

Wooranna Park's Wonderings



Wednesday 30 October 2024

Hi everyone,

Firstly, I would like to extend a big thank you for all the community support that has gone into our **Colour Run**. To date, this extends from ensuring your child has a white t-shirt ready, to our helpers (Danni, Jovana and Kelli) who filled bottles, and our sausage chefs (Cassie and Daniel) who fueled our students last Friday!



I know we have other helpers signed up to spray colour on Friday as well. Please know the community spirit that you are modelling helps to contribute to our brilliant community and brings such joy to our students.

Our Colour Run, with the sun shining, is planned for this Friday at 2:40 pm! This promises to be an exhilarating and vibrant event surrounding our community with an array of colours and an infectious atmosphere of joy and unity.

Students will gather at the starting line with their classmates, decked out in white attire, ready to embark on a lap like no other. And as they run, they will be doused with an array of vivid, eco-friendly powdered pigments, transforming them into rainbows. More information about this powder can be found at: <https://www.qualitycolouredpowder.com.au/faqs>

More help to prepare the colour powder would be appreciated if you are available on Thursday 31 October from 2pm till 3:30pm.

Please ensure your child is wearing a white t-shirt on the day, and you may like to deck them out with some sunglasses too! If you or your child does not want to be splashed with colour, please ensure they are wearing a dark t-shirt so that volunteers and staff are aware of their choice. We also encourage all students to apply **SPF50 or SPF50+ broad-spectrum, water-resistant sunscreen daily**, whenever UV levels reach 3 and above. Sunscreen should be applied at least 20 minutes before going outdoors and reapplied every two hours. Students are encouraged to bring their own SPF50 or SPF50+ broad-spectrum, water-resistant sunscreen to school.

Our Colour Run promises to be an unforgettable day of laughter, camaraderie, and kaleidoscopic memories. Don't miss out on this colourful spectacle that's sure to leave everyone with smiles as bright!

If you have decided that you do not want your child to participate in this Colour Run, then please communicate to your child's teacher via email or XUNO.

Thinking Ahead to 2025

We are now in the process of looking at our student enrolment numbers for 2025 at each year level, in readiness for structuring our teaching teams and grades. If you have any intentions to unfortunately leave Wooranna Park PS next year, can I ***please ask that you advise the office in writing immediately. Your decision does not need to be confirmed and does not mean your child loses their spot if you change your mind but*** giving us a heads up is very helpful. This information is vital for the school to budget and plan for staffing in 2025. Furthermore, if you suspect you may be moving house, travelling overseas or you know your Visa is expiring, please also communicate this to the office as soon as possible.

Help us
prepare for
2025!



If you know of a family or student who will be attending Wooranna Park PS in 2025 and is not currently enrolled, please encourage them to contact the office ASAP.

I would like to invite parents to put in writing any information about their child/ren that they want considered by our staff as they go about forming our new grades for 2025. The information you provide should focus on your child's needs (whether they be academic, medical, physical, emotional, or social) and the type of person that you believe they respond to best. Please refrain from identifying a specific teacher, as it may lead to disappointment for you and your child. We ask that you complete a request even if you have communicated with a staff member at any stage during the year, as this will ensure we have an up-to-date record.

A new request also needs to be completed if you have made a request in previous years. To ensure we have a centralised place for all the requests, we ask that you submit a separate request via the link below for each of your children and be mindful that naming specific teachers or friends will not be considered, as this makes the process far too difficult.

<https://forms.gle/y21Gej6m1wexemacA>

Requests must be submitted **by 9am on Monday 11th November**. Using this information, we can then endeavour to select the teacher who we think will best meet your child/ren's needs, as well as the needs of their 2025 classmates.

It is important that families understand that feedback offered outside this timeline will not be accepted, although consideration may be made in exceptional circumstances.

We thank you for your support in this process. Please note that, whilst your letter will be officially acknowledged as being received, the outcome of your child/ren's placement will occur using the same process and timeline as all other children. This is in keeping with the spirit of fairness for all.

Parent Payments for 2025

Wooranna Park Primary School is looking forward to another great year of learning and teaching and would like to advise you of the voluntary financial contributions schedule for 2025.



Schools provide students with free instruction to fulfil the standard curriculum requirements, and we want to assure you that all contributions are voluntary. Your ongoing financial support ensures that we can enhance the learning experiences beyond the mandated curriculum.

We want to thank you for all your support, whether that is through your voluntary contributions, fundraising, or volunteering your time. This has made a difference to our school and the programs we can offer.

Within our school, your financial support has enabled us to offer special curriculum experiences and additional resources for learning opportunities, as well as school buildings and grounds maintenance and enhancements.

Please refer to the [Parent Contribution Arrangements for 2024](#), either on the following pages or via [our website](#), which includes an overview of the Department of Education's Parent Payment Policy for further details.

In 2025, all classroom supplies will be provided directly to the classrooms in bulk. Teachers will distribute stationery and other supplies to the students as needed.

Online payments can be made via XUNO (Events and Fees) from **22 January 2025**, or alternatively, the school will be open as of **28 January 2025** to receive parent contributions.

School Supervision Hours

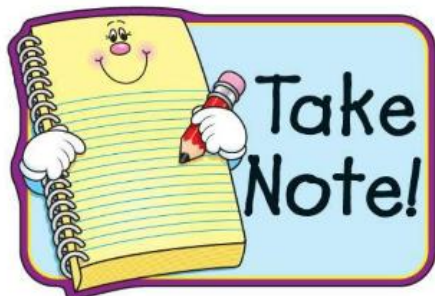
Please note that our school grounds are supervised by school staff at the following times:

- Before school from 8:30am to 9:00am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

Students arriving prior to 8:30am must remain in Breakfast Club, regardless of whether they are eating breakfast or not.

The school grounds are not supervised outside of the above times.

I would also like to share that the park opposite the school is not supervised by staff before or after school. While I respect that some families use this area as a meeting place, it is important to understand that children must be supervised by an adult in this council area.

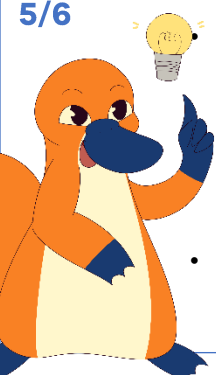


Please take note that **Tuesday 7 November** is a public holiday. This will mean that students are not required at school on this day.

Kind regards,
Amanda Ellaby
Executive Principal

TERM FOUR LEARNING GOALS

Literacy		Numeracy	
Prep			
<ul style="list-style-type: none">Recalling events from stories in sequence.Writing sentences with an uppercase letter at the start and a full stop at the end.Using a story map to develop a simple narrative.Developing speaking and listening skills through Show and Tell activities.		<ul style="list-style-type: none">Developing strategies to help solve addition and subtraction of small groups of numbers.Using concrete materials to show how small groups can be shared equally.Recognising and describing familiar three-dimensional objects in the environmentOrdering numbers using terms such as first and second to indicate ordinal position in a sequence.	
Years 1/2			
<ul style="list-style-type: none">Expanding knowledge of alternative spelling patterns and applying this to improve reading and spelling.Experimenting with grammar topics including prefixes, contractions, apostrophes, and conjunctions to enhance writing and speaking.Applying comprehension strategies to answer literal, inferential, and multiple-choice questions across different text types.Writing persuasive texts and Indigenous Dreamtime stories, focusing on appropriate language and genre features		<ul style="list-style-type: none">Identifying fractions, including halves, quarters, and eighths, using shapes and collections.Building understanding of addition, subtraction, multiplication, and division through fact family relationships.Measuring mass, length, volume, and capacity using appropriate units.Classifying shapes, transformations, and locations, including grid references and directions.	
Years 3/4			
<ul style="list-style-type: none">Planning, drafting and publishing imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.Using a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements.Planning, rehearsing and delivering informative presentations incorporating learned content and considering the audiences and purposes.Using comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts.		<ul style="list-style-type: none">Representing money values in multiple ways and counted the change required for simple transactions.Representing and solving problems involving multiplication using efficient mental and written strategies.Practising efficient mental and written strategies for division problems, both with and without remainders.Counting by quarters, halves and thirds, including with mixed numerals. Locating and representing these fractions on a number line	
Years 5/6			
<ul style="list-style-type: none">Writing persuasive texts with emotive language and genre specific features. Making connections between own experiences and those of characters and events represented in texts. Examining poetic devices such as simile, metaphor and personification and evaluating how these devices improve a text.Asking and answering inferential and evaluative questions to increase our reading comprehension.		<ul style="list-style-type: none">Exploring the use of brackets and order of operations to solve equations.Comparing 12- and 24-hour time systems and converting between them.Describing probabilities using fractions, decimals and percentages.Identifying translations, reflections, rotations and symmetries of two-dimensional shapes.	



SHARING OUR OF LEARNING

Our Prep students have had an exciting and productive year of learning so far! A standout moment was our excursion to Moonlit Sanctuary, where students extended their learning beyond the classroom by observing Australian native animals in their natural habitats.



In Numeracy and DigiTech, the Preps learned about ordinal numbers through BeeBot races, sequencing the robots in order. They also explored simple directional commands like forwards, backwards, left, and right, using problem-solving and collaboration to navigate the BeeBots to a target.



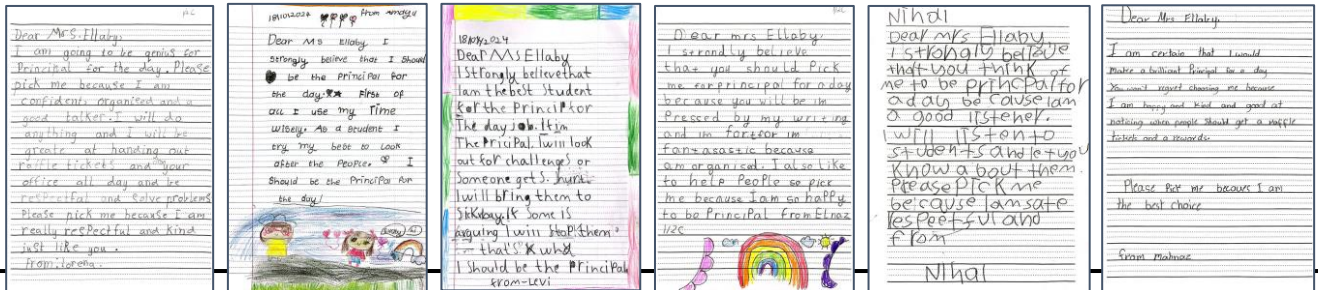
Additionally, students have been working on their motor skills, practising catching, throwing, and improving hand-eye coordination and spatial awareness through fun activities with balls and beanbags.



In the Grade 1/2 Unit ...

Literacy

This term, we have been learning about persuasive texts. We have built our understanding of facts and opinions and how they are different from one another. We have enjoyed building arguments to support our opinions with reasons backed by evidence while using the language of persuasion. Learning about persuasive texts has also helped us consolidate our understanding of time connectives. Authentic experiences such as **"Principal for a Day"** and **"What I Want to Be When I Grow Up"** have given us a wonderful opportunity to practise these skills and knowledge.



Maths



This term, we have been diving into measurement through hands-on activities. Students have enjoyed exploring capacity, mass, and volume by experimenting with different objects and materials. What a fun, interactive way to learn about these important concepts!

Incursion



Last week, we had an RACV incursion. The students got to work in small groups to identify hazards within the home. They also looked at common road signs and learned about passenger, pedestrian, and bike safety. This incursion reminded the students about the importance of stopping, looking, listening, and thinking before crossing the road.

CHAPPY NEWS



WPPS SCHOOL CHAPLAINCY

We were very sorry to see Chappy Connie leave our team at the end of Term 3. Connie made a positive impact on our students and truly enriched our team and school community. We know Connie will make a wonderful contribution in her other two schools.

This term, we still have our wonderful Annie helping with our groups. We now also welcome Joe-Michael and Phoebe as regular volunteers every Wednesday for groups, games, and mentoring.

School chaplains work closely with Wellbeing to support our community.

ART CLUB

Come and join us every Wednesday at the second bell during lunchtime in Ms Laurel's room. We will announce if we are doing it outside that week. This term, we started off with sand tray art, and we have been creating colourful drawings too.

CHAPLAINCY SMALL GROUPS WORK

Kid's With Courage - Grade 1/2:

This program encompasses a range of topics that introduce students to key wellbeing and understanding of their own and others' feelings. It includes addressing self-esteem, friendships, grief and loss, anger, fear, and worry.

Seasons For Growth - Grade 3/4:

This term, we have started a new Seasons for Growth group with Grade 3/4. We have started with Autumn, the season of change that symbolises the changes in life we go through. Sometimes we may lose someone or something important to us, such as when families separate, or we lose a pet or change schools.

Drumming for Resilience - Grade 3/4:

Drumming for Resilience concluded at the end of Term 3 with a showcase of what they learned in front of their peers' assembly. They all performed very well, and we were very proud of them.

Unlimited - Grade 5/6:

UNLIMITED is a program about understanding our unlimited potential. When young people are empowered to live by their personal and shared community values, they can live in harmony and be productive members of our community. Through the activities, participants will nurture the leadership skills within them. Last week, we explored how to build trust and be trustworthy and reliable through games and activities, building our character muscles.

PARENTING TIPS

If you are a parent in a relationship, it is important to take time as a couple at least once a week. Introducing a date night, lunch, or dinner can be an important investment in your relationship. It helps keep the lines of communication open and gives you both time to just be, without any other demands. For some people, this may have to be after the kids have gone to bed or while putting a much-loved kids' movie on back-to-back whilst you're outside or in another room, but it's focused and intentional time to enjoy each other's company.

HOW TO CONTACT CHAPPY

The Chaplaincy program has a mentoring and pastoral care role as well. If you feel your child needs extra support, please contact Miss Becki, our Wellbeing and Inclusion Coordinator. Chaplains are here for students, families, and staff. Our role is to support the wellbeing program of the whole school in this community. You can contact Miss Becki in Wellbeing or 'Chappy' at samantha.bond@education.vic.gov.au for more information.



VOLUNTARY FINANCIAL CONTRIBUTIONS



November 2024

Dear Parents/Carers,

Wooranna Park Primary School is looking forward to another great year of teaching and learning and would like to advise you of our voluntary financial contributions schedule for 2025.

Schools provide students with free instruction to fulfil the standard curriculum requirements and we want to assure you that all contributions are voluntary. Your ongoing financial support ensures that our school can enhance the learning experience beyond the mandated curriculum.

We want to thank you for all your support, whether that is through voluntary contributions, fundraising or volunteering your time. This helps to make a difference to our school and the programs we can offer.

Within our school, your financial support has enabled us to offer special curriculum experiences, additional resources for learning opportunities, as well as school buildings and grounds maintenance and enhancement.

For further information on the Department's Parent Payments Policy please see a one-page overview attached.

All classroom supplies will be provided directly to the classrooms in bulk. Teachers will distribute stationery and other supplies to the students as needed.

Please find attached our 2025 Voluntary Financial Contributions Schedule outlining the breakdown for each area. Online payments can be made via XUNO from **22 January 2025** or alternatively the school will be open as of **28 January 2025** to receive parent contributions.

Amanda Ellaby
Executive Principal

Michelle Karton
School Council President

VOLUNTARY FINANCIAL CONTRIBUTIONS



2025 VOLUNTARY FINANCIAL CONTRIBUTIONS SCHEDULE

ITEM	Annual Amount per STUDENT
CURRICULUM CONTRIBUTIONS <ul style="list-style-type: none">Classroom consumables, materials and equipment2025 Wooranna Park Student DiaryPrinting and photocopying of learning materialsDigital Learning:<ul style="list-style-type: none">Essential Assessment – Literacy & NumeracySunshine Online	\$80
OTHER CONTRIBUTIONS <ul style="list-style-type: none">ICT DevicesSchool grounds maintenance & improvements	\$35 \$25
TAX DEDUCTIBLE CONTRIBUTIONS (per family) <ul style="list-style-type: none">Building Fund (Suggested amount \$25.00)	(Parent/Carer to complete) \$ _____
EXTRA-CURRICULAR ITEMS AND ACTIVITIES <ul style="list-style-type: none">Grade 5/6 Interschool Sports Program (CSEF can be allocated, if eligible)	(Parent/Carer to complete) \$50

FAMILY SURNAME: _____ FAMILY ID: _____ (Office use only)

Student(s) first name(s): _____

STUDENT SURNAME(S) (if different) _____

ITEM	Item Amount	Number of students in your family	Annual Amount per FAMILY
Curriculum Contributions			\$
Other Contributions			\$
Tax Deductible Contributions (Parent/Carer to complete)			\$
Extra-Curricular Items and Activities			\$
CSEF - YES / NO (Parent/Carer to complete)			
TOTAL FAMILY CONTRIBUTION			\$
(XUNO - EFT) (Parent/Carer to complete)			

VOLUNTARY FINANCIAL CONTRIBUTIONS



Curriculum Contributions

Items and activities that students use, or participate in, to access the curriculum include:

- Everyday items that your child/ren will use in the classroom for the essential curriculum such as art supplies, science equipment, cooking ingredients and technology materials.
- Computer applications where our students have their own individual password.

Other Contributions

Non-curriculum items and activities to support the daily operation and objectives of Wooranna Park Primary School.

Tax Deductible Contributions

Building Fund tax deductible contributions to Wooranna Park Primary School support renovations, upgrades and maintenance of school infrastructure.

Extra-Curricular (OPTIONAL) Items and Activities

Wooranna Park Primary School offers a range of items and activities that enhance or broaden the schooling experience of students beyond what the school provides to deliver the curriculum. These are provided on a user-pays basis. Details of these items and activities will be provided to students and families throughout the year, such as camps, incursions and excursions.

Educational Items for Students to own

All classroom supplies will be provided directly to the classrooms in bulk, where teachers will distribute stationery and other supplies to the students as needed.

Financial Support for Families

Wooranna Park Primary School understands that some families may experience financial difficulty and offers a range of support options, including:

- State Schools' Relief provides support such as new school uniforms, shoes and more for disadvantaged families. Applications are submitted by the school.
- Camps, Sports and Excursions Fund (CSEF) provides payments for eligible families to assist students to attend camps, sporting events and excursions. Application forms will be available at the office as of **28 January 2025** for new families or newly eligible families with a current Health Care Card. Parents/carers who currently receive CSEF, and who remain eligible, will automatically have their 2025 application processed by the school. For all applications, we will require a copy of your current Health Care Card.

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, please contact our Business Manager, Sue Bitzios on 9795 2007 or sue.bitzios@education.vic.gov.au. Any information about your financial circumstances, payment arrangements or status will be kept strictly confidential.

VOLUNTARY FINANCIAL CONTRIBUTIONS

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum. This includes the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) including the VCE Vocational Major and the Victorian Pathways Certificate.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



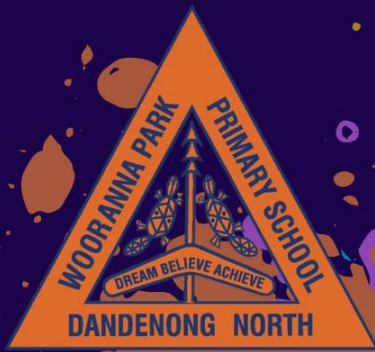
FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.



Wear a
white t-shirt to
experience the
full colour!

COLOUR FUN RUN

Wear some
glasses too!

NEW DATE!

Friday 1 November 2024
From 2:40pm at the
Lois Twohig Reserve

Gold coin
donation

SWIMMING PROGRAM

This year the school's swimming program will take place at Splash's Learn to Swim school, Stud Road Dandenong.

Learning to swim is a crucial part of your child's growth and development and an important component of the school curriculum. Splash's Learn to Swim school focus is to provide high quality experienced instructors in an environment where students of all ages are able to progress rapidly. The approach to the Swim & Survive program is two prong: water safety & stroke development. Auswim qualified instructors who will focus on providing an environment that enables students to fulfill their swimming potential will run the classes.

The swim sessions will be 45 minutes in duration. Qualified instructors will teach ability groups of a maximum of 8 students. Students will be transported by bus between WPPS and Splash's Learn to Swim school, by Victorian Touring Coaches throughout the day.

Parents will be welcome to meet us there to watch their child's swim progress. If you would like to help your child dress after swimming, you **must have a Working with Children Check**. This is a legal requirement that Splash's Learn to Swim school must adhere to. Any parents wishing to attend will need to make their own way to and from the centre as we **do not** have any spaces available on the bus. Please note, that while we encourage parent help during this time, it is also important to assist the children in further developing their independence, and to learn to dress and dry themselves.

SWIMMING WEEK

- Monday 4 November
- Wednesday 6 November
- Thursday 7 November
- Friday 8 November

PLEASE PACK

Dry Towel
Goggles
Swimming cap
Plastic bag for wet bathers
Clean, dry underwear
.....packed into a small backpack.



Please wear bathers to school every swimming day!

FACEBOOK AND WEBSITE

A few posts have been put up on our website over the past week. Please make sure you visit the home page and scroll down to catch up.

<https://www.woorannaparkps.vic.edu.au/>



Swimming Program

This year the school's swimming program will take place at Splash's Learn to Swim school, Stud Road Dandenong.

[READ MORE](#)



Colour Run

On **Friday 1 November** our fundraising team will be hosting a Colour Run from 2:40pm!

[READ MORE](#)



Child safety and wellbeing policies

Wooranna Park Primary School is committed to providing a child safe and child friendly environment, where students are safe and feel safe.

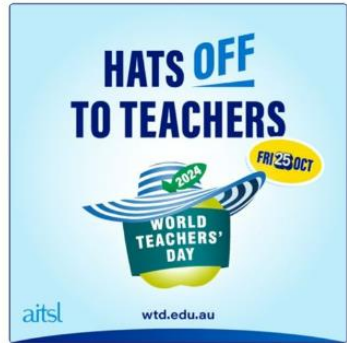
[READ MORE](#)



Outside of Hours Service Contract- Request for Tenders

Wooranna Park Primary School Council are inviting tenders for the Outside School Hours Service contract to commence 1st of January 2025 for five years.

[READ MORE](#)



GRADES OF THE WEEK



Each week our classes earn points during their Specialists' class by:

- using good manners (respect).
- keeping our body parts to ourselves and respecting others personal space (safe).
- looking after the classroom and school equipment (responsible).

The class with the most points hosts Puggles for the week...and if a class wins Puggles three times then they will get a pizza party!

**Congratulations to Prep A, 1/2C, 3/4A, 5/6A and 5/6C
for being our grades of the week in the last fortnight!**



Move and Groove

Thursday 28 November (Preps and 5/6s)

Thursday 5 December (1/2s and 3/4s)

IN THE TOC

From 2:15pm

SUNSMART REMINDER

Just a reminder that **all** students and staff are expected to wear a named, broad brimmed navy-blue hat during any outside activities from the beginning of Term Four, until the end of April.

Teachers on play support will be reminding students that **No Hat makes for No Play**. Students without an approved hat will be directed to remain in a shaded area.

Wooranna Park Primary School encourages all staff and students to apply **SPF50 or SPF50+ broad-spectrum, water-resistant sunscreen daily** whenever UV levels reach 3 and above. Sunscreen should be applied at least 20 minutes before going outdoors and reapplied every two hours (or more frequently if sweating or swimming).

Students and staff are encouraged to bring their own SPF50 or SPF50+ broad-spectrum, water-resistant sunscreen to school.



UNIFORM REQUIREMENTS

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at **PSW, Unit 1, 9-11 South Link, Dandenong South, 3157**

			
Orange Short Sleeve Polo Shirts	Navy Blue Windcheater	Navy Blue Bomber Jacket	Summer Dress
			
Navy Blue tracksuit pants/full length	Navy Blue Rugby or Game Shorts	Navy Blue Hat	Orange Long Sleeve Polo Shirt
			
Socks – White, Black, Navy	Sport Shoes or Black Shoes	Gloves and Scarves (White, Black, Navy)	

The following items are not permitted as a part of our uniform:

			
Jewellery	Long Earrings	Nail Polish	Make-Up

Please clearly label all clothing items including shoes.

NEW UNIFORM ITEM



NEW ITEM JUST ARRIVED



SHORT SLEEVE MESH POLO

FROM
\$33.50
EACH

NOW AVAILABLE AT PSW **HAMPTON PARK STORE**

FUTURE ENROLMENTS

If you have a child who will be starting Prep in 2025, please visit or call the Office to organise an interview with one of our leadership members.

This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2025, please encourage them to call the Office to organise a school tour.

Details about the 2025 Prep enrolment process can be found on our website at <https://www.woorannaparkps.vic.edu.au/page/12/Enrolment>

STEPPING UP INTO SCHOOL!

Transition and information
sessions for enrolled students
and their families!



From 2:30pm till 3:15pm

- ✓ Tuesday 12 November
- ✓ Tuesday 19 November
- ✓ Tuesday 26 November
- ✓ Tuesday 3 December
(for Dari speaking families)

Enrol Now



Call Find Us

(03) 9795 2007



Visit Website Us

www.woorannaparkps.vic.edu.au

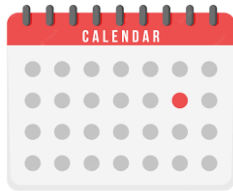


IMPORTANT DETAILS

CURRICULUM DAYS

The last day of Term Four is Friday 20 December.

School finishes at **1:30pm**.



COMMUNICATION

Wooranna Park Primary School recognises the importance of the partnership between schools and families to support student learning, engagement, and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ XUNO
- ✓ School diary
- ✓ Formal meetings
- ✓ Before/After school chats



If you do not have access to XUNO please contact our school Office and find out how you can obtain it as XUNO will be used several times each week, so we want everyone to have access.



FACEBOOK

Please like our [Facebook page](#). This page will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this [Facebook page](#) is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.



CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home and e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

بسیار مهم است شماره تماس اضطراری
و آدرس دقیق خانه شما
را ما در مکتب داشته باشیم

اگر شما شماره تلفون یا آدرس خود را تغییر
میدید لطفاً هر چه
زودتر مکتب را اطلاع دهید



STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

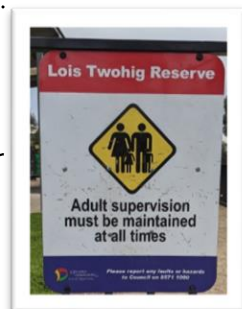
- Before school from 8:30am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:40pm.

Our gates are locked each afternoon at 3:45pm. Students in the school grounds after this time will be cared for at VillageOHSC at the family's expense.

The school grounds are not supervised outside of the above times.

It is important that families understand that the park, opposite the school, is not supervised by staff before or after school.

While some families use this area as a meeting place, please know children must be supervised by an adult, as per the Greater Dandenong Council's direction.



BREAKFAST CLUB



Breakfast is available for all students from 8:15am.

MORE IMPORTANT DETAILS

OUT OF HOURS SCHOOL CARE

**Village OSHC provides
Outside School Hours
Care at Wooranna Park
Primary School**



It takes a village to raise a child and we are yours! Village OSHC partners with schools Australia-wide to keep children safe and happy outside school hours as parents/carers work or study. In our care, children make new friends, build on old friendships, get exercise, eat healthy food, embrace their imagination and have loads of fun in a safe and respectful environment.

Our after-school care program is run by Village OSHC. They operate **After School Care from 3.30pm to 6pm, Tuesday to Thursday.**

All families are strongly encouraged to register their child/ren for VillageOSHC as it is free to enrol and while you are under no obligation to use this service it does provide support for you in the event of an emergency. Plus, our students love attending this service! For information about this program, please contact this service directly at <https://villageoshc.com.au/>

MOBILE DEVICES

In line with the Department of Education's [Mobile Phone policy](#), all phones brought to school must be switched off and stored securely in the front Office, during the school day.

A **mobile phone** is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to [mobile phones and any device](#) that may connect to or have a similar functionality to a mobile phone, such as a smartwatch.

If a student is not complying with this mobile phone policy, we will be required to follow a process in accordance with our existing student engagement policies.



LUNCH ORDERS

Subway lunch orders are available each Friday. There is a pre-ordering system and orders must be placed via XUNO by **4pm each Tuesday** for the Friday's lunch.



Late orders cannot be accepted.

Subway \$6

View

SAFETY

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths, as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Also, by law everyone must wear a seat belt when travelling in a car in Australia



SUNSMART



For Term One and Four, we wear our named, broad brimmed, navy-blue hat at all times when outside.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect

Bounce into **SUMMER** **HOLIDAY FUN** with VillageOSHC!

Outdoor
Summer Games!

DIY Crafting
Incursions!

Outside Fun
Excursions!



Book online at
VillageOSHC.com.au

Save up to **90%** with the child care subsidy!

Term 4 2024



Keep this handy calendar on your fridge for upcoming events at school. Check XUNO, visit [our website](#), or follow our [Facebook page](#) as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
October	07 First day of Term Four Don't forget your school, sun smart hat!	08 Maths Competition (Elected 5/6 Students)	09	10 First Aid Incursion (All students)	11 Gala Day (5/6s) Last day to order a sausage sizzle lunch!
	14	15 Student Advisory Meeting (Elected Leaders)	16	17	18 Whole School Colour Run @ 2:40pm
	21 School Council @ 6pm	22 RACV Road Safety incursion (P-2)	23	24 Student Advisory Forum (Elected Leaders)	25 #1 PRINCIPAL for the Day (Elected Students) Whole School Assembly @ 2:40pm
	28 Swimming closes today! Curriculum Day No students at school	29 Maths Competition (Elected 5/6 Students)	30	31	01 Whole School Colour Run @ 2:40pm
	04 Melbourne Cup Day - No School	05	06	07	08 Whole School Assembly @ 2:40pm
Swimming Program (4 days)					
November	11	12 2025 Prep Transition (2:30-3:15pm) Cranbourne Botanical Gardens excursion (3/4s)	13 Cranbourne Botanical Gardens excursion (1/2s)	14 STEM Camp @ Lyndale SC (5s)	15
	18	19 2025 Prep Transition (2:30-3:15pm)	20	21	22 Pyjama Day (Gold Coin Donation) Whole School Assembly @ 2:40pm
	25	26 2025 Prep Transition (2:30-3:15pm) School Council @ 6pm	27 Student Advisory Meeting (Elected Leaders)	28 Move and Groove @ 2:15pm (Prep and 5/6s)	29 Dental Van onsite
	02	03 2025 Prep Transition (Dari speaking families 2:30-3:15pm) Community Helper Morning Tea @ 10:50am	04	05 Move and Groove @ 2:15pm (1/2s and 3/4s)	06 Team Time @ 2:40pm
December	09 Whole School Novelty Sports Carnival (Wear your House Colours)	10 Year 6 > 7 State Transition Day Meet your 2025 Teacher! 2025 House Leader Elections	11 Grade Six Graduation	12 Christmas Stall	13
	16	17	18 Class End of Year Parties Year 5/6 Big Day Out Student reports available on XUNO	19	20 Golden Assembly Last Day of Term 1:30pm finish

XUNO

Download the **XUNO Family app** from Google Play or iOS app store to receive notifications to your phone of upcoming events, and notices!

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www.woorannaparkps.vic.edu.au

