

Wooranna Park Primary School (4989)

2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Maximise the learning growth of every child in literacy and numeracy

Goal 2: Optimise student wellbeing outcomes

KEY IMPROVEMENT STRATEGIES

KIS 1.a Teaching and learning	KIS 1.b Leadership	KIS 2.a Leadership	KIS 2.b Teaching and learning	KIS 2.c Leadership
Strengthen the capability of all teachers to plan using the curriculum, data and evidence-based instructional practices	Build a high functioning professional learning community through teams that use responsive teaching strategies and evaluate their impact on student learning	Strengthen staff understanding and document a school wide student social and emotional wellbeing approach	Build staff capability to consistently document and implement reasonable adjustments to ensure student attendance, learning growth and wellbeing	Build collaborative partnerships across the school community
Actions	Actions	Actions	Actions	Actions
Embed a consistent approach to whole school planning, aligned to the Victorian Curriculum 2.0 and Victorian Teaching and Learning Model (VTLM 2.0).	Strengthen PLCs for staff to use responsive teaching strategies and reflect on their impact on students' learning.	Consolidate our school wide approach to positive behaviour.	Enact our school wide approach to implementing reasonable adjustments to ensure student attendance and learning growth.	Elevate our collaborative partnerships across the school community to better target supports and enhance student engagement and connectedness.
Tasks	Tasks	Tasks	Tasks	Tasks
Codify our instructional practices for all classrooms, aligned to the elements of our Instructional Model. Collaboratively curate and adapt plans, ensuring alignment to the whole school scope and sequence. Develop teacher understanding of the Supported Application element of the VTLM to improve Tier 2 supports in Reading and Mathematics.	Build teachers' capabilities to plan, use and respond to short, medium and long cycle assessments in Mathematics. Schedule PLC cycles for staff to evaluate the effectiveness of their strategies on students' outcomes and progress, reviewing the success and revising for future units. Plan professional learning to ensure consistent action on DIBELS and CUBED results.	Embed Tier 1 practices, and develop our Tier 2 approaches, aligned to our SWPBS action plan.	Embed our Multi Tiered Systems of support to ensure student attendance and learning growth. Implement our referral process for students showing signs of disengagement, poor attendance and/ or learning difficulties. Build staff understandings of student mental health, with a focus on how these understandings influence support for wellbeing and learning	Document and build staffs' understanding of our Family Engagement policy. Schedule community events to promote learning and wellbeing strategies and connectedness.