

Wooranna Park's Wonderings



Wednesday 28 October 2026

Hi everyone,

Firstly, I would like to extend a big thank you for all the community support that went into our **Colour Run** on Friday afternoon. This extends from ensuring your child had a white t-shirt, to our helpers that filled more bottles, our set up and pack up team on Friday and of course, our sprayers! You were all amazing and helped to contribute to a brilliant community event, and all our students **LOVED IT!** 🍌 🎨 🌞



A big thank you to **Odelia** who has coordinated our [Scholastic Book Club](#) each month this year! We have appreciated you taking the time to process our orders and then allocated once delivered. Remember the last orders are due by **Monday 9 November**.

In Term 1 2027, Wooranna Park Primary School are lucky to be partnering with **Glasses for Kids (GFK)**, a government-funded early intervention program that helps identify and address vision issues that may impact students' learning and wellbeing, for students in **Prep to Grade 3 2027**.



For more information, please refer to the consent form sent home with your child this week or [our website](#).

School Supervision Hours

Please note that our school grounds are supervised by school staff at the following times:

- Before school from 8:30am to 8:50am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

Students arriving prior to 8:30am must remain in Breakfast Club, regardless of if they eating breakfast or not.

The school grounds are not supervised outside of the above times.

I would also like to share that the park, opposite the school, is not supervised by staff before or after school. While I respect that some families use this area as a meeting place, once our school gates are closed at 3:45pm, it is important to understand that children must be supervised by an adult in this Council area.



Swimming Program

Next Monday we start our school's swimming program at Splash's Learn to Swim school, Stud Road Dandenong.

The swim sessions will be 45 minutes in duration. Qualified instructors will teach ability groups of a maximum of 8 students. Students will be transported by bus between WPPS and Splash's Learn to Swim school, by Victorian Touring Coaches throughout the day.

SWIMMING

WEEK

- Monday 2 November
- Wednesday 4 November
- Thursday 5 November
- Friday 6 November

PLEASE PACK

Dry Towel
Goggles
Swimming cap
Plastic bag for wet bathers
Clean, dry underwear and socks
.....packed into a small backpack.

Please wear bathers to school every swimming day!



Parents will be welcome to meet us there to watch their child's swim progress. If you would like to help your child dress after swimming, you **must have a Working with Children Check**. This is a legal requirement that Splash's Learn to Swim school must adhere to. Please note, that while we encourage parent help during this time, it is also important to assist the children in further developing their independence, and to learn to dress and dry themselves.

Any parents wishing to attend will need to make their own way to and from the centre as we **do not** have any spaces available on the bus.

Parent Payments for 2027

Wooranna Park Primary School is looking forward to another great year of learning and teaching and would like to advise you of the voluntary financial contributions schedule for 2027.



Schools provide students with free instruction to fulfil the standard curriculum requirements and we assure you that all contributions are voluntary. Your ongoing financial support ensures that our school can enhance the learning experiences beyond the mandated curriculum.

We want to thank you for all your support, whether that is through your voluntary contributions, fundraising or volunteering your time. This has made a difference to our school and the programs we can offer.

Within our school, your financial support has enabled us to offer special curriculum experiences additional resources for learning oppourtunities, as well as school buildings and ground maintenance and enhancements.

Please refer to the [Parent Contribution Arrangements for 2027](#), either on the following pages or via [our website](#), which includes an overview of the Department of Education's Parent Payment Policy for further details.

In 2027, all classroom supplies will be provided directly to the classrooms in bulk. Teachers will distribute stationery and other supplies to the students as needed.

Online payments can be made via XUNO (Events and Fees) from **20 January 2027** or alternatively the school will be open as of **27 January 2027** to receive parent contributions.

Time to Plan Ahead!

I respect that it is scary to think about 2027, but we are beginning to look at our enrolment numbers and whole school structure.

If you have any intentions to unfortunately leave WPPS in the next 6 months, please let the school office know ASAP. Your decision does not need to be confirmed and does not mean your child loses their spot if you change your mind but giving us a heads up is very helpful. This information is vital for the school to budget and plan for staffing in 2027. We do not want any children to be stuck in classes that are too big or only have a few kids, but this relies on us knowing who will be here.



If you suspect you may be moving house, travelling overseas or you know your visa is expiring, please communicate this to office as soon as possible.

If you have a child starting school in 2027, please visit the VicStudents portal via this link <https://students.educationapps.vic.gov.au/s/> to create an account and complete the online application form **ASAP** given that offers are now being send out.

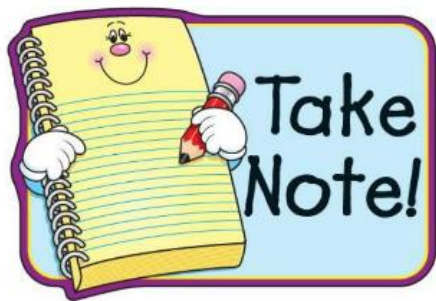
Parent Requests for 2027

I do like to invite parents to put in writing any information about their child/ren that they want considered by our staff as they go about forming our new grades for 2027. The information you provide should focus on your child’s needs (whether they be academic, medical physical, emotional or social) and the type of person that you believe they respond to best. Please refrain from identifying a specific teacher as it may lead to disappointment for you and your child. We ask that you complete a request even if you have communicated with a staff member at any stage during the year as this will ensure we have an up-to-date record.

A new request also needs to be completed, if you have made a request in previous years. To ensure we have a centralised place for all the requests we ask that you submit a separate request, via the link below, for each of your children and be mindful that naming specific teachers or friends will not be considered as this makes the process far too difficult.

<https://forms.gle/uhpq398YeWXwsVAY6>

Requests must be submitted **by 4pm on Monday 9 November**. Using this information, we can then endeavour to select the teacher who we think will best meet your child/ren’s needs as well as the needs of their 2027 classmates.



Tuesday 3 November is also s public holiday. This will mean that students are not required at school on both days.

Kind regards,
Amanda Ellaby
Executive Principal

TERM FOUR LEARNING GOALS

	Literacy	Numeracy
Prep	<ul style="list-style-type: none">Using beginning writing knowledge, sound-letter relationships, known words and punctuation to create short texts.Building confidence when reading decodable texts with improved accuracy, pace and expression.Recognising and generating rhyming words, syllables and alliteration patterns.Delivering short spoken sentences to an audience using a clear voice, appropriate volume and confidence.	<ul style="list-style-type: none">Representing equal sharing using physical materials, counting and subitising strategies.Saying, writing, making and ordering two-digit numbers and counting forwards and backwards from a given number.Using positional vocabulary to describe where objects and people are located in familiar spaces.Collecting, sorting and comparing data represented by objects and images.
Years 1/2	<ul style="list-style-type: none">Expanding and combining sentences using descriptive details and a range of connectives, and proofreading and editing to improve writing.Exploring the structure and language features of narrative, informative and persuasive texts to plan and create paragraphs and short texts.Developing comprehension and oral language by retelling and summarising, exploring characters and explaining ideas in greater detail.Improving reading fluency and spelling accuracy by applying phonics and word knowledge, including multisyllabic words, prefixes and suffixes.	<ul style="list-style-type: none">Sequencing and comparing events and reading calendars and the time represented on an analogue clock to the hour, half-hour and quarter hour.Locating and identifying positions of features on two-dimensional representations, and giving and following directions to move people and objects within a space.Recognising and describing one-half as one of two equal parts of a whole, and identifying fractions, including halves, quarters, and eighths, using shapes and collections and measurements.Using a range of strategies to solve simple addition and subtraction problems with confidence and accuracy.



TERM FOUR LEARNING GOALS

Literacy

Numeracy

Years 3/4

- Creating narrative texts by developing storylines, characters and settings, and using language features from literary texts they have encountered and from their own experiences.
 - Identifying how authors use techniques, such as headings, italics and bold text, to support readers or viewers to navigate information texts
 - Extending vocabulary by adding prefixes and suffixes to base words.
 - Listening actively for specific information, recognising the value of others' contributions and responding through comments, recounts and summaries of information.
 -
- Acquiring samples of data using practical activities, observations or repeated chance experiments and recording data using different graphs.
 - Creating and interpreting grid reference systems using grid references and directions to locate and describe positions and pathways.
 - Conducting repeated chance experiments to observe relationships between outcomes and identify and describe the variation in results.
 - Investigating number sequences involving multiples of 3, 4, 6, 7, 8 and 9.

Years 5/6

- Analysing mentor texts to gain insights, generate ideas and explore effective writing techniques.
 - Creating engaging narrative texts by developing characters, settings, plot and using effective language choices to engage readers.
 - Applying phonic, morphemic and grammatical knowledge to strengthen spelling accuracy and expand vocabulary.
 - Building reading fluency by reading accurately at an appropriate pace and using expression to convey meaning.
- Strengthening multiplication timetable fluency to support efficient mental calculations and solve increasingly complex problems.
 - Representing, comparing and calculating with fractions, decimals and percentages to solve mathematical and practical problems.
 - Exploring probability by conducting chance experiments, comparing outcomes and representing likelihoods using fractions, decimals and percentages.
 - Applying the properties of operations to solve numerical equations, identify patterns and solve problems involving time and statistics.



GRADES OF THE WEEK



Each week our classes earn points during their Specialists' class by:

- Putting their hands up when they want to contribute (respect).
- Keeping their body parts to themselves (safe).
- Being truthful, accepting the consequences of their actions (responsible).

There is also a bonus point for the grades that line up straight and tall!

The class with the most points hosts Puggles for the week...and if a class wins Puggles three times then they will get a pizza party!

Congratulations Prep A, 1/2A, 5/6A, 5/6C and 5/6C being our grades of the week in the last two weeks.



PREPS

This term, students have been learning how to participate in games safely. Through soccer, they have developed an understanding of teamwork, sharing and following rules.

1/2s

This term, students have been refining their dribbling, kicking and running skills. Through soccer, they have developed an understanding of teamwork, fairness and following rules.

PE



3/4s

Students have been learning about the sport of Australian Rules Football (AFL)! They have learnt how to handball, kick and the rules of footy. To build their teamwork, they completed a team puzzle challenge.

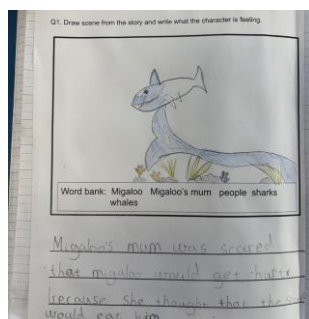
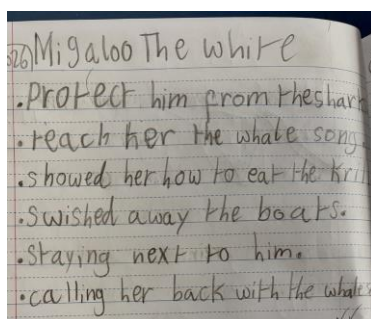
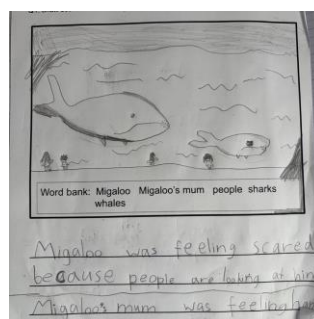
5/6s

Students have been participating in SEPEP (Sport Education in Physical Education Program). Students have run their own sport tournament. Students take on different jobs such as umpire, captain, team manager, publicity manager and statistician.



Literacy

This term we are focusing on information texts. We have been reading *Migaloo, The White Whale* by Mark Wilson. It has been interesting learning about the life of a whale within our oceans and what it means to be unique. Our 1/2's have been focusing on the structure of the text, asking and answering questions and looking at illustrations closely to interpret meaning.



Maths

This term we have been learning how to tell time. We learned about the features of an analog clock and we even got to make our own clocks! We are now learning about how to tell time using O'clock, half past, quarter past and quarter to!



ICT

This term we are excited to have been introduced to laptops. There is a range of programs that we have been using to build our skills and knowledge. Through [Typing.com](https://www.typing.com/), we have been learning different keys and their functions along with building our typing speed and accuracy. We have been typing our stories.

Some of us have used Timetable Rocks as a way to build our fluency with multiplication and division.



Our Year 1/2 students have been enjoying a range of exciting experiences that have brought their learning to life across the curriculum. From our wonderful excursion to Melbourne Zoo to engaging incursions about First Aid and Responsible Pet Ownership, students have had plenty of opportunities to explore new ideas, develop important life skills and make connections with their classroom learning. It has been wonderful to see their enthusiasm, curiosity and excitement as they learn through these hands-on experiences!



FACEBOOK & WEBSITE

A few posts have been put up on our website over the past week. Please make sure you visit the home page and scroll down to catch up.

<https://www.woorannaparkps.vic.edu.au/>



Glasses for Kids

In Term 1 2027, Wooranna Park Primary School are lucky to be partnering with **Glasses for Kids (GFK)**, a government-funded early intervention program that helps identify and address vision issues that may impact students' learning and wellbeing.

[READ MORE](#)



Mental Health and Wellbeing Supports

We have a **Mental Health and Wellbeing Parent/Carer Referral Form** available to families to make it easier for you to let us know when you need support.

[READ MORE](#)



Scholastic Book Club

The Scholastic Book Club flyer will be distributed this week with orders closing on **Monday 9 November**. Be sure to do your ordering online or return the order form to school so the books will then be delivered to the school and distributed to the classes for students to take home.

[READ MORE](#)



Swimming Program

This year the school's swimming program will take place at Splash's Learn to Swim school, Stud Road Dandenong.

[READ MORE](#)

Wooranna Park Primary School
Published by Amanda Ellaby · 15h · 🌐

Our wonderful School Council Fundraising Committee recently purchased a class set of glockenspiels using funds raised through our community events. The year 1/2 student... See more



Wooranna Park Primary School
Published by Amanda Ellaby · 6 days ago · 🌐

In grade 5/6, we have been busy finalising our Digital Technologies Inquiry project presentations. We have been making sure the code on our microbits is working and th... See more

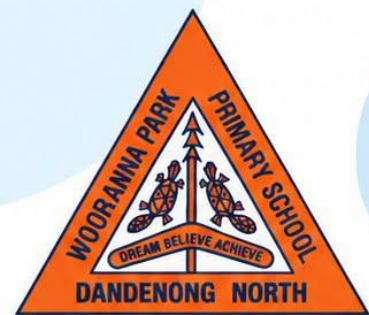


Wooranna Park Primary School
Published by Amanda Ellaby · 15 October at 12:24 · 🌐

Our JSC had the perfect painting day to work on their mural 🎨



WELLBEING SUPPORT



Mental Health & Wellbeing Support

For our students, families and community

If you or your child would like support, please complete our confidential Mental Health and Wellbeing Referral Form.



For your
child



For
yourself



For your
family



Scan here



to complete the
Referral Form

You are
not alone.
We are here
to support you.



Dream – Believe – Achieve

Healthy people
brighter futures



Glasses for Kids (GFK)

In Term 1 2027, Wooranna Park Primary School are lucky to be partnering with **Glasses for Kids (GFK)**, a government-funded early intervention program that helps identify and address vision issues that may impact students' learning and wellbeing.

The program offers free vision screening, further vision testing where required, and glasses at no cost for consenting students in Prep to Grade 3, including students who already wear glasses.

For more information, please refer to the consent form sent home with your child this week, [our website](#) or scan the QR code below.



ICY POLE REMINDER

CELEBRATING THE
WARMER WEATHER
TOGETHER!

**\$1 ICY POLES ON
FOUR FRIDAY FOR
TERM FOUR**

CHECK OUT THE CALENDAR FOR
PARTICULARLY DATES!



Icy poles will be on sale on:

- Friday 13 November
- Friday 4 December
- Friday 11 December



You are welcome to show your support for the Returned Service by purchasing the following Remembrance Day commemorative items from our office.

Please note that all purchases are cash only.



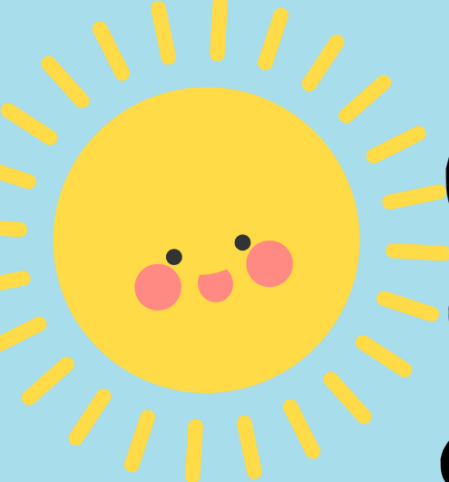
Poppy pins - \$2

Bands - \$3

Pens - \$5

**IN HONOUR OF ALL WHO
SERVED AND SACRIFICED**

Lest We Forget



SUN SAFETY



WEAR A HAT & SUNGLASSES

To ensure that every child has their hat and/or sunglasses when needed, we kindly ask that you encourage your child to leave their sun smart items at school.

This will help us make sure they are always prepared for outdoor activities.



SUNSMART REMINDERS

At Wooranna Park we promote being SunSmart in the playground and during physical education sessions year round.

Australia has one of the highest rates of skin cancer in the world due to its strong UV rays, and children are particularly vulnerable. Here's why it's essential:

1. Prevent Skin Cancer

Skin cancer is the most common cancer in Australia, and early sun exposure significantly increases the risk. Educating young students about sun safety can help protect them throughout their lives by reducing their risk of skin cancer later on.

2. Skin Damage Prevention

Unprotected exposure to the sun can cause immediate damage like sunburns and long-term damage like premature aging and skin damage. Teaching kids how to protect their skin early on helps them develop healthy habits to prevent these issues.

3. Building Lifelong Habits

By instilling good sun safety habits from a young age - like wearing sunscreen, seeking shade, wearing protective clothing and avoiding the sun during peak hours - students will carry these habits with them into adulthood.

4. Raising Awareness of UV Index

Australia has a high UV index, which means even on cooler or cloudy days, UV rays can still harm the skin. Educating students about the UV index helps them understand when sun protection is necessary, regardless of the weather.

5. Supporting Health Education

Sun safety education is an important part of a broader health curriculum, teaching students not only how to protect themselves from harmful environmental factors but also the importance of looking after their overall well-being.

Ways to Teach SunSmart Habits:

- **Wear protective clothing** (wide-brimmed hats, long sleeves etc.).
- **Use sunscreen** (SPF 30 or higher) and reapply it regularly.
- **Seek shade** during peak UV times (between 10 am. and 4 pm.).
- **Wear sunglasses** with UV protection when outside.
- **Encourage water breaks** and staying hydrated.

By teaching children to be sunsmart, you help ensure their health and well-being as they grow, equipping them with the knowledge to protect their skin for life.



VOLUNTARY FINANCIAL CONTRIBUTIONS FOR 2027



November 2026

Dear Parents/Carers,

This letter provides information about voluntary contributions you can make to support Wooranna Park Primary School for 2027 and other payments you can choose to make.

Victorian government schools provide free instruction. This means all students have free access to all items, activities and services that schools use to deliver the curriculum, including reasonable adjustments to support students with disability.

Some families choose to make a voluntary financial contribution to support the school and we are very grateful for this support. Making a voluntary contribution is your choice. There is no expectation or pressure for families to contribute.

Wooranna Park Primary School offers a range of items and activities that are additional to the free instruction provided to all students at our school. Financial help is available for extra-curricular items and activities if you are experiencing financial hardship (see further details under Financial Help for Families in the attached information). For a confidential discussion about how to access the financial help available, please contact: Sue Bitzios on 9795 2007 or sue.bitzios@education.vic.gov.au.

If you need an interpreter, please contact [03 9605 3053](tel:0396053053) and give our school's phone number 9795 2007. An interpreter can help you speak with us. This service is free. For more information, please see [How to use an interpreter to contact your school](#).

For more information on the Department of Education's Parent Contributions policy please see the information attached. You can read the full policy at [Parent Contributions: Policy | education.vic.gov.au](#).

Yours sincerely,

Amanda Ellaby
Executive Principal

Rob Trotter
School Council President



WOORANNA PARK PRIMARY SCHOOL 2027 PARENT CONTRIBUTIONS ARRANGEMENTS

Voluntary contributions

If you are the carer of a student in out-of-home care or hold a financially means-tested card (such as a healthcare card), please ignore the invitation to make voluntary contributions.

We encourage any family experiencing financial hardship to contact the school for information about the financial help available for extra-curricular activities like camps and excursions.

Voluntary contributions	Suggested amount – parents can contribute more or less	Amount
Voluntary Contribution to enhance our school's range of programs, resources and environment.	\$140.00	\$_____ [parent to complete]

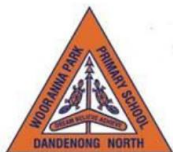
Tax-deductible voluntary contributions	Suggested amount – parents can contribute more or less	Amount
Voluntary - Building fund: a tax-deductible contribution to support renovations and upgrades of school infrastructure	\$25.00	\$_____ [parent to complete]

Extra-curricular items and activities

Wooranna Park Primary School offers a range of optional items and activities that are additional to the free instruction provided to all students at our school. Accessing these items and activities does require payment, but financial support is available (see further details under Financial Help for Families below).

Example extra-curricular items and activities include:

- optional activities, camps, excursions and programs
- class photos
- social events like graduation.



Extra-curricular items and activities, including their associated costs, will be confirmed throughout the year. Payments may be made by instalment.

Please contact the school for advice on financial help available for extra-curricular items and activities.

Extra-curricular items and activities e.g. camps and excursions	Indicative cost	Confirmed cost (where known)
Grade 3/4 - Long day excursion – Enchanted Adventure - Term 2 (TBC)	\$95.00	TBD
Grade 5/6 - Long day excursion – Sovereign Hill - Term 3 (TBC)	\$75.00	TBD
Total Extra-curricular Items and Activities		TBD

Financial help for families

Wooranna Park Primary School understands families can experience financial difficulty. Help is available, including:

- **Camps, Sports and Excursions Fund** – this program provides funding for eligible students, including those in out of home care, and holders of eligible financially means-tested cards (such as health care cards), to attend activities like camps, sporting activities, excursions and incursions that are offered on a user-pays basis.
- **Affordable School Uniforms** - delivered by State Schools Relief, this program helps cover costs such as school uniforms, shoes, and other essential school items where families are experiencing financial hardship or short-term crisis.
- **Payment plans for Extra-Curricular Items and Activities** - flexible payment plans are available to help families manage the cost of extra-curricular items and activities throughout the school year. Families can choose a payment option that best suits their circumstances, making it easier to spread costs over time.

Applications for support from the Camps, Sports and Excursions Fund and State Schools Relief are submitted by the school – please contact us to discuss these and other financial help.

For a confidential discussion about how to access financial help, please contact our Business Manager, Sue Bitzios on 9795 2007 or sue.bitzios@education.vic.gov.au.

Payment methods

We will be accepting online payments via **XUNO** from **20 January 2027**.

Alternatively, Wooranna Park Primary School will be open as of **27 January 2027** to receive parent contributions at the office via **EFTPOS**.



If you want to make voluntary contributions throughout the year, you can:

- decide when to make each contribution
- choose the amount of each contribution.

Refunds

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so,

[it](#)



Parent Contributions policy

Information for families



FREE INSTRUCTION

Schools give students free instruction in the curriculum. This includes:

- Free access to all items, activities and services that schools use to deliver the curriculum, including reasonable adjustments to support students with disability.
- The Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) including the VCE Vocational Major, and the Victorian Pathways Certificate.
- Free access to all subjects, including elective subjects.
- Free access to select-entry and accelerated programs.



FAMILIES CAN CHOOSE TO CONTRIBUTE

Schools can invite 2 types of voluntary contributions:

Voluntary contributions

Used towards enhanced educational programs and school environment, and additional resources and opportunities offered by schools

Tax deductible contributions

Used towards building and/or library fund (for those schools who have such funds)

Schools must advise the carers of students in out-of-home care and parents and carers who hold a financially means-tested card (such as a healthcare card) that the invitation to make voluntary contributions does not apply to them.

In addition, schools can invite parents and carers to pay for optional:

- Extra-curricular items and activities that go beyond the curriculum - for example, school photos, some excursions and some camps.
- Learning materials for students to individually use and own - for example, textbooks, stationery, and in secondary schools only, digital devices. If these items are not bought or provided from home, schools will provide students with free access to what they need for curriculum delivery.



FINANCIAL HELP FOR FAMILIES

Each school has a contact person who can discuss with parents and carers the financial supports that are available.

Schools must publish their Parent Contributions arrangements on their school website, along with a link to the department's [Parent Contributions policy](#).



BEYOND THE VIOLENCE

A FREE 8-Week program for women and their children who have been impacted by family violence.

- Are you dealing with the after-effects of family violence?
- Does your child's anger or anxiety worry you?
- Can you identify the warning signs in a new relationship?
- Do contact visits unsettle your child?
- Do you feel alone?

DATES: 2nd February to 23rd March 2027
Tuesdays

TIME: 4:00pm - 6:00pm

WHERE: Dandenong area.
Details given at time of booking.

COST: Free! Bookings are essential.
Food provided.

This group may be just what you and your children need to move forward together.

**MISSION
AUSTRALIA**
**Communities
for Children**

Funded by the Australian Government's
Department of Social Services

Please scan the QR
code to like and follow
the Communities for
Children Greater
Dandenong Facebook
page.



www.facebook.com/MissionAustraliaCfCDandenong

BEYOND THE VIOLENCE



All enquiries contact:
Iris Guasch - on 0436 007 492 or
iris.guasch@anglicarevic.org.au

PARENTZONE

FUTURE ENROLMENTS

If you have a child who will be starting Prep in 2027, please visit or call the Office to organise an interview with one of our leadership members.

This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2027, please encourage them to call the Office to organise a school tour.

Details about the 2027 Prep enrolment process can be found on our website at <https://www.woorannaparkps.vic.edu.au/page/12/Enrolment>

STEPPING UP INTO SCHOOL IN 2027!

Transition and information
sessions for enrolled students
and their families!



From 2:30pm till 3:15pm

- ✓ Tuesday 10 November
- ✓ Tuesday 17 November
- ✓ Tuesday 24 November
- ✓ Tuesday 1 December
(for Dari speaking families)

Enrol Now



Call Find Us
(03) 9795 2007



Visit Website Us
www.woorannaparkps.vic.edu.au



UNIFORM REMINDERS

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at **PSW, Unit 1, 9-11 South Link, Dandenong South, 3157**



Orange Short Sleeve
Polo Shirts



Navy Blue
Windcheater



Navy Blue
Bomber Jacket



Summer Dress



Navy Blue tracksuit
pants/full length
leggings No Jeans



Navy Blue Rugby or
Gaberdine Shorts/Skort



Navy Blue Hat



Orange Long Sleeve
Polo Shirt



Socks –
White, Black, Navy



Sport Shoes or Black Shoes



Gloves and Scarves
(White, Black, Navy)

The following items are not permitted as a part of our uniform:

Jewellery



Long Earrings



Nail Polish



Make-Up



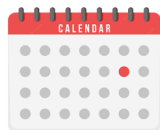
Please clearly label all clothing items including shoes.

IMPORTANT DETAILS

CURRICULUM DAYS

The following days have been endorsed by School Council:

- Friday 22 May
- Monday 24 August
- Monday 26 October



Students do not attend school on these days. DSSports will be providing childcare on these days.

On the last day of Terms One, Two and Three we have an early dismissal time of **2:30pm** and on the last day of Term Four we finish at **1:30pm**.

COMMUNICATION

Wooranna Park Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ XUNO
- ✓ School diary
- ✓ Formal meetings
- ✓ Before/After school chats

If you do not have access to XUNO please contact our school Office and find out how you can obtain it as XUNO will be used several times each week so we want everyone to have access.



FACEBOOK

Please like our [Facebook page](#). This page will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this [Facebook page](#) is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.



CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home and e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

بسیار مهم است شماره تماس اضطراری
و آدرس دقیق خانه شما
را ما در مکتب داشته باشیم

اگر شما شماره تلفن یا آدرس خود را تغییر
میدهند لطفاً هر چه
زودتر مکتب را اطلاع دهید



STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- Before school from 8:30am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

Our gates are locked each afternoon at 3:45pm. Students in the school grounds after this time will be cared for at [DSSports](#) at the family's expense.

The school grounds are not supervised outside of the above times.

It is important that families understand that the park, opposite the school, is not supervised by staff before or after school.

While some families use this area as a meeting place, please know children must be supervised by an adult, as per the Greater Dandenong Council's direction.



BREAKFAST CLUB



Breakfast is available for all students from 8:15am.

MORE IMPORTANT DETAILS

OUT OF HOURS SCHOOL CARE



DS Sports will be providing Outside School Hours Care at Wooranna Park Primary School from 3.30pm to 6pm, every afternoon, Monday to Friday.

DS Sports provides an adventurous and stimulating After School Care program, in a safe and inclusive environment.

DS zones are a place for growth and nurture the building of life-time skills. Our zones incorporate Health, Play, Leisure, Language, Real Life Connections and promotes the building of positive relationships with peers and our staff.

All families are strongly encouraged to register their child/ren for DS Sports as it is free to enrol and while you are under no obligation to use this service it does provide support for you in the event of an emergency. For information about this program, please contact this service directly at:

<https://www.dssports.org/wooranna-park-primary>

MOBILE DEVICES

In line with the Department of Education's [Mobile Phone policy](#), all phones brought to school must be switched off and stored securely in the front Office, during the school day.

A **mobile phone** is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to **mobile phones and any device** that may connect to or have a similar functionality to a mobile phone such as a smartwatch.

When a student is not complying with this mobile phone policy, we will be required to follow a process in accordance with our existing student engagement policies.



LUNCH ORDERS

Subway lunch orders are available each Friday. There is a pre-ordering system and orders must be placed via XUNO **by 4pm each Tuesday** for the Friday's lunch.

Late orders cannot be accepted.



Subway \$6

View

SAFETY

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths, as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Also, by law everyone must wear a seat belt when travelling in a car in Australia



BELL TIMES

08:50am

Classrooms open

09:00am

School begins

11:30am

Lunchtime (50mins)

12:20pm

Middle session

02:00pm

Recess (40mins)

02:40pm

Afternoon session

3:30pm

End of day



SAFETY EXPECTATIONS

Shared expectations of staff, parents, carers and students to support positive student behaviour are set out in the [Respectful, safe, engaged: shared expectations to support student behaviour statement](#).

- Students** are also supported by school staff to meet expected standards of behaviour as outlined in our [Student Wellbeing and Engagement Policy](#), [Inclusion and Diversity Policy](#), [Bullying Prevention Policy](#)
- Staff** must follow our school and department policies and the [Victorian Public Service Code of Conduct and Values](#). Teaching staff also adhere to the [Victorian Teaching Profession's Code of Conduct](#).
- Parents and carers** play a vital role in helping their child understand and meet shared behaviour expectations. Additionally, information about the expectations of parents and carers to ensure schools remain respectful and inclusive places is outlined in the department's [Respectful Behaviours within the School Community Policy](#).

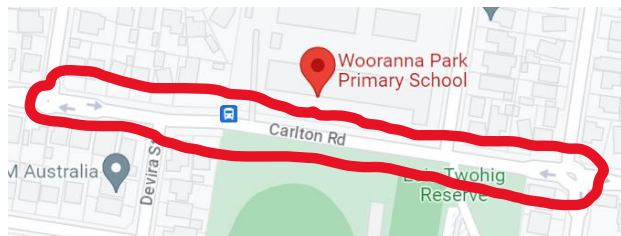


It is important that we model to our children Road Safety, by using the pedestrian crossing to cross the road and always follow the School Crossing Supervisors' directions.

As a driver you must **STOP** at the pedestrian crossings when someone is crossing the road. Please be advised that the pedestrian crossing on Apex Street is **no longer supervised**.



Please note, that while this is a convenient place to cross Carlton Road, it is not a supervised crossing and visibility is very difficult when cars are parked along both sides of the road.



Please use the roundabouts at each end of the school to safely turn around, rather than doing a U-turn in front of the school, particularly given there are a lot of young children around.



As the sign on the gate indicates, the **Staff Car Park** is for **Staff only**. The high volume of vehicles moving in and out increases the risk of accidents, especially since children may not be easily visible to drivers.



Please ensure that you travel at the **40kmph Speed Limit** around our school.

Helmets

Please make sure your child is safely fitted with a helmet before leaving home on either their bike or scooter. This illustrates that we are all working together to teach our children to stay safe and responsible whilst recognising that our young people need adult guidance and teaching on important routines such as helmets. More information of [bicycles and scooters safety](#) is available online.



The behaviour of staff, parents, carers and students has an impact on our school community and culture. We must acknowledge our shared responsibility to create a positive learning environment for the children and young people at our school

KISS & GO ZONE

We are a very lucky community with both Carlton Road and Wondalga Avenue available for parking before and after school.

It is important to understand that the parking directly outside of the school's main entry is a now **Kiss and Go Zone** before and after school. This means:

- **Do not leave your vehicle**

To assist with traffic flow, drivers should remain in the car whilst children get in and out.

- **Be timely**

If your child does not get in or out of the vehicle within 2 minutes you must leave and re-enter the Kiss & Go zone.

- **Child safety**

Please ensure children get in or out of the vehicle on the kerb side. The back seat is the safest seat for children to travel in. Ensure children have their restraints securely fastened before driving off.

- **Stay in sequence**

Drop off or pick up your child close to the top of the zone, as far forward as possible. This allows vehicles following you to enter the zone in an orderly manner.

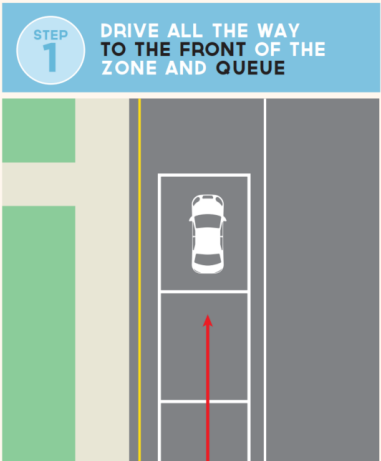
- **Driver duty of care**

Observe traffic when entering or leaving the zone. Use your indicator to advise when moving into or out of the zone.

- **No U-turns**

Do not do U-turn in busy school zones. They are dangerous and put children at risk

Please ensure that you travel at the **40kmph Speed Limit** around our school.





Everyone has the right to be safe and protected from abuse

If someone is making you feel unsafe or afraid at school, home or anywhere else – tell an adult you trust at your school.

They will help you.

vic.gov.au/protect





SUMMER HOLIDAY CAMP 2027



City Camp

Monday 11th to Friday 15th January

Explore summer in Melbourne!



Malmsbury Camp

Monday 18th to Friday 22nd January

Fun in the Victorian bush!



fun for Kids

CAMP

**\$50 for 5 Days
of Adventure!**

Transport

City Camp: V/Line & Doxa supported train transport available from Bendigo, Ballarat, Geelong & Pakenham Stations

Malmsbury Camp: V/Line & Doxa supported train transport from Bendigo & Southern Cross Stations

*Transport will be only provided from these locations where 5 or more participants will be accessing the same service



★★★★★

MELBOURNE'S

CHRISTMAS

WONDERLAND

★★★★★

PRESENTED BY
smoothfm
91.5

25 NOV - 24 DEC
CAULFIELD RACECOURSE
STATION STREET, CAULFIELD EAST, VIC 3145

BOOK NOW AT *ticketmaster*® OR CALL 0400 881 007

Term 4 2026



Keep this handy calendar on your fridge for upcoming events at school.
Check XUNO, visit [our website](#), or follow our [Facebook page](#) as this calendar is subject to changes.



October

November

December

Monday	Tuesday	Wednesday	Thursday	Friday
05 First day of Term Four Don't forget your school, sun smart hat!	06 Subway orders are due by 4pm each Tuesday, ready for a Friday lunch.	07 First Aid Incursion (All students)	08	09 Gala Day (5/6s) Whole School Assembly @ 2:40pm
12	13 Volleyball Carnival (Selected 5/6s)	14 Melb. Victory Clinic (3/4s)	15	16 Zooper Doopers today for \$1!
19	20 Celebration of Song Carnival (Selected choir members)	21	22	23 Bring along \$2.50 for a sausage! Colour Run @ 2:40pm
Dental Van onsite				
26 Curriculum Day No students at school	27 School Council @ 6pm	28	29	30 Cultural Smoking Ceremony @ 2:40pm #1 PRINCIPAL for the Day (Elected Students)
02	03 Melbourne Cup Day - No School	04	05	06 Whole School Assembly @ 2:40pm
Swimming Program (4 days)				
09 2026 Family Requests (Due by 4pm today!)	10 2027 Prep Transition (2:30-3:15pm) Melb. Victory Clinic (5/6s)	11	12	13 Zooper Doopers today for \$1!
16	17 2027 Prep Transition (2:30-3:15pm)	18	19	20 Koorie Cultural Connections Day (Selected Students) STEM Camp @ Lyndale (5s) Whole School Assembly @ 2:40pm
23	24 2027 Prep Transition (2:30-3:15pm) School Council @ 6pm	25	26	27 JSC Rainbow Day (Gold coin donation and stay tuned for your year level's allocated colour)
30	01 2027 Prep Transition (Dari speaking families 2:30-3:15pm) Japanese Summer Festival @ 3:30 till 4:45pm	02 Community Helper Morning Tea @ 11:40am	03 Parliament Incursion (5/6s)	04 Parliament Incursion (5/6s) Team Time @ 2:40pm
07 Library closed!	08 Year 6 > 7 State Transition Day Meet your 2027 Teacher! House Leader Elections School Council* @ 6pm	09 Grade Six Graduation	10 Student reports go home! Christmas Stall Bring along spending money and a shopping bag!	11 Zooper Doopers today for \$1!
14 Whole School Novelty Sports Carnival (Wear your team colours)	15 Year 5/6 Class Parties	16 Class 'End of Year Parties Year 5/6 Big Day Out	17	18 Golden Assembly @ 12:20pm Last Day of Term 1:30pm finish

XUNO

Download the **XUNO Family app** from Google Play or iOS app store to receive notifications to your phone of upcoming events, and notices!

9795 2007

www.woorannaparkps.vic.edu.au

