

Wooranna Park's Wonderings



Wednesday 5 August 2026

Hi everyone,

KidsROAR Personal Safety Program

This week all students will attend [KidsROAR](#), an incursion to ensure our students are empowered about their rights (Child Safe Standard 3).



'We Are ROARsome' – Prep to Grade 4: The Primary Years Personal Safety Programs are designed to empower children with simple strategies if faced with an unsafe situation, including potential abuse.

We Can 'ROAR' Workshop – Grades 5 & 6: The Grade 5/6 'We Can ROAR' workshop supports students in establishing and maintaining respectful and safe relationships. This two hour interactive program not only includes further education on personal safety, but it also addresses the important concepts of Respect, Consent, Bullying and the Law, Consequences of Choices and Social Media Safety.

Mini Fete

On **Friday 14 August** our students will be planning, running and engaging in a Mini Fete, from 12:30pm till 2pm. Each class will be responsible for planning and marketing their stall and then running it on the day. When the students are not working on their stall, they will have the opportunity to visit other stalls, giving them an authentic experience in exchanging and budgeting their money.



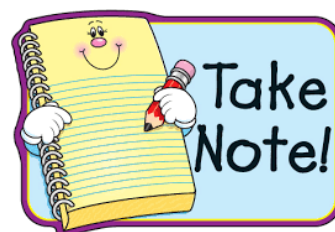
While this is a not-for-profit event, we hope you can support this experience by ensuring your child has up to \$10 to spend on the day, **ideally in coins** to support with change. A shopping bag would be helpful too for them to carry around their purchases. There will be a couple of 'free' stalls also!

Father's Day Stall

If you can help in any way in preparation or at our Father's Day stall, please register via the following links: <https://forms.gle/xMsFvcWeBnKUtUUo9>.

Curriculum Day

Monday 24 August is a curriculum day as the staff will be engaging in some professional learning with other local schools so students are not required at school.



DS Sports will be open all day if you require childcare. However, you will need to enrol them ASAP:

<https://www.dssports.org/wooranna-park-primary>

Book Week Celebrations

This is just a reminder that on **Friday 28 August** we will be hosing a book character dress up to celebrate book week. This is going to be lots of fun for everyone! We will also be celebrating together with a parade on the court from 9:15am that you are welcome to attend.



Sharing school imagery

In response to recent advice published by the [eSafety Commissioner](#), we will be reducing the number of student photos shared on our school Facebook page.

We know how much our community enjoys seeing students' learning and achievements, so we will continue to share photos through our secure XUNO platform. These photos will be visible only to our school families, with some shared exclusively with your child's class.

While technology companies have an important responsibility to prevent and respond to the misuse of online images, we are committed to doing our part by taking a thoughtful, risk-based approach to sharing student photos online and reducing potential risks wherever possible.

Thank you for your understanding and support as we continue to prioritise the safety and privacy of our students. If you have any questions or concerns, please don't hesitate to contact us.

Time to Plan Ahead!

I respect that it is scary to think about 2026, but we are beginning to look at our enrolment numbers and whole school structure.

If you have any intentions to unfortunately leave WPPS in the next 6 months, please let the school office know ASAP. Your decision does not need to be confirmed and does not mean your child loses their spot if you change your mind but giving us a heads up is very helpful. This information is vital for the school to budget and plan for staffing in 2026. We do not want any children to be stuck in classes that are too big or only have a few kids, but this relies on us knowing who will be here.

If you suspect you may be moving house, travelling overseas or you know your visa is expiring, please communicate this to office as soon as possible.

If you have a child starting school in 2027, please visit the VicStudents portal via this link <https://students.educationapps.vic.gov.au/s/> to create an account and complete the online application form **ASAP** given that offers are now being send out.



Child Safety Training

As valuable partners in promoting and maintaining child safety and wellbeing at Wooranna Park Primary School, we welcome and encourage your feedback. If you have any suggestions, comments or questions in relation to our child safe policies and practices, please contact us.



School Council

<https://www.woorannaparkps.vic.edu.au/page/13/Policies>

I am pleased to share that all members of our School Council completed their Child Safe Training at our recent July meeting. This training reinforces our shared commitment to providing a safe, supportive and inclusive environment for every child. It ensures our council members are informed about their responsibilities under the Child Safe Standards and are equipped to actively contribute to the ongoing safety and wellbeing of our students.

I want to highlight the critical responsibilities all school staff and relevant professionals have in keeping children safe.



Under Victorian law, all registered teachers, school principals, early childhood educators, youth workers, out-of-school-hours care staff, medical professionals, nurses, police officers, and psychologists are mandatory reporters. This applies across all school settings, government, Catholic, and independent, and includes Department of Education and Training (DET) and non-DET staff.

Mandatory reporters are legally required to report any incident, disclosure, or reasonable suspicion of child abuse or harm, including physical, emotional, sexual abuse, or neglect. These responsibilities apply regardless of when or where the concern arises.

Mandatory reporting is not about making judgments or accusations. It is a vital safeguard that ensures concerns are passed on to the appropriate authorities who are trained to investigate and support families when needed. Our shared goal is to protect the rights, safety, and wellbeing of every child and, wherever possible, to work in respectful partnership with families.

Importantly, **failure to report a known or suspected incident of abuse is a criminal offence** under the **Children, Youth and Families Act 2005 (Vic)**.

Additionally, **all adults in Victoria**, regardless of their profession, have a legal obligation under the Crimes Act 1958 (Vic) to act if they know or suspect that a child is being sexually abused. This includes the Failure to Disclose and Failure to Protect offences, which apply beyond the scope of mandatory reporting.

Thank you for your commitment to maintaining a safe and supportive environment for every child. If you have any questions about these responsibilities or the [reporting process](#), please do not hesitate to seek support or clarification.

Amanda Ellaby
Executive Principal

TERM THREE LEARNING GOALS

English

Mathematics

Prep

- Applying comprehension strategies, such as predicting, connecting and questioning, to develop understanding and discuss texts.
 - Exploring the features and structure of narrative texts and using this knowledge to support retelling.
 - Making plausible spelling choices using sound–letter correspondences.
 - Writing and editing simple sentences using correct sentence structure and punctuation.
- Quantifying and comparing collections to at least 20 and explaining or demonstrating the reasoning.
 - Representing practical addition and subtraction situations using physical materials and applying counting or subitising strategies.
 - Exploring the features of Australian coins and solving simple financial problems.
 - Identifying and comparing objects by their length, capacity and mass using direct comparisons.

1/2

- Expanding and revising sentences by adding where, when and why details and choosing more precise vocabulary.
 - Examining the purpose, structure and language features of persuasive, narrative and information texts and using this to plan and create their own texts.
 - Reading for meaning by discussing texts, retelling key events and answering questions.
 - Improve accuracy and fluency in reading and spelling words with increasingly complex spelling patterns.
- Creating, describing and continuing patterns, using money, symbols, shapes and numbers, identifying repeating units and missing elements in a pattern.
 - Investigating and describing the features of 2D and 3D shapes through hands-on activities.
 - Recognising and representing multiplication as repeated addition, groups and arrays and division as repeated subtraction, sharing or grouping into equal sets.
 - Reading calendars and the time represented on an analogue clock to the hour, half-hour and quarter hour.



TERM THREE LEARNING GOALS

English	Mathematics
3/4 • Discussing connections between the experiences of characters in texts and students' own personal experiences to build literal and inferred meanings. • Creating informative and persuasive texts using topic-specific vocabulary. • Identifying the purpose and audience of different types of texts using language features. • Determining literary devices and describing how they can extend and enhance meaning.	• Multiplying and dividing one- and two-digit numbers, representing problems using number sentences, diagrams and arrays, and using a variety of calculation strategies • Recalling multiplication facts up to 10x10 and extending and applying facts to develop the related division facts • Identifying angles as measures of turn and using right angles as a reference to compare angles in everyday situations • Describing the relationship between the hours and minutes on analogue and digital clocks, and reading the time to the nearest minute
5/6 • Strengthening spelling accuracy by applying phonic, morphemic and grammatical knowledge to new words. • Exploring a range of texts to evaluate ideas, identify perspectives and deepen understanding of historical, cultural and social contexts. • Developing reading fluency by tracking texts accurately, reading at an appropriate rate and using expression to support meaning. • Creating cohesive well structured written and spoken texts by adapting language for different purposes and audiences.	• Ordering, representing, adding and subtracting fractions with related and unrelated denominators. • Estimating, constructing and measuring angles while applying angle properties to solve geometric problems. • Applying place value knowledge and the four operations to solve problems involving decimals with accuracy and efficiency. • Calculating length, mass, capacity and area by selecting appropriate metric units and applying measurement formulas.



GRADES OF THE WEEK



Each week our classes earn points during their Specialists' class by:

- Calmly using appropriate language when speaking to others (respect).
- Caring for, looking after and using equipment for its correct purpose (safe).
- Worrying about ourselves and the things that affect us (responsible).

There is also a bonus point for the grades that line up straight and tall!

The class with the most points hosts Puggles for the week...and if a class wins Puggles three times then they will get a pizza party!

Congratulations Prep A, 1/2B, 3/4C & 5/6A for being our grades of the week in the last fortnight!



PHYSICAL EDUCATION

PREP

Students have been learning how to do an underarm throw and catch. We have learnt to throw by saying 'Tick Tock' and catch with our 'Twinkle Fingers'

YEAR 1/2

Students have been learning the sport of Tennis. They have explored how to hold a racquet and complete a swing to control where a tennis ball goes.

YEAR 3/4

Students have been completing an investigation about 'How our bodies respond to exercise'. They have looked at different concepts included heart rate, RPE and intensity levels.

YEAR 5/6

Students have been exploring Striking and Fielding games. They have focused on identifying strategies that can be transferred across different similar sports.





Literacy

This term, we have loved reading *The Day the Crayons Quit* by Drew Daywalt and Oliver Jeffers. Through this mentor text, we have been building our comprehension, learning how to write stronger sentences and exploring the purpose and features of persuasive writing. We are now working hard on writing our own persuasive pieces, so watch out. Soon we will be able to persuade you to do just about anything!

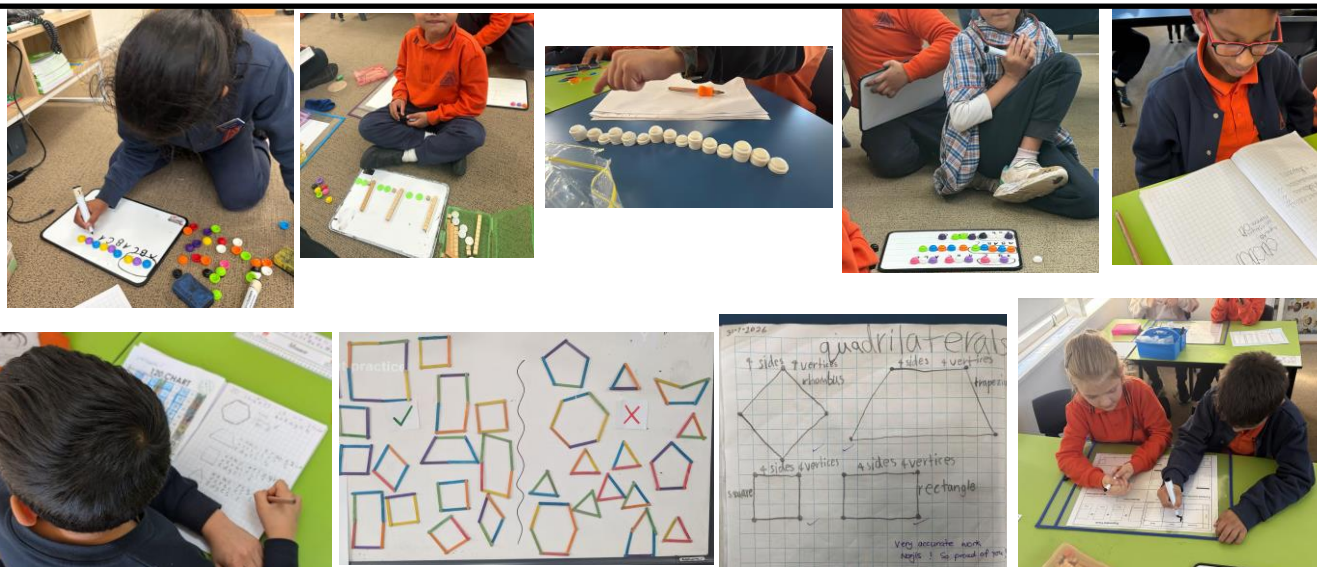
We have also enjoyed developing our storytelling skills through Story Champs. Story Champs helps us become better listeners, speakers, readers and writers by teaching us to identify the important parts of a story, confidently retell stories in our own words and use these skills to write our own narratives.



Maths

In Maths, we have been learning about pattern and shape. In **pattern**, we have used numbers, shapes, and a range of objects to create different types of patterns, identify the unit of a pattern and fill in the missing component of a pattern. In **Shape**, we have used Geoboards and icypole sticks to make and then draw different types of 2D shapes. It has been so much fun to learn about the names and features of 2D shapes and we are excited to learn about **3D shapes**.

We also look forward to doing Number of the Day because it helps us us grow our knowledge of place value.



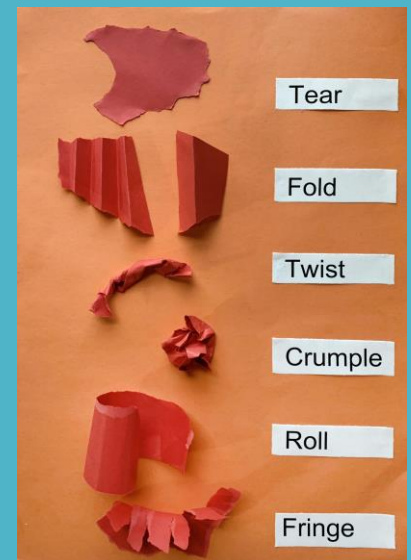
Assembly

What a wonderful job all of our students did at our assembly in Week 3!



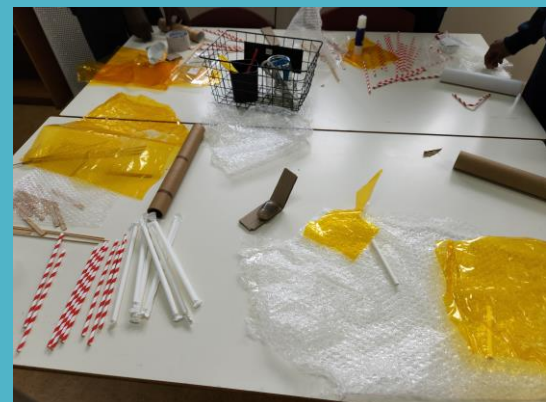
Our Prep students have been learning how designers create storage solutions to organise and protect everyday items. This week, students explored how the size and shape of containers affect what they can hold by sorting classroom stationery into different containers.

Grade 1/2 students have begun investigating the properties of everyday materials by thinking and working like scientists. Students have explored the scientific method by making predictions, testing different materials and observing how they can be bent, folded, stretched and shaped.



Grade 3/4 students have been exploring how solids, liquids and gases change when heat is added or removed. Through fun, hands-on investigations, students have classified materials, observed changes of state and carried out fair tests to think and work like scientists.

Our Grade 5/6 students have been exploring how astronauts safely return to Earth before applying their learning in an exciting Egg Drop Challenge. Students designed and built protective devices to help an egg survive a fall from a height, then tested and evaluated their designs using engineering and problem-solving skills.



Year 5/6 Gala Day 2

On Friday the 17th of July, students in Year 5 & 6 represented Wooranna Park at the **Greater Dandenong District Gala Day**.

Student competed across 3 different sports:
Tennis, Soccer & Tag Rugby

Guided by our Year 5/6 teachers, students trained every Friday afternoon in preparation for the day. They developed their skills in their specific sport while also building their teamwork and communication skills. A special thankyou to Year 6 student Larry's mum, Ms Mata George, who shared her valuable knowledge of rugby with our students at trainings and on the big day!

The students represented WPPS proudly on Friday and came away with some fantastic results.

Tennis Girls A	1st	Soccer Boys A	9th
Tennis Girls B	1st	Soccer Girls A	3rd
Tennis Boys A	5th	Soccer Mixed B	5th
Tennis Mixed B	4th	Tag Rugby	5th

Our **Tennis Girls A** team played phenomenally on the day, coming away with a victory in the A division. The team will now **advance to the division final** in Term 4 where they will compete against the winners from the Noble Park and Springvale districts. An amazing achievement by our talented students!

I would also like to recognise our award winners in each team. The two awards are:

Best & Fairest – Recognising a student who demonstrated outstanding skill and attitude

SSV Spirit of Sport – Recognising a student who represented the school with pride, and lived our school values

Team	Best & Fairest	SSV Spirit of Sport
Tennis Girls A	Katia	Thien-May
Tennis Girls B	Lila	Anastasija
Tennis Boys A	Kumail	Ethan
Tennis Mixed B	Rosalie	Jesse
Soccer Boys A	Michael	Amir
Soccer Girls A	Andrea	Arezo
Soccer Mixed B	Kayhan	Radvin
Tag Rugby	Larry	Osman



Wooranna Park Primary School



Talking Kids

for parents and carers of primary aged children

A relaxed parenting group for anyone seeking strategies to parent children aged 5 to 12 years.

We will talk about:

- Why kids behave the way they do
- How to help children with feelings, including anger, worry and sadness
- How to deal with difficult behaviours, and set limits on screen time

When: Thursday mornings

Time: 9:00 – 10:00 am

Where: Wooranna Park PS

Cost: Free to attend

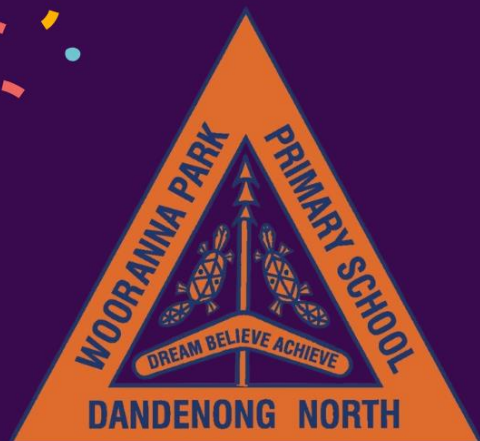
Group Facilitator: Sharon Muir – wellbeing support officer & counsellor

Bookings: phone 9795 2007 or sharon.muir@education.vic.gov.au

Please note: Interpreters available on request. Please let Sharon know if you need one when booking

Join us for a cuppa, share stories and take a little time for you

WOORANNA PARK STUDENTS PRESENTS



MINI FETE

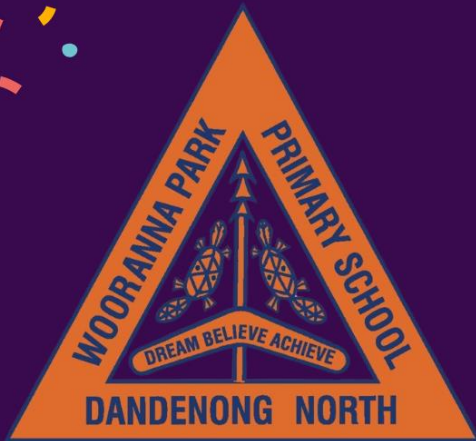
WE WOULD APPRECIATE
YOUR SUPPORT WITH THE
FOLLOWING DONATIONS.

- BUTTER
- NAPKINS
- WET WIPES
- SMALL TOYS
- RICE BUBBLES
- PAPER PLATES
- VANILLA FROSTING
- DISPOSABLE KNIVES
- SOFT TOYS OR TEDDIES
- HALAL MARSHMALLOWS
- 100'S AND 1000'S (ANY KIND)
- ARNOTT'S MILK ARROWROOT OR MARIE BISCUITS
- SMALL LOLLIES (M&MS, CHOCOLATE CHIPS OR HALAL GUMMIES)



Donations can be dropped at the front office,
ideally before Monday 10 August.

WOORANNA PARK STUDENTS PRESENTS



MINI FETE

FRIDAY 14 AUGUST | OPEN FROM 12:30PM
IN THE TOC

**FOOD STALLS / HAUNTED HOUSE
GAMES / BOOKS / ... AND LOTS
MORE!**



**STUDENTS ARE ENCOURAGED TO BRING UP TO \$10 AND A
SHOPPING BAG. FAMILIES ARE WELCOME TO JOIN THIS EVENT
AND WE ENCOURAGE YOU TO GIVE YOUR CHILDREN THE
INDEPENDENCE TO ENJOY THIS EVENT!**



 SCHOLASTIC

Book Fair

When

**Friday, August 21st
Tuesday, August 25th
Wednesday, August 26th**



Where

**Meeting Room from
3:30pm - 4pm**



A FRIENDLY
REMINDER!



Monday 24 August is a
Student Free Day.

Students do not attend school on this day.

DSSports is open if you require child care.

(03) 9795 2007

wooranna.park.ps@education.vic.gov.au

DS Sports will be open all day if you require childcare. However, you will need to enrol them ASAP:

<https://www.dssports.org/wooranna-park-primary>



FUNDRAISING UPDATE

If you can help in any way in preparation or at our Father's Day stall, please register via the following link:

<https://forms.gle/xMsFvcWeBnKUtUUo9>.



Our fundraising team presents our

FATHER'S DAY

Stall

Gifts from \$1 to \$50

Thursday 3 September

Students will visit the stall with their class.

Please pack a shopping bag.



*Stories to discover.
Stories to tell.*

Victorian Premiers' Reading Challenge 2026

Dear parent/carer,

The Victorian Premiers' Reading Challenge is now open, and we're excited to be taking part!

All children from birth to Year 10 are welcome to join in.

This year's Challenge theme is 'Stories to discover. Stories to tell'. Stories can inspire and challenge us and help us grow. They open our eyes to new worlds and new ways of thinking.

The number of books read can be varied for everyone's needs.

All children who complete the Challenge will receive a certificate of achievement signed by the Victorian Premier and former premiers.

To learn more about the Challenge, visit [Premiers' Reading Challenge | vic.gov.au](https://www.vic.gov.au/premiers-reading-challenge)

Students will receive their logins from their teacher while there is also a paper record sheet option. You can also contact Ms. Giselle, our Challenge Coordinator, with any questions.

Happy reading!
Ms. Giselle

Helping every child succeed: VTLM 2.0

The new Victorian Teaching and Learning Model (VTLM) 2.0 enhances the work of teachers, and the changes will help every child succeed on their learning journey.



Why are things changing?

Schools are updating their teaching practices to align with the best evidence about how students learn.

The VTLM 2.0 is based on years of research and experience about the most effective teaching strategies.

The new model focuses on 2 components

Elements of learning

Elements of teaching

Elements of learning: how students learn

The elements of learning are based on research into how the brain learns:

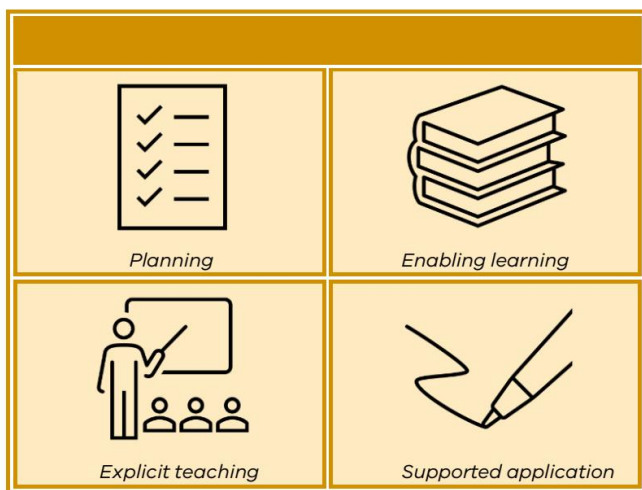
1. **Attention and focus** – learning starts when students are engaged and focused. Teachers create environments that reduce distractions and help students pay attention.
2. **Knowledge and memory** – new learning builds on what we already know. Teachers help students remember previous lessons and link them to new ideas.
3. **Retention and recall** – practice makes permanent, but only when done correctly. Teachers use strategies like spacing, quizzing, and revisiting key concepts to help students remember more over time.
4. **Mastery and application** – students learn best when they can apply knowledge in real-world ways. Teachers ask open-ended questions, problem solving, and peer collaboration to help students apply learning.

Learn more:

[Victorian teaching and learning information for parents and carers](#)



Elements of teaching: how teachers teach



Schools are focusing on step-by-step or explicit teaching and apply this approach to help students understand, use and remember what they learn.

This means teachers generally start each lesson by clearly explaining what students will learn and why it matters. They break content into smaller steps and actively check for understanding.

Students then practice what they have learnt using different ways over time. This helps them retain information in the long term and apply it with confidence.

How can families support their children's learning?

Schools are investing in proven strategies that support all learners. As a parent or carer, you can play a key role by asking some questions at home.

10 Questions to ask your child about their learning:	
1	What was a learning goal in class today?
2	Can you explain it to me in your own words?
3	What helped you understand it better?
4	What examples were shared with the class?
5	What's one mistake you fixed today?
6	How did you practice what you learned?
7	How would you explain your learning to others?
8	What did you review or remember from earlier lessons?
9	How do you know if you're getting better at something?
10	What's a question you still have about today's learning?



The Academy is grateful to Parents Victoria for their expert advice in producing this guide.

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FACEBOOK & WEBSITE

A few posts have been put up on our website over the past week. Please make sure you visit the home page and scroll down to catch up.

<https://www.woorannaparkps.vic.edu.au/>



Mini Fete

On **Friday 14 August** our students will be planning, running and engaging in a Mini Fete from 12:30pm till 2pm.

[READ MORE](#)



Parent Contributions

We will be accepting your contributions for 2026, ideally via XUNO (Events and Fees) from **21 January 2026** or alternatively the school will be open as of **27 January 2026** to receive parent contributions via EFTPOS.

[READ MORE](#)

Wooranna Park Primary School
Published by Amanda Ellaby · 15h ·

Some great reminders about how friendships change, and how your support needs to change too!

How stages of friendship change throughout childhood.

SWIPE TO FIND YOUR CHILD'S STAGE →

Friendships are often about whoever's playing nearby or sharing a toy that day.

Sharing and taking turns can still be a work in progress.

Friend groups are forming, suddenly being "in" or "out" matters.

Children move toward kids with shared interests, humour, or values.

Peer influence ramps up. You might hear "but everyone else is allowed to"

Friendships feel more loyal now, which also means the hurt feels more intense.

child grows, and so does the support they need. More on Friendships in the Smiling Mind App

Smiling Mind
30 July at 09:43 ·

Friendship looks completely different for children at age 6 than it does at 11. Each stage comes with it's own unique challenges for both children and parents.... [See more](#)

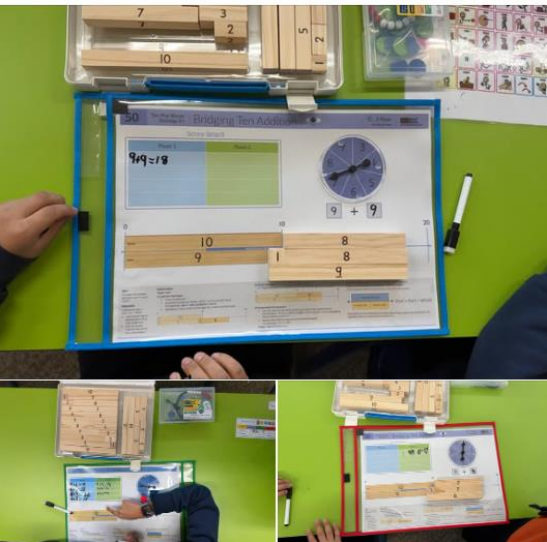
Wooranna Park Primary School
Published by Amanda Ellaby · Yesterday at 07:00 ·

Yesterday our students came together to celebrate Friendship Day! We spent the day building connections, strengthening our friendships and learning skills to be kind on... [See more](#)



Wooranna Park Primary School
Published by Amanda Ellaby · 29 July at 12:23 ·

In 3/4A we have begun exploring Bond Blocks as part of our maths learning. Our focus this week has been on bridging to 10, which is an important strategy that will help... [See more](#)



Wooranna Park Primary School
Published by Amanda Ellaby · 27 July at 07:30 ·

International Friendship Day is this Thursday 30 July, 2026! Why not talk with your child/ren about this 7 Day Friendship Challenge! [See more](#)

FRIENDSHIP challenge

Let's celebrate International Friendship Day on 30th July by being kind, caring and including everyone all week!

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Make someone feel welcome Smile and say hello to a friend.	Be a good listener Listen to your friend when they are talking.	Include someone new Invite someone who is by themselves to join in.	Help a friend Look for ways you can help a friend today.	Share something kind Give a compliment or say something nice.	Do something together Play, read or create something with a friend or family member.	Think of a friend Draw a picture or write a note to someone special.

Remember: Friends make us feel happy, safe and included. We are all different, but together we are better!

FUTURE ENROLMENTS

If you have a child who will be starting Prep in 2027, please visit or call the Office to organise an interview with one of our leadership members.

This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2027, please encourage them to call the Office to organise a school tour.

Details about the 2027 Prep enrolment process can be found on our website at <https://www.woorannaparkps.vic.edu.au/page/12/Enrolment>

STEPPING UP INTO SCHOOL IN 2027!

Transition and information
sessions for enrolled students
and their families!



From 2:30pm till 3:15pm

- ✓ Tuesday 10 November
- ✓ Tuesday 17 November
- ✓ Tuesday 24 November
- ✓ Tuesday 1 December
(for Dari speaking families)

Enrol Now



Call Find Us
(03) 9795 2007



Visit Website Us
www.woorannaparkps.vic.edu.au



UNIFORM REMINDERS

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at **PSW, Unit 1, 9-11 South Link, Dandenong South, 3157**



Orange Short Sleeve
Polo Shirts



Navy Blue
Windcheater



Navy Blue
Bomber Jacket



Summer Dress



Navy Blue tracksuit
pants/full length
leggings No Jeans



Navy Blue Rugby or
Gaberdine Shorts/Skort



Navy Blue Hat



Orange Long Sleeve
Polo Shirt



Socks –
White, Black, Navy



Sport Shoes or Black Shoes



Gloves and Scarves
(White, Black, Navy)

The following items are not permitted as a part of our uniform:

Jewellery



Long Earrings



Nail Polish



Make-Up



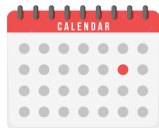
Please clearly label all clothing items including shoes.

IMPORTANT DETAILS

CURRICULUM DAYS

The following days have been endorsed by School Council:

- Friday 22 May
- Monday 24 August
- Monday 26 October



Students do not attend school on these days. DSSports will be providing childcare on these days.

On the last day of Terms One, Two and Three we have an early dismissal time of **2:30pm** and on the last day of Term Four we finish at **1:30pm**.

COMMUNICATION

Wooranna Park Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ XUNO
- ✓ School diary
- ✓ Formal meetings
- ✓ Before/After school chats

If you do not have access to XUNO please contact our school Office and find out how you can obtain it as XUNO will be used several times each week so we want everyone to have access.



FACEBOOK

Please like our [Facebook page](#). This page will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this [Facebook page](#) is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.



CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home and e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

بسیار مهم است شماره تماس اضطراری
و آدرس دقیق خانه شما
را ما در مکتب داشته باشیم

اگر شما شماره تلفن یا آدرس خود را تغییر
میدهند لطفاً هر چه
زودتر مکتب را اطلاع دهید



STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

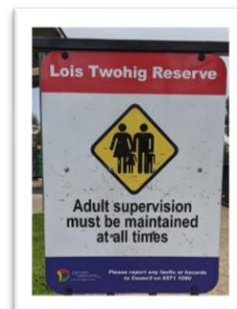
- Before school from 8:30am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

Our gates are locked each afternoon at 3:45pm. Students in the school grounds after this time will be cared for at [DSSports](#) at the family's expense.

The school grounds are not supervised outside of the above times.

It is important that families understand that the park, opposite the school, is not supervised by staff before or after school.

While some families use this area as a meeting place, please know children must be supervised by an adult, as per the Greater Dandenong Council's direction.



BREAKFAST CLUB



Breakfast is available for all students from 8:15am.

MORE IMPORTANT DETAILS

OUT OF HOURS SCHOOL CARE



DS Sports will be providing Outside School Hours Care at Wooranna Park Primary School from 3.30pm to 6pm, every afternoon, Monday to Friday.

DS Sports provides an adventurous and stimulating After School Care program, in a safe and inclusive environment.

DS zones are a place for growth and nurture the building of life-time skills. Our zones incorporate Health, Play, Leisure, Language, Real Life Connections and promotes the building of positive relationships with peers and our staff.

All families are strongly encouraged to register their child/ren for DS Sports as it is free to enrol and while you are under no obligation to use this service it does provide support for you in the event of an emergency. For information about this program, please contact this service directly at:

<https://www.dssports.org/wooranna-park-primary>

MOBILE DEVICES

In line with the Department of Education's [Mobile Phone policy](#), all phones brought to school must be switched off and stored securely in the front Office, during the school day.

A **mobile phone** is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to **mobile phones and any device** that may connect to or have a similar functionality to a mobile phone such as a smartwatch.

When a student is not complying with this mobile phone policy, we will be required to follow a process in accordance with our existing student engagement policies.



LUNCH ORDERS

Subway lunch orders are available each Friday. There is a pre-ordering system and orders must be placed via XUNO **by 4pm each Tuesday** for the Friday's lunch.

Late orders cannot be accepted.



Subway \$6

View

SAFETY

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths, as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Also, by law everyone must wear a seat belt when travelling in a car in Australia



BELL TIMES

08:50am

Classrooms open

09:00am

School begins

11:30am

Lunchtime (50mins)

12:20pm

Middle session

02:00pm

Recess (40mins)

02:40pm

Afternoon session

3:30pm

End of day



SAFETY EXPECTATIONS

Shared expectations of staff, parents, carers and students to support positive student behaviour are set out in the [Respectful, safe, engaged: shared expectations to support student behaviour statement](#).

- **Students** are also supported by school staff to meet expected standards of behaviour as outlined in our [Student Wellbeing and Engagement Policy](#), [Inclusion and Diversity Policy](#), [Bullying Prevention Policy](#)
- **Staff** must follow our school and department policies and the [Victorian Public Service Code of Conduct and Values](#). Teaching staff also adhere to the [Victorian Teaching Profession's Code of Conduct](#).
- **Parents and carers** play a vital role in helping their child understand and meet shared behaviour expectations. Additionally, information about the expectations of parents and carers to ensure schools remain respectful and inclusive places is outlined in the department's [Respectful Behaviours within the School Community Policy](#).

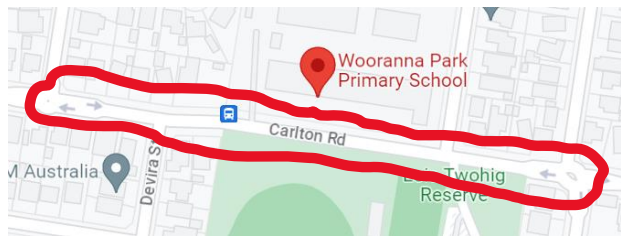


It is important that we model to our children Road Safety, by using the pedestrian crossing to cross the road and always follow the School Crossing Supervisors' directions.

As a driver you must **STOP** at the pedestrian crossings when someone is crossing the road. Please be advised that the pedestrian crossing on Apex Street is **no longer supervised**.



Please note, that while this is a convenient place to cross Carlton Road, it is not a supervised crossing and visibility is very difficult when cars are parked along both sides of the road.



Please use the roundabouts at each end of the school to safely turn around, rather than doing a U-turn in front of the school, particularly given there are a lot of young children around.



As the sign on the gate indicates, the **Staff Car Park** is for **Staff only**. The high volume of vehicles moving in and out increases the risk of accidents, especially since children may not be easily visible to drivers.



Please ensure that you travel at the **40kmph Speed Limit** around our school.

Helmets

Please make sure your child is safely fitted with a helmet before leaving home on either their bike or scooter. This illustrates that we are all working together to teach our children to stay safe and responsible whilst recognising that our young people need adult guidance and teaching on important routines such as helmets. More information of [bicycles and scooters safety](#) is available online.



The behaviour of staff, parents, carers and students has an impact on our school community and culture. We must acknowledge our shared responsibility to create a positive learning environment for the children and young people at our school

KISS & GO ZONE

We are a very lucky community with both Carlton Road and Wondalga Avenue available for parking before and after school.

It is important to understand that the parking directly outside of the school's main entry is a now **Kiss and Go Zone** before and after school. This means:

- **Do not leave your vehicle**

To assist with traffic flow, drivers should remain in the car whilst children get in and out.

- **Be timely**

If your child does not get in or out of the vehicle within 2 minutes you must leave and re-enter the Kiss & Go zone.

- **Child safety**

Please ensure children get in or out of the vehicle on the kerb side. The back seat is the safest seat for children to travel in. Ensure children have their restraints securely fastened before driving off.

- **Stay in sequence**

Drop off or pick up your child close to the top of the zone, as far forward as possible. This allows vehicles following you to enter the zone in an orderly manner.

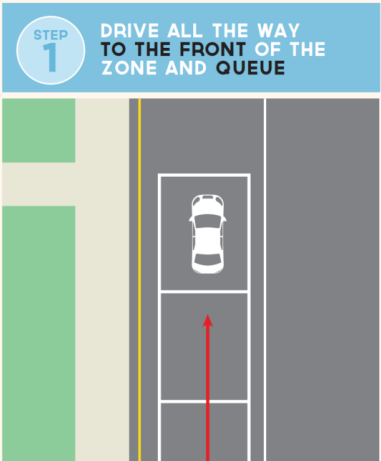
- **Driver duty of care**

Observe traffic when entering or leaving the zone. Use your indicator to advise when moving into or out of the zone.

- **No U-turns**

Do not do U-turn in busy school zones. They are dangerous and put children at risk

Please ensure that you travel at the **40kmph Speed Limit** around our school.





2026 CURRICULUM DAYS



**24
AUG**

LEGO MASTERS DAY



**26
OCT**

**SPORT COACHING
INCURSION**

WOORANNA PARK PRIMARY SCHOOL



Everyone has the right to be safe and protected from abuse

If someone is making you feel unsafe or afraid at school, home or anywhere else – tell an adult you trust at your school.

They will help you.

vic.gov.au/protect



BOOK WEEK

SYMPHONY of
COSTUMES

LOMBARD

HELP SUPPORT OUR
SCHOOL LIBRARY
THIS BOOK WEEK



For every Lombard Book Week costume purchase, we will donate
5% to your school library.



FIND YOUR
NEAREST STORE

IN STORE ONLY. SIMPLY MENTION OUR
SCHOOL'S NAME AT CHECKOUT.

T&Cs apply. Full details online.



LOMBARD
FUNDRAISING CLUB

SEE THE LOMBARD
WEBSITE TO SEE OUR
RANGE OF COSTUMES

lombard.com.au
f @lombardpartyandevents



LITTLE EXPLORERS NATURE PLAYGROUP

0-6 YEAR OLDS



We are a community run **nature based playgroup** for children between 0-6 years. We are passionate about nurturing our children's development through outdoor exploration and nature play and value doing life in community. All mothers and children (0-6 years) welcome!



EVERY WEDNESDAY
9:30 - 11:30
DURING SCHOOL TERM
STARTING 22ND JULY

Tirhatuan Park,
Dandenong North

What to bring:

- ✓ Drink bottle
- ✓ Snack
- ✓ Comfortable outdoor clothes



Come and play with us!

Registration required

Contact Hannah Elms
04 5990 3878

Limited places available!

کاوشگران کوچک گروه بازی طبیعت

برای کودکان ۰ تا ۶ ساله



ما یک گروه بازی طبیعت محور هستیم که توسط جامعه اداره می شود و برای کودکان ۰ تا ۶ ساله فعالیت می کند. ما به پرورش رشد و انکشاف کودکان خود از طریق کشف فضای باز و بازی در طبیعت علاقه مند هستیم و زندگی در کنار جامعه را ارزشمند می دانیم. از همه مادران و کودکان (۰ تا ۶ سال) استقبال می شود



هر چهارشنبه
تا ۱۱:۳۰ ۹:۳۰
در جریان ترم مکتب
شروع از ۲۲ جولای

Tirhatuan Park,
Dandenong North

چی باید همراه بیاورید

بوتل آب

خوراک سبک

لباس راحت برای فضای باز و بازی در بیرون



بیاوید و با ما بازی کنید

ثبت نام الزامی است

Hannah Elms
04 5990 3878

ظرفیت محدود است

Term 3 2026



Keep this handy calendar on your fridge for upcoming events at school.
Check XUNO, visit [our website](#), or follow our [Facebook page](#) as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
July	13 Term Three begins See you from 8:50am, to be ready to learn at 9am!	14  Have you enrolled your child/ren in after school care? You never know when you may need DS Sports!	15	16  (Preps)	17 Gala Day (5/6s)  Whole School Assembly @ 2:40pm
	20	21 Student Led Conferences 3:50 – 5:50pm	22 Student Led Conferences 3:50 – 5:50pm	23	24 Hot Chocolate today for \$1!  
	27	28 School Council @ 6pm	29 Prep's 100 th day Celebration Responsible Rubbish Incursion (3/4s)  Kids ROAR Parent information session @ 8pm	30  Friendship Day	31 Athletics Carnival (3 to 6s) 2027 Prep Enrolment Applications Due Whole School Assembly @ 2:40pm
August	03	04	05  Kids ROAR class sessions	06 ICAS-Writing	07 ICAS-Digi Tech
	Australian Mathematics Competition				
	10  Have you Liked our school's official Facebook page ? We post information regularly!	11	12 RACV Safety Squad Incursion (3/4s) 	13 Vic Spell Spelling Bee (Selected 5/6 students) ICAS-English  (1/2s)	14 Mini Fete Bring up to \$10 in coins to spend!
	17 Hoop Time Basketball (Selected 3/4 students)  Bullying, No Way Day	18  Melbourne Zoo Excursion (1/2s)	19  Fire Education (Preps)	20 ICAS-Spelling and/or Science	21 Hot Chocolate today for \$1! 
	24 DS Sports will be open all day if you need childcare! Curriculum Day No students at school	25	26  Book Fair	27 ICAS-Mathematics	28  Book Character Dress Up Parade
Sept.	31	01 District Athletics (Selected students) School Council @ 6pm	02 Yakult Incursion (3/4s) 	03 Father's Day Stall 	04 Hot Chocolate today for \$1!  Whole School Assembly @ 2:40pm
	07	08	09	10  It can make a big difference	11 Team Time @ 2:40pm
	14	15 	16 Moonlit Sanctuary Excursion (Preps)	17 Responsible Pet Ownership Incursion (Prep to 2s) 	18 Golden Assembly @ 12:20pm Last Day of Term 2:30pm finish 

We are proud to acknowledge the Bunurong People as the traditional custodians of the land on which Wooranna Park Primary School is located. We pay our respects to Elders past, present and emerging.



9795 2007

www.woorannaparkps.vic.edu.au

