collections of Australian coins and notes according to their value and practicing strategies for adding small collections of monetary units together.
 - Reading time on analogue and digital clocks and observing the characteristics of half-hour,
 - quarter-hour, using the language of 'past' and 'to'.

Years 3/4

- Asking and answering inferential and evaluative questions to increase our understanding of what we are reading.
 - Practising a variety of clarifying strategies to enhance meaning making.
 - Writing procedural texts, explanation texts and poetry that include the appropriate structures, features and vocabulary.
 - Enhancing the ability to articulate clearly and confidently through a variety of presentations.
- Representing monetary values in a variety of ways and solving problems involving purchases and working out change.
 - Calculating the area and perimeter of regular and irregular shapes.
 - Creating symmetrical patterns, pictures and shapes with and without digital technologies.
 - Creating and interpreting maps, using simple scales, legends and directions.

Years 5/6

- Determining Importance and summarising the key ideas in a text.
 - Writing procedural texts, explanation texts, and poetry, incorporating the appropriate structures, features, and vocabulary. Clarifying, interrogating, and developing ideas found in texts. Evaluating texts, connecting with personal experiences, and sharing opinions with the class.
- Identifying place value beyond hundredths and comparing, ordering, and representing decimals.
 - Creating financial plans and investigating percentage discounts.
 - Making connections between equivalent fractions, decimals and percentages.
 - Comparing lengths and areas using appropriate units as well as calculating perimeter, area, volume and capacity.



SHARING OUR OF LEARNING

In the Grade 1/2 Unit

Goal setting

Term 3 Goals

Learning goals

- to use a thesaurus to find synonyms to use in my writing.
- Practice answering questions about a book every day.
- to write multiplication facts for 5.
- to talk louder in classroom.

Personal goal

to be a star in all of the lessons next to 10. When you have 10 stars, you are ready for a new goal.

Learner Profile: Name Amina

My goals

- to read a book every day.
- to write a story about a book.
- to write a story about a book.
- to write a story about a book.

My goal

to be a star in all of the lessons next to 10. When you have 10 stars, you are ready for a new goal.



Learner Profile: Name Levi

My goals

- to read a book every day.
- to write a story about a book.
- to write a story about a book.
- to write a story about a book.

My goal

to be a star in all of the lessons next to 10. When you have 10 stars, you are ready for a new goal.

Learner Profile: Name Xavier

My goals

- to read a book every day.
- to write a story about a book.
- to write a story about a book.
- to write a story about a book.

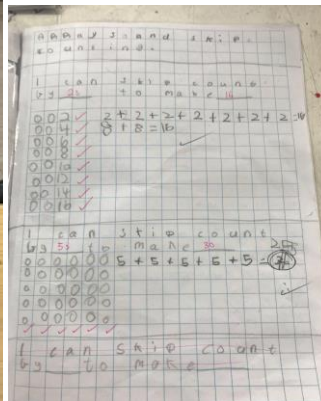
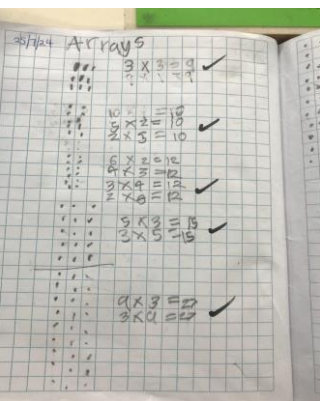
My goal

to be a star in all of the lessons next to 10. When you have 10 stars, you are ready for a new goal.



This term we have introduced the concept of goal setting. We brainstormed the purpose of goals and importance of setting and monitoring them. The students and teachers worked together to set these goals by reflecting on their learning from last semester. It has been quite amazing to see students refer to their goals and the pride they feel when they are moving closer to their goals.

Maths

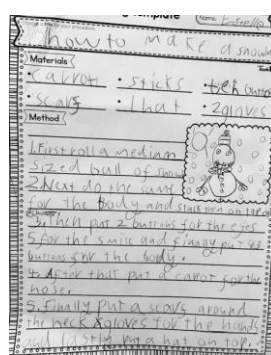


In maths, we have explored the topic of multiplication. The students have used counters to make and then draw arrays and groups of. They have also used their arrays to write repeated addition equations. Recently, we looked at the topic of money to prepare the students for the Mini Fete. The students have counted and ordered collections of Australian coins and notes according to their value.

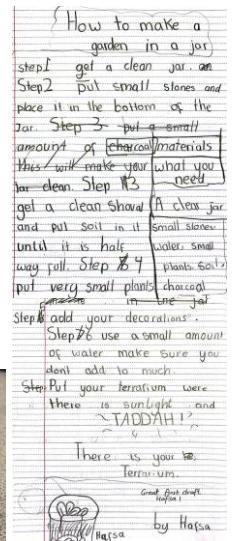
Writing

In writing we have been learning about procedural texts. To learn about procedural texts, we read and followed some procedural texts about making symmetrical bugs and going chocolate mining. We also wrote our own procedural texts about how to build a snowman. We loved writing our own procedural texts!

by Tenudi, Estelle & Kamila in 1/2C



1/2 A made a terrarium and then wrote some instructions so that the rest of us can try for ourselves. Maybe you can have a go too!



CHAPPY NEWS

WPPS SCHOOL CHAPLAINCY

Your Chaplains this year are Samantha Bond and Connie Tay. We are here every Wednesday for groups, games and mentoring. School Chaplains work closely with Wellbeing to support our community.

We welcome volunteer Annie Stewart who is also studying Education Support but who may also step into Chaplaincy when her studies are completed. Annie will be assisting us with group programs.



CHAPPY NEWS ART CLUB

Every Wednesday second bell at lunch.

Come and join us every Wednesday at second bell during lunch time in Ms Laurels room. We will announce if we are doing it outside that week.



CHAPLAINCY SMALL GROUPS WORK

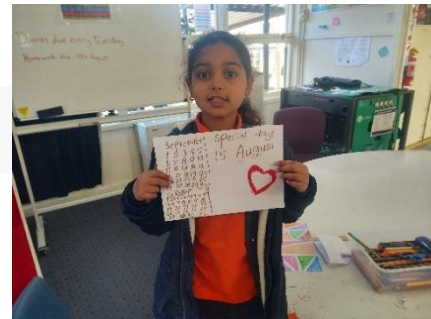
Drumming for Resilience-Grade 3/4:

Our focus has been on how our neurons 'fire up' and 'talk' to each other for things to happen in our brain. Our activities show us how this works when we work together. We are also practicing some of our beats for a short performance at the end of the term.



UNLIMITED-Grade 5/6:

UNLIMITED is a program about understanding our unlimited potential. When young people are empowered to live by their personal values and recognise the values that we all share, they can live in harmony and be productive members of our community. Through the activities, participants will nurture the leadership skills inside of them.



The Chaplaincy program also has a mentoring/pastoral care role as well. If you feel your child needs extra support in this way, please contact Miss Becki our Wellbeing and Inclusion Co-ordinator.



Chaplains are here for students, families and staff. Our role is to support the wellbeing program of the whole school in this community. You can contact Miss Becki in Wellbeing or 'Chappy' samantha.bond@education.vic.gov.au for more information.



PARENTING (An excerpt from the Victorious Parenting site by Arabelle Hille)

Ever found yourself battling a mountain of tasks with a deadline looming overhead, and just as you dig in, your child decides to transform your house into a chaotic playground?

Despite your most heartfelt pleas, they turn a deaf ear and you can feel your blood boil until... BOOM!

You're shouting at a volume that startles your neighbours.

When the dust settles, you're left with a shocked, tearful child, a heart-thumping like a jackhammer, and an unwelcome visitor named 'Guilt'.

That night, as your head hits the pillow, the day's episode replays in your mind, intensifying those guilt pangs and awakening an army of toxic thoughts. You question your ability to parent, or worse, brand yourself a failure.

If this strikes a chord, know that you are not alone. We've all had those days when our patience wanes and guilt subsequently clouds our confidence. I come bearing good news!

Contrary to popular belief, exemplary parents aren't the epitome of calmness. They are human beings who stumble, falter, and even regret their words and actions occasionally.



Parenting isn't about mastering a Zen-like state of mind, it's about recognising our mistakes and taking steps to mend them.



Admitting our errors to our children is a powerful practice. They realise that making mistakes is a part of life and learn the significance of making amends. This openness and willingness to address weaknesses provide them with a secure environment to be their true selves, warts and all.



Think of it as building emotional intelligence (EI) – in both you and your child. By admitting when you're wrong, you're exhibiting emotional maturity.

Remember, our children learn from our actions, not just our words. By showing them it's okay to make mistakes and crucial to make amends, we provide them with invaluable tools for emotional intelligence that can guide them throughout their lives.

Best Regards,

chappy ☺

Samantha Bond
School Chaplain/Wellbeing
Wooranna Park Primary School
(Wednesdays)
Phone: 0468314499



Kids Helpline is a free Australian telephone and online counselling service for **young people aged between 5 and 25**

PHONE 1800 55 1800 PLUS the website has a chat function, games and interesting information for any age including parents.

Get help with things like:



Life Issues



School & Work



Mental Health



eSafety



Friends



Physical Health & Identity



Family



Relationships & Sex

FACEBOOK & WEBSITE

A few posts have been put up on our website over the past week. Please make sure you visit the home page and scroll down to catch up.

<https://www.woorannaparkps.vic.edu.au/>



Mini Fete

On **Friday 9 August** our students will be planning, running and engaging in a Mini Fete from 2:10pm until 3pm

[READ MORE](#)



ICAS School Competitions

This year we are offering all students the opportunity to participate in a range of ICAS competitions which are designed to recognise academic excellence.

[READ MORE](#)

PROTECT

Protecting children & young people from abuse is our responsibility

KidsROAR Personal Safety Program

Later on this term our students will be attending the KidsROAR incursion, to ensure they are empowered about their rights (Child Safe Standard 3).

[READ MORE](#)



XUNO Parent Portal

Have you connected with the Parent Portal for XUNO yet? Earlier this year, parents for whom we had email addresses for were sent an invitation to access XUNO, our school's online management portal.

[READ MORE](#)

Wooranna Park Primary School
Published by Amanda Ellaby
~ 3 days ago · 🌐

Our Grade 1/2 students have been well and truly immersed in learning about procedural texts. While reading a text about how to make a garden in a jar, the students displayed a keen interest in creating one for the classroom. We explored and learnt about the features of procedural texts and built our understanding of words such as terrarium, photosynthesis, charcoal, sealed and absorbed. Here is our very own class terrarium. 🌱🍷🍷

Wooranna Park Primary School
Published by Amanda Ellaby
~ 4 days ago · 🌐

Today we are celebrating friendship day! 🍷🍷

URstrong
4 days ago · 🌐

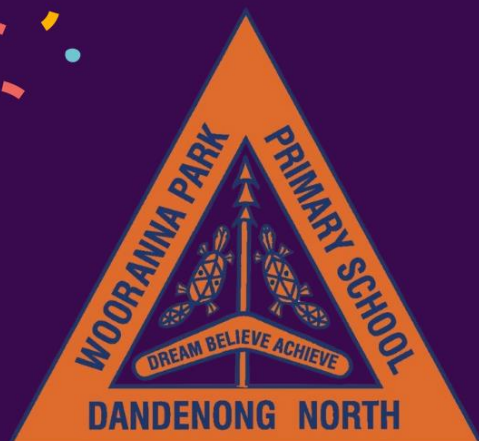
Let's be honest, friendships are easy for kids when they're getting along. 🍷 However, Friendship Fact #1 reminds us that "No friendship (or relationship) is perfect." See more

Wooranna Park Primary School
Published by Amanda Ellaby
~ 26 July at 09:00 · 🌐

Congratulations to our Preps who today are 100 days brighter. We are so proud of you all! 🍷🍷



WOORANNA PARK STUDENTS PRESENTS



MINI FETE

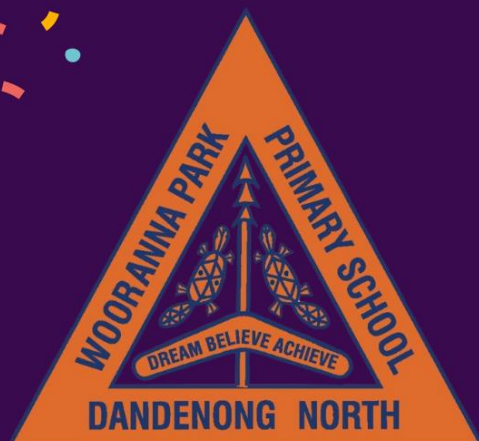
FRIDAY 9 AUGUST | OPEN FROM 2:10PM
IN THE TOC

**FOOD STALLS / HAUNTED HOUSE
GAMES / BOOKS / ... AND LOTS
MORE!**



**STUDENTS ARE ENCOURAGED TO BRING UP TO \$10 AND A
SHOPPING BAG. FAMILIES ARE WELCOME TO JOIN THIS EVENT
AND WE ENCOURAGE YOU TO GIVE YOUR CHILDREN THE
INDEPENDENCE TO ENJOY THIS EVENT!**

WOORANNA PARK STUDENTS PRESENTS



MINI FETE

WE WOULD APPRECIATE
YOUR SUPPORT WITH THE
FOLLOWING DONATIONS.

- TOYS
- LEMONS
- PAPER CUPS
- PLASTIC BOTTLES
(200 ML TO 750 ML)
- HALLOWEEN PROPS



Donations can be dropped at the front office,
ideally before Tuesday 6 August.



Wooranna Park's



Book Parade

Friday | 23rd August | 9:15AM

On the asphalt area



**What book character
will you dress as?**

GRADES OF THE WEEK



Each week our classes earn points during their Specialists' class by:

- using good manners (respect).
- keeping our body parts to ourselves and respecting others personal space (safe).
- worrying about ourselves and the things that affect us (responsible).

The class with the most points hosts Puggles for the week...and if a class wins Puggles three times then they will get a pizza party!

**Congratulations to Prep A, Prep B, 3/4A, 3/4D and 5/6C
for being our grades of the week in the last fortnight!**

UNIFORM REMINDERS

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at **PSW, Unit 1, 9-11 South Link, Dandenong South, 3157**



Orange Short Sleeve
Polo Shirts



Navy Blue
Windcheater



Navy Blue
Bomber Jacket



Summer Dress



Navy Blue tracksuit
pants/full length
leggings No Jeans



Navy Blue Rugby or
Gaberdine Shorts/Skort



Navy Blue Hat



Orange Long Sleeve
Polo Shirt



Socks –
White, Black, Navy



Sport Shoes or Black Shoes



Gloves and Scarves
(White, Black, Navy)

The following items are not permitted as a part of our uniform:

Jewellery



Long Earrings



Nail Polish



Make-Up



Please clearly label all clothing items including shoes.

NEW UNIFORM ITEM



NEW ITEM JUST ARRIVED



SHORT SLEEVE MESH POLO

FROM
\$33.50
EACH

NOW AVAILABLE AT PSW **HAMPTON PARK STORE**

FUTURE ENROLMENTS

If you have a child who will be starting Prep in 2025, please visit or call the Office to organise an interview with one of our leadership members.

This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2025, please encourage them to call the Office to organise a school tour.

Details about the 2025 Prep enrolment process can be found on our website at <https://www.woorannaparkps.vic.edu.au/page/12/Enrolment>

STEPPING UP INTO SCHOOL!

Transition and information
sessions for enrolled students
and their families!



From 2:30pm till 3:15pm

- ✓ Tuesday 12 November
- ✓ Tuesday 19 November
- ✓ Tuesday 26 November
- ✓ Tuesday 3 December
(for Dari speaking families)

Enrol Now



Call Find Us
(03) 9795 2007



Visit Website Us
www.woorannaparkps.vic.edu.au



IMPORTANT DETAILS

CURRICULUM DAYS

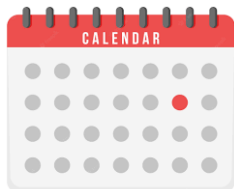
The following day has been endorsed by School Council:

- Monday 28 October

Students do not attend on this day.

The last day of Term Three is Friday 20 September.

School finishes at **2:30pm**.



COMMUNICATION

Wooranna Park Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ XUNO
- ✓ School diary
- ✓ Formal meetings
- ✓ Before/After school chats



If you do not have access to XUNO please contact our school Office and find out how you can obtain it as XUNO will be used several times each week so we want everyone to have access.



FACEBOOK

Please like our [Facebook page](#). This page will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this [Facebook page](#) is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.



CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home and e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

بسیار مهم است شماره تماس اضطراری
و آدرس دقیق خانه شما
را ما در مکتب داشته باشیم

اگر شما شماره تلفن یا آدرس خود را تغییر
میدهید لطفاً هر چه
زودتر مکتب را اطلاع دهید



STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

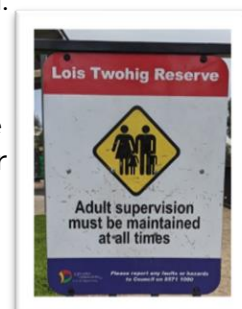
- Before school from 8:30am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:40pm.

Our gates are locked each afternoon at 3:45pm. Students in the school grounds after this time will be cared for at VillageOHSC at the family's expense.

The school grounds are not supervised outside of the above times.

It is important that families understand that the park, opposite the school, is not supervised by staff before or after school.

While some families use this area as a meeting place, please know children must be supervised by an adult, as per the Greater Dandenong Council's direction.



BREAKFAST CLUB



Breakfast is available for all students from 8:15am.



Cultural
Hearing
Asking
Telling

CHAT ENCOUNTER CULTURE CAMP

FOOD SPORT ART MUSIC YARNS

What is a CHAT Encounter Culture Day Camp?

CHAT Camp is a four day program built to encourage and teach us how to have respectful and curious conversations with people different to us.

Enjoy yummy food, soccer, basketball, dance and drama, play ukulele and drums, make new friends, win prizes and share the experience of different cultures whilst we learn how to show respect and curiosity towards one another.

Each day builds on the last, with a performance and carnival games on the last day. So make sure you come to all four days !

Your local camp with a difference!

LOCATION Wooranna Park Primary, 89-105 Carlton Rd, Nth Dandenong

WHEN 9am-3:30pm on Mon 30th Sept then T,W,TH 1st,2nd,3rd Oct 2024

WHO Grades 4-8 (co-ed)

HOW MUCH \$50 per child for all 4 days including morning tea & lunch (family discount)

ENQUIRIES Samantha Bond 0468 314 499 or samantha.bond@suchaplaincy.org.au

REGISTER Ask for a form via email, or register online via the link or QR code below



COME JOIN
THE FUN!



SILVERTON BAKERS CRICKET CLUB

Turner Reserve Noble Park North

Registrations for the 24/25 season for all age groups are
now open!

AT THE BAKERY, EVERYONE IS WELCOME

Contact juniors.silvertoncc@gmail.com with any inquiries.



Celebrating 5 Years

INFLATABLE FUN PARK

We're changing the way we do FUN – Not only will we be making a splash again this summer...



DINOBOUNCE

We've created a unique inflatable attraction featuring a 5,000+sqft inflatable! IT IS HUGE! And we'll also be offering our DinoPutt (mini golf) and DinoBlasters (nerf wars)



To get all the latest news and promotions, make sure to sign up below

[Interested](#)

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect

Term 3 2023



Keep this handy calendar on your fridge for upcoming events at school.
Check XUNO, visit [our website](#), or follow our [Facebook page](#) as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
July	15 Term Three begins See you from 8:50am, to be ready to learn at 9am!	16 Have you Liked our school's official Facebook page ? We post information regularly!	17	18	19 Gala Day (5/6s) Hot Chocolate each Friday for \$1
	22	23 Student Led Conferences 3:50 – 5:50pm	24 Student Led Conferences 3:50 – 5:50pm	25 2025 Prep Enrolment Applications Due	26 Prep's 100th day Celebration Special Lunch (P-2) Whole School Assembly @ 2:40pm
	29	30 URSTRONG Friendship Day School Council @ 6pm	31 Student Advisory Meeting (Elected Leaders)	01	02 Special Lunch (3-6) Whole School Assembly @ 2:40pm
August	05 ICAS-Digi Tech	06 ICAS-Writing	07 Curriculum Day No Students at school	08 Aust. Maths Competition (Selected Yrs. 3 to 6s)	09 Mini Fete
	12 ICAS-English	13 Kids ROAR (Parent info. session)	14	15	16 Whole School Assembly @ 2:40pm Bullying, No Way Day
	19 ICAS-Science	20 ICAS-Spelling	21	22	23 Book Character Dress Up Parade
	26 ICAS-Mathematics	27 School Council @ 6pm	28 Student Advisory Meeting (Elected Leaders)	29 Father's Day Stall Fire Education (Preps)	30 District Athletics (Selected students) Whole School Assembly @ 2:40pm
	02 Cranbourne Botanical Gardens excursion (3/4s)	03	04	05	06 Play Leadership program (Selected students) Hot Chocolate each Friday for \$1
Sept	09	10	11	12 ASK RUOK? It can make a big difference Mindful Monkey (Preps)	13 Mindful Monkey (1/2s) Team Time @ 2:40pm
	16	17	18 Moonlight Sanctuary Excursion (Preps)	19	20 Golden Assembly @ 9:50am Last Day of Term 2:30pm finish



We are proud to acknowledge the Bunurong People as the traditional custodians of the land on which Wooranna Park Primary School is located. We pay our respects to Elders past, present and emerging.



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www.woorannaparkps.vic.edu.au

