Wooranna Park's Woolderings Wednesday 12 November 2025

Hi everyone,

We are now in the process of looking at our **student enrolment numbers for 2026** at each year level, in readiness for structuring our teaching teams and grades.

If you do not intend to be at Wooranna Park PS next year, can I please ask that you advise the Office in writing immediately. Or if you know of a family or student who will be attending Wooranna Park PS in 2025 and is not currently enrolled, please encourage them to contact the Office on 9795 2007 ASAP.



I would like to take the opportunity to thank those families that took up my option to make a request, in line with the process outlined in previous newsletters. We are now <u>no longer able to accept</u> any further requests given that our grade formation process has begun. We will now put an enormous amount of time and effort into trying to meet the needs of our students, staff and parents, all with the aim of trying to make every student approach their 2026 school year with confidence and enthusiasm.

Given the many unknowns at this time of the year, you can help us by building your child/ren's resilience with some positive talk about the importance of developing friendships and working relationships with new people and that 'in life we don't always get what we want'. With so many factors to consider, to make these grades balanced, we aim to provide your child with at least one nominated friend. If your child is in a grade with more than one nominated friend, then that is good luck and not by design.

I would like to thank those parents who refrained from nominating a specific teacher or listing their child's friends and instead gave us guidance as to the type of teacher they believed would best suit their child. This approach makes our job a lot easier. To those who identified a specific teacher or friends, we took no notice whatsoever as this makes the process far too difficult. If by chance you child does end up with the 'teacher or friend/s of your choice' then you can consider that pure luck. Students will find out their 2026 class on our 'meet the teacher' session on **Tuesday 9 December**.

Last Subway Lunch for the Year

The last Subway lunch orders for the year will be available on **Friday 12 December.** Orders must be placed via XUNO **by 4pm by Tuesday 9 December** for the Friday's lunch.

Late orders cannot be accepted.



Parent Payments for 2026

Wooranna Park Primary School is looking forward to another great year of learning and teaching and would like to advise you of the voluntary financial contributions schedule for 2026.

Schools provide students with free instruction to fulfil the standard curriculum requirements and we want to assure you that all contributions are voluntary. Your ongoing financial support ensures that our school can enhance the learning experiences beyond the mandated curriculum.

We want to thank you for all your support, whether that is through your voluntary contributions, fundraising or volunteering your time. This has made a difference to our school and the programs we can offer.

Within our school, your financial support has enabled us to offer special curriculum experiences additional resources for learning oppournities, as well as school buildings and ground maintenance and enhancements.

Please refer to the <u>Parent Contribution Arrangements for 202</u>6, either on the following pages or via <u>our website</u>, which includes an overview of the Department of Education's Parent Payment Policy for further details.

In 2025, all classroom supplies will be provided directly to the classrooms in bulk. Teachers will distribute stationery and other supplies to the students as needed.

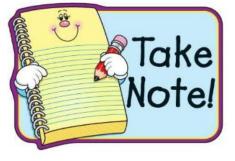
Online payments can be made via XUNO (Events and Fees) from **21 January 2026** or alternatively the school will be open as of **27 January 2026** to receive parent contributions.

Mobile Phones in Government Schools

In line with the Department of Education's <u>Mobile Phone policy</u>, all phones brought to school must be switched off and stored securely in the front Office, during the school day.

A *mobile phone* is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to *mobile phones and any device* that may connect to or have a similar functionality to a mobile phone such as a smartwatch.

We would appreciate your support in reminding your child to sign their phone in at office at the beginning of the school day. When a student is not complying with this mobile phone policy, we will be required to follow a process in accordance with our existing student engagement polices.



Please take note that **Friday 19 December** is the last day of the school year. Students will be **dismissed at 1:30pm** so you will need to plan for this earlier time.



VOLUNTARY FINANCIAL CONTRIBUTIONS FOR 2026



November 2025

Dear Parents/Carers,

Wooranna Park Primary School is looking forward to another wonderful year of learning and teaching in 2026. We are writing to share our Voluntary Financial Contributions Schedule for the upcoming school year.

As always, we remain committed to providing free instruction to all students to meet the standard curriculum requirements set by the Department of Education. We would like to emphasise that all contributions are strictly voluntary.

Your ongoing support—whether through voluntary contributions, fundraising or the generous donation of your time—makes a significant difference to the opportunities we can offer our students. Thanks to your contributions, we have been able to:

- Enhance the learning experience with special curriculum programs
- Provide additional learning resources
- Maintain and improve our school buildings and grounds

In 2026, all classroom supplies will be provided in bulk and delivered directly to classrooms. Teachers will distribute stationery and other materials to students as needed throughout the year.

For more details about the Department's Parent Payments Policy, please see the one-page overview attached.

We truly appreciate your continued support. Together, we can ensure that Wooranna Park Primary School remains a vibrant, engaging and supportive place for all learners.

Please find attached our 2026 Voluntary Financial Contributions Schedule outlining the breakdown for each area. Online payments can be made via XUNO from **21 January 2026** or alternatively the school will be open as of **27 January 2026** to receive parent contributions.

Amanda Ellaby Executive Principal

Rob Trotter School Council President



2026 VOLUNTARY FINANCIAL CONTRIBUTIONS SCHEDULE

ITEM	Annual Amount per STUDENT	
 Classroom consumables, materials and equipment 2026 Wooranna Park Student Diary Printing and photocopying of learning materials Digital Learning: Essential Assessment – Literacy & Numeracy Sunshine Online Times Table Rock Stars 	\$80	
 OTHER CONTRIBUTIONS ICT Devices School grounds maintenance & improvements 	\$35 \$25	
TAX DEDUCTIBLE CONTRIBUTIONS (per family) Building Fund (Suggested amount \$25.00)	(Parent/Carer to complete)	
Grade 5/6 Interschool Sports Program (CSEF/SSB can be allocated, if eligible)	(Parent/Carer to complete)	

FAMILY SURNAME: _		 FAMILY ID:	(Office use only)
Student(s) first name	e(s):	 	
STUDENT SURNAME(S) (if different):	 	

ITEM	Item Amount	Number of students in your family	Annual Amount per FAMILY
Curriculum Contributions			\$
Other Contributions			\$
Tax Deductible Contributions (Parent/Carer to complete)			\$
Extra-Curricular Items and Activities CSEF/SSB - YES / NO (Parent/Carer to complete)			\$
TOTAL FAMILY CONTRIBUTION (XUNO - EFT) (Parent/Carer to complete)			\$



Curriculum Contributions

Items and activities that students use, or participate in, to access the curriculum include:

- Everyday items that your child/ren will use in the classroom for the essential curriculum such as art supplies, science equipment, cooking ingredients and technology materials.
- Computer applications where our students have their own individual password.

Other Contributions

Non-curriculum items and activities to support the daily operation and objectives of Wooranna Park Primary School.

Tax Deductible Contributions

Building Fund tax deductible contributions to Wooranna Park Primary School support renovations, upgrades and maintenance of school infrastructure.

Extra-Curricular (OPTIONAL) Items and Activities

Wooranna Park Primary School offers a range of items and activities that enhance or broaden the schooling experience of students beyond what the school provides to deliver the curriculum. These are provided on a user-pays basis. Details of these items and activities will be provided to students and families throughout the year, such as camps, incursions and excursions.

Educational Items for Students to own

All classroom supplies will be provided directly to the classrooms in bulk, where teachers will distribute stationery and other supplies to the students as needed.

Financial Support for Families

Wooranna Park Primary School understands that some families may experience financial difficulty and offers a range of support options, including:

- State Schools' Relief provides support such as new school uniforms, shoes and more for disadvantaged families. Applications are submitted by the school.
- Camps, Sports and Excursions Fund (CSEF) provides payments for eligible families to assist students
 to attend camps, sporting events and excursions. Application forms will be available at the office as
 of 27 January 2026 for new families or newly eligible families with a current Health Care Card.
 Parents/carers who currently receive CSEF, and who remain eligible, will automatically have their
 2026 application processed by the school. For all applications, we will require a copy of your current
 Health Care Card.

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, please contact our Business Manager, Sue Bitzios on 9795 2007 or sue.bitzios@education.vic.gov.au. Any information about your financial circumstances, payment arrangements or status will be kept strictly confidential.

Payment Methods

We will be accepting online payments via XUNO (Events and Fees) from 21 January 2026.

Alternatively, Wooranna Park Primary School will be open as of **27 January 2026** to receive parent contributions at the office via **EFTPOS.**

Refunds

Parent/carer requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy and any other relevant information.

PARENT PAYMENTS POLICY ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all
 items, activities and services that are used by the school to fulfil the standard curriculum
 requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.

PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:



Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

 Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

 Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.





SWPBS

We are committed to a school wide positive behaviour support (SWPBS). This is an evidence-based framework for Victorian government schools, aimed at creating a positive, safe and supportive learning culture. We are committed to implenting the <u>essential features</u> of a school wide positive behaviour support.

TIERED FIDELITY

The Tiered Fidelity Inventory (TFI) is a tool used within the School Wide Positive Behaviour Support (SWPBS) framework to assess how well a school is implementing their practices across all three tiers of support.

It helps schools evaluate the consistency and quality of their systems, identify strengths, and highlight areas for improvement. The TFI provides a clear picture of implementation fidelity, guiding schools in action planning and ensuring that their PBIS practices are effective and sustainable in promoting positive behaviour and student wellbeing.

RESULTS

In 2025 we scored 97% for Tier 1 systems on our Tiered Fidelity Inventory (TFI) meaning our school is implementing universal SWPBS practices with very high fidelity.

This confirms our foundational systems, practices, and data processes that support all students are well established and consistently applied across the school.

This indicates that our school has strong structures in place such as clearly defined behavioural expectations, effective teaching and reinforcement of those expectations, consistent responses to behaviour, and ongoing data use to guide decision-making.

Essentially, a 97% score shows that Tier 1 implementation is functioning at a model or exemplary level, with only minor areas for refinement.

NEXT STEPS

Our next actions will focus on:

- Sustaining our Tier 1 practices to ensure we are implementing with fidelity
- Strengthening our Tier 2 supports to enhance our inventions for those needing additional supports
- Developing staff capacity to maintain shared understands and commitment to SWPBS.

GRADES OF THE WEEK



Each week our classes earn points during their Specialists' class by:

- respecting others' right to learn (respect).
- keeping our body parts to ourselves and their personal space (safe).
- Looking after classroom and school equipment (responsible).

The class with the most points hosts Puggles for the week...and if a class wins Puggles three times then they will get a pizza party!

Congratulations to Prep A 1/2A, 3/4A, 3/4C, & 5/6C for being our grades of the week in the last fortnight!

A MESSAGE FROM OUR LEADERS

School Captains Fairybread Fundraiser for Soccer Goals

As house captains we decided that we really wanted to try and get soccer goals because before the year 5/6s had to use sticks and rocks. We had to think of something fast for a fundraiser. We gathered all of the house captains and decided to make fairy bread.

On the first fundraiser day only half of the house captains made fairy bread but it got sold out fast and not everyone could buy it in time. The next time we made fairy bread most of the house captains helped and we made triple the amount of fairy bread compared to the first fundraiser because of how much more help and time we had.





It was simple to make. We had two sections with different jobs. One was the buttering table and the other was the sprinkle table. We had 2 hours to make all of the fairy bread and our hands started hurting. The fairy bread nearly sold out but there ended up being one plate left full of fairy bread. We raised over \$200. The goals were \$180 each but our kind principal Ms Ellaby put some money

towards the goals because she knew how much we wanted them.

The soccer goals came after two weeks and we started building them during lunch and finished them in the afternoon. The goals were perfect and it was worth all of the hard work we put into getting them. Thanks to everyone for supporting our fundraiser!



Christopher Sofos - Blue House Captain & Gabriel Popescu - Red House Captain

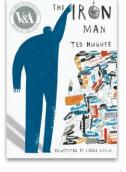


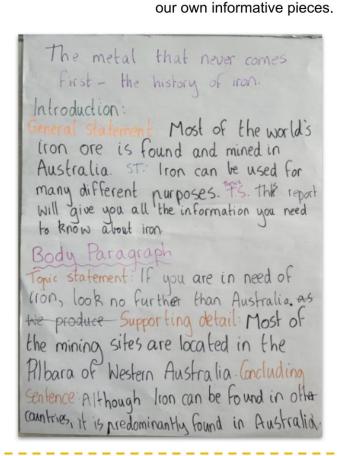


Writing in the 3/4 Unit

This term, our writing lessons have been inspired by the mentor text *The Iron Man* by Ted Hughes. Alongside this, we have been learning how to write effective information reports. Students have explored the structure of an information report and practised building strong paragraphs that include a clear topic sentence, supporting details, and a concluding statement.

To deepen our understanding, we also read a range of information texts about iron, which helped us build background knowledge and supported us in writing





From The Ground to Our Homes: The Brilliance of Iron.

By: Jeremiah

Iron is cheap and affordable. It is abundant and can be found anywhere and everywhere. In this report, you will find where, how, and why it is made, and its uses. But this report won't read itself! Read on to find out all about the importance of iron.

Where iron is found

The most common element you can find on Earth is iron. The Earth's inside is made mostly out of an iron-nickel mix. Iron ore can be found in rocks. Australia is now the world's largest producer of iron, but it used to be China.

The properties of iron

Iron is very reactive to most acids and will easily rust when it is exposed to water and air. Beneath the rust lies more iron, which means that when the rust gets off, that iron gets exposed, which can rust even more. Iron, when heated, is malleable, meaning that it can be shaped and bent in various ways. Iron is the most magnetic element.

What iron is used for

There are four types of iron, each with different uses. These types of iron are cast iron, pig iron, wrought iron, and steel. Cast iron can be used for making pots and pans, and also making manhole covers. Wrought iron is used to make fences, gates, balconies and railings. This is due to its durability and ability to be shaped into things. Steel is used in construction for bridges and buildings. It is made by mixing iron and carbon. To make









Students who did not participate in swimming sessions concluded their learning by creating their very own Iron Man using aluminum foil.





Prep Students have started learning about different materials and what they can do. Students explored different everyday and classroom objects, learning to describe what the materials feel and look like as well as simple properties such as bend, twist and fold.

Grade 1/2 students examined different materials and if they were able to change their shape and then return to their original condition. Students tested how to twist or bend an object and if it was able to reverse its change.

	Pipe cleaner	Bend / Twist	-		s/Yes /□ No
nt materials and if		3	3	3	
and then return to	Straw	Bend / Twist	STATE OF THE PARTY		⊈Yes / □ No
ed how to twist or verse its change.	Foil	Bend / Twist	2	Ely	□ Yes / □ No
verse its change.	Paper strip	Bend / Twist	TIMAL		□Yes / st No
	Y			CV .	
Recently our grade 3	3 and 4	studer	nts have	e expl	oring

laterial	predictions outhink will happen when heat is adde		. My prediction:	We remo	oved heat My	
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Chocolate		I + mel+s		hothing		
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blate	C+ TES	melted wh	J	100		
C — Vocabulary elting — eezing — eat Energy — emperature —	y Match	How ho Makes p	t or cold somethi particles move fas olid → liquid quid → solid			
— Reversible and label a chang	e (e.g. ice n	nelting and freezing	y buck t	ه زده	rach to ice	

Recently our grade 3 and 4 students have exploring the different states of matter and how solids, liquids and gases can change between each other. Students tested melting and freezing of butter and chocolate to see how solids can change to liquids and back again.

Outside Model of Matter

Solid:

liquid

0000

Fill the Space

Particles Move easily

Our 5/6 Students have been learning about matter and materials. To expand their knowledge, they have been investigating the Particle Model of Matter and how everything can be divided into different states of matter. Students explored how the different state can be represented with models and then drew diagrams of each state of matter.

FACEBOOK & WEBSITE

A few posts have been put up on our website over the past week. Please make sure you visit the home page and scroll down to catch up.

https://www.woorannaparkps.vic.edu.au/



Parent Contributions

We will be accepting your contributions for 2026, ideally via XUNO (Events and Fees) from 21 January 2026 or alternatively the school will be open as of 27 January 2026 to receive parent contributions via EFTPOS.

READ MORE



Religious Commemorations

If your child is involved in any commemorations such as Ramadan or Muharram throughout the year, potentially impacting them from accessing the planned educational program, can you please communicate the requirements of this commemoration for their teachers' understanding.

READ MORE



Learning starts at 9, so let's be

on time!







FUNDRAISING NEWS



We are looking for volunteers to donate some of their time to help with the running of our very popular Christmas stall.

If you are free on **Wednesday 10 December from 2:30m till 3:30pm**, we would love your help to set up the stall ready for sales on Thursday.

We would appreciate your help at the stall on **Thursday 11 December**, either from 9am till 1:30pm or in the afternoon from 2:20pm till 4pm.

While you are creating a special occasion for our students, you will also have some fun socializing with our community.

https://forms.gle/JaEpfKG3MnWEJsz49

FUTURE ENROLMENTS

If you have a child who will be starting Prep in 2026, please visit or call the Office to organise an interview with one of our leadership members.

This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2026, please encourage them to call the Office to organise a school tour.

Details about the 2026 Prep enrolment process can be found on our website at https://www.woorannaparkps.vic.edu.au/page/12/Enrolment

STEPPING UP INTO SCHOOL IN 2026!

Transition and information sessions for enrolled students and their families!



From 2:30pm till 3:15pm

- Thursday 13 November
- Thursday 20 November

Enrol Now



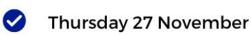
Call Find Us

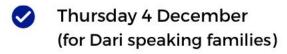
(03) 9795 2007



Visit Website Us

www.woorannaparkps.vic.edu.au









SUNSMART REMINDERS from Mr. Mac

At Wooranna Park we promote being sunsmart in the playground and during physical education sessions year round.

Australia has one of the highest rates of skin cancer in the world due to its strong UV rays, and children are particularly vulnerable. Here's why it's essential:

1. Prevent Skin Cancer

Skin cancer is the most common cancer in Australia, and early sun exposure significantly increases the risk. Educating young students about sun safety can help protect them throughout their lives by reducing their risk of skin cancer later on.

2. Skin Damage Prevention

Unprotected exposure to the sun can cause immediate damage like sunburns and long-term damage like premature aging and skin damage. Teaching kids how to protect their skin early on helps them develop healthy habits to prevent these issues.

3. Building Lifelong Habits

By instilling good sun safety habits from a young age - like wearing sunscreen, seeking shade, wearing protective clothing and avoiding the sun during peak hours - students will carry these habits with them into adulthood.

4. Raising Awareness of UV Index

Australia has a high UV index, which means even on cooler or cloudy days, UV rays can still harm the skin. Educating students about the UV index helps them understand when sun protection is necessary, regardless of the weather.

5. Supporting Health Education

Sun safety education is an important part of a broader health curriculum, teaching students not only how to protect themselves from harmful environmental factors but also the importance of looking after their overall well-being.

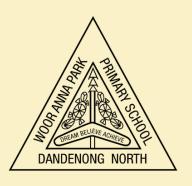
Ways to Teach SunSmart Habits:

- Wear protective clothing (wide-brimmed hats, long sleeves etc.).
- **Use sunscreen** (SPF 30 or higher) and reapply it regularly.
- Seek shade during peak UV times (between 10 am. and 4 pm.).
- Wear sunglasses with UV protection when outside.
- Encourage water breaks and staying hydrated.

By teaching children to be sunsmart, you help ensure their health and well-being as they grow, equipping them with the knowledge to protect their skin for life.







WEAR A HAT & SUNGLASSES

To ensure that every child has their hat and/or sunglasses when needed, we kindly ask that you encourage your child to leave their sun smart items at school.

This will help us make sure they are always prepared for outdoor activities.

UNIFORM REMINDERS

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at **PSW, Unit 1, 9-11 South Link, Dandenong South, 3157**



Orange Short Sleeve Polo Shirts



Navy Blue Windcheater



Navy Blue Bomber Jacket



Summer Dress



Navy Blue tracksuit pants/full length leggings No Jeans



Navy Blue Rugby or Gaberdine Shorts/Skort



Navy Blue Hat



Orange Long Sleeve Polo Shirt



Socks – White, Black, Navy



Sport Shoes or Black Shoes



Gloves and Scarves (White, Black, Navy)

The following items are not permitted as a part of our uniform:

Jewellery



(A) AND (A)

Long Earrings

Nail Polish



Make-Up



IMPORTANT DETAILS

CURRICULUM DAYS

The following days have been endorsed by School Council:

- Monday 25 August
- Monday 27 October

Students do not attend school on these days. DS Sports will be providing childcare on these days.

On the last day of Terms One, Two and Three we have an early dismissal time of **2:30pm** and on the last day of Term Four we finish at **1:30pm**.

COMMUNICATION

Wooranna Park Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

XUNO

- ✓ XUNO
- ✓ School diary
- ✓ Formal meetings
- ✓ Before/After school chats

If you do not have access to XUNO please contact our school Office and find out how you can obtain it as XUNO will be used several times each week so we want everyone to have access.

FACEBOOK

Please like our <u>Facebook page</u>. This page will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this <u>Facebook page</u> is endorsed by the Principal. Any other

Facebook pages are not officially authorised representatives of the school.

CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home and e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

> بسیار مهم است شماره تماس اضطراری و آدرس دقیق خانه شما ر ا ما در مکتب داشته باشیم



اگر شما شماره تلیفون یا ٔادرس خود را تغیر میدهید لطفن هر چه زودتر مکتب را اطالع دهید

STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

- Before school from 8:30am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

Our gates are locked each afternoon at 3:45pm. Students in the school grounds after this time will be cared for at <u>DS Sports</u> at the family's expense.

The school grounds are not supervised outside of the above times.

It is important that families understand that the park, opposite the school, is not supervised by staff before or after school.

While some families use this area as a meeting place, please know children must be supervised by an adult, as per the Greater Dandenong Council's direction.



BREAKFAST CLUB



Breakfast is available for all students from 8:15am.

MORE IMPORTANT DETAILS

OUT OF HOURS SCHOOL CARE



DS Sports will be providing Outside School Hours Care at Wooranna Park Primary School from 3.30pm to 6pm, every afternoon, Monday to Friday.

DS Sports provides an adventurous and stimulating After School Care program, in a safe and inclusive environment.

DS zones are a place for growth and nurture the building of life-time skills. Our zones incorporate Health, Play, Leisure, Language, Real Life Connections and promotes the building of positive relationships with peers and our staff.

All families are strongly encouraged to register their child/ren for DS Sports as it is free to enrol and while you are under no obligation to use this service it does provide support for you in the event of an emergency. For information about this program, please contact this service directly at: https://www.dssports.org/wooranna-park-

<u>primary</u>

MOBILE DEVICES

In line with the Department of Education's Mobile Phone policy, all phones brought to school must be switched off and stored securely in the front Office, during the school day.

A **mobile phone** is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to **mobile phones and any device** that may connect to or have a similar functionality to a mobile phone such as a smartwatch.

When a student is not complying with this mobile phone policy, we will be required to follow a process in accordance with our existing student engagement polices.

LUNCH ORDERS

Subway lunch orders are available each Friday. There is a pre-ordering system and orders must be placed via XUNO by 4pm each Tuesday for the Friday's lunch.



Late orders cannot be accepted.

Subway \$6

SAFETY

All bike and scooter riders are required to wear a bike helmet in Victoria.

Approved helmets have the Australian Standards Mark TM (AS/NZS 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths, as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Also, by law everyone must wear a seat belt when travelling in a car in Australia

SUNSMART



For Term One and Four, we wear our named, broad brimmed, navy blue hat at all times when outside.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.





It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources www.education.vic.gov.au/protect











Keep this handy calendar on your fridge for upcoming events at school. Check XUNO, visit our website, or follow our Facebook page as this calendar is subject to changes.





House Colours)

Download the XUNO Family app from Google Play or iOS app store to receive notifications to your phone of upcoming events, and notices!

9795 2007 www.woorannaparkps.vic.edu.au





Mon and Tues: 3 year old 8.45am-4.15pm 4 year old 8.15am-3.45pm

Wed, Thurs and Fri: 3 year old 8.30 am-1.30 pm



4 year old 9.30am-2.30pm 15 hours=\$0.00





