

Wooranna Park's Wonderings



Wednesday 26 October, 2022

Hi everyone,

We are now in the process of looking at our student enrolment numbers for 2023 at each year level, in readiness for structuring our teaching teams and grades. If you do not intend to be at Wooranna Park PS next year, can I please ask that you advise the Office in writing immediately. Or if you know of a family or student who will be attending Wooranna Park PS in 2023 and is not currently enrolled, please encourage them to contact the Office on ASAP.

**Help us
prepare for
2023!**



In 2023 at Wooranna Park Primary School, we are looking at running multi-age classes from year one through to year six. This will mean students are grouped in either a year 1/2 class, a year 3/4 class or a year 5/6 class. Prep will be the only single year level class. We believe this structure is best due to the variation in enrolment numbers from year to year.

The term 'multi-age' in its simplest form refers to a class comprised of children of different ages intentionally grouped for learning. Multi-age classes are very common in schools, within our local network of primary schools and more broadly for several reasons. I recognise that this class structure is not totally new to the Wooranna Park community as you have had multi-age classes in previous years.

Year Level	Predicted Numbers	Number of Classes	Average Class Size
1	27	1	27.0
2	46	2	23.0
1/2	72	3	24
3	34	2	17.0
4	34	2	17.0
3/4	68	3	22.0
5	55	2	27.5
6	36	2	18.0
5/6	91	4	22.0

At Wooranna Park Primary School we can see that this structure will provide more options for placing children and teachers while enabling more even class sizes and distribution of individual needs across classes. This school structure will also allow our teachers to work in larger Professional Learning Communities (PLCs), enabling for great collaboration, sharing and ongoing development of their teaching practices. These larger teams will also see a greater range of teachers planning for each group of students, bringing their own strengths and experience to these conversations.

As we look to this change it is important to note that all classes, whether a single year level or multi-age class group, have children with diverse learning needs and abilities. When planning for student learning, teachers take into consideration the strengths, prior knowledge and needs of every student. They use this as a starting point to design the learning and work from where each child is currently at. In any class, there will be teaching and learning that occurs as a whole class, in small groups and at an individual level.

Research tells us that high quality teaching and learning is the key to a successful learning environment in any classroom, not the structure or makeup of the class.

I have included some frequently asked questions and answers, regarding multi-age classes below.

Does having two year levels of students impact more or less able students?

In every year level, children have diverse needs, skills and abilities. When placing children into class groups we aim to represent the full range of student abilities from a given year level, whether in a single year level class or a multi-age class.

What are the benefits of a multi-age class?

Children in a multi-age class can mix socially and academically with a wider range of students. Children are able to work at their own rate within a community of learners and are able to learn from, and with each other. Younger students have the opportunity to learn alongside older peers, and older students can show leadership and demonstrate high level understandings and complex thinking skills to model and explain their learning at designated times.

“Research shows it makes no difference to performance whether students are in a straight year group or in a multi-age class – it’s the teacher who makes the difference.”
Multi-age or composite classes:2008 to 2014, NSW Department of Education and Communities, January

This multi-age structure will provide us with more flexibility and options to ensure more even class sizes and a balance of student social and academic needs within and across year levels.

How do teachers cater for a range of abilities and year levels?

Teachers are trained in differentiating the curriculum to meet the varying abilities of their students. We have a very clear understanding of the curriculum requirements and expectations for each year level which is set out in two year bands in some subjects, recognising multi-aged arrangements. Effective assessments of student learning ensures we know students’ needs, strengths and future learning points. As in any classroom the teacher, as facilitator, uses a variety of teaching strategies to focus on the individual needs of the learner.

Here are some strategies that we use at Wooranna Park Primary School:

- Planning open-ended tasks that cater for a range of different abilities and allow learning to be demonstrated in different ways
- Planning tasks that allow for different entry points and provide opportunities for extension and problem solving
- Providing targeted small group and individual instruction based on learning needs and specific teaching points
- Setting individual goals, challenges and projects which encourage children to demonstrate independence and responsibility in their learning

At times students will separate into year level groups for instruction; this may include linking with another multi-age class or working in smaller groups within the classroom.

Working with our staff, I hope you can understand our reasoning behind a multi-aged approach in 2023 enabling your child increased opportunities for learning and socialisation, raised self-esteem and learning that recognises their individuality. I am more than willing to meet with any parents who would like to understand this arrangement further at a community forum on **Thursday 27 October at 3pm**, in the TOC foyer.

An excellent link for more information can be found at:

<https://www.kidspot.com.au/school/primary/starting-school/the-parents-guide-to-composite-classes/newsstory/31a65e6c0fb57afc8cd242dddb2e88d1>

2023 Grade Placement Requests

I do like to invite parents to put in writing any information about their child/ren that they want considered by our staff as we go about forming our new grades for 2023. The information you provide should focus on your child's needs (whether they be academic, medical, physical, emotional or social) and the type of person that you believe they respond to best. Please refrain from identifying a specific teacher as it may lead to disappointment for you and your child. We ask that you complete a request even if you have communicated with a staff member at any stage during the year as this will ensure we have an up to date record.



A new request also needs to be completed, if you have made a request in previous years. To ensure we have a centralised place for all the requests we ask that you submit a separate request, via the link below, for each of your children and be mindful that naming specific teachers or friends will not be considered as this makes the process far too difficult. This feedback may guide us in our placement decisions, but no promises can be made.

<https://forms.gle/giynkgvFbmU48Zvq5>

Requests must be submitted by 9am on Monday 14th November. Using this information we can then endeavour to select the teacher who we think will best meet your child/ren's needs as well as the needs of their 2023 classmates.

It is important that families understand that feedback offered outside this timeline will not be accepted, except for exceptional circumstances. We thank you for your support in this process. Please note that whilst your letter will be officially acknowledged as being received, the outcome of your child's placement will occur using the same process and timeline as all other children. This is in keeping with the spirit of fairness for all.

LEARNING AREAS

Literacy

Numeracy

Prep

- Recognising the elements of a story by retelling the beginning, middle and the ending.
- Identifying the characters, setting, problem and resolution of simple narrative texts.
- Forming all letters of the alphabet, upper and lower case, correctly and using the correct pencil grip when writing.
- Writing a sentence correctly with an uppercase letter at the start and a full stop at the end.

- Consolidating number facts including counting forwards and backwards up to 20 using a number line.
- Solving addition and subtraction problems up to 20.
- Telling time to an o'clock time on an analogue clock.
- Identifying Australian currency.

Year 1

- Identifying the structure of a narrative script when reading, writing and performing.
- Recognising different digraphs and trigraphs to build phonemic knowledge.
- Building reading comprehension strategies such as summarising and visualising to understand a range of texts.
- Writing, editing and publishing sentences with correct grammar such as full stops and capital letters.

- Recognising and identifying the value of different digits in a number up to the value of hundreds.
- Solving addition and subtraction problems with a range of different strategies
- Consolidating facts about time including features of a clock such as the hour, half past and features of calendars.
- Sharing whole numbers evenly between different groups.

Year 2

- Broadening vocabulary and learning some strategies to find the meaning of unfamiliar words.
- Using a range of comprehension strategies to understand and answer questions about a range of texts.
- Consolidating phonemic awareness and some grammar rules, and applying these to improve spelling and sentence structure.
- Revising the purpose and features of a range of text types and learning how to structure and write a Persuasive text that includes persuasive language..

- Practising a range of strategies to perform simple addition and subtraction calculations.
- Identifying, counting, and ordering small collections of Australian coins and notes according to their value and practicing strategies for adding small collections of monetary units together.
- Recognising and representing multiplication as repeated addition, groups and arrays and division as grouping into equal sets.
- Exploring fractions and identifying common uses of halves, quarters and eighths of shapes and collections.

Year 3

- Examining what figurative language is, specifically the techniques of alliteration, personification, onomatopoeia and similes, and how to use them within different writing structures.
- Revisiting persuasive and narrative texts and poetry, employing figurative language to improve writing.
- Applying the skills of inference, questioning, visualising, synthesising and making connections while reading.
- Sequencing significant events in chronological order to create a biography to share verbally.

- Practising how to measure order and compare using familiar units of measurement for mass, capacity, volume, length, area and perimeter.
- Understanding different types of angles, measuring angles using a protractor.
- Investigating the relationship between units of time and telling time.
- Representing and solving place value problems using efficient mental and written strategies using digital technologies such as calculators.

Literacy

Numeracy

Year 4

- Exploring the purpose of procedural texts and using imperative verbs to create accurate and detailed instructions.
- Recognising the main features of biographies/autobiographies and planning and writing an autobiography.
- Examining a text through multiple exposures and lenses during out reading program to deepen understanding and increase comprehension skills.
- Incorporating new vocabulary from a range of sources.

- Selecting methods of data collection and constructing suitable data displays.
- Describing the possibility of everyday events and ordering their chances of occurring
- Investigating the use of fractions and exploring the relationship between families of fractions (halves, quarters, eighths)
- Examining and comparing the geometric properties of two-dimensional and three-dimensional shapes.

Year 5

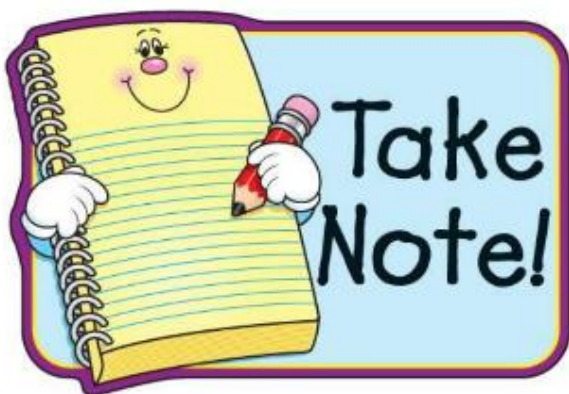
- Planning, drafting, publishing navigating and reading imaginative, informative and persuasive texts by interpreting structural and language features
- Recognising that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and response
- Clarifying understanding of content as it unfolds in formal and informal situations, and connecting ideas to students' own experiences
- Planning, rehearsing and delivering presentations and debates for defined audiences and purposes incorporating accurate and sequenced content and justifying a point of view.

- Estimating, measuring and comparing angles using degrees and using a protractor
- Connecting three-dimensional objects with their nets and describing transformations to two-dimensional shapes.
- Describing locations and routes using landmarks, directional language and a grid reference system
- Identifying line and rotational symmetries

Year 6

- Exploring and writing poems using developed rules and language conventions for each poetic style.
- Writing biographies and autobiographies using informative writing structures.
- Continuing to explore more complex figurative language and its role in the texts we read.
- Further developing an understanding of English grammar and language conventions used in written texts.

- Connecting two and three dimensional shapes with their nets and constructing pyramids, prisms and irregular shapes.
- Describing probability within large chance experiments and interpreting recorded data within visual displays.
- Investigating the effects of the transformation of shapes, including patterning and tessellation.
- Estimating, measuring and comparing angles on a line, at a point and those vertically opposite.



Please take note that **Monday 31 October** is a student free day and a pupil free day on **Tuesday 1 November** is a public holiday.

This will mean that students are not required at school on either of these days.

SUPERVISION HOURS

Please note that our school grounds are supervised by school staff at the following times:

- Before school from 8:30am to 9:00am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

Students arriving prior to 8:30am must remain in Breakfast Club, regardless of if they eating breakfast or not.

The school grounds are not supervised outside of the above times.

I would also like to share that the park, opposite the school, is not supervised by staff before or after school. It has come to my attention that some families use this area as a meeting place, it is important to understand that children must be supervised by an adult, as per the Greater Dandenong Council's direction.



Greetings



Mrs Amanda Ellaby
EXECUTIVE PRINCIPAL

“ I would like to invite any interested community members to come and meet with me.
Feel free to pop in for a casual chat in the TOC foyer on
Thursday 27 October from 3pm till 3:30pm.

”



SEE YOU THERE!



During Semester 2, Preps have been busy unpacking the features of narrative texts by identifying characters, the setting, the problem and the solution. Preps have also been learning how to use a range of strategies to solve addition and subtraction problems using number facts up to 20. Students have enjoyed playing maths games to help them with their maths learning.

We have also been exploring time, with students learning about o'clock times on an analogue clock. For Inquiry time, students have investigated the seasons and then used their visual arts skills to create a scene showing all four seasons.





This term in mathematics Grade 3 are investigating the relationship between measuring, length, mass, volume and capacity.

We are also consolidating our knowledge of angles and time.

Children are working in small groups to problem solve real life applications of their learning during our maths rotations.



As part of our health component, we are looking at healthy snacks that the children can make and create at home with everyday ingredients.



We are using our knowledge of length and distance to measure and understand the size of significant land-marks around Australia. Here we are measuring out Uluru.



We have been looking at the different types of foods and nutrients our bodies need to function correctly,

and what foods can supply those to us as part of a healthy, balanced diet.



Children are also developing their ability to identify different types of fruits and vegetables, improve their fine motor skills, learn safe and responsible food handling and being adventurous in trying new foods.

The children have made avocado salsa and owl treats.





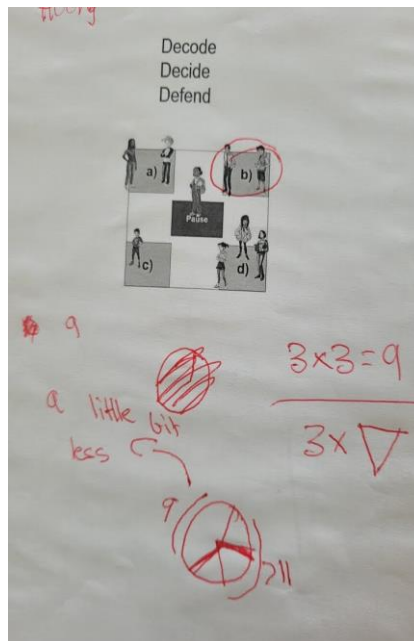
In the Grade 5 Unit Literacy

MS O'DONNELL & MS BOUTROS

Being a good writer is a complex task and we have been learning a lot about how to be good writers. You need to think about handwriting, spelling, sentence structure, language features and be able to generate ideas to write about. So far, we have worked on a Myth & Legends narrative, a persuasive speech based on the story, 'One Small Island' written by Alison Lester and in a few weeks, we will be working on developing our Writer's Notebook. Teachers are also excited about starting our novel study on the book called, 'Cop and Robber' written by Tristan Bancks.

Numeracy

Reasoning is a mathematical process that helps students think logically and make sense of mathematics. We have been working with students to develop confidence in their abilities to reason and to justify their mathematical thinking by implementing a daily routine called, 'Move and Prove' developed by mathematician, Rob Proffitt-White. Every day, students are presented with a problem, where they need to decode, decide and defend their thinking and reasoning. There have also been opportunities where we have integrated maths into our art lessons while we have been learning about line, angles and shapes.



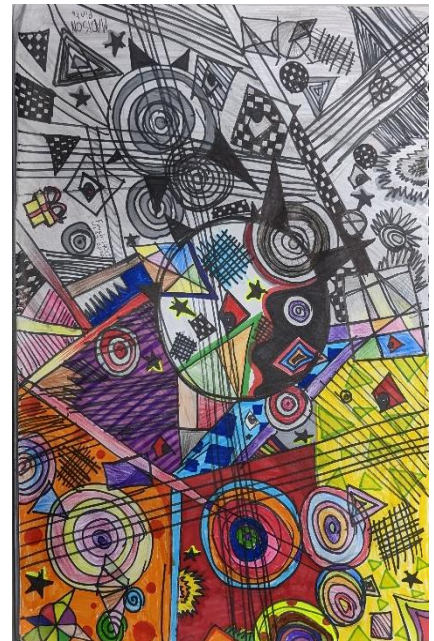
Women wages

It is VITAL that women should be paid the same amount of money as men. Employers should communicate a powerful message about gender equality and pay the same amount.

In 2020, women made 83 cents of every dollar earned by men according to the U.S census bureau. Women of color are even more disadvantage. I strongly believe that there is no valid reason why women earn less than men. Did you know that black women only earn 60% of what white men earn?

Firstly a woman could be working longer shifts, working harder and a man would still earn more money. These poor women are sick and tired of being told the gender gap is a myth.

Did you know that over 145 countries have documented a gender pay gap according to the word economic forum.



Inquiry Project

This terms Inquiry Project will focus on understanding what personal development means and its importance. Students will focus on personal development plans and resources that they can access to support their journey. Included in this project we will include managing themselves, relationships, their understanding of puberty, developing a sense of self-worth, resolving conflict, and feeling positive about the world around them.





Reading at Home



At Wooranna Park, we provide students with multiple exposures to a broad range of texts. Our daily schedule includes explicit learning opportunities for students to practice strategies that will support them to decode and comprehend increasingly complex texts. We also aim to provide students with opportunities to read independently for at least ten minutes each day, generally more.

As most parents and carers are aware, the teaching of reading and comprehension within the classroom is only one component of a child's learning. Parents and carers, play a vital role in supporting their children to become fluent readers who can confidently apply their reading skills across all areas of their lives. Providing opportunities for your child to read at home for just **15 minutes** a day is one way you can support your child's reading growth at home.

To help you with this, and to ensure that all Wooranna Park children have access to quality readers and texts to read at home, every student now has an account with **Sunshine Online**.

Student account details will be sent home in the coming weeks, (some students may have already received these). During Term 4, students will be introduced to **Sunshine Online** at school, but you can begin to explore the **Sunshine Online library** as soon as you receive your login details.

You can find out more about Sunshine Online here:

<https://www.sunshineonline.com.au/about>



SUNSHINE ONLINE
Creating a World of Readers



GRADES OF THE WEEK



Each week our classes earn points during their specialists class by:

- moving around the school quietly, being mindful of people working
- keeping your body parts to yourselves
- following school staff instruction (eg; walking in a line).

The class with the most points hosts Puggles for the week...and if a class wins Puggles three times then they will get a pizza party!

**Congratulations to 2A, 2B , 4C and 6B for
being our winners in the last fortnight!**

UNIFORM

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at **PSW, Unit 1, 9-11 South Link, Dandenong South, 3157**



Orange Short Sleeve
Polo Shirts



Navy Blue
Windcheater



Navy Blue
Bomber Jacket



Summer Dress



Navy Blue tracksuit
pants/full length
leggings No Jeans



Navy Blue Rugby or
Gaberdine Shorts/Skort



Navy Blue Hat



Orange Long Sleeve
Polo Shirt



Socks –
White, Black, Navy



Sport Shoes or Black Shoes



Gloves and Scarves
(White, Black, Navy)

The following items are not permitted as a part of our uniform:

Jewellery



Long Earrings



Nail Polish



Make-Up



Please clearly label all clothing items including shoes.

IMPORTANT DETAILS

CURRICULUM DAYS 2022

In 2022, the following Student Free Day has been endorsed by School Council:

Monday 31 October

Please remember that on the Tuesday 20 December school be finishing at 1:30pm

COMMUNICATION



Seesaw and Xuno are important platforms we use regularly at Wooranna Park. These digital platforms allow students, teachers, and parents/carers to communicate and share information and classroom activities.

If you do not have access please contact our school Office and find out how you can obtain it.

Each platform is used several times each week – it would be super if everyone had access.

FACEBOOK



Please like our [Facebook page](#). This page will be used by the school to inform parents/carers and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this [Facebook page](#) is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.

CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details and home address.

If you change telephone details or home address at any point, we ask that you update the school with your accurate contact details as soon as possible.

بسیار مهم است شماره تماس اضطراری
و آدرس دقیق خانه شما
را ما در مکتب داشته باشیم

اگر شما شماره تلفون یا آدرس خود را تغییر
میدهید لطفن هر چه
زودتر مکتب را اطلاع دهید



STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- Before school from 8:30am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

Students arriving prior to 8:30am must remain in Breakfast Club, regardless of if they eating breakfast or not.



The school grounds are not supervised outside of the above times.

BREAKFAST CLUB



Breakfast is available for all students from 8.15am.

MOBILE PHONES

In line with the Department of Education's [Mobile Phone policy](#), all phones brought to school must be switched off and stored securely in the front Office, during the school day.



COMMUNICATION PROCESS

Wooranna Park Primary School recognises the importance of the partnership between schools and parents/carers to support student learning, engagement and wellbeing.

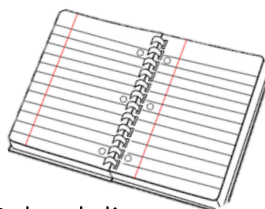
Your child's teacher will offer you a range of opportunities to communicate with them.



Before or after school chats



Digital platforms



School diary



Formal meetings

If you would like to ask a question about school, always contact your child's teacher first.

The teacher will:

- ✓ Listen to your request.
- ✓ Give you a timeframe so they can investigate your request.
- ✓ Make an agreement with you on how they will communicate back to you, if by a meeting, diary note, email or phone call.

Once the teacher has taken the time to follow up on your request or question then they will communicate an outcome back to you, in the agreed time and via the agreed method.

Unresolved questions can be directed to a member of the leadership team.



AFTER SCHOOL CARE

If you do require care for your children after school, I would strongly encourage you to sign up to VillageOSHC. I do suggest that **all** parents register their child/ren for VillageOSHC, as while you are under no obligation to use this service, it could be a support for you in the event of an emergency. You do have to put in a credit card to complete the enrolment. The credit card will have a \$0.98 cent charge on it to verify it as a real card. That small charge will go into your LookedAfter account and can be put towards your first bill, if you use this service. If you do not end up using this service, that amount will remain until you close your LookedAfter account, and it will then be credited back onto your card.





After School Care starts on Monday 1st August!

VillageOSHC is excited to provide nutritious snacks, amazing activities, and a safe environment with dedicated educators!

We’re looking for dedicated educators!

If you wish to join our fantastic team of educators with full training provided, or know someone that would like to, please [click here](#) for more information!

Operating Days, Hours and Fees

After School Care | Mon-Thurs 3:30pm - 6:00pm

Term 3 Introductory Offer		Term 4 Regular Pricing	
Permanent rate: \$24.95	Casual rate: \$28.35	Permanent rate: \$25.95	Casual rate: \$29.35

Book 24 hours in advance to receive the permanant rate. Bookings made within 24 hours receive the casual rate. Cancel free of charge, 24 hours in advance.

How to Enrol (for free) and Book

Visit VillageOSHC.com.au and click Book Now. Enrol in LookedAfter by clicking Login/Enrol in the top right corner. After your child is enrolled, you can book your sessions.



www.villageoshc.com.au | support@villageoshc.com.au





Welcome Back To Term 4!



Welcome back from your school holidays!
Come check out the fun we've planned
for your return!

Look out for these fun activities:
Arts, Crafts, Board games, Reading Corner,
LEGO Building, Dance and Drama, Sports,
Outdoor fun, and so much more excitement
that awaits you!

Healthy Snacks!

Arts and Crafts!

Reading Together!



Go to VillageOSHC.com.au and join us for another amazing term of fun!

NEW ENROLMENTS

If you have a child who will be starting Prep in 2023, please visit or call the Office to organise an interview with one of our leadership members. This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2023, please encourage them to call the Office to organise a school tour.

**Prep
enrolments
open for 2023!**



**Wooranna Park
Primary School**

**Carlton Road,
Dandenong North**




<https://www.woorannaparkps.vic.edu.au>

**Call for a school tour
9795 2007**

LUNCH ORDERS



Subway School lunch orders are available each Friday. There is a pre-ordering system and orders must be placed via **QKR app** by 1pm each Thursday for the Friday's lunch. Late orders cannot be accepted.




For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by MasterCard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for school fees, uniforms, excursions and more;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

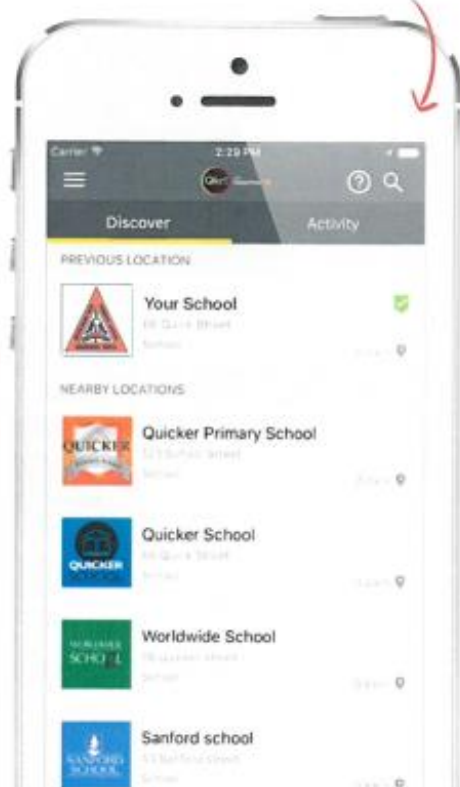
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name



WHOLE SCHOOL EXPECTATIONS

Wooranna Park Primary School recognises the importance of the partnership between schools and parents/carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the Principal, all school staff, parents/carers, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents/carers and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

AS STAFF, WE:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents/carers about student outcomes.
- Work with parents/carers to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents/carers to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the Principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents/carers.
- Treat all members of the school community with respect.

AS STUDENTS, WE:

- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Do not disrupt the learning of others and make the most of our educational opportunities.

AS PARENTS AND CARERS, WE:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's complaints processes, if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.



XUNO

XUNO Family App User Guide

Hi there,

XUNO Family is an app that will help make communication with the school quick and easy - giving you access to a wealth of information, without having to sit at a computer.

To log in, follow these steps:

1. Download XUNO Family from the App store (iOS) or Play store (Android)
2. Open the app
3. If asked, please allow push notifications for the most convenient experience with the app
4. Search for your school by typing the first few letters and then selecting your school from the list that appears.

If you have forgotten your password or Username, you'll need to head to your school's Xuno website to reset it. If you're not sure what the web address is, please contact your school or look for an email from Xuno which may have the address in it. The web address usually includes your school's name.

<https://woorannaparkps.xuno.com.au/index.php>


















REGISTER

REGISTER

CANCEL

XUNO Family

Features: At a glance

<div><div>XUNO</div><div>Ben Abbott</div><div>South Melbourne College</div><div>▼</div></div>		
	Dashboard	A collection of widgets including Upcoming Payments, Attendance, Events, Forms and Homework
	Notifications	A list of all notifications you've received since registering your account on the XUNO Family app
	Messages	Send a new message or read messages sent to you by school staff
	Timetable	
	Calendar	A list of upcoming events and important dates
	News	School newsletters, announcements and other important information
	Attendance	View your child's marked attendance and contact the school regarding future or past absences
	Events, Camps & Excursi...	
	Payments	
	Parent Teacher Interviews	Book Parent Teacher interviews and manage existing bookings
	Reports	
	Career Plans	
	Learning Plans	
	Progress Reports	
	Lessons, Assignments &...	
	Full XUNO	Log into the full XUNO website if necessary with one single click - No need to re-enter your password
	Settings	Check your app settings, and if necessary, send a report to the support team in a few simple taps

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.











It's everyone's responsibility.

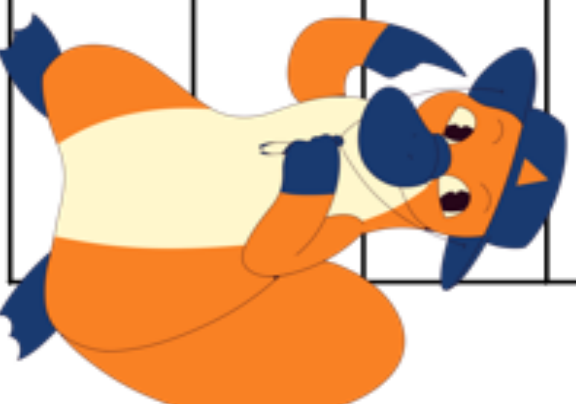
Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect

Lunchtime Activities

	Monday	Tuesday	Wednesday	Thursday	Friday
Wellbeing with Mr Nick					
Wellbeing with Miss Sam					
Chess with Miron					
Koori Club with Michelle					
Robotics with Wah					
Sport with Lyndale Secondary Students					



KICK4LIFE SOCCER PROGRAMS



Term 4 2022

Eastern Indoor Sports - Knoxfield (Monday's 4:15-5:15pm):

<https://www.trybooking.com/CBVNA>

Carrington Park Leisure Centre - Knoxfield Saturday's 1pm-2pm
(9-12 year olds) & 2pm-3pm (4-8 year olds):

<https://www.trybooking.com/CCCNX>

Decathlon Futsal Court 1464 Ferntree Gully Rd - Sunday's
9:30am-10:30am (Intermediate) & 10:30-11:30 (Beginners)

<https://www.trybooking.com/CDARF>

FOR MORE INFO PLEASE CALL

ASHLEE 0409 955 165 KELLY 0432969326

OR EMAIL BOOKINGS@KICK4LIFESOCCER.COM.AU

FOR A FREE SESSION HEAD TO THIS LINK

[HTTPS://FORM.JOTFORM.COM/222673903003044](https://form.jotform.com/222673903003044)

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ROWVILLE
SECONDARY COLLEGE

GIRLS PROGRAM JUNIOR SOCCER ACADEMY

COME AND PLAY THE ROWVILLE WAY!

FREE

AFTER SCHOOL SESSIONS

STARTING NOVEMBER 2022

Wednesday afternoons



Dates:

Week 1 - Nov 9th

Week 2 - Nov 16th

Week 3 - Nov 23rd

Week 4 - Nov 30th



4pm - 5pm

<https://forms.gle/SQkEeTNNhLvcTAfp8>

Rowville Secondary College



Eastern Campus

9 Humphries Way, Rowville

To register:



Open to 2022 Grade 5 & 6's



Head Coach

Mel Maizels

Head Coach - Girls Football (Soccer)

Professional Soccer player of 10 years at Melbourne Victory, Perth Glory & Canberra United. FFA/AFC 'B' Licensed coach. FFA/AFC Level GK Licence. Former NPLW Senior head coach, current MVFC Girls Academy Goalkeeper Coach.

For more information:



(03) 9755 4651



Mel.Maizels@education.vic.gov.au



www.rowvillesc.vic.edu.au

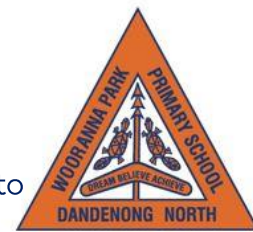


ROWVILLE
SECONDARY COLLEGE

Everyone is welcome here.



Term 4 2022



Keep this handy calendar on your fridge for upcoming events at school. Check Xuno, visit [our website](#), or follow our [Facebook page](#) as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
October	 First day of Term Four <i>Don't forget your school, sun smart hat!</i>	04	05	06	07 Gala Day (5/6s)  Whole School Assembly @ 2:40pm**
	10	11	12 Student Advisory Meeting (School Captains)	13 Writer in Residence (Selected Gr 4s)	14 First Aid Incursion (All students)  Icy Poles available each Friday for \$1
	17	18	19	20 Writer in Residence (Selected Gr 4s)	21 Southeast Monash Youth Workers (5s)
	24	25 District Maths Comp (Selected 5/6s) Melb. Museum excursion (Gr 3s-\$TBC) School Council @ 6pm 	26 Student Advisory Meeting (School Captains)	27 Writer in Residence (Selected Gr 4s) Community Chat with Mrs Ellaby (TOC @ 3pm)	28 Melb. Museum excursion (Gr 4s-\$TBC)
November	31 Curriculum Day No Students at school	01 Melbourne Cup Day - No School 	02 Lyndale Secondary walking excursion (Gr 6s)	03 Writer in Residence (Selected Gr 4s)	04 2023 Prep Transition (2:30-3:15pm) Community Excursion (2s-\$TBC) Whole School Assembly
	07	08 	09	10	11  Wildlife Incursion (P-2) 2023 Prep Transition (2:30-3:15pm)
	Swimming Program				
	14	15	16 Student Advisory Meeting (School Captains)	17	18 2023 Prep Transition (2:30-3:15pm) Project Rockit Incursion (3/4s) Whole School Assembly
December	21	22 School Council @ 6pm	23  Better Buddies Day (Free Dress)	24	25 Toolbox Education Incursion (5/6s)
	28	29	30 Water Fun excursion (Gr 6s)	01	02 Bike Ed. (Gr 3 to 6s) Whole School Assembly @ 2:40pm**
	05	06  Christmas Stall	07 Grade Six Graduation	08	09  Last day for an Icy Pole (\$1)
December	12 Whole School Athletics Carnival	13 Year 6 > 7 State Transition Day Meet the Teacher 2023	14 Class End of Year Parties Student reports available on XUNO	15 Movie Excursion (5s-\$TBC) Family Afternoon (2s)	16 Golden Assembly 
	19	20 Last Day of Term 1:30pm finish 	21	22 School Holidays	23

STAY SAFE
STAY OPEN

** Attendance at school events will be based on the COVID-19 public health advice and restrictions. Please consult Xuno notifications close to the date for whether events are.

9795 2007
www.woorannaparkps.vic.edu.au