

# Wooranna Park's Wonderings



Wednesday 13 August 2025

Hi everyone,

## Mini Fete

This Friday our students will be running and engaging in a Mini Fete, from 2:10pm till 3pm. Each class will be responsible for planning and marketing their stall and then running it on the day. When the students are not working on their stall, they will have the opportunity to visit other stalls, giving them an authentic experience in exchanging and budgeting their money.



While this is a not-for-profit event, we hope you can support this experience by ensuring your child has up to \$10 to spend on the day, **ideally in coins** to support with change. A shopping bag would be helpful too for them to carry around their purchases. There will be a couple of 'free' stalls also! [Check out the catalogue](#) of what will be on offer at our fete.

There will be no hot chocolate on sale at lunch time this Friday as they will be on sale during the Mini Fete.

## KidsROAR Personal Safety Program

This week all students will attend [KidsROAR](#), an incursion to ensure our students are empowered about their rights (Child Safe Standard 3).



**'We Are ROARsome' – Prep to Grade 4:** The Primary Years Personal Safety Programs are designed to empower children with simple strategies if faced with an unsafe situation, including potential abuse.

**We Can 'ROAR' Workshop – Grades 5 & 6:** The Grade 5/6 'We Can ROAR' workshop supports students in establishing and maintaining respectful and safe relationships. This two hour interactive program not only includes further education on personal safety, but it also addresses the important concepts of Respect, Consent, Bullying and the Law, Consequences of Choices and Social Media Safety.

## Father's Day Stall

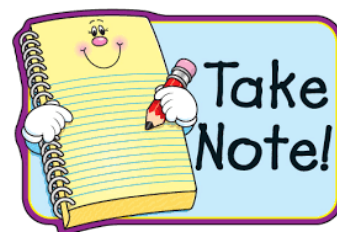
If you can help in any way in preparation or at our Father's Day stall, please register via the following links: <https://forms.gle/xMsFvcWeBnKUtUUo9>.

## Curriculum Day

**Monday 25 August** is a curriculum day as the staff will be engaging in some professional learning with other local schools so students are not required at school.

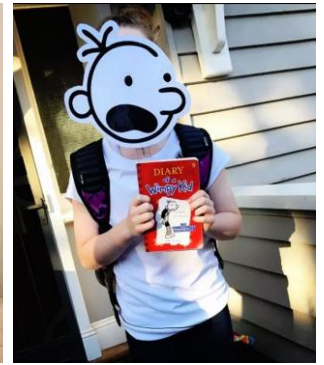
**DS Sports** will be open all day if you require childcare. However, you will need to enrol them ASAP:

<https://www.dssports.org/wooranna-park-primary>



## Book Week Celebrations

This is just a reminder that on **Friday 22 August** we will be hosting a book character dress up to celebrate book week. This is going to be lots of fun for everyone! We will also be celebrating together with a parade on the court from 9:15am that you are welcome to attend.



## Department of Education Parent / Caregiver / Guardian Opinion Survey

Our school is conducting a survey to find out what parents / caregivers / guardians think of our school. The Parent / Caregiver / Guardian Opinion Survey is an annual survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour and student engagement. The survey is optional, but we encourage all families to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.



All families will be invited to participate in the survey via a XUNO message on **Monday 18 August**. The Parent / Caregiver / Guardian Opinion Survey will be open from **Monday 18 August to Friday 19 September**

The survey will be conducted **online**, only takes **20 minutes** to complete.

## Time to Plan Ahead!

I respect that it is scary to think about 2026, but we are beginning to look at our enrolment numbers and whole school structure.

If you have any intentions to unfortunately leave WPPS in the next 6 months, please let the school office know ASAP. Your decision does not need to be confirmed and does not mean your child loses their spot if you change your mind but giving us a heads up is very helpful. This information is vital for the school to budget and plan for staffing in 2026. We do not want any children to be stuck in classes that are too big or only have a few kids, but this relies on us knowing who will be here.



If you suspect you may be moving house, travelling overseas or you know your visa is expiring, please communicate this to office as soon as possible.

If you have a child starting school in 2026, please visit the VicStudents portal via this link <https://students.educationapps.vic.gov.au/s/> to create an account and complete the online application form **ASAP** given that offers are now being send out.

## Child Safety Training

As valuable partners in promoting and maintaining child safety and wellbeing at Wooranna Park Primary School, we welcome and encourage your feedback. If you have any suggestions, comments or questions in relation to our child safe policies and practices, please contact us.



## School Council

<https://www.woorannaparkps.vic.edu.au/page/13/Policies>

I am pleased to share that all members of our School Council completed their Child Safe Training at our recent July meeting. This training reinforces our shared commitment to providing a safe, supportive and inclusive environment for every child. It ensures our council members are informed about their responsibilities under the Child Safe Standards and are equipped to actively contribute to the ongoing safety and wellbeing of our students.

I want to highlight the critical responsibilities all school staff and relevant professionals have in keeping children safe.



Under Victorian law, all registered teachers, school principals, early childhood educators, youth workers, out-of-school-hours care staff, medical professionals, nurses, police officers, and psychologists are mandatory reporters. This applies across all school settings, government, Catholic, and independent, and includes Department of Education and Training (DET) and non-DET staff.

Mandatory reporters are legally required to report any incident, disclosure, or reasonable suspicion of child abuse or harm, including physical, emotional, sexual abuse, or neglect. These responsibilities apply regardless of when or where the concern arises.

Mandatory reporting is not about making judgments or accusations. It is a vital safeguard that ensures concerns are passed on to the appropriate authorities who are trained to investigate and support families when needed. Our shared goal is to protect the rights, safety, and wellbeing of every child and, wherever possible, to work in respectful partnership with families.

Importantly, **failure to report a known or suspected incident of abuse is a criminal offence** under the **Children, Youth and Families Act 2005 (Vic)**.

Additionally, **all adults in Victoria**, regardless of their profession, have a legal obligation under the Crimes Act 1958 (Vic) to act if they know or suspect that a child is being sexually abused. This includes the Failure to Disclose and Failure to Protect offences, which apply beyond the scope of mandatory reporting.

Thank you for your commitment to maintaining a safe and supportive environment for every child. If you have any questions about these responsibilities or the [reporting process](#), please do not hesitate to seek support or clarification.

**Amanda Ellaby**  
Executive Principal

# TERM THREE LEARNING GOALS

## English

## Mathematics

### Prep

- Making connections between characters, settings and events and their own feelings and thoughts.
  - Investigating the difference between narrative and informative texts.
  - Developing editing skills such as ensuring their written texts include capital letters and full stops.
  - Delivering short spoken texts, including retelling stories and reporting events, using features of voice including using an appropriate voice level.
- Naming, representing and ordering numbers, including zero to at least 20, concrete materials and matching numerals to collections.
  - Solving real-life problems, including with money, by adding to, or taking away from groups.
  - Investigating the attributes of Australian currency.
  - Partitioning and combining collections up to 10 in different ways, representing these with numbers; to solve situations involving quantifying, equal sharing, adding to and taking away from collections to at least 10.

### 1/2

- Blending, segmenting and manipulating words with one or more syllables and some less common spelling patterns and using their phonics and morphemic knowledge to improve accuracy and fluency when reading, spelling and handwriting.
  - Identifying the purpose and audience of procedural and narrative texts, describing how language features and text structures work to achieve these purposes, and using this understanding when creating their own short texts.
  - Discussing, comparing and making personal connections to and between texts to support them to read for meaning.
  - Speaking clearly and in complete sentences when interacting with others, and using features of voice, like volume and expression when speaking to a group.
- Recognising and representing multiplication as repeated addition, groups and arrays and division as repeated subtraction, sharing or grouping into equal sets.
  - Identifying, counting and ordering small collections of Australian coins and notes according to their value and practicing strategies for adding small collections of monetary units together.
  - Locating positions in two-dimensional representations of a familiar space and giving and following directions to move people and objects to different locations within a space along with learning flip slide and turn in two-dimensional shapes.
  - Collecting, recording and representing data through graphs in variable ways such as digital tools, tally marks, pictures and symbols with an inclusion of interpreting graphs.



# TERM THREE LEARNING GOALS

English	Mathematics
<p><b>3/4</b></p> <ul style="list-style-type: none"><li>• Understanding how to apply knowledge of common base words, prefixes, suffixes and generalisations for adding a suffix to a base word to read and comprehend new multimorphemic words.</li><li>• Re-reading and editing texts for meaning, appropriate structure, grammatical choices and punctuation.</li><li>• Reading different types of texts using phonic, semantic and grammatical knowledge to read accurately and fluently for meaning, re-reading and self-correcting when required.</li><li>• Using interaction skills to contribute to conversations and discussions to share text or topic-based information and ideas.</li></ul>	<ul style="list-style-type: none"><li>• Multiply and divide one- and two-digit numbers, representing problems using number sentences, diagrams and arrays, and using a variety of calculation strategies</li><li>• Recognise and use the relationship between formal units of time, including days, hours, minutes and seconds, to estimate and compare the duration of events</li><li>• Describe the relationship between the hours and minutes on analog and digital clocks, and read the time to the nearest minute</li><li>• Recognise and extend the application of place value to tenths and hundredths and use the conventions of decimal notation to name and represent decimals.</li></ul>
<p><b>5/6</b></p> <ul style="list-style-type: none"><li>• Expanding vocabulary by identifying and defining synonyms and antonyms and selecting topic-appropriate vocabulary to suit the audience and purpose when writing.</li><li>• Creating informative texts that explain processes, causes, or relationships and draw ideas from reading and research.</li><li>• Using cohesive devices including conjunctions and text connectives to clarify relationships between ideas in writing.</li><li>• Improving reading fluency through echo reading, choral reading and partner reading, with a focus on accuracy, expression, and rate.</li></ul>	<ul style="list-style-type: none"><li>• Comparing, ordering and representing fractions using knowledge of factors, multiples and equivalence.</li><li>• Using place value understanding and estimation strategies to add, subtract, multiply and divide decimals.</li><li>• Identifying and describing positions on the four quadrants of the Cartesian plane using coordinates and directional language.</li><li>• Recognising and explaining the connection between multiplication and division as inverse operations within fact families.</li></ul>





# Helping every child succeed: VTLM 2.0

The new Victorian Teaching and Learning Model (VTLM) 2.0 enhances the work of teachers, and the changes will help every child succeed on their learning journey.



## Why are things changing?

Schools are updating their teaching practices to align with the best evidence about how students learn.

The VTLM 2.0 is based on years of research and experience about the most effective teaching strategies.

The new model focuses on 2 components

Elements of learning

Elements of teaching

## Elements of learning: how students learn

The elements of learning are based on research into how the brain learns:

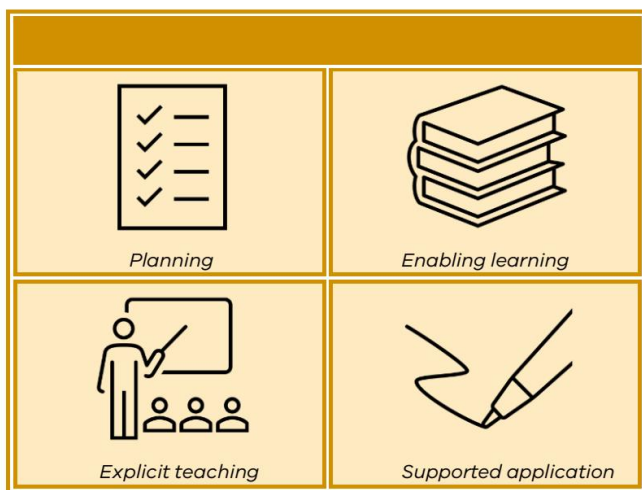
1. **Attention and focus** – learning starts when students are engaged and focused. Teachers create environments that reduce distractions and help students pay attention.
2. **Knowledge and memory** – new learning builds on what we already know. Teachers help students remember previous lessons and link them to new ideas.
3. **Retention and recall** – practice makes permanent, but only when done correctly. Teachers use strategies like spacing, quizzing, and revisiting key concepts to help students remember more over time.
4. **Mastery and application** – students learn best when they can apply knowledge in real-world ways. Teachers ask open-ended questions, problem solving, and peer collaboration to help students apply learning.

**Learn more:**

[Victorian teaching and learning information for parents and carers](#)



## Elements of teaching: how teachers teach



Schools are focusing on step-by-step or explicit teaching and apply this approach to help students understand, use and remember what they learn.

This means teachers generally start each lesson by clearly explaining what students will learn and why it matters. They break content into smaller steps and actively check for understanding.

Students then practice what they have learnt using different ways over time. This helps them retain information in the long term and apply it with confidence.

## How can families support their children's learning?

Schools are investing in proven strategies that support all learners. As a parent or carer, you can play a key role by asking some questions at home.

10 Questions to ask your child about their learning:	
1	What was a learning goal in class today?
2	Can you explain it to me in your own words?
3	What helped you understand it better?
4	What examples were shared with the class?
5	What's one mistake you fixed today?
6	How did you practice what you learned?
7	How would you explain your learning to others?
8	What did you review or remember from earlier lessons?
9	How do you know if you're getting better at something?
10	What's a question you still have about today's learning?



The Academy is grateful to Parents Victoria for their expert advice in producing this guide.

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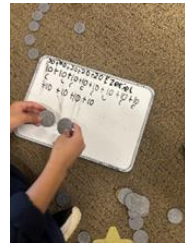
## Literacy

This term, the Grade 1/2's have been learning about procedures. We explored the key features of this text type and had lots of fun reading and writing our own. Some of our favourites included How to Make Fairy Bread, How to Greet a Customer and How to Make a Symmetrical Bug. It's been a wonderful way to combine our reading and writing skills with creativity and hands-on activities!



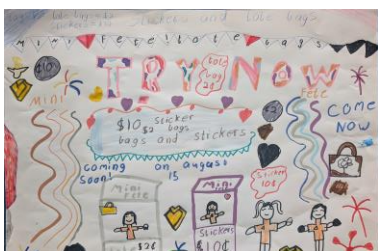
## Maths

In Maths, we're building our knowledge of multiplication, division, and key terms like arrays, repeated addition, times, multiply, and sharing equally. Through the experience of Mini Fete, we are learning about Australian money, location, and graphing. Using our knowledge of addition and skip counting, we're solving real-life problems such as calculating total costs and change. We're also exploring directional and positional language by examining stall locations.



## Assembly & Mini Fete

The 1/2 unit has been abuzz with enthusiastic preparations for Assembly and the Mini Fete. These wonderful, authentic learning opportunities have seen students practising speaking skills, developing organisational skills by planning stalls, creating posters and learning to handle money. Their hard work shone at 1/2 Assembly, where they spoke clearly, confidently and with pride. Come to the Mini Fete this Friday to see more of their learning on display!

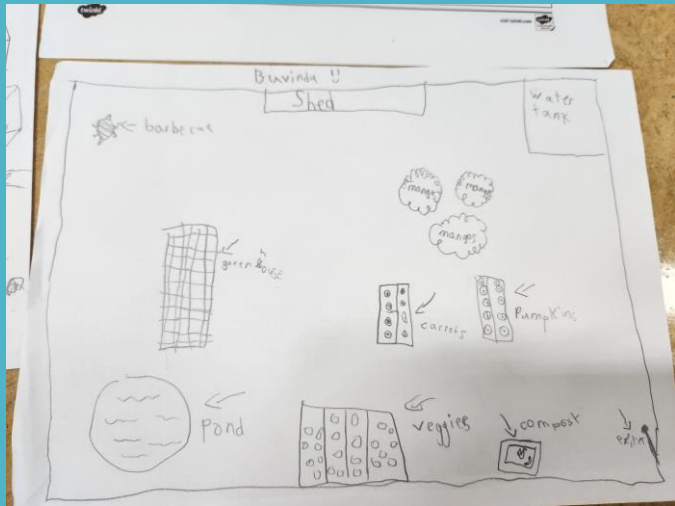
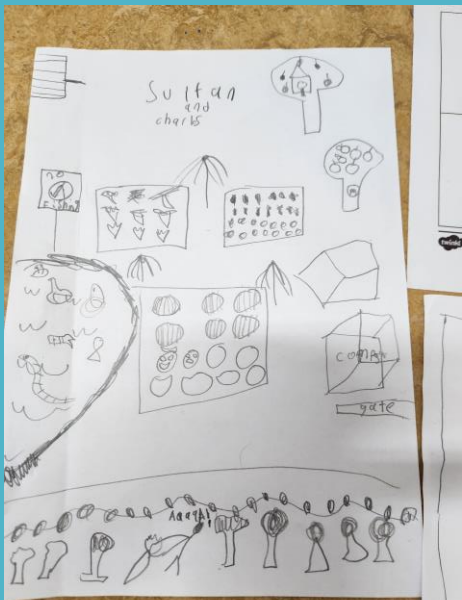






Recently our grade 3 and 4 students have been learning about how food and fibre products are made and their importance in our daily lives.

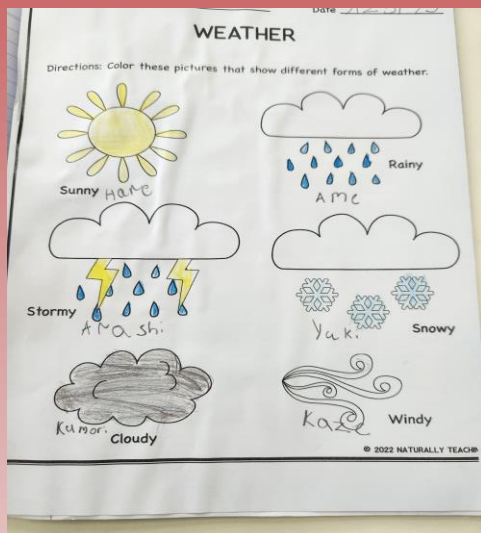
Students examined how and where different goods are produced in Australia and why those goods are made in certain areas of Australia. They then looked at creating a top-down plan of a vegetable garden for our school.



After students completed their plans they were able to make small scale models from recycled materials of their gardens. Finally students presented and explained their models to the rest of the class.







Grade 1/2 are learning to express simple weather events in Japanese. They have begun with everyday weather expressions such as Sunny, Rainy, Stormy, Windy, Cloudy and Snowy.

Grade 3/4 have been working on their Hiragana reading and writing practice. Hiragana forms the basis for learning to read and write in Japanese and is an essential step in understanding Japanese.



Our Prep students have been learning the names of the four seasons in Japanese and exploring how Japanese people celebrate and experience each season. Students have learnt about cultural events like flower viewing picnics and summer fireworks festivals.

# GRADES OF THE WEEK



Each week our classes earn points during their Specialists' class by:

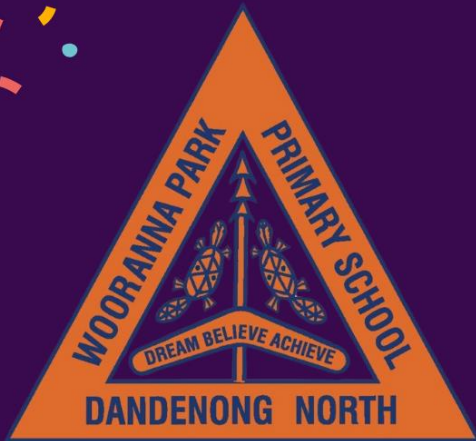
- respecting others' right to learn (respect).
- keeping our body parts to ourselves and their personal space (safe).
- Looking after classroom and school equipment (responsible).

The class with the most points hosts Puggles for the week...and if a class wins Puggles three times then they will get a pizza party!

**Congratulations to Prep A, Prep B, 1/2A, 1/2D, 3/4B and 5/6B  
for being our grades of the week in the last fortnight!**



WOORANNA PARK STUDENTS PRESENTS



# MINI FETE

FRIDAY 15 AUGUST | OPEN FROM 2:10PM  
IN THE TOC

**FOOD STALLS / HAUNTED HOUSE  
GAMES / BOOKS / ... AND LOTS  
MORE!**



**STUDENTS ARE ENCOURAGED TO BRING UP TO \$10 AND A  
SHOPPING BAG. FAMILIES ARE WELCOME TO JOIN THIS EVENT  
AND WE ENCOURAGE YOU TO GIVE YOUR CHILDREN THE  
INDEPENDENCE TO ENJOY THIS EVENT!**





# WOORANNA PARK'S BOOK WEEK CHARACTER PARADE



**WHO WILL YOU DRESS UP AS?**  
**FRIDAY 22<sup>ND</sup> AUGUST**  
**9.15AM**  
**ASPHALT AREA**





 SCHOLASTIC

# Book Fair

**When**

**Friday, August 22<sup>nd</sup>**  
**Tuesday, August 26<sup>th</sup>**  
**Wednesday, August 27<sup>th</sup>**



**Where**

**Meeting Room from  
3:30pm - 4pm**



The background is a warm orange color. It is decorated with stylized autumn leaves in shades of red and brown, some with small berries. There are also illustrations of books: a red spiral notebook in the top left, a stack of books in the top left, a red book in the top right, a pink book in the bottom left, and a stack of five books (green, blue, yellow, red, blue) in the bottom center.

# Premiers' Reading Challenge

**Ends September 5th**

If your child is participating in the challenge, please remind them to submit all their books onto the website below before the above date!

**<https://vprc.eduweb.vic.gov.au/home>**



victorian  
premiers'  
reading  
challenge

20 years of  
Words and Wonder



To register, visit [vic.gov.au/premiers-reading-challenge](https://vic.gov.au/premiers-reading-challenge)

The Victorian Premiers' Reading Challenge is led by the Premier with the support of former premiers.

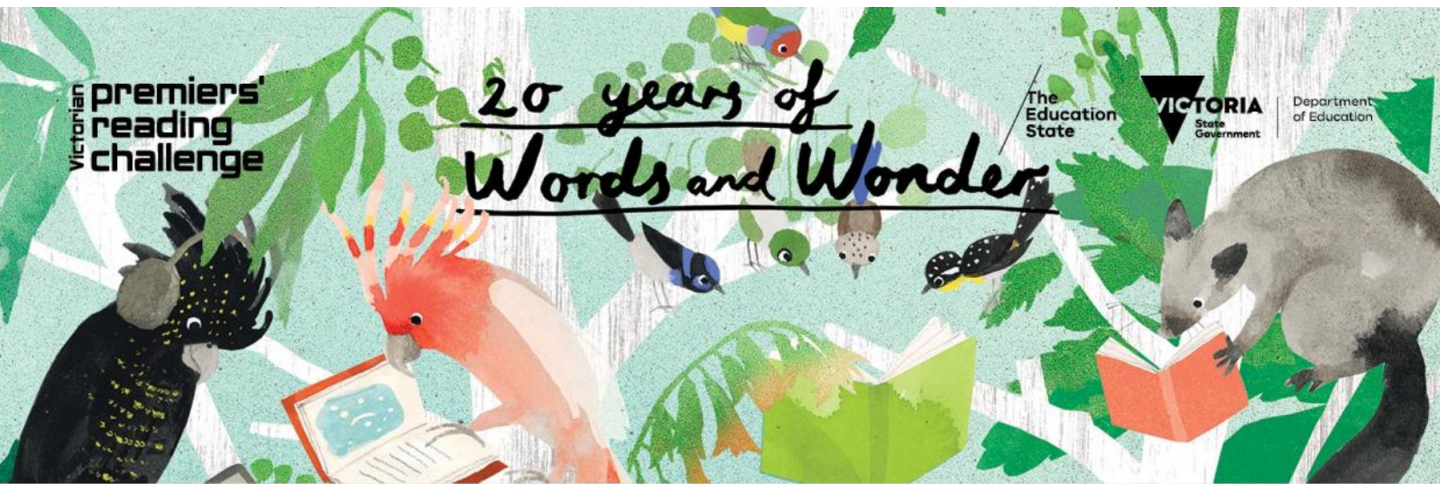
The  
Education  
State



Department  
of Education



# PREMIERS' READING CHALLENGE



## Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and **Wooranna Park Primary School** is excited to be taking part!

It is not a competition; it is a personal challenge for children to read a set number of books by the **5<sup>th</sup> of September 2025**.

Children from **Prep to Year 2** are encouraged to read or '**experience**' **30 books** with their parents and teachers. Children from **Year 3 to Year 10** are challenged to **read 15 books**.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Your child should have received a challenge username and passcode. This should be kept in their school diary. Most books can be found in our school library or on our class bookshelves. The below link provides a long list of the challenge books.

<https://vprc.eduweb.vic.gov.au/searchbooklist>

To electronically record books read at home or school please follow the below steps.

1. Go to <https://vprc.eduweb.vic.gov.au/home>
2. Select the 'school coordinator or student sign in' button.
3. Click on the 'VPRC login'.
4. Enter your child's username and passcode. This will take you to their Premiers' Reading Challenge dashboard.
5. Select 'Search Books' in the side menu.
6. Enter the book's name, author, series name or ISBN number in the search field.
7. Select the 'Search' button.
8. Find the book you want from the search results and select the book title. This will open the book details.
9. Select the '+Add book' button.
10. Then return to the 'Dashboard' and click 'Finished'.

These instructions can also be found on our school website. We hope to see lots of students partake in this fun reading adventure!

# FUNDRAISING UPDATE

If you can help in any way in preparation or at our Father's Day stall, please register via the following links:

<https://forms.gle/xMsFvcWeBnKUtUUo9>.



*Our fundraising team presents our*

# FATHER'S DAY



*Stall*

**Gifts from \$1 to \$50**

## Thursday 4 September

Students will visit the stall with their class.

Please pack a shopping bag.



# SUNSHINE ONLINE INFORMATION SESSION



You are invited to an information session about how you can **support your child to use Sunshine Online** at home.

*Sunshine Online is a digital program for children aged 5–10 that supports reading accuracy, fluency and comprehension. It offers 180 decodable texts and over 900 fiction and non-fiction e-books, hundreds of literacy and skills activities and resources for fluent readers.*

At this session, you will:

- See how Sunshine Online works
- Learn how it can help your child's learning
- Practise using it on a phone, tablet, or computer
- Take home a simple step-by-step guide
- Receive support to add the app to your device

**When:** Monday 15th September

**Time:** 2:45 pm

**Where:** 1/2 D

Please bring your phone, tablet, or laptop if you can.

We will have devices here for you to practise on.

Tea, coffee, and snacks provided.

Interpreters will be available.

We look forward to seeing you there!

**Kim Campbell**

Literacy Leader (P-2)



# FACEBOOK & WEBSITE

A few posts have been put up on our website over the past week. Please make sure you visit the home page and scroll down to catch up.

<https://www.woorannaparkps.vic.edu.au/>

## PROTECT

Protecting children & young people from abuse is our responsibility



### KidsROAR Personal Safety Program

Later on this term our students will be attending the KidsROAR incursion, to ensure they are empowered about their rights (Child Safe Standard 3).

[READ MORE](#)



### Mini Fete

On Friday 15 August our students will be planning, running and engaging in a Mini Fete from 2:10pm until 3pm

[READ MORE](#)



### Friendship Day


Please [click here](#) for an article that was published in our local newspaper showcasing our Friendship Day!



### Father's Day Stall

We have our very popular Father's Day stall coming up on Thursday 4 September.

[READ MORE](#)



**Wooranna Park Primary School**  
Published by Amanda Ellaby  
13 July at 07:00

If you're planning to volunteer at our school, be it for excursions, camps, classroom help or events, you must hold a Volunteer Working with Children Check (WWCC).

This is a requirement under Victorian law and part of our school's commitment to upholding child safety standards.

- It's free for volunteers
- It's quick and easy to apply
- It helps us meet our legal obligations and keep everyone safe

Apply here: <https://www.workingwithchildren.vic.gov.au/>

Thank you for helping us maintain a safe and compliant school environment. ❤️💙

**WORKING WITH CHILDREN CHECK VICTORIA**




**Wooranna Park Primary School**  
Published by Amanda Ellaby  
Does your child/ren have their outfit ready for the character parade?




**BOOK AN Adventure**

**2025 Children's Book Week**  
**16-23 August**





**Wooranna Park Primary School**  
Published by Amanda Ellaby  
In 3/4A, we have wrapped up our unit on Mulga Bill's Bicycle by creating our very own fourteeners! These poems follow an AABB rhyming pattern, with each line containing... See more





**Wooranna Park Primary School**  
Published by Amanda Ellaby  
Friendship is RESPECT!

**THIS MONTH'S THEME IS**  
**RESPECT**  
**A MUST-HAVE FOR HEALTHY FRIENDSHIPS!**







**Wooranna Park Primary School**  
Published by Amanda Ellaby  
As we prepare for returning back to school we kindly remind you to always use the flagged, supervised crossing when crossing Carlton Road. By doing so, you are role modelling safe behaviour for our children and reinforcing the important message that this is the only safe place to cross the road. ❤️💙

Thank you for your ongoing support in keeping our school community safe.

**JOIN US ON**  
**facebook**



**CHILDREN CROSSING**



# FUTURE ENROLMENTS

If you have a child who will be starting Prep in 2026, please visit or call the Office to organise an interview with one of our leadership members.

This process helps us to get to know your little one in support of their transition to school.

If you know of a family who is wanting to join the Wooranna Park community in 2026, please encourage them to call the Office to organise a school tour.

Details about the 2026 Prep enrolment process can be found on our website at <https://www.woorannaparkps.vic.edu.au/page/12/Enrolment>

## STEPPING UP INTO SCHOOL IN 2026!

Transition and information  
sessions for enrolled students  
and their families!



**From 2:30pm till 3:15pm**

- ✓ Thursday 13 November
- ✓ Thursday 20 November
- ✓ Thursday 27 November
- ✓ Thursday 4 December  
(for Dari speaking families)

**Enrol Now**



Call Find Us  
**(03) 9795 2007**



Visit Website Us  
[www.woorannaparkps.vic.edu.au](https://www.woorannaparkps.vic.edu.au)



# UNIFORM REMINDERS

The wearing of school uniform is compulsory at Wooranna Park Primary School. For our full uniform, please see the school website. All our uniform pieces can be purchased at **PSW, Unit 1, 9-11 South Link, Dandenong South, 3157**



Orange Short Sleeve  
Polo Shirts



Navy Blue  
Windcheater



Navy Blue  
Bomber Jacket



Summer Dress



Navy Blue tracksuit  
pants/full length  
leggings No Jeans



Navy Blue Rugby or  
Gaberdine Shorts/Skort



Navy Blue Hat



Orange Long Sleeve  
Polo Shirt



Socks –  
White, Black, Navy



Sport Shoes or Black Shoes



Gloves and Scarves  
(White, Black, Navy)

**The following items are not permitted as a part of our uniform:**

Jewellery



Long Earrings



Nail Polish



Make-Up



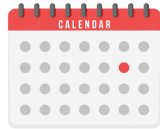
Please clearly label all clothing items including shoes.

# IMPORTANT DETAILS

## CURRICULUM DAYS

The following days have been endorsed by School Council:

- Monday 25 August
- Monday 27 October



Students do not attend school on these days. [DS Sports](#) will be providing childcare on these days.

On the last day of Terms One, Two and Three we have an early dismissal time of **2:30pm** and on the last day of Term Four we finish at **1:30pm**.

## COMMUNICATION

Wooranna Park Primary School recognises the importance of the partnership between schools and families to support student learning, engagement and wellbeing.

Your child's teacher will offer you a range of opportunities to communicate with them including:

- ✓ XUNO
- ✓ School diary
- ✓ Formal meetings
- ✓ Before/After school chats

XUNO

If you do not have access to XUNO please contact our school Office and find out how you can obtain it as XUNO will be used several times each week so we want everyone to have access.



## FACEBOOK

Please like our [Facebook page](#). This page will be used by the school to inform families and the public of events and updates at the school. Feedback and discussion with parents/carers are welcome, but the school will not use Facebook for this purpose.

Please contact the school directly if you wish to discuss matters, as per our communication process. Only this [Facebook page](#) is endorsed by the Principal. Any other Facebook pages are not officially authorised representatives of the school.



## CONTACT DETAILS

It is very important the school has your most current emergency contact telephone details, home and e-mail address.

If you change telephone details or home and e-mail address at any point, we ask that you update the school with your accurate contact details as soon as possible.

بسیار مهم است شماره تماس اضطراری  
و آدرس دقیق خانه شما  
را ما در مکتب داشته باشیم

اگر شما شماره تلفن یا آدرس خود را تغییر  
میدید لطفاً هر چه  
زودتر مکتب را اطلاع دهید



## STUDENT SUPERVISION

Please note that our school grounds are supervised by school staff at the following times:

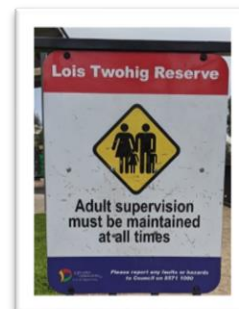
- Before school from 8:30am to 9am
- Throughout recess and lunch
- After school from 3:30pm to 3:45pm.

Our gates are locked each afternoon at 3:45pm. Students in the school grounds after this time will be cared for at [DS Sports](#) at the family's expense.

The school grounds are not supervised outside of the above times.

It is important that families understand that the park, opposite the school, is not supervised by staff before or after school.

While some families use this area as a meeting place, please know children must be supervised by an adult, as per the Greater Dandenong Council's direction.



## BREAKFAST CLUB



Breakfast is available for all students from 8:15am.



# MORE IMPORTANT DETAILS

## OUT OF HOURS SCHOOL CARE



**DS Sports will be providing Outside School Hours Care at Wooranna Park Primary School from 3.30pm to 6pm, every afternoon, Monday to Friday.**

DS Sports provides an adventurous and stimulating After School Care program, in a safe and inclusive environment.

DS zones are a place for growth and nurture the building of life-time skills. Our zones incorporate Health, Play, Leisure, Language, Real Life Connections and promotes the building of positive relationships with peers and our staff.

All families are strongly encouraged to register their child/ren for DS Sports as it is free to enrol and while you are under no obligation to use this service it does provide support for you in the event of an emergency. For information about this program, please contact this service directly at:

<https://www.dssports.org/wooranna-park-primary>

## MOBILE DEVICES

In line with the Department of Education's [Mobile Phone policy](#), all phones brought to school must be switched off and stored securely in the front Office, during the school day.

A **mobile phone** is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network. For the purpose of this policy, "mobile phone" refers to **mobile phones and any device** that may connect to or have a similar functionality to a mobile phone such as a smartwatch.

When a student is not complying with this mobile phone policy, we will be required to follow a process in accordance with our existing student engagement policies.



## LUNCH ORDERS

Subway lunch orders are available each Friday. There is a pre-ordering system and orders must be placed via XUNO **by 4pm each Tuesday** for the Friday's lunch.

Late orders cannot be accepted.



Subway \$6

View

## SAFETY

**All bike and scooter riders are required to wear a bike helmet in Victoria.**

Approved helmets have the Australian Standards Mark TM (AS/NZS 2063) and will be marked as suitable for cycling.

Children under the age of 12 may ride on footpaths, as can a supervising adult. They are required to give way to pedestrians and to wheel their bicycles over pedestrian and children's crossings.

Also, by law everyone must wear a seat belt when travelling in a car in Australia



## SUNSMART



For Term One and Four, we wear our named, broad brimmed, navy blue hat at all times when outside.



# PROTECT

**Everyone has the right to be safe and be protected from abuse.**

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



**It's everyone's responsibility.**

Adults at school must listen and respond to concerns about child abuse.




















If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

**Further information & resources**  
[www.education.vic.gov.au/protect](http://www.education.vic.gov.au/protect)

# Term 3 2025



Keep this handy calendar on your fridge for upcoming events at school.  
Check XUNO, visit [our website](#), or follow our [Facebook page](#) as this calendar is subject to changes.

	Monday	Tuesday	Wednesday	Thursday	Friday
July	<b>21</b> <b>Term Three begins</b> See you from 8:50am, to be ready to learn at 9am!	<b>22</b>  Have you enrolled your child/ren in after school care? You never know when you may need <a href="#">DS Sports!</a>	<b>23</b>  <b>Athletics Trials</b> (3-6s)	<b>24</b> <b>Being Brave Live Show</b> (3-6s)	<b>25</b>  <b>Gala Day</b> (5/6s) <b>2026 Prep Enrolment Applications Due</b> <b>Whole School Assembly @ 2:40pm</b>
	<b>28</b>	<b>29</b> <b>Student Led Conferences</b> 3:50 – 5:50pm <b>School Council @ 6pm</b>	<b>30</b> <b>Prep's 100th day Celebration</b> <b>Student Led Conferences</b> 3:50 – 5:50pm	<b>31</b>  <b>Kids ROAR</b> (Parent info. session for Prep to 3 families @ 7pm)	<b>01</b>  <b>URSTRONG Friendship Day</b>
August	<b>04</b>	<b>05</b>	<b>06</b>	<b>07</b> <b>ICAS-Writing and Digi Tech</b>	<b>08</b>  Hot Chocolate today for \$1! <b>Whole School Assembly @ 2:40pm</b>
		<b>Australian Maths Competition</b>			
	<b>11</b>	<b>12</b> <b>Kids ROAR</b> (Parent info. session for 4 to 6 families @ 7pm)	<b>13</b>	<b>14</b>	<b>15</b>  <b>Mini Fete</b> Bring up to \$10 in coins to spend!
		<b>Kids ROAR class sessions</b>			
		<b>Bullying, No Way Day</b>			
	<b>18</b>	<b>19</b>  <b>Enchanted Adventure excursion</b> (5/6s)	<b>20</b>	<b>21</b> <b>Responsible Pet Ownership</b> (P-2s) <b>ICAS-Spelling and Science</b>	<b>22</b>  Fairy Bread today for \$1! <b>Book Character Dress Up Parade</b>
	<b>25</b> <a href="#">DS Sports</a> will be open all day if you need childcare! <b>Curriculum Day</b> No students at school	<b>26</b>	<b>27</b> 	<b>28</b> <b>ICAS-Mathematics</b>	<b>29</b>  Hot Chocolate today for \$1!
		<b>Book Fair</b>			
		<b>School Council @ 6pm</b>			
Sept.	<b>01</b>	<b>02</b> <b>District Athletics</b> (Selected students)	<b>03</b>	<b>04</b> <b>Father's Day Stall</b> 	<b>05</b>  <b>JSC's Crazy Day</b> (Gold Coin) Bring along \$2.50 for a sausage! <b>Team Time @ 2:40pm</b>
	<b>08</b>  Have you Liked our school's official <a href="#">Facebook page</a> ? We post information regularly!	<b>09</b>	<b>10</b> <b>Fire Education</b> (Preps) 	<b>11</b>  <b>ASK RUOK?</b> It can make a big difference <b>Story Afternoon</b> (3/4s)	<b>12</b>  Hot Chocolate today for \$1!
	<b>15</b>	<b>16</b>  <b>Mitch Tambo Performance</b> (P-6s)	<b>17</b> <b>Moonlit Sanctuary Excursion</b> (Preps) <b>Student Advisory Meeting</b> (Elected Leaders)	<b>18</b>	<b>19</b>  <b>Golden Assembly @ 9:50am</b> Last Day of Term 2:30pm finish



We are proud to acknowledge the Bunurong People as the traditional custodians of the land on which Wooranna Park Primary School is located. We pay our respects to Elders past, present and emerging.



## 9795 2007

[www.woorannaparkps.vic.edu.au](http://www.woorannaparkps.vic.edu.au)







## WEEK 1

**SEP 22 ALL STARS DAY**  
\$97\* - \$9.70\*



Full on sports day. What sports are you going to star in?



**SEP 23 MELBOURNE SHOW EXPERIENCE**  
\$135\* - \$13.50\*



We are hosting the biggest event yet! 10 + Rides, Show Bag per participant, Games, Face Painting, Prizes & Much more. This day is not to be missed!  
Event held at Toomuc Reserve - Pakenham



**SEP 24 ROLL THE DICE**  
\$97\* - \$9.70\*



What is it going to land on? You need to attend to find out! Games, Sports, Activities, Prizes you name it! It's going to be EPIC.



**SEP 25 GRAND FINAL DAY**  
\$97\* - \$9.70\*



Kicking goals, taking marks, its footy all day. Make sure you wear your footy colours!



**SEP 26**

## CLOSED

## WEEK 2

**SEP 29 NERF WARS & OUTDOOR SPORTS DAY**  
\$97\* - \$9.70\*



The battle of all battles will heat up. Nerf wars, and outdoor sports in the lovely spring weather.



**SEP 30 DODGEBALL & REPTILE ENCOUNTER INCURSION**  
\$115\* - \$11.50\*



Reptile Encounters brings the best of Australia's native wildlife to YOU with purposeful, impactful shows. Experience and reconnect with nature through our interactive, educational experience



**OCT 1 NBA & MASTER CHEF DAY**  
\$97\* - \$9.70\*



Cooking up a feast! Are you prepared to eat yummy food? Fan favourite NBA day. Mixed in with other fun games & sports.



**OCT 2 INFLATABLE WORLD**  
\$135\* - \$13.50\*



Fun in a safe, active space. For an out of this world experience as you bounce, climb, dive, slide and jump into Australia's largest Indoor Inflatable Playgrounds



**OCT 3 NINTENDO WII SPORTS DAY**  
\$115\* - \$11.50\*



We are going old school. Nintendo sports day with Mario Carts, Wii Sports all ready to be battled.



\*PRICES ARE DETERMINED BY EACH FAMILY'S CHILD-CARE SUBSIDY ELIGIBILITY - TO FIND OUT MORE PLEASE VISIT CENTRELINK ONLINE TO COMPLETE YOUR ACTIVITY TEST

\*MAX PRICE & MAXIMUM CCS LISTED



HOMEBASE



EXCURSION



EXCURSION



Admin - 0479 125 796





# HOLIDAY PROGRAM IMPORTANT INFO



## VENUE DAYS

During our venue days, you are welcome to drop off your child at anytime throughout our opening hours. This Vacation Care all three venues will be open from 7 am until 5 pm. If there are any special events on during a venue day, these will be communicated with you via email prior to the day. Our dedicated coaches work hard to ensure a fun and engaging program is planned for these days with a range of sports, craft, cooking activities planned and so much more!

## EXCURSION DAYS

During an excursion day, the times where we leave the venue via bus may change. These times will be communicated to all parents via email a week prior to the week the excursion falls on. If you're ever unsure on the time please reach out to your service coordinator or our admin team.

## BOOKING CHANGES



*new!*

### CANCELLATIONS

Cancellations are only permitted **1 week prior** to the beginning of vacation care. To have a cancellation and not be charged for the booking ensure you contact us at least 1 week before vacation care begins.

### CHANGES

If you wish to modify any bookings this is the same as cancelling. You will need to notify us at least 2 weeks before the start of vacation care in order for us to change your booking date.

### REFUNDS

Unfortunately we are not able to issue any refunds if you attempt to cancel within 2 weeks of vacation care starting. This is due to having resources, staff and transportation secured based off your booking.

## CHILDCARE SUBSIDY



Before attending our Vacation Care program you will need to ensure you have your CCS active through Centrelink. If you attend without CCS, you will be required to pay full fees for your bookings with DS Sports. If you have any questions please reach out to our admin team. For more information regarding CCS please go to Centrelink online to apply for the Childcare Subsidy.

## WHAT TO WEAR?

We ask that children wear comfortable, closed toe shoes and weather appropriate clothing for the day.

## WHAT TO BRING?

Children need to bring a Backpack with lunch, morning tea, water bottle and a hat. In the case of a water activity day, a change of clothes, towel and a plastic bag for the wet clothes would be needed.

## WHAT NOT TO BRING?

We ask that children do not bring the following items as DS Sports will not be responsible for any damage/loss of valuable belongings. We ask you do not pack **phones, iPads, devices of any kind and pocket money for spending.**

## CHILDRENS SAFETY

All children will be provided with a bright orange vest for excursion days to ensure DS Sports children are easily identifiable in the public.

## DISCLAIMER

Excursions are subject to change due to weather or other unforeseen circumstances. Your service coordinator will notify you via email or text regarding changes.

## MEDICAL INFO



### MEDICAL PLANS

If you have a child attending our services with a medical condition we will require their medications alongside a completed action plan before your child can attend. All medication must be in original packaging, labelled clearly with your **child's name, dosage and expiry date.** Additionally, parents must complete a medication consent form at the centre when dropping your child off. Please speak to your service coordinator who will be able to assist you with this.

## FEE STRUCTURE



When enrolling with DS Sports you will need to set-up Direct Debits to ensure smooth payment of fees. Your fees get direct debited on the **Thursday** of each week for that week of care. Please ensure funds are available for the direct debits so it doesn't affect your future bookings. If you miss a payment, please make sure to contact us or make a payment on the **Xplor Home App.**

## SIGN UP TO YOUR VENUE



**WONTHAGGI**  
41 Wentworth Rd



**PHILLIP ISLAND**  
10-14 Church Street



**OFFICER**  
Officer - 2 Parket St



**ENDEAVOUR HILLS**  
E'Hills - 104 Reema Blvd

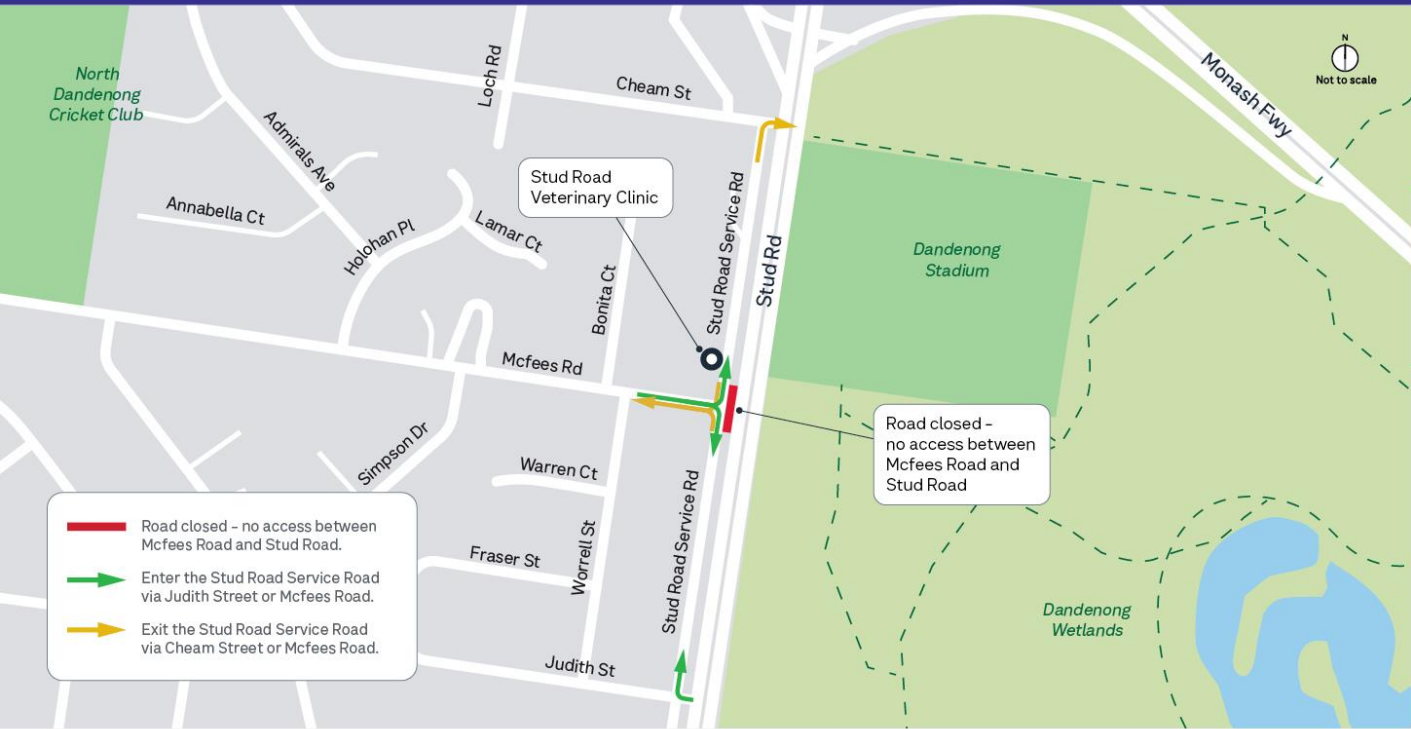


**DROUIN**  
Drouin - 52 Main Sth Rd



# Stud Road and Mcfees Road intersection closure

Access to the Stud Road Veterinary Clinic and Service Road properties



DTP1048/25



Australian Government

BUILDING AUSTRALIA



[transport.vic.gov.au](https://transport.vic.gov.au)

Transport Victoria



# Rosewood Downs Uniting Kindergarten.

To Book a Tour  
Please Call  
1800 183 103

We offer an inclusive and creative kinder program, led by educators who are focused on nurturing your child's strengths, interests and social connections.

## Program hours 2026

### **Wombat Group**

Tuesday and Thursday 8.30am-4.00pm

### **Koala Group**

Monday and Wednesday 8.30am-4.00pm

Contact us

[earlylearning@unitingvictas.org.au](mailto:earlylearning@unitingvictas.org.au)

Learn more

[earlylearning.unitingvictas.org.au](http://earlylearning.unitingvictas.org.au)

# Uniting