Wooranna Park's Woolderings Wednesday 29 October 2025

Hi everyone,

Firstly, I would like to extend a big thank you for all the community support that went into our Colour Run on Friday afternoon. This extends from ensuring your child had a white t-shirt, to our helpers that filled more bottles, our set up and pack up team on Friday and of course, our sprayers! You were all amazing and helped to contribute to a brilliant community event, all our students LOVED IT!





A big thank you to **Odelia** who has coordinated our Scholastic Book Club each month this year! We have appreciated you taking the time to process our orders and then allocated once delivered. Remember the last orders are due by **Monday 3 November**.

Also, a big thank you to the **Apples of Gold team** for their generous support of our school's fundraising efforts through the Candy Apples events. Their partnership has added a fun (and delicious!) touch to our activities, helping us raise valuable funds to support school programs and initiatives. We truly appreciate their ongoing involvement and commitment to our school community.



rolled in sour sugar.

candy apple.

School Supervision Hours

Please note that our school grounds are supervised by school staff at the following times:

- Before school from 8:30am to 8:50am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

Students arriving prior to 8:30am must remain in Breakfast Club, regardless of if they eating breakfast or not.

The school grounds are not supervised outside of the above times.

I would also like to share that the park, opposite the school, is not supervised by staff before or after school. While I respect that some families use this area as a meeting place, once our school gates are closed at 3:45pm, it is important to understand that children must be supervised by an adult in this Council area.



Swimming Program

Next Monday we start our school's swimming program at Splash's Learn to Swim school, Stud Road Dandenong.

The swim sessions will be 45 minutes in duration. Qualified instructors will teach ability groups of a maximum of 8 students. Students will be transported by bus between WPPS and Splash's Learn to Swim school, by Victorian Touring Coaches throughout the day.



Parents will be welcome to meet us there to watch their child's swim progress. If you would like to help your child dress after swimming, you must have a Working with Children Check. This is a legal requirement that Splash's Learn to Swim school must adhere to. Please note, that while we encourage parent help during this time, it is also important to assist the children in further developing their independence, and to learn to dress and dry themselves.

Any parents wishing to attend will need to make their own way to and from the centre as we **do not** have any spaces available on the bus.

Parent Payments for 2025

Wooranna Park Primary School is looking forward to another great year of learning and teaching and would like to advise you of the voluntary financial contributions schedule for 2026.

Schools provide students with free instruction to fulfil the standard curriculum requirements and we assure you that all contributions are voluntary. Your ongoing financial support ensures that our school can enhance the learning experiences beyond the mandated curriculum.

We want to thank you for all your support, whether that is through your voluntary contributions, fundraising or volunteering your time. This has made a difference to our school and the programs we can offer.

Within our school, your financial support has enabled us to offer special curriculum experiences additional resources for learning oppournities, as well as school buildings and ground maintenance and enhancements.

Please refer to the <u>Parent Contribution Arrangements for 202</u>5, either on the following pages or via <u>our website</u>, which includes an overview of the Department of Education's Parent Payment Policy for further details.

In 2025, all classroom supplies will be provided directly to the classrooms in bulk. Teachers will distribute stationery and other supplies to the students as needed.

Online payments can be made via XUNO (Events and Fees) from **21 January 2026** or alternatively the school will be open as of **27 January 2026** to receive parent contributions.

Time to Plan Ahead!

I respect that it is scary to think about 2026, but we are beginning to look at our enrolment numbers and whole school structure.

If you have any intentions to unfortunately leave WPPS in the next 6 months, please let the school office know ASAP. Your decision does not need to be confirmed and does not mean your child loses their spot if you change your mind but giving

us a heads up is very helpful. This information is vital for the school to budget and plan for staffing in 2026. We do not want any children to be stuck in classes that are too big or only have a few kids, but this relies on us knowing who will be here.

If you suspect you may be moving house, travelling overseas or you know your visa is expiring, please communicate this to office as soon as possible.

If you have a child starting school in 2026, please visit the VicStudents portal via this link https://students.educationapps.vic.gov.au/s/ to create an account and complete the online application form ASAP given that offers are now being send out.

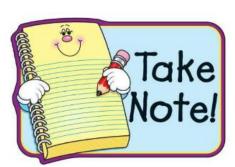
Parent Requests for 2026

I do like to invite parents to put in writing any information about their child/ren that they want considered by our staff as they go about forming our new grades for 2026. The information you provide should focus on your child's needs (whether they be academic, medical physical, emotional or social) and the type of person that you believe they respond to best. Please refrain from identifying a specific teacher as it may lead to disappointment for you and your child. We ask that you complete a request even if you have communicated with a staff member at any stage during the year as this will ensure we have an up-to-date record.

A new request also needs to be completed, if you have made a request in previous years. To ensure we have a centralised place for all the requests we ask that you submit a separate request, via the link below, for each of your children and be mindful that naming specific teachers or friends will not be considered as this makes the process far too difficult.

https://forms.gle/Yoqxg7t63EZk5JNv6

Requests must be submitted **by 9am on Monday 10 November**. Using this information, we can then endeavour to select the teacher who we think will best meet your child/ren's needs as well as the needs of their 2026 classmates.



Tuesday 4 November is also s public holiday. This will mean that students are not required at school on both days.

TERM FOUR LEARNING GOALS

Literacy

Prep

- Retelling stories by recalling and sequencing the main events.
- Consolidating writing skills by practising correct letter formation and placement, writing sentences that begin with a capital letter and end with a full stop, and rereading completed work to make sure it makes sense.
- Developing an understanding of sentence structure including the function of verbs and nouns in a sentence.
- Practising how to blend, segment and read simple consonant-vowel-consonant (CVC) words, and building knowledge of highfrequency words.

concrete materials, ten-frames and number lines. Exploring the ideas of long and short

Exploring different ways to solve simple

addition and subtraction problems using

durations and comparing how long different activities or events take.

Numeracy

- Collecting, discussing and recording data with two possible outcomes that answers questions such as "What does our class like more - cake or ice cream.?"
- Using words like forwards, backwards, left and right to move objects around a grid from a starting point to a finishing point and recording the directions using directional arrows.

Years 1/2

- Blending, segmenting and manipulating words with one or more syllables, less common spelling patterns and affixes, and using this phonics and morphemic knowledge to improve accuracy and fluency when reading, spelling and handwriting.
- Identifying the purpose, audience, structure and language features of persuasive texts and poetry, and using this understanding to comprehend, respond to and create their own texts.
- Orally summarising texts by retelling the main parts in clear sentences and using causal connections to sequence ideas.
- Expanding vocabulary and grammatical understanding and applying this to enhance reading fluency and sentence composition.

- Locating and identifying positions of features on two dimensional representations and giving and following directions to move people and objects within a space.
- Recognising and describing one-half as one of two equal parts of a whole, and identifying fractions, including halves, quarters, and eighths, using shapes and collections and measurements.
- Using a range of strategies to solve simple addition and subtraction problems with confidence and accuracy.
- Reading the time represented on an analogue clock to the hour, half-hour and quarter hour



TERM FOUR LEARNING GOALS

Literacy Numeracy

Years 3/4

- Creating informative texts with ideas grouped in simple paragraphs, using topic-specific and precise vocabulary.
- Identifying the purpose and audience of different types of texts using language features and/or images in the texts.
- Using comprehension strategies, such as visualising, predicting, connecting, summarising, monitoring and questioning, to analyse texts by drawing on a growing knowledge of context, text structures and language features to build literal and inferred meanings.
- Consolidating our understanding of paragraphs being a key organisational feature of the stages of written texts where we group related information together.

- Acquiring data for categorical and discrete numerical variables to address a question of interest or purpose by observing, collecting and accessing data sets; recording the data using appropriate methods, including frequency tables and spreadsheets.
- Creating and comparing different graphical representations of data sets, including using software where appropriate; interpret the data in terms of the context.
- Conducting guided statistical investigations involving the collection, representation and interpretation of data for categorical and discrete numerical variables with respect to questions of interest.
- Making and interpreting maps using grid reference systems using grid references and directions to locate and describe positions and pathways.

Years 5/6

- Exploring techniques authors use to influence and persuade an audience, recognising how language choices shape opinions and responses.
- Investigating spelling patterns and word origins to strengthen accuracy and confidence when writing, reading, and editing.
- Developing fluency and expression when reading aloud to support meaning, improve fluency and increase engagement.
- Participating in discussions and presentations to share ideas, listen actively, and respond thoughtfully to others.

- Applying a range of strategies to multiply and divide numbers, representing problems in different ways to support understanding.
- Exploring fractions, decimals, and percentages as connected representations, and solving problems using these forms in practical contexts.
- Collecting and organising data to create tables and graphs, then interpreting the information to describe and compare results.
- Developing efficient mental and written methods, alongside appropriate digital tools, to solve addition, subtraction, multiplication, and division problems with accuracy and flexibility.

GRADES OF THE WEEK



Each week our classes earn points during their Specialists' class by:

- respecting others' right to learn (respect).
- keeping our body parts to ourselves and their personal space (safe).
- Looking after classroom and school equipment (responsible).

The class with the most points hosts Puggles for the week...and if a class wins Puggles three times then they will get a pizza party!

Congratulations to Prep A and B, 1/2A, B, C and D, 3/4B, 3/4C, 5/6B & 5/6C for being our grades of the week in the last fortnight!

SHARING OUR



OF LEARNING

Literacy

In literacy, the students have been learning about persuasive writing. They have explored how to use high modality words and the OREO structure to make their reasons stronger. The students had lots of fun writing letters to convince Mrs. Ellaby why they should or shouldn't be principal for the day! It was wonderful to see their creativity, confidence and persuasive skills shine through in their writing.

Dear Mrs Ellaby I strongly believe that I should be principal for Firstly. I am a very helpful and a kind student. I take my classmates to the sickbay when they fall down outside. Secondly I am a very responsible student. I always remember to bring my pouch to school. Finally I am a hardworking

Dear Mrs Ellaby, It's clear as water that I should be principal for the day! To begin I'm responsible by listing to the teacher. Secondly, I'm very hapful for example when I helped Saking with her maths. Thirdly, I dways follow our clos notto "Teamwork Makes the Deam Tork!

Maths - Location

The Grade 1/2's have been learning about location and positional language. We have been using maps, guided instructions and the language of location to guide each other and practice our skills.













Colour Fun Run & First Aid

The Grade 1/2s have had some thrilling events in Term 4 so far! From saving 'Uncle Frank' to being covered in a colour! In First Aid, they learned what to do if they find someone hurt or unconscious using the DRS acronym. During the colour run they avoided obstacles and were splashed a rainbow of colours by our volunteers.



























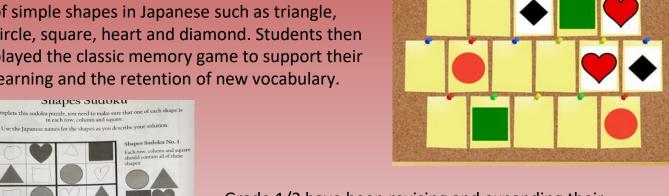


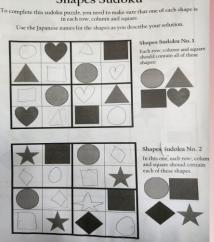






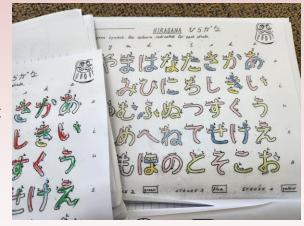
Our Prep students have been reviewing the names of simple shapes in Japanese such as triangle, circle, square, heart and diamond. Students then played the classic memory game to support their learning and the retention of new vocabulary.

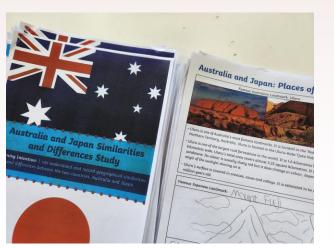




Grade 1/2 have been revising and expanding their knowledge of basic shapes in Japanese. Students practiced the names of shapes whilst trying to solve Sudoku puzzles with shapes instead of numbers.

Grade 3/4 continue to make strides in learning the Japanese writing system of Hiragana. Recently they looked at *stroke order* and how this important aspect of writing in Japanese affects the formation of Hiragana characters.





Grade 5/6 have completed an independent research project where they compared famous Australian and Japanese landmarks and features. This gave students a deeper knowledge of Japan and let them explore the similarities and differences between both countries.

FACEBOOK & WEBSITE

A few posts have been put up on our website over the past week. Please make sure you visit the home page and scroll down to catch up.

https://www.woorannaparkps.vic.edu.au/



Swimming Program

This year the school's swimming program will take place at Splash's Learn to Swim school, Stud Road Dandenong.





Club The Scholastic Book Club flyer

will be distributed this week with orders closing on Monday 3 November. Be sure to do your ordering online or return the order form to school so the books will then be delivered to the school and distributed to the classes for students to take home.

Scholastic Book



Religious Commemorations

If your child is involved in any commemorations such as Ramadan or Muharram throughout the year, potentially impacting them from accessing the planned educational program, can you please communicate the requirements of this commemoration for their teachers' understanding.

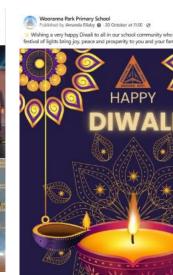
READ MORE



Parent Contributions

We will be accepting your contributions for 2026, ideally via XUNO (Events and Fees) from 21 January 2026 or alternatively the school will be open as of 27 January 2026 to receive parent contributions via EFTPOS.

READ MORE















This Friday!

Junior School Council Event

Friday 31st October



Students can come 'dressed like a teacher' for the day. Think jackets, ties, lanyards and other professional clothing you might see a teacher wear.

No gold coin donation required

GREATER DANDENONG NETWORK LOGO COMPETITION

★ Who Can Enter?

Students from Foundation to Year 12 across the Greater Dandenong Network of schools

Theme:

- Mean Celebrates the diversity of our community
- Honours our Aboriginal heritage, recognising that we live and learn on the lands of the Bunurong people

m Competition Dates:

Open: 1 September 2025 Close: 31 October 2025

How to Enter:

Submit your design (digital file or clear photo of your artwork) with your name

- · In person: Dandenong Primary School
- Email: gdnlogo@gmail.com
- Text: 0421 876 237

Posign Tips: Be creative and original Reflect community and inclusivity

Honour Aboriginal culture and heritage

CELEBRATE DIVERSITY - HONOUR HERITAGE - INSPIRE COMMUNITY

VOLUNTARY FINANCIAL CONTRIBUTIONS FOR 2026



November 2025

Dear Parents/Carers,

Wooranna Park Primary School is looking forward to another wonderful year of learning and teaching in 2026. We are writing to share our Voluntary Financial Contributions Schedule for the upcoming school year.

As always, we remain committed to providing free instruction to all students to meet the standard curriculum requirements set by the Department of Education. We would like to emphasise that all contributions are strictly voluntary.

Your ongoing support—whether through voluntary contributions, fundraising or the generous donation of your time—makes a significant difference to the opportunities we can offer our students. Thanks to your contributions, we have been able to:

- Enhance the learning experience with special curriculum programs
- Provide additional learning resources
- Maintain and improve our school buildings and grounds

In 2026, all classroom supplies will be provided in bulk and delivered directly to classrooms. Teachers will distribute stationery and other materials to students as needed throughout the year.

For more details about the Department's Parent Payments Policy, please see the one-page overview attached.

We truly appreciate your continued support. Together, we can ensure that Wooranna Park Primary School remains a vibrant, engaging and supportive place for all learners.

Please find attached our 2026 Voluntary Financial Contributions Schedule outlining the breakdown for each area. Online payments can be made via XUNO from **21 January 2026** or alternatively the school will be open as of **27 January 2026** to receive parent contributions.

Amanda Ellaby Executive Principal

Rob Trotter School Council President



2026 VOLUNTARY FINANCIAL CONTRIBUTIONS SCHEDULE

ITEM	Annual Amount per STUDENT
 Classroom consumables, materials and equipment 2026 Wooranna Park Student Diary Printing and photocopying of learning materials Digital Learning: Essential Assessment – Literacy & Numeracy Sunshine Online Times Table Rock Stars 	\$80
 OTHER CONTRIBUTIONS ICT Devices School grounds maintenance & improvements 	\$35 \$25
TAX DEDUCTIBLE CONTRIBUTIONS (per family) Building Fund (Suggested amount \$25.00)	(Parent/Carer to complete)
Grade 5/6 Interschool Sports Program (CSEF/SSB can be allocated, if eligible)	(Parent/Carer to complete)

FAMILY SURNAME: _		 FAMILY ID:	(Office use only)
Student(s) first name	e(s):	 	
STUDENT SURNAME(S) (if different):	 	

ITEM	Item Amount	Number of students in your family	Annual Amount per FAMILY
Curriculum Contributions			\$
Other Contributions			\$
Tax Deductible Contributions (Parent/Carer to complete)			\$
Extra-Curricular Items and Activities CSEF/SSB - YES / NO (Parent/Carer to complete)			\$
TOTAL FAMILY CONTRIBUTION (XUNO - EFT) (Parent/Carer to complete)			\$



Curriculum Contributions

Items and activities that students use, or participate in, to access the curriculum include:

- Everyday items that your child/ren will use in the classroom for the essential curriculum such as art supplies, science equipment, cooking ingredients and technology materials.
- Computer applications where our students have their own individual password.

Other Contributions

Non-curriculum items and activities to support the daily operation and objectives of Wooranna Park Primary School.

Tax Deductible Contributions

Building Fund tax deductible contributions to Wooranna Park Primary School support renovations, upgrades and maintenance of school infrastructure.

Extra-Curricular (OPTIONAL) Items and Activities

Wooranna Park Primary School offers a range of items and activities that enhance or broaden the schooling experience of students beyond what the school provides to deliver the curriculum. These are provided on a user-pays basis. Details of these items and activities will be provided to students and families throughout the year, such as camps, incursions and excursions.

Educational Items for Students to own

All classroom supplies will be provided directly to the classrooms in bulk, where teachers will distribute stationery and other supplies to the students as needed.

Financial Support for Families

Wooranna Park Primary School understands that some families may experience financial difficulty and offers a range of support options, including:

- State Schools' Relief provides support such as new school uniforms, shoes and more for disadvantaged families. Applications are submitted by the school.
- Camps, Sports and Excursions Fund (CSEF) provides payments for eligible families to assist students
 to attend camps, sporting events and excursions. Application forms will be available at the office as
 of 27 January 2026 for new families or newly eligible families with a current Health Care Card.
 Parents/carers who currently receive CSEF, and who remain eligible, will automatically have their
 2026 application processed by the school. For all applications, we will require a copy of your current
 Health Care Card.

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, please contact our Business Manager, Sue Bitzios on 9795 2007 or sue.bitzios@education.vic.gov.au. Any information about your financial circumstances, payment arrangements or status will be kept strictly confidential.

Payment Methods

We will be accepting online payments via XUNO (Events and Fees) from 21 January 2026.

Alternatively, Wooranna Park Primary School will be open as of **27 January 2026** to receive parent contributions at the office via **EFTPOS.**

Refunds

Parent/carer requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy and any other relevant information.

PARENT PAYMENTS POLICY ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all
 items, activities and services that are used by the school to fulfil the standard curriculum
 requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.

PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:



Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

 Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

 Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

FUTURE ENROLMENTS

If you have a child who will be starting Prep in 2026, please visit or call the Office to organise an interview with one of our leadership members.

This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2026, please encourage them to call the Office to organise a school tour.

Details about the 2026 Prep enrolment process can be found on our website at https://www.woorannaparkps.vic.edu.au/page/12/Enrolment

STEPPING UP INTO SCHOOL IN 2026!

Transition and information sessions for enrolled students and their families!



From 2:30pm till 3:15pm

- Thursday 13 November
- Thursday 20 November

Enrol Now



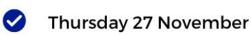
Call Find Us

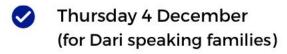
(03) 9795 2007



Visit Website Us

www.woorannaparkps.vic.edu.au









SUNSMART REMINDERS from Mr. Mac

At Wooranna Park we promote being sun smart in the playground and during physical education sessions year round.

Australia has one of the highest rates of skin cancer in the world due to its strong UV rays, and children are particularly vulnerable. Here's why it's essential:

1. Prevent Skin Cancer

Skin cancer is the most common cancer in Australia, and early sun exposure significantly increases the risk. Educating young students about sun safety can help protect them throughout their lives by reducing their risk of skin cancer later on.

2. Skin Damage Prevention

Unprotected exposure to the sun can cause immediate damage like sunburns and long-term damage like premature aging and skin damage. Teaching kids how to protect their skin early on helps them develop healthy habits to prevent these issues.

3. Building Lifelong Habits

By instilling good sun safety habits from a young age - like wearing sunscreen, seeking shade, wearing protective clothing and avoiding the sun during peak hours - students will carry these habits with them into adulthood.

4. Raising Awareness of UV Index

Australia has a high UV index, which means even on cooler or cloudy days, UV rays can still harm the skin. Educating students about the UV index helps them understand when sun protection is necessary, regardless of the weather.

5. Supporting Health Education

Sun safety education is an important part of a broader health curriculum, teaching students not only how to protect themselves from harmful environmental factors but also the importance of looking after their overall well-being.

Ways to Teach SunSmart Habits:

- Wear protective clothing (wide-brimmed hats, long sleeves etc.).
- **Use sunscreen** (SPF 30 or higher) and reapply it regularly.
- Seek shade during peak UV times (between 10 am. and 4 pm.).
- **Wear sunglasses** with UV protection when outside.
- Encourage water breaks and staying hydrated.

By teaching children to be sun smart, you help ensure their health and well-being as they grow, equipping them with the knowledge to protect their skin for life.







WEAR A HAT & SUNGLASSES

To ensure that every child has their hat and/or sunglasses when needed, we kindly ask that you encourage your child to leave their sun smart items at school.

This will help us make sure they are always prepared for outdoor activities.

UNIFORM REMINDERS

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at **PSW, Unit 1, 9-11 South Link, Dandenong South, 3157**



Orange Short Sleeve Polo Shirts



Navy Blue Windcheater



Navy Blue Bomber Jacket



Summer Dress



Navy Blue tracksuit pants/full length leggings No Jeans



Navy Blue Rugby or Gaberdine Shorts/Skort



Navy Blue Hat



Orange Long Sleeve Polo Shirt



Socks – White, Black, Navy



Sport Shoes or Black Shoes



Gloves and Scarves (White, Black, Navy)

The following items are not permitted as a part of our uniform:

Jewellery



Desire (C)

Long Earrings

Nail Polish



Make-Up



IMPORTANT DETAILS

CURRICULUM DAYS

The following days have been endorsed by School Council:

- Monday 25 August
- Monday 27 October

Students do not attend school on these days. DS Sports will be providing childcare on these days.

On the last day of Terms One, Two and Three we have an early dismissal time of **2:30pm** and on the last day of Term Four we finish at **1:30pm**.

COMMUNICATION

Wooranna Park Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

XUNO

- ✓ XUNO
- ✓ School diary
- ✓ Formal meetings
- ✓ Before/After school chats

If you do not have access to XUNO please contact our school Office and find out how you can obtain it as XUNO will be used several times each week so we want everyone to have access.

FACEBOOK

Please like our <u>Facebook page</u>. This page will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this <u>Facebook page</u> is endorsed

by the Principal. Any other Facebook pages are not officially authorised representatives of the school.

CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home and e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

> بسیار مهم است شماره تماس اضطراری و آدرس دقیق خانه شما ر ا ما در مکتب داشته باشیم



اگر شما شماره تلیفون یا ادرس خود را تغیر میدهید لطفن هر چه زودتر مکتب را اطالع دهید

STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- Before school from 8:30am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

Our gates are locked each afternoon at 3:45pm. Students in the school grounds after this time will be cared for at <u>DS Sports</u> at the family's expense.

The school grounds are not supervised outside of the above times.

It is important that families understand that the park, opposite the school, is not supervised by staff before or after school.

While some families use this area as a meeting place, please know children must be supervised by an adult, as per the Greater Dandenong Council's direction.



BREAKFAST CLUB



Breakfast is available for all students from 8:15am.

MORE IMPORTANT DETAILS

OUT OF HOURS SCHOOL CARE



DS Sports will be providing Outside School Hours Care at Wooranna Park Primary School from 3.30pm to 6pm, every afternoon, Monday to Friday.

DS Sports provides an adventurous and stimulating After School Care program, in a safe and inclusive environment.

DS zones are a place for growth and nurture the building of life-time skills. Our zones incorporate Health, Play, Leisure, Language, Real Life Connections and promotes the building of positive relationships with peers and our staff.

All families are strongly encouraged to register their child/ren for DS Sports as it is free to enrol and while you are under no obligation to use this service it does provide support for you in the event of an emergency. For information about this program, please contact this service directly at:

https://www.dssports.org/wooranna-parkprimary

MOBILE DEVICES

In line with the Department of Education's Mobile Phone policy, all phones brought to school must be switched off and stored securely in the front Office, during the school day.

A mobile phone is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to mobile phones and any device that may connect to or have a similar functionality to a mobile phone such as a smartwatch.

When a student is not complying with this mobile phone policy, we will be required to follow a process in accordance with our existing student engagement polices.

LUNCH ORDERS

Subway lunch orders are available each Friday. There is a pre-ordering system and orders must be placed via XUNO by 4pm each Tuesday for the Friday's lunch.



Late orders cannot be accepted.

SAFETY

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths, as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Also, by law everyone must wear a seat belt when travelling in a car in Australia

SUNSMART



For Term One and Four, we wear our named, broad brimmed, navy blue hat at all times when outside.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.





It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources www.education.vic.gov.au/protect











Keep this handy calendar on your fridge for upcoming events at school. Check XUNO, visit our website, or follow our Facebook page as this calendar is subject to changes.





Download the XUNO Family app from Google Play or 9795 2007 iOS app store to receive notifications to your phone of



Mon and Tues: 3 year old 8.45am-4.15pm 4 year old 8.15am-3.45pm

Wed, Thurs and Fri: 3 year old 8.30 am-1.30 pm



4 year old 9.30am-2.30pm 15 hours=\$0.00









Swimming Lessons at Dandenong Oasis 50% off the first 4 weeks

Our swimming lessons offer a fun, supportive and structured learning experience for all ages and abilities. Each class is led by a qualified instructor focused on building swimming skills and water safety in small group settings.

What's Included:

- Weekly Lesson: One 30-minute session.
- Family Pool Access: Enjoy free access to the 50m and kids' pools for the whole family on lesson days.
- Unlimited Practise: Students receive free, unlimited access to Dandenong Oasis and Noble Park Aquatic Centre on non-lesson days, perfect for extra practice and skill development.